



March 2020

A monthly newsletter for social studies educators

Updates from the Ohio Department of Education

Focus Inquiry in Social Studies workshop to be held this summer

Make Inquiry the Centerpiece of Your Classroom! That's the goal for *Focus Inquiry in Social Studies*, a three-day workshop this summer provided by the Ohio Department of Education, in collaboration with the Ohio Center for Law-Related Education and Ohio History Connection. Participants will learn about the four dimensions of the Inquiry Arc in the C3 Framework, how to access primary sources, and how to weave inquiry into their grades or courses as part of daily instruction. The workshop will take place June 11-12 and July 16 at the Ohio History Connection in Columbus. There is no cost and participants can earn college credit or contact hours. [Registration](#) is open until May 1.

State organizations offering opportunities and resources

The Ohio Center for Law-Related Education's offers opportunities for teachers and students

The Ohio Center for Law-Related Education's invites teachers to its spring programs. Teachers can see how to integrate civics, law, public speaking, and collaborative work in the classroom using authentic, place-based programs.

- **High School Mock Trial Competition.** Teachers interested in starting their own mock trial teams are invited to see this year's state competition March 11-12 at the Franklin County Courthouse.
- **We the People Middle School Showcase.** Registration is open for the 2020 *We the People: The Citizen and the Constitution* Middle School State Showcase. It will be held April 3 at the Ohio Statehouse. Students demonstrate their knowledge of the Constitution in simulated legislative hearings, acting as expert witnesses in ten-minute rounds of hearings. The deadline to register is Friday, March 6. Want to learn more but not yet ready to participate? Interested teachers and curriculum coordinators may observe the showcase. To find out more, visit the webpage or contact Kelly Masterson at kmasterson@ocle.org.
- **Middle School Mock Trial.** Students will present both sides of an original, unscripted case that puts the warden of boys' correctional camp on trial for child endangerment. Visit the middle school mock trial webpage It will be held April 17, 23, and 24 at the Thomas J. Moyer Ohio Judicial Center.
- **Moot Court Program.** Moot Court is a simulated U.S. Supreme Court hearing that challenges students to craft legal arguments. The program will help students hone their argumentation skills, critical reading, analytical writing, and public speaking. Teaching *AP Government and Politics*? Moot Court is perfect preparation for the SCOTUS comparison essay part of the AP Exam. This year's case has students explore the limits of investigative journalism and the First Amendment. The case centers around a high school journalist who "infiltrates" a gubernatorial campaign and reports on her findings without permission from the candidate. It will be held May 1 at the Thomas J. Moyer Ohio Judicial Center.

Ohio Council for the Social Studies 2020 Conference now accepting presentation proposals

[Presenter proposals](#) are being accepted for the 2020 Ohio Council for the Social Studies Annual Conference themed, "Preparing Energized and Engaged Democratic Citizens through Social Studies." The 64th Annual Conference will take place on Oct. 26-27 at Embassy Suites in Dublin, Ohio.

Celebrating one hundred years of women's suffrage

The 19th amendment that granted women the right to vote was ratified Aug. 18, 1920, and Ohio is celebrating this event. Classroom resources from the National Archives, Library of Congress, National Park Service, PBS and Smithsonian can be found in the [Women's Vote Centennial](#) website.

The Ohio History Connection's exhibit, *Ohio Women Vote: 100 Years of Change*, is a traveling exhibit available for schools and other organizations. The [Ohio Women's Suffrage Centennial Commission](#) webpage has a list of events occurring throughout the year.

Presentation at University of Akron on Teaching About Race & Black Histories in Schools

Dr. LaGarrett King, an award-winning researcher and editor of the recently released book, *Perspectives of Black Histories in Schools*, will present “[Teaching About Race & Black Histories in Schools](#)” and share resources and insights for K-12 educators in advancing critical multicultural literacies focused on teaching black history and perspectives. This includes helping educators and their students explore: *What is Black history? How are Black histories (mis)understood in schools? And, what Black historical knowledge and pedagogies should be cultivated in classrooms?* It will be held at the University of Akron on Wednesday, March 4 from 5:15-6:30 p.m. This event is free and open to the public. Contact hours are available, and books will be available for purchase and signing.

Other opportunities

U.S. Census Bureau seeks teachers for ambassador program

The U.S. Census Bureau is looking for teachers for grades pre-K-12 to join the Statistics in Schools Ambassador Program. Are you a pre-K through 12th grade teacher or know someone who is? For more information on how to apply, email CLMSO.SISambassador@census.gov. Celebrate [Statistics in the Schools Week](#) from March 2-6. There will be exciting virtual events throughout the week for teachers, students and their communities. (See additional resources below.)

Free writing in history livestream with Sam Wineburg scheduled this month

Sam Wineburg will be providing a livestream on [Historical Thinking: Selecting and Evaluating Effective Evidence](#). Wineburg’s scholarship sits at the crossroads of three fields: the psychology of teaching and learning, history, and education. He heads the [Stanford History Education Group](#), which is responsible for creating the [Reading Like a Historian](#) curriculum and [Beyond the Bubble](#) assessments. Its current work focuses on how young people evaluate online content. The livestream will take place on Thursday, March 26, from 4-6 p.m. [Registration](#) is open now.

From the Gates of Auschwitz

Effectively communicating the messages of the Holocaust becomes increasingly challenging with time. A specially produced media event co-sponsored by Rutgers University and the March of The Living will be broadcast live from Auschwitz at approximately 5 p.m. Poland time (11 a.m. EST) on Monday, April 20, which is the day before Holocaust Memorial Day. Visit the [March of the Living](#) website for more information on how to participate.

American Lawyers announce nomination process for Teacher of the Year Award

For the past 60 years, the [American Lawyers Alliance](#) has been active in its support of public education, citizenship awareness and various service programs. Recognizing the vital role that teachers play in law-related education, the alliance began in 1985 to sponsor [Law-Related Education Teacher of the Year](#) awards. The purpose of these awards is to honor public and private high school teachers who have made significant contributions in law-related education. Nominations for the 2020 Law-Related Education Teacher of the Year Awards may be submitted by the applicant, school administrators, other teachers, students, lawyers, judges, professional members of the community or any other interested parties by March 15. Visit the [Law-Related Education Teacher of the Year](#) website.

Constitutional Rights Foundation offers student programs

The [Constitutional Rights Foundation](#) provides the youth of today and leaders of tomorrow programs that provide the skills and confidence to engage actively in civic life.

- **Civic Action Project (CAP):** This cutting-edge program is used in all 50 states and many countries. CAP students, many of whom live in low-income communities, learn civics by addressing real issues and problems that matter to them. They work with government officials and community agencies to achieve real policy change, from improving public transportation to instituting anti-bullying policies at schools. CAP reaches more than 96,000 students each year.
- **Amplifying Youth Voice:** The foundation has partnered with Empower the People, founded by two students from Marjory Stoneman Douglas High School in Parkland, Florida. Sari Kaufman, a senior at Douglas High School, and Casey Sherman, now at Duke University, are leading a new national CAP Youth Board. Together, they are planning and hosting Citizen Debates, where policymakers and experts share different perspectives on key issues and have civil dialogue with CAP students around the nation. Its first Citizen Debate event was held in partnership with Duke’s Fuqua School of Business with hundreds of CAP students from Durham, NC, Los Angeles, CA, Spokane, WA, and Longmont, CO. Next up, an online event for more CAP classes, then on to Los Angeles.

National Council for History Education Conference coming to Cleveland

The [National Council for History Education](#) is coming to Cleveland on March 19-21. The conference hotel is the Hilton Cleveland Downtown, and the [room block](#) currently is open. The conference is offering eight Enrichment Excursions, including our highlighted excursion this month, the Cleveland History Center. Join the Cleveland History Center, the headquarters of the Western Reserve Historical Society, for an afternoon exploring everyday objects and their roles in history. The day will include a highlight tour of the History Center, a ride on its 109-year-old Euclid Beach Grand Carousel and an immersive curator-led, behind-the-scenes experience. The afternoon will end with a short professional development activity that will give educators a hands-on way to explore how everyday objects can bring history to life for learners of all ages. [Registration](#) is open. Get started planning for the conference experience. Review the [Preliminary Program](#) for information on Enrichment Excursions, keynote speakers and the schedule for breakout, poster and mini sessions.

Gilder Lehrman Institute seeking 2020 National History Teacher of the Year

The [Gilder Lehrman Institute](#) is accepting nominations for the [2020 National History Teacher of the Year](#). The award will be given to a full-time, K-12 educator who teaches American history, including state and local history, as either an individual subject or as part of other subjects. The 2020 award will honor exceptional elementary and secondary teachers who are generalists or specialists. Teachers in each of the 50 states, District of Columbia, Department of Defense schools and U.S. territories are encouraged to apply. Deadline for nominations is March 31.

American Bar Association announces theme for Law Day 2020

The [Law Day 2020](#) theme is "Your Vote, Your Voice, Our Democracy: The 19th Amendment at 100." In 2019-2020, the United States is commemorating the centennial of the transformative constitutional amendment that guaranteed the right of citizens to vote would not be denied or abridged by the United States or any state on account of sex. American women fought for, and won, the vote through their voice and action. Law Day is held May 1 every year to celebrate the role of law in our society and to cultivate a deeper understanding of the legal profession. Learn more about the history of Law Day and past themes.

Online courses

National Geographic online courses

The online courses for [Geo-Inquiry](#), teaching [climate change](#) and [service learning](#) are open for registration until Oct 6. Graduate credit now is available for all three courses.

Bowling Green State University offers online graduate course on Imperial Rome

Imperial Rome is a graduate-level course on the Roman Empire, focusing on 27 BCE to 395 CE. The course progresses chronologically, covering major historical events and rulers but also thematically discussing cultural, social and economic realities of this period. Students complete lesson plans as their final course projects that will facilitate their teaching of world civilizations. The course will be from Jan. 27-May 15. For more information, email Dr. Ben Greene at greeneb@bgsu.edu or visit the [College Credit Plus certificate website](#).

Summer Opportunities

Intersections: East Asian and STEM Seminar

The East Asian Study Center is pleased to offer the following free professional development opportunity to educators in Ohio and Kentucky (teachers, administrators, librarians, other) about East Asia on The Ohio State University campus during the one-week summer seminar. The [Intersections: East Asian and STEM](#) seminar will provide participants with the knowledge, resources and expert guidance needed to incorporate or enhance curriculum about East Asia in the classroom. For those who live more than 30 miles away, on-campus housing and travel support will be offered, as well as parking tokens. Stipends and resources also will be provided. [The application](#) deadline is April 15.

Inquiry Design Model Summer Institute offered

Join educators from around the country in the nation's capital to learn more about the Inquiry Design Model and create their own classroom inquiry materials. The [sixth annual \(IDM\)TM Summer Institute](#) will be July 27-28 in Washington, DC at American University. Sponsored by C3 teachers and the [National for Council for the Social Studies](#), the institute will feature hands-on opportunities for teachers to develop inquiry materials for use in their classrooms and join a larger community of educators who share an interest in invigorating their classrooms through inquiry teaching and learning. [Registration](#) is open now.

C-SPAN's 2020 Summer Teacher Fellowship

C-SPAN's annual [Teacher Fellowship](#) program invites three teachers from across the country to spend four weeks during July collaborating with the organization's Education Department to develop new teaching materials using C-SPAN resources. Each fellow receives an award valued at \$7,000, which includes housing and travel expenses. Applicants should have familiarity with C-SPAN's programs and be able to demonstrate successful integration of C-SPAN's programming and lessons into their classrooms. Applications must be received by Friday, March 13.

American History and Civics Academies

The Center for Civic Education is implementing a multiyear grant from the U.S. Department of Education for [Presidential Academies for teachers and Congressional Academies](#) for high-need high school students. Fifty-one teachers and 102 students from throughout the country participate each year in the academies, with all expenses covered. The academies begin with a two-week institute in conjunction with exemplary scholars and mentor teachers. The academies will be held July 11-25 at Goucher College, Baltimore, Maryland. The academies are free for participants. Participants' costs are covered by the grant, in addition to generous donations received from throughout the country. The application period for the 2020 academies is open now.

Updated summer professional development opportunities offered

A list of [professional development opportunities for social studies educators](#) will be updated through the spring. This information was compiled by Stefanie Wager, social studies specialist for the Iowa Department of Education and president-elect of the National Council for the Social Studies.

Resources

Holocaust Encyclopedia

The Holocaust Encyclopedia offers access to thousands of documents and articles related to the Holocaust. It is also searchable in several languages.

Native American History

Resources relating to Native American history.

New Facing History and Ourselves Unit on the Holocaust

This new unit from [Facing History and Ourselves](#) entitled, Americans and the Holocaust: The Refugee Crisis, focuses on how to move from knowledge to action in times of crisis.

Origins: Current Events in Historical Perspective

This website is a product of the History Department at The Ohio State University. Links include Teacher Resources, Connecting History, Milestones, and more. Thanks to Geoff Mize, Westerville Schools!

World 101

World101 is a free modular course that breaks down the fundamentals of international relations and foreign policy through relatable multimedia content and stories that help students understand what lies at the core of the most important, enduring topics and issues along with why these topics matter and how they are relevant.

Resources for Teaching the Census

The Opportunity Atlas

How does one's ZIP code affect social mobility? This activity guides students through a demographic analysis of factors that affect social mobility, including race, median income, and sex. Students will use The Opportunity Atlas to explore a data set of important statistics. Data sets will be compared by neighborhood and region.

The Census Questionnaire: Then and Now

Students will compare the census questionnaires used in 1900 and 2010 and answer questions about how and why the questions have changed from one century to the next.

Reapportionment

Students will learn about the decennial census and its impact on their communities. Using past data, students will predict population changes from the 2010 Census to 2020. Then students will reallocate seats in the U.S. House of Representatives based on the predicted changes.

Featured Activity: How the Census Impacts My Community

Each grade band includes one featured worksheet, which focuses on how the decennial census benefits students, their families, and communities to highlight why participation is important. Teachers are encouraged to use this worksheet in their classrooms as a starting point or introduction to the 2020 Census. For high school students, this worksheet focuses on how the census helps the students' community.

Make Data Speak

Students will learn how to make visual representations of data—to give meaning to numbers. Using a census infographic as a model, students will create their own infographics about their communities. Students may draw the infographic by hand, create a collage, or use a computer, depending on the class and the student's skill level.

High School Map: Understanding the U.S. Population

This map provides an overview of all 50 states for high school students. It includes data on languages spoken at home, median income, and population growth.

Diversity: Census Questions Over Time

Students will analyze historical data on race and ethnicity in the United States over time. Students will note trends around race and ethnicity by looking at data from 2000 and 2010, highlighting the broad diversity of people who live in the United States today. Students will learn why it is important that the U.S. Census Bureau collect this data.

High School Video: What Will You Do After High School

High school students describe their post-graduation plans and how they are using census data to help them make decisions about their future.

RECOMMEND A RESOURCE!

Teachers are invited to forward resource websites they have used in the classroom to share in this newsletter. Websites with URLs that end in “.com” are not included. Acknowledgement of who provided the resource will be cited. Please identify the content statement(s) and grade or high school course the resources aligns with. Send to Dwight Groce at the email address below.

Send comments/questions to:

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