STARAHOVE

WEEK 1: RUFUS GOES TO SCHOOL

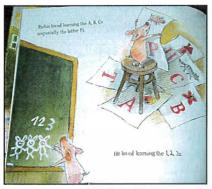
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print All Around Us

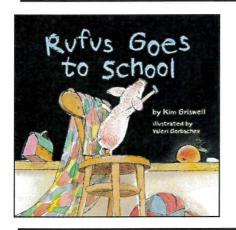
Teach your child to notice words and letters on signs, labels, and everywhere!

EXAMPLES:



On this page of the book, you could ask:

There are words and letters at the bottom of this page. Can you show me words and letters somewhere else on the page? That's right! There are words and letters on the pieces of paper on the floor, just like at our home.



On this page of the book, you could **point** to the chalkboard and **ask**:

Can you read the word on this sign? That's right! It says SCHOOL. You're a good reader! Do you know any letters in the word SCHOOL?

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STARAHOME

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Read this book 2x this week with your child.

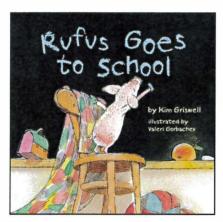
As you read, help your child to pay attention to **print** by talking about this topic:

Role of Reading

Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

EXAMPLES:

On the cover of the book, you could **follow** the print with your finger as you read and **ask**:



This book is called Rufus Goes to School. Can you tell me what we're going to do with this book? That's right—we will look at the pictures, turn the pages, and read the story.

On the cover of the book, you could ask:

This book is titled Rufus Goes to School. What do you think this story is about?

Tips to Remember:

Talk about each topic 2-3 times each time you read the book. The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.