



May 2019

A monthly newsletter for social studies educators

Updates from the Ohio Department of Education

Revised Model Curriculum update

Ohio's Model Curriculum for Social Studies is still under review by the State Board of Education. The Ohio Department of Education plans to post the approved version this summer. The 2019-2020 school year will be a transition year to the new standards. Full Implementation of the 2018 standards and revised American history and American government end-of-course tests will be in the 2020-2021 school year. [Transition Tools](#) are available now.

U.S. Senate Youth Program offers two students from each state a unique opportunity

The [United States Senate Youth Program](#) is a unique educational experience for outstanding high school students interested in pursuing careers in public service. The program selects two students from each state to attend a weeklong program in Washington, D.C. in March and receive a \$10,000 college scholarship. Details for Ohio's students are on the [Department's website](#).

State organizations offering opportunities and resources

The Ohio Center for Law-Related Education (OCLRE) offers school opportunities to enhance citizenship education

- [Mock Trial Listening Tour](#)

OCLRE is hosting five regional town hall meetings for high school and middle school mock trial. Whether 2019 was a school's first or 15th year with the program, OCLRE wants to hear from its teachers.

Here are the dates:

Columbus – Tuesday, May 7, 4-6 p.m., OCLRE office, 1700 Lake Shore Drive, Columbus, 43204;

Cincinnati – Wednesday, May 15, 4-6 p.m., Cincinnati Bar Association, 225 E. 6th, Cincinnati, 45202;

Athens – Monday, May 20, 4:30-6:30 p.m.; Ohio University Bentley Hall, Rm. 140, 6 President St., Athens, 45701;

Toledo – Wednesday, May 22, 4:30-6:30 p.m.; Toledo Bar Association, 311 N. Superior St., Toledo, 43604; and

Cleveland – Tuesday, May 28, 4:30-6:30 p.m.; Cleveland Metropolitan Bar Association, 1375 E. 9th St., Cleveland, 44134

Visit the [calendar page](#) to sign up.

- [Law and Citizenship Conference](#)

This annual conference will take place in Columbus on Monday, Sept. 23. This year's conference theme is *Tackling Tough Issues: Current Events and Controversy in the Classroom*. Join teachers, lawyers and other civic education professionals to gather strategies and tips for addressing controversial issues with students.

- [We the People Program](#)

Interested in bringing inquiry to the classroom? OCLRE's [We the People program](#) aligns with the C3 Framework and helps teachers integrate inquiry into the classroom. Teachers are invited to observe the state showcase in action on May 17 in Columbus. Contact Tim Kalgreen at tkalgreen@ocle.org or (614) 485-3515 for more information.

Ohio Council for the Social Studies updates on annual conference and excellent educator nominations

- The [Ohio Council for the Social Studies](#) is now accepting [proposals to present](#) at its 2019 annual conference. This year's theme is *Local, National, Global: Connecting Communities and Cultures through Social Studies*. The conference will take place Oct. 14-15 at the Embassy Suites in Dublin.
- The nomination period for Excellent Ohio Elementary or Secondary Social Studies Teacher now is open. The [Ohio Council for the Social Studies](#) is deeply committed to recognizing teaching and leadership excellence in the teaching profession. If you know excellent elementary or secondary history or social studies teachers or leaders in social studies education, help celebrate their achievements by nominating distinguished teachers for the Emerging Social Studies Leader Award, Outstanding Social Studies Teacher Award and Social Studies Leader Award. [Nominations](#) are due by May 31.

National Veterans Memorial and Museum hosts Teacher Appreciation Reception

The new [National Veterans Memorial and Museum](#) is hosting a Teacher Appreciation Reception Wednesday, May 8, from 5-7 p.m. at its location at 300 West Broad St., Columbus. The event is free. Guests will enjoy light refreshments

and a guided tour of the museum, have time to network with fellow educators and receive an introduction to the museum's curricula for visiting K-12 students. The National Veterans Memorial and Museum recognizes the dedication of K-12 educators who touch the lives of countless students and their families through their passion and commitment to making the world a better place. For additional information and to RSVP, contact (614) 427-1126 or teachers@nationalvmm.org.

Teacher Day to be held at the Society for Military History Annual Meeting

The Society for Military History and The Ohio State University have partnered with Ohio History Connection to host a day of content and instructional training for teachers of grades K-12. It will be held Saturday, May 11, at the Hilton Columbus Downtown from 8 a.m.-5 p.m. In addition to sessions, teachers can choose panels or roundtables. Examples are:

- Soldiers and the Question of Inequality;
- Living in the Cauldron of the World Wars;
- The American War for Independence; and
- Reconsidered: Leadership, Discipline and Divided Families.

The cost is \$150, including lunch. Participants will receive certificates for seven contact hours and are invited to attend that night's keynote by The Ohio State University Professor Geoffrey Parker, titled, "Is the Military Revolution Dead Yet?" [Registration](#) now is open. For more information, email smh@osu.edu.

Facing History and Ourselves offers professional development opportunities

Facing History and Ourselves is offering professional development opportunities for Ohio educators.

- **Effective Teaching Strategies: Teachers Share Their Favorites**
Join three classroom teachers as they share their tried-and-true Facing History and Ourselves teaching strategy favorites, which you can implement in your classroom right away. During this interactive webinar, panelists will offer their own best practices and reflect on classroom successes and challenges. The webinar will be held May 7, from 3-4 p.m.
- **The Fragility of Democracy: The Reconstruction Era**
The study of the Reconstructive Era in American history is essential to the understanding of citizenship and democracy. At this seminar, participants will explore this significant period in U.S. history when Americans were faced with the challenge of restoring a nation amid the social and political upheaval of the Civil War. The seminar will take place June 18 and 19, from 8 a.m.-4 p.m. at the Society of Friends House, 10916 Magnolia, Cleveland, OH 44106.
- **Holocaust and Human Behavior Featuring Elie Wiesel's Night**
Study of the Holocaust allows students to consider profound moral questions raised by this era of history and fosters their skills in ethical critical thinking, reasoning, empathy and civic engagement, all critical for sustaining democracy This July 23-25 seminar features the book *Holocaust and Human Behavior* and the teaching guide to Elie Wiesel's *Night*. It will be held from 8 a.m.-4 p.m. at the Urban Community School, 4909 Lorain Ave, 44102 Cleveland.

WWI workshop to be offered at the Ohio History Connection

The National WWI Museum & Memorial in partnership with the Federal Reserve Bank of Cleveland and the Ohio History Connection (OHC) will be hosting the [WWI 360 Teacher Workshop: An Interdisciplinary WWI Teaching Workshop in 360 Minutes](#) for teachers of grades 5-12. The event will take place on June 10, 9:00 am – 4:00 pm. at the Ohio History Center, 800 E. 17th Ave., Columbus, OH 43211. There is no cost to attend the workshop. Each attendee will receive contact hours and a plethora of resources from the National WWI Museum and Memorial as well as the partner organizations. Seats are limited. Register by Friday, May 31. For questions about the workshop, email LearningCenter@clev.frb.org.

Economics for Leaders workshop offered by Case Western Reserve University

[Economics for Leaders \(EFL\)](#) is a week-long professional development program, high school teachers "go back to school" and are taught by university professors and mentor teachers. What's unique are the games and simulations: instructors run the activities with real students so the teachers can observe the students' interactions. The teachers see, up close, why FTE-designed lessons are so effective and leave with a better knowledge of economics, new classroom strategies, and a renewed enthusiasm for teaching.

- \$300 Stipends available for participants
- Lodging, most meals, and program materials provided by the Foundation for Teaching Economics
- Three semester hours of graduate credit in economics available (optional) • 50+ hours of instruction
- Lessons aligned with the Ohio Learning Standards in Economics

It will be held July 22-28 at Case Western Reserve University in Cleveland. Space are limited. [Apply online](#).

Barker Center offers Summer Teacher Institute

Applications are now open for the [Barker Center's 2019 Summer Teacher Institute](#). This year's institute focuses on entrepreneurship and STEM education and is open to all middle and high school educators. It will be held at the University of Akron on July 22-26 from 9:00 am – 2:30 pm and Nov. 9 from 9:00 am to 12:30 pm. Educators that complete institute requirements earn a \$400 stipend. Spots are limited. Email barkercenter@uakron.edu for more information or [register here](#).

Other opportunities

Fulbright Distinguished Awards in Teaching Short-Term Program for U.S. Teachers

The [Fulbright Distinguished Awards in Teaching Short-Term Program for U.S. Teachers](#) sends expert U.S. K-12 teachers and educators to participating countries to support projects identified by U.S. embassies and Fulbright commissions in schools, teacher training colleges, government ministries or educational nongovernmental organizations.

Constitutional Rights Foundation's program provides project-based learning model for civics

The Constitutional Rights Foundation's [Civic Action Project \(CAP\)](#) is a national project-based learning model for civics and government courses. The program helps students see the relevancy of civics content in the real world as they choose an issue that matters to them, make policy connections, and take "civic actions" to address their chosen concern. CAP provides teachers with core lessons that prepare students for their projects, deepening their understanding about issues, the role of public policy in addressing issues, and the roles of citizens and government in creating lasting change. Each year student surveys indicate that over 90% of students experienced an increase in knowledge about government, gained critical thinking, presentation, and communication skills, felt that CAP made them understand the need for informed and engaged citizens, and that they believe that they can be effective and active members of our democracy. CAP is free to all middle and high school teachers. It provides standards-aligned lessons to prepare students and a Planner to guide students through their projects.

Online course offerings

Jewish Partisan Foundation launches e-courses

Nine [online courses](#) now are being offered by the Jewish Partisan Foundation. Each course comes with printable lesson plans and detailed study guide.

Center for Civic Education provides free online course for teachers on the American Constitution

[We the People Open Course](#) on Learn.civiced.org is a free course for educators to learn more about the fundamental values and principles of American constitutional democracy. The course is self-paced and follows the content of the Center for Civic Education's nationally renowned *We the People: The Citizen & the Constitution* text. In each of the course's six units, a noted scholar explains topics related to the U.S. Constitution. Participants explore topics ranging from the philosophical foundations of the Constitution to its modern interpretation and the application of its ideals. Participants can take the entire course or select just the sections that interest them. The course is indexed with key concepts necessary for understanding the American political system.

National Geographic Society offers online courses for teachers

The National Geographic Society offers professional learning opportunities for educators challenged to teach about the world in innovative, interdisciplinary ways. These include [online courses](#). Participants will collaborate with inspiring educators as they generate activities centered on real-world issues and implement them with their students. Teachers also will apply the [National Geographic Learning Framework](#), a standards-aligned tool designed to foster an explorer's mindset. During the course, teachers will contribute to discussions, write reflections and develop a multimedia capstone project.

Webinars

Upcoming National Archives webinars

Check out the [listing of webinars](#) being offered throughout the fall by the National Archives. Topics include *Women's Voices in the Records of Congress*, *Native American Stories About the Lewis and Clark Expedition* and more.

Teaching American History webinars

The [TeachingAmericanHistory.org Saturday Webinars](#) focus on the "Great American Debates."

- The Great Society vs. Modern Conservatism – May 11

The [Documents in Detail Webinars](#). Each episode offers a close read and in-depth discussion of a single document.

- "Great Society" speech, Lyndon Johnson – May 15

Summer opportunities

Facing History and Ourselves offers summer seminar on the Reconstruction Era

The study of the Reconstructive Era in American history is essential to the understanding of citizenship and democracy. In the seminar, [The Fragility of Democracy: The Reconstruction Era](#), participants will explore this significant period when Americans were faced with the challenge of restoring a nation following the social and political upheaval caused

by the Civil War. The seminar will be held June 18-19, from 8 a.m.- 4 p.m. at the Society of Friends House, 10916 Magnolia, Cleveland, OH 44106.

Additional updated summer professional development opportunities are offered

The Council of State Social Studies Specialists is offering a list of [professional development opportunities for social studies educators, taking place around the country](#). The list will be updated through the spring. Stefanie Wager, a member of the Council of State Social Studies Specialists and vice president of the National Council for the Social Studies compiled the information.

Resources

K-12 Open Education Resources (OER): Social Studies Resources

Open Educational Resources refers to any educational resources that typically are free when accessed online; low cost when secured in print; licensed by the author or creator, and have less restrictive rights than a copyright (where one sees the statement *all rights reserved*). An Open Educational Resources license typically, though not always, includes the right of any user to copy from a digital source and print the text and the right to adapt the text as desired for use in a course, as long as its authorship is attributed and it is used noncommercially.

Classroom Law Project

The Classroom Law Project features vital, engaging civics and law-related education programs, teaching students at all grade levels the values and skills essential to being an active citizen in our democracy.

Hippocampus

Free, core academic website that delivers rich, multimedia content, such as videos, animations and simulations on general education subjects to middle school and high school teachers and college professors and their students free of charge.

Teaching American History

The Ashbrook Center at Ashland University worked with the National Endowment for the Humanities to develop web-based lesson plans for U.S. history and American government teachers.

Teaching Channel's QFT series

Teaching Channel is diving deep into the Question Formulation Technique with a seven-part series featuring voices of teachers who use the QFT. They range from elementary school through community college and address thought-provoking topics: equity in education, "rebranding" the library as a lively, student-centered space, creating a classroom culture that celebrates "not knowing," and more.

Teaching History

Teachinghistory.org is designed to help K-12 history teachers access resources and materials to improve U.S. history education in the classroom.

World History Matters

A portal to world history websites including Women in World History, World History Sources and more.

Send comments/questions to:

Dwight Groce, Social Studies Consultant, Office of Learning and Instructional Support, Ohio Department of Education, 25 S. Front Street, Columbus, Ohio 43215 or dwight.groce@education.ohio.gov.