Libraries Accelerating Learning

**Application:**

To receive full consideration, please submit an application by 5 p.m. on September 23, 2022. To submit an application, please email [acceleratinglearning@education.ohio.gov](mailto:acceleratinglearning@education.ohio.gov) with: (1) a complete narrative (see guidance below under “Application Narrative”) (2) the budget template (see guidance below under “Budget Detail”).

**Application Narrative:**

Please use the chart below. Bullet format is welcome. There is no page limit.

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| --- | --- |
| Organizational Information | • Name of Lead/Fiscal Agent  • Primary Contact  • Contact Information (Phone/Email)  • Entity DUNS number  If a collaborative grant proposal, please include the names of partnering library systems and their primary contacts. |
| CCIP Account | ☐ Our organization can access CCIP.  ☐ Our organization cannot currently access CCIP but understands that establishing a CCIP account in a timely fashion is essential for reimbursement.  *To determine whether your organization has access to the Ohio Department of Education’s CCIP, visit* [*https://ccip.ode.state.oh.us*](https://ccip.ode.state.oh.us)*, hover over “search” and click on “Organizations.” Search for your organization by typing your organization name OR organization IRN in the appropriate field and search.* |
| Overall Program | Please describe the programming that will be offered and provide sufficient detail to understand the program. Include:   * What will be offered * When the programming will be offered * How students/families will learn about the program * How student/family engagement will be maintained |
| Strategy to Accelerate Learning in Literacy | Please describe how the program will accelerate learning in literacy and why the program is likely to be effective. Indicate the key strategies that will be used to increase student outcomes and provide a brief rationale for the selected strategies/activities/services. Innovation is encouraged, as is use of known best practices. Applicants must be able to explain how and why a particular strategy is likely to be effective. Cited sources are welcome, but not required, including [Ohio’s Plan to Raise Literacy Achievement](http://chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/Ohios-Plan-to-Raise-Literacy-Achievement.pdf.aspx). |
| Preparing Students for Future Success | (*Not required; provides preference points.*) If applicable, please describe how the program will prepare students for future success through career and college connections and/or preparation for upcoming transitions (e.g. Pre-K to Kindergarten, Middle School to High school). Please explain the rationale for the approach taken. |
| Needs of the Community | Please discuss the needs of the community that have informed the program design. This may include utilizing state resources such as [Data Insights](https://education.ohio.gov/Topics/Research-Evaluation-and-Advanced-Analytics/Data-Insights/Data-Insights-Evidence-of-the-Pandemic%E2%80%99s-Impact-on) and [school report cards](https://reportcard.education.ohio.gov/); conversations with students, families, schools, and community stakeholders are encouraged. |
| Capacity and Readiness of Library | Please discuss factors that make the library prepared to implement its proposed plan. Please describe the library’s focus on supporting student learning to date, and/or the relationship with potential schools/students being served. Please list key personnel who will provide leadership for the programming and facilitate its success. |
| Student Needs | While activities may be open to all students, please indicate how activities have been designed to meet the unique needs of students most impacted by the pandemic. These students could include the following populations: low-income students, students with limited access to broadband, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster youth. |
| Students Served | Indicate the estimated number of students you intend to serve. |
| Proposed Outcomes | Indicate outcomes that will be measured and the targets that will be set.  Describe the plan for tracking those outcomes. |
| Timeline | Provide a high-level timeline with anticipated monthly milestones. |
| Budget Request | Provide your overall budget request. If you are requesting more than the suggested threshold, please explain why.   |  |  | | --- | --- | | 2022 |  | | 2023 |  | | 2024 |  | | Total request |  | |
| Budget Detail | **Please attach the required spreadsheet. (See “Budget Spreadsheet” on** [**the Department’s website**](https://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Resources/Libraries-Accelerating-Learning)**.)**  In the Budget Detail section of this narrative, please provide enough detail to understand how the funds support the strategies and the underlying assumption(s) and how the amount was calculated. You may use a chart like the one below or any format of preference.   |  |  |  | | --- | --- | --- | |  |  |  | |  | **Cost Description (e.g. staff time for one- on-one workshops)** | **Assumption (baseline for cost estimate; e.g. salary x hours; cost x number of items)** | | **Salaries + Benefits** |  |  | | **Purchased Services** |  |  | | **Supplies** |  |  | | **Capital Outlay + Replacement** |  |  | | **Other** |  |  | |

If you have questions regarding this opportunity, please send them to [acceleratinglearning@education.ohio.gov](mailto:acceleratinglearning@education.ohio.gov).