

# Families and Communities

Level	Topics/ <u>Resources</u>	Essential Questions
Novice Low/Mid	<ul style="list-style-type: none"> <li>• Family Members</li> <li>• School</li> <li>• Celebrations</li> <li>• Rites of Passage</li> </ul>	<ul style="list-style-type: none"> <li>• Whom do I consider to be part of my family?</li> <li>• Who is important to me?</li> <li>• What are my friends like?</li> <li>• How are families from the U.S. similar to and different from families in_____?</li> <li>• How does my school day differ from the school day in_____?</li> <li>• How do common celebrations in the target culture differ from celebrations in our culture?</li> </ul>
Novice High	<ul style="list-style-type: none"> <li>• Places in the Community</li> <li>• Directions</li> <li>• Transportation</li> <li>• People in the Community</li> <li>• Professions</li> <li>• Rites of Passage</li> <li>• Chores</li> <li>• Dining</li> </ul>	<ul style="list-style-type: none"> <li>• What are the important places in my community?</li> <li>• How is my family part of the community?</li> <li>• How do I travel in my community or in the target community?</li> <li>• What are the characteristics of a community?</li> <li>• What professions are needed in communities?</li> <li>• How do I contribute to my family’s well-being?</li> <li>• How does the value that we put on age vary from culture to culture?</li> <li>• How do eating and dining habits compare across cultures?</li> </ul>
Intermediate Low	<ul style="list-style-type: none"> <li>• Holidays and Celebrations</li> <li>• Education</li> <li>• Heroes and Heroines</li> </ul>	<ul style="list-style-type: none"> <li>• How do celebrated events define and impact the identity of a community?</li> <li>• What makes a “good” education?</li> <li>• Who is a hero/heroine to me? Why?</li> <li>• Who is a hero/heroine in the target culture?</li> </ul>
Intermediate Mid	<ul style="list-style-type: none"> <li>• Education</li> <li>• Family Structure</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be an “educated person”?</li> <li>• Is education a right or a privilege?</li> <li>• How do I prepare for my work future?</li> <li>• How are the evolving trends and roles of families changing?</li> </ul>
Intermediate High /Advanced Low	<ul style="list-style-type: none"> <li>• Citizenship/Community</li> <li>• Service</li> <li>• Diversity</li> <li>• Family Structure</li> <li>• Traditions and Ceremonies</li> <li>• Age and Class</li> <li>• Adolescence</li> </ul>	<ul style="list-style-type: none"> <li>• How do individuals contribute to the well-being of communities?</li> <li>• How do the roles that families and communities assume differ in societies around the world?</li> <li>• What constitutes a family in different cultures?</li> </ul>

