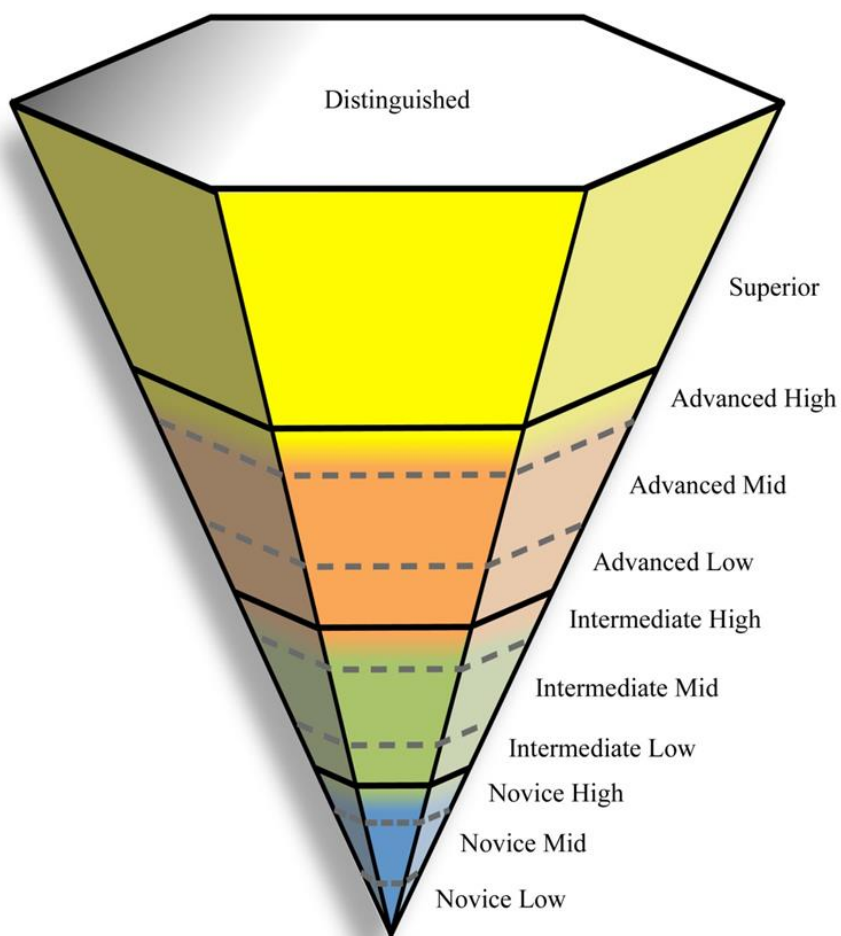


ACTFL Proficiency Levels



Inverted Pyramid Representing ACTFL Rating Scale with Major Ranges and Sublevels including Distinguished

Proficiency Targets
Ohio Department of Education, June 2014

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PROFICIENCY TARGETS

Languages taught in Ohio can be categorized according to criteria developed by the Foreign Language Institute:

Level 1 Difficulty	Level 2 Difficulty	Level 3 Difficulty	Level 4 Difficulty
French	ASL	Greek (Modern)	Arabic
Italian	German	Hebrew	Japanese
Latin	Swahili	Hindi	Korean
Portuguese		Polish	Mandarin Chinese
Spanish		Russian	
		Somali	

Middle School/High School Proficiency Targets for Level 1 & 2 Difficulty Languages						
These include modern alphabetic languages and classical languages that are taught with a balanced emphasis on reading, writing, listening and speaking.						
MODE AND SKILL	LEVEL I 135-150 hours	LEVEL II 270-300 hours	LEVEL III 405-450 hours	LEVEL IV 540-600 hours	LEVEL V 675-750 hours	LEVEL VI 825-900 hours
INTERPRETIVE Listening	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Int. High
						Adv. Low
INTERPRETIVE Reading	Novice Mid	Novice High	Int. Low	Int. Mid	Int. Mid	Int. High
					Int. High	
INTERPERSONAL Speaking	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Int. High
						Adv. Low
PRESENTATIONAL Speaking	Nov. Low	Nov. Mid	Nov. High	Int. Low	Int. Mid	Int. High
	Nov. Mid	Nov. High	Int. Low	Int. Mid		
PRESENTATIONAL Writing	Novice Mid	Novice High	Int. Low	Int. Mid	Int. Mid	Int. High
					Int. High	

Middle School/High School Proficiency Targets for [Level 3 & 4 Difficulty Languages](#)

These include logographic languages that are taught with a balanced emphasis on reading, writing, listening and speaking.

MODE AND SKILL	LEVEL I 135-150 hours	LEVEL II 270-300 hours	LEVEL III 405-450 hours	LEVEL IV 540-600 hours	LEVEL V 675-750 hours	LEVEL VI 825-900 hours
INTERPRETIVE Listening	Novice Mid	Nov. Mid	Novice High	Int. Low	Int. Low	Int. Mid
		Nov. High			Int. Mid	
INTERPRETIVE Reading	Novice Low	Novice Mid	Novice Mid	Novice High	Int. Low	Int. Low
			Novice High			
INTERPERSONAL Speaking	Novice Mid.	Nov. Mid	Novice High	Int. Low	Int. Low	Int. Mid
		Nov. High			Int. Mid	
PRESENTATIONAL Speaking	Novice Low	Novice Mid.	Novice Mid.	Novice High	Int. Low	Int. Low
			Novice High			
PRESENTATIONAL Writing	Novice Low	Novice Mid	Novice Mid	Novice High	Int. Low	Int. Low
			Novice High			

Middle School/High School Proficiency Targets for Visual Languages

These languages include American Sign Language (ASL).

MODE AND SKILL	LEVEL I 135-150 hours	LEVEL II 270-300 hours	LEVEL III 405-450 hours	LEVEL IV 540-600 hours	LEVEL V 675-750 hours	LEVEL VI 825-900 hours
INTERPRETIVE Receptive	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Int. High
	Novice High	Int. Low	Int. Mid			
INTERPERSONAL Interactive	Novice Mid	Novice High	Int. Low	Int. Low	Int. Mid	Int. High
				Int. Mid		
PRESENTATIONAL Expressive	Novice Mid	Novice High	Int. Low	Int. Low	Int. Mid	Int. High
				Int. Mid		

Middle School/High School Proficiency Targets for Classical Languages

These include languages like Latin and Ancient Greek which are taught with a focus on the written and not on the spoken word.

MODE AND SKILL	LEVEL I 135-150 hours	LEVEL II 270-300 hours	LEVEL III 405-450 hours	LEVEL IV 540-600 hours	LEVEL V 675-750 hours	LEVEL VI 825-900 hours
INTERPRETIVE Listening	Novice Mid	Novice High	Novice High	Int. Low	Int. Mid	Int. Mid
			Int. Low			
INTERPRETIVE Reading	Novice High	Int. Low	Int. Mid	Int. Mid	Int. High	Adv. Low
				Int. High		
PRESENTATIONAL Speaking	Novice Low	Novice Mid.	Novice High	Novice High	Int. Low	Int. Low
PRESENTATIONAL Writing	Novice Mid	Novice High	Int. Low	Int. Low	Int. Mid	Int. High
				Int. Mid		

Elementary FLES* Proficiency Targets for [Level 1 & 2 Difficulty Languages](#)

These include modern alphabetic languages taught via elementary school/middle school FLES programs at a minimum of 3 times per week and a minimum of 90 minutes of instruction per week.

MODE AND SKILL	End of 2 nd year	End of 3 rd year	End of 4 th year	End of 5 th year	End of 6 th year	End of 7 th year	End of 8 th year
INTERPRETIVE Listening	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High	Int. Low
INTERPRETIVE Reading	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High
INTERPERSONAL Speaking	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High	Int. Low
PRESENTATIONAL Speaking	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High
PRESENTATIONAL Writing	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High

Proficiency Targets
Ohio Department of Education, June 2014

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Elementary FLES Proficiency Targets for [Level 3 & 4 Difficulty Languages](#)

These include logographic languages taught via elementary/middle school FLES programs at a minimum of 3 times per week and a minimum of 90 minutes of instruction per week.

MODE AND SKILL	End of 2 nd year	End of 3 rd year	End of 4 th year	End of 5 th year	End of 6 th year	End of 7 th year	End of 8 th year
INTERPRETIVE Listening	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High
					Novice High		
INTERPRETIVE Reading	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice High
		Nov. Mid				Nov. High	
INTERPERSONAL Speaking	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High
					Novice High		
PRESENTATIONAL Speaking	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High
			Nov. Mid				
PRESENTATIONAL Writing	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice High
		Nov. Mid				Nov. High	

K-12 Immersion Program Proficiency Targets for [Level 1 & 2 Difficulty Languages](#)

These include modern alphabetic languages that are taught with a balanced emphasis on reading, writing, listening and speaking.

MODE AND SKILL	End of K-2	End of 3-5	End of 6-8	End of 9-12
INTERPRETIVE COMMUNICATION: Listening	Novice High	Int. Low	Int. Mid	Adv. Low
INTERPRETIVE COMMUNICATION: Reading	Novice High	Int. Low	Int. Mid	Adv. Low
INTERPERSONAL COMMUNICATION: Speaking	Novice High	Int. Low	Int. Mid	Adv. Low
PRESENTATIONAL COMMUNICATION: Speaking	Novice Mid	Int. Low	Int. Mid	Adv. Low
PRESENTATIONAL COMMUNICATION: Writing	Novice Mid	Int. Low	Int. Mid	Adv. Low

Proficiency Targets
Ohio Department of Education, June 2014

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K-12 Immersion Program Proficiency Targets for [Level 3 & 4 Difficulty Languages](#)

These include logographic languages that are taught with a balanced emphasis on reading, writing, listening and speaking.

MODE AND SKILL	End of K-2	End of 3-5	End of 6-8	End of 9-12
INTERPRETIVE COMMUNICATION: Listening	Novice High	Int. Low	Int. Mid	Adv. Low
INTERPRETIVE COMMUNICATION: Reading	Novice Mid	Novice High	Int. Low	Int. High
INTERPERSONAL COMMUNICATION: Speaking	Novice High	Int. Low	Int. Mid	Adv. Low
PRESENTATIONAL COMMUNICATION: Speaking	Novice Mid	Int. Low	Int. Mid	Int. High
PRESENTATIONAL COMMUNICATION: Writing	Novice Low	Novice High	Int. Low	Int. High

Proficiency Targets
Ohio Department of Education, June 2014

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