

Statewide Mathematics and Literacy Tutoring Grant

Scoring Rubric

Technical Review

The following application components must be included for applications to be accepted and reviewed. Applications that do not include each required item listed below will not be scored on the quality elements.

Technical Review	Yes	No	Comments
Technical Elements			
Applicant name and organization	Yes	No	
Organization IRN	Yes	No	
Mailing Address including city, state, and zip code	Yes	No	
Application contact including position, phone number and email address	Yes	No	
Grant manager including phone number and email address	Yes	No	
Confirmation of partnering school(s) and/or district(s)	Yes	No	
Appendices			
Project Timeline	Yes	No	
Budget Narrative and Worksheet	Yes	No	
Grant Assurances	Yes	No	
Partnership Letters of Support	Yes	No	

Quality Criteria

Each application that has met the technical review will have a quality review completed. The following quality criteria will be scored by a minimum of three reviewers consisting of representatives from ODE and ODHE. Grant scorers will evaluate each application and award points based on the following criteria.

Not Addressed/0 Points The response is not provided.

Poorly Developed/1 Point The response is significantly incomplete, missing required appendices or otherwise raises substantial concerns about the viability of the plan or the applicant's capacity to execute it.

Partially Developed/2 Points The response meets less than half of the established criteria and contains substantial gaps in other areas.

Adequately Developed/3 Points The response meets the established criteria.

Fully Developed/4 Points The response demonstrates the applicant's thorough understanding of key issues via specific and accurate information. The response presents a clear, realistic picture of how the applicant expects to operate and inspires confidence in the applicant's capacity to execute the plan effectively.

Review Criteria	Not Addressed	Poorly Developed	Partially Developed	Adequately Developed	Fully Developed
Executive Summary gives the reader a synopsis of the applicant's intent if they were to receive a grant. (300-500 words)	0	1	2	3	4
Planned Timeline is detailed and practical, including significant dates for establishing and operating the tutoring program.	0	1	2	3	4
Curriculum and Instruction application outlines a plan outline for collaboration with classroom teachers for alignment to Tier I core instruction.	0	1	2	3	4
Math Tutoring Program					
Math Services outline a plan for using high-quality instructional materials.	N/A	1	2	3	4
Math Services outline a plan for delivering tutoring aligned with the Ohio Learning Standards.	N/A	1	2	3	4
Math Services align to the Standards for Mathematical Practices.	N/A	1	2	3	4

Review Criteria	Not Addressed	Poorly Developed	Partially Developed	Adequately Developed	Fully Developed
Language and Literacy Tutoring Program					
Language and Literacy Services outline a plan for using high-quality instructional materials.	N/A	1	2	3	4
Language and Literacy Services outline a plan for delivering tutoring aligned to the Ohio Learning Standards and the use of evidence-based instruction.	N/A	1	2	3	4
Language and Literacy Services align to the five components of reading as outlined in the National Reading Panel report.	N/A	1	2	3	4
Language and Literacy Services outline a plan to align instruction to the Language and Literacy Development Continuum outlined in Ohio's Plan to Raise Literacy Achievement.	N/A	1	2	3	4
Collaboration					
The Collaboration Plan details an authentic partnership with schools and districts that are mutually beneficial to the IHE, teacher education candidates and partner schools and districts.	0	1	2	3	4
The Collaboration Plan focuses on assessment data to meet individual student needs. The plan provides a process to identify children to be tutored and a method to identify tutors to best meet the identified children's needs.	0	1	2	3	4
The Collaboration Plan focuses on high-dosage tutoring that prioritizes one-on-one tutoring or small group ratios three times a week, in person or virtually, as determined by the partnership and needs of the school or district.	0	1	2	3	4

Review Criteria	Not Addressed	Poorly Developed	Partially Developed	Adequately Developed	Fully Developed
Support for Tutors is evident in the plan with an approach to tutor selection and training. The plan details the training modules tutors will be provided reflective effective math and literacy practices and strategies, tutor expectations, tutor-student relationships, data collection and progress monitoring, behavior management and other topics determined by the partnering schools and or districts.	0	1	2	3	4
Logistics					
The Hiring Plan is outlined and details how all tutors will have the required background checks.	0	1	2	3	4
The Staffing Plan is evident and designates the roles of key personnel. The plan provides details on sufficient capacity to successfully implement the tutoring program.	0	1	2	3	4
The Scheduling Plan is based on the evidence of what makes tutoring effective. The plan outlines how tutoring will be embedded in the school day (while avoiding impacts to core instruction). Those who call for tutoring outside the school day include thoughtful plans to drive consistent student participation.	0	1	2	3	4
The Communication Plan demonstrates a process for two-way communication between the IHE and partner school(s) and district(s). The plan outlines a strategy for establishing communication to the teacher and parents or guardians.	0	1	2	3	4

Review Criteria	Not Addressed	Poorly Developed	Partially Developed	Adequately Developed	Fully Developed
Evaluation and Sustainability					
The Evaluation Plan outlines the development of a monitoring system to evaluate the program's effectiveness, success, and student outcomes in mathematics and/or literacy.	0	1	2	3	4
The Sustainability Plan demonstrates a realistic approach to funding tutoring post-grant and the elements of the tutoring program that may be able to sustain.	0	1	2	3	4
Budget Narrative is detailed and outlines specific spending methods that align with the partnership plan. The spending is reasonable and realistic.	0	1	2	3	4
Comments:					
Total Points Earned					/