## STAR Instructional Domains and Objectives

| Instructional Domain 1 |  |
| :---: | :---: |
| Book and Print Organization |  |
| Objectives | Examples |
| 1. Page Order: Knows the order in which pages are read in a book | I am going to read this page first and then this page over here next. |
| 2. Author: Knows the role of the author. | The author, Eric Carle, wrote all the word in this book |
| 3. Page Organization: Knows that reading occurs from the top of the page to the bottom of the page. | This is the top of the page. This is where I begin reading. |
| 4. Title of Book: Knows the role of the title of the book. | This is the title of the book. It tells us the name of the book. |
| 5. Print Direction: Knows that reading occurs from left to right. | I start reading here and I read his way. |
| Instructional Domain 2 |  |
| Print Meaning |  |
| Objectives | Examples |
| 1. Print Function: Understands the relationship between meaning and print. | Here are the penguin's words. He says "Thank you." |
| 2. Environmental Print: Knows the purpose of print embedded within the environment. | This is a box of cereal. It says "Corn flakes" |
| 3. Concept of Reading: Understands the meaning behind reading and the contexts in which reading occurs | We are going to read these words. What will those words tell us? |
| Instructional Domain 3 |  |
| Letters |  |
| Objectives | Examples |
| 1. Upper-and Lower-Case Letters: Knows letters come in upper- and lower-case forms. | This M in the red block is an uppercase letter. Do you see how this uppercase letter is bigger that these lowercase letters? |
| 2. Names of Letters: Knows the names of the majority of upper-case letters. | What is this letter? |
| 3. Concept of Letter: Knows that letters are a symbol used in written language. | Do you see a letter that is in your own name? |
| Instructional Domain 4 |  |
| Words |  |
| Objectives | Examples |
| 1. Word Identification: Identifies some written words in familiar contexts. | This word is "the". This word is in this book all the time, can you help me find it? |
| 2. Short v . Long Words: Knows that words can contain various numbers of letters. | This word is lollapaloosh. It is a long word. It has lots of letter in it! Let's count all the letters. |
| 3. Letters v. Words: Knows that letters make up words. | This is the letter $\mathrm{K} . \mathrm{K}$ is in the words kangaroo and kick. |
| 4. Concept of Word in Print: Represents the systematic relationship between spoken words and written words. | Let's point to each word as I read it. Ready? |

