

January 2013

A monthly newsletter for social studies educators

## Happy 2013!!!

### **Updates made to Ohio's New Learning Standards: K – 12 Social Studies**

Minor adjustments were made recently to the social studies K-8 Standards, High School Course Syllabi and Model Curricula documents. These were identified in the December 2012 issue of the *Social Studies Signal*. Please be sure to use the current postings.

### **ODE offers Student Learning Outcomes examples**

Student Learning Objectives (SLOs) are a viable option for measuring student growth under the new Ohio Teacher Evaluation System. Schools that will implement the OTES in 2013-2014 should spend the remainder of the 2012-2013 academic year piloting SLOs to gain experience with the process. Every teacher in an LEA should create at least one SLO, using the state designed tools and resources. Click [here](#) for SLO tools and resources.

### **The National Humanities Center offers free online seminars**

*American in Class* is provided by the National Humanities Center and offers free seminars that focus on teaching with primary sources — historical documents, literary texts, visual images, and audio material. Emphasizing critical analysis and close reading, they address the skills of the [Common Core State Standards](#) while giving teachers the opportunity to deepen their content knowledge. Seminar texts are provided free online. The Center draws texts from a variety of sources, including *America in Class*® [primary sources](#) and [lessons](#), and attempts to select fresh material that will invigorate classroom instruction. Led by distinguished scholars, these live, interactive seminars focus on teaching with primary sources -- historical documents, literary texts, visual images, and audio material. See the full [seminar schedule](#) for more details and registration. Review the [technical specifications](#) and learn how an online seminar works.

### **Start the New Year with students making a difference!**

Are you looking for ways to develop students' 21<sup>st</sup> century skills and meet the new state standards? Empower your students to make a difference in their community as they identify a problem and then develop and implement solutions. Attend the [Youth for Justice professional development](#) workshop **Jan. 16** in Columbus to learn how to engage students in the *Youth for Justice* program. *Youth for Justice* is a service-based program of the Ohio Center for Law-Related Education (OLCLRE) for students in grades 4 to 9. Participants practice problem solving skills, critical and analytical thinking and collaborative learning. To register or learn more about the program, visit [www.oclre.org](http://www.oclre.org), contact Sarah Wessling [swessling@oclre.org](mailto:swessling@oclre.org) or call toll free (877) 485-3510.

New in 2013, the OCLRE will offer implementation grants for eligible *Youth for Justice* teams. The Youth for Justice Implementation Grants, each worth up to \$500, will allow teams to implement their service projects. Grant requirements and application forms will be available online in mid-January. YFJ team grantees will be awarded at the *Youth for Justice Summit* on May 7. Learn more about Youth for Justice at [www.oclre.org/youthforjustice/](http://www.oclre.org/youthforjustice/). For questions, please contact Sarah Wessling.

### **Students Learn about Founding Documents and participate in authentic performance assessment**

On Friday, Jan. 25, 2013, the Ohio Center for Law-Related Education (OCLRE) will host the [We the People High School State Competition](#) at the Supreme Court of Ohio in downtown Columbus. Students across the state will participate in simulated congressional hearings, where they will demonstrate their knowledge about the U.S. Constitution and Bill of Rights before panels of judges including state legislators, constitutional scholars, attorneys and members of the judiciary. Teachers of grades 5 -12 who

are interested in learning more about the [We the People](#) program are welcome to be the guests of OCLRE. *We the People* is a highly acclaimed program focusing on the history and principles of American constitutional democracy for elementary, middle and high school students. Those interested in observing the high school competition on January 25<sup>th</sup> should contact Tim Kalgreen [tkalgreen@ocle.org](mailto:tkalgreen@ocle.org) no later than **January 18**.

***Space is still available! Identity, Citizenship, and Belonging: Immigration In A Changing World, Workshop***

Who may live among us? What does it mean to belong within a nation? How does a society integrate newcomers, and how do newcomers transform societies? In this workshop, educators will explore these questions as they consider the history and contemporary realities of immigration in the United States. Participants will consider how the choices and actions of newcomers have shaped ideas about membership and belonging over time, and the implications these histories have in the choices we make in our own lives. This free workshop sponsored by *Facing History and Ourselves* will be held on Friday, Jan. 25, 2013 from 8:30 a.m. to 3:00 p.m. at the Facing History New Tech High School in the Charles Mooney Building, 3213 Monclair Ave., Cleveland, OH 44109. Participating educators will receive limited access to Facing History's educator resources. To register, click [here](#).

***Teacher leaders needed: Teaching Ambassador Fellowship Application released***

The application for the 2013-2014 *Teaching Ambassador Fellowship* has been released. Teachers are invited to apply for either or both the Washington Fellowship and Classroom Fellowship programs by **January 29, 2013 at 11:59 pm Eastern Time**. Since 2008, the Department of Education has employed eighty outstanding teachers on a full or part time basis through the *Teaching Ambassador Fellowship* program. This highly selective program was created with the belief that teachers should have meaningful opportunities to both contribute to, and understand, the policies that impact their students and school communities. The *Washington Fellowship* is a full-time appointment based at the Department's headquarters in Washington DC. The *Classroom Fellowship* enables teachers to participate on a part-time basis for the Department, in addition to their regular school responsibilities, working in collaboration with the Department's Regional Offices.

All *Teaching Ambassador Fellows* spend one year learning about key federal programs and policies; sharing their expertise with federal staff members; and providing outreach and communication about federal initiatives to other educators on behalf of the Department in order to help teachers understand and implement these efforts at the federal, state and local levels, to improve the likelihood of their success. For the Fellows, the program adds greater knowledge of educational policy and leadership to their toolkits to contribute to solutions at all levels for long intractable challenges in education.

To access the applications, please visit the Applicant Information page or go directly to [www.usajobs.gov](http://www.usajobs.gov) to apply for the *Washington Fellowship* and/or the *Classroom Fellowship*.

Teacher leaders are invited to consider applying and sharing this information with their colleagues For more information, call (800) USA-Learn or email at [TeacherFellowship@ed.gov](mailto:TeacherFellowship@ed.gov).

***2013 Spring Fellowship in Korean Studies announced***

The Korea Society invites applications from American educators to participate in the ninth annual Spring Fellowship in Korean Studies program, to be held in Korea from **March 27– April 7, 2013**. The program includes lectures and discussions on topics of current interest, guided tours, and opportunities for on-site study in locales of historic and contemporary relevance in Korea. It is made possible by financial support from the Freeman Foundation and the Academy of Korean Studies.

Applicants are requested to submit one copy of the application packet, including the application form and supporting documentation, by **Feb. 8, 2013**. Click [here](#) for more information.

***Got smart students! Encourage them to write about the future of money and win prizes!***

The Federal Reserve Bank of Cleveland is offering high school juniors and seniors the opportunity to enter a creative writing contest *Future World: How would you like to pay for that?* The contest asks to explain in an essay, play, short story or poem what the *Future World* looks like to them. Is there cash, or are smart phones and Pay Pal the primary forms of payment for goods and services? What are the costs

and benefits they envision in *Future World*? As they craft their compositions, students must think about what economic concepts impact *Future World* and whether there are any unintended consequences. Submissions must be postmarked on or before **Feb. 28, 2013**. The winning students are awarded cash gift cards as prizes and the teachers who sponsor students receive gift bags. For more information, click [here](#).

### ***The Civil War Trust offers professional development for teachers***

Take tours with historians, engage in workshops, and discover a community of passionate, like-minded educators at the *Civil War Trust Teacher Institutes*. The three institutes help teachers to enrich their Civil War instruction. They include:

- “Regional Teachers Institute: Antietam, Md (Jan. 12-13, 2013)
- “Regional Teacher Institute: Petersburg, Va (April 20-21)
- “2013 National Teacher Institute: Gettysburg, Pa (July 25-28)

For more information, visit the [Civil War Trust](#) website.

### ***Bring the world to your school***

The *Educational Seminars Program* provides professional development opportunities to teachers and administrators from around the world for short-term reciprocal exchange programs and one-way professional development programs. Participating countries for 2013-2014 include Brazil (three week reciprocal exchange) and India (five week one-way program). All Educational Seminars provide airfare, training, travel health care, living costs and hosting costs, if applicable. For more information, please visit [www.americancouncils.org/es](http://www.americancouncils.org/es) or email [edseminars@americancouncils.org](mailto:edseminars@americancouncils.org). Program Application Deadlines: **Jan. 7, 2013** (India) and **April 1, 2013** (Brazil)

### ***C-SPAN Teacher Fellowship and Educators' Conference offers opportunities***

Considering professional development opportunities in 2013? C-SPAN announced the dates of its next two educator conferences, as well as the opening of the application process of the Teacher Fellowship. C-SPAN's annual Teacher Fellowship program invites three teachers from across the country to its offices in Washington, DC. The Fellows will spend four weeks during summer 2013 collaborating with its Education department to develop new teaching materials using C-SPAN resources. Each Fellow receives an award valued at \$7,000 which includes housing and travel expenses. Fellowship applicants should have high familiarity with C-SPAN's programs and be able to demonstrate their successful integration of C-SPAN's programming and lessons into their classrooms. The deadline for the [2013 Summer Fellowship Application](#) is **Friday, Feb. 8, 2013**.

C-SPAN also hosts 30 teachers from across the country at each of its two Summer Educators' Conferences. During this 1 ½ day conference, participants learn about C-SPAN and its online resources (including new programming and initiatives), as well as how to better integrate these materials into the classroom. Airfare to and from Washington, two nights' hotel stay, and meals during the conference are all provided by C-SPAN. C-SPAN will host two Summer Educators' Conferences in 2013:

- Monday, July 8 - Tuesday, July 9
- Thursday, July 11 - Friday, July 12

Applications for these conferences will be available in the new year. For additional information on both the Fellowship and Educators' Conference, please visit the [Teacher Opportunities](#) page on the C-SPAN Classroom website.

### ***Gilder Lehrman Institute offers 2013 Teacher Seminars***

Full-time K--12 history and English language arts teachers are invited to apply for the Gilder Lehrman Institute's renowned Teacher Seminars. Led by eminent historians and held at major educational and historical institutions, these one-week interdisciplinary seminars give educators the opportunity to deepen their knowledge of topics in American history and literature while they gain practical resources and strategies to bring these subjects to life in the classroom. This year, new coursework and focus will align seminar content with Common Core State Standards

- Seminars are academically rigorous and intellectually rich.
- Two new Online Teacher Seminars feature daily live lectures by lead scholars, virtual field trips,

and real-time discussion.

- Books, room, and board are included; teachers may commute if they prefer.

Each seminar is limited to thirty participants who are selected through a competitive application process. Submission deadline is **Feb. 15, 2013**. Check out the [seminar schedule](#) and [FAQs](#) for more information and to learn about full and partial fellowships, as well as graduate credit. To apply [click here](#).

### ***James Madison Foundation offers graduate fellowships***

The James Madison Memorial Fellowship Foundation offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding secondary teachers on the American Constitution. Fellowship applicants compete only against other applicants from the states of their legal residence. Generally, one Fellowship per state is awarded each year. The application submission deadline is **March 1, 2013**, before 6 p.m. Eastern time. Details of the fellowship, as well as applications, are available at the [Madison Foundation's website](#).

### ***Fourth Annual First Amendment Cartoon Contest for Students***

The Judiciary of California, Constitutional Rights Foundation, and the California State PTA is celebrating the Bill of Rights with the *Fourth Annual First Amendment Cartoon Contest*. It is open to high school, middle school, and elementary school students. Six winners will each receive a \$50\* gift card. In addition, up to five entries will receive honorable mentions. Winners and honorable mentions will be announced on Law Day, May 1, 2013, and posted at <http://www.courtsed.org>. Deadline for submissions is **March 15, 2013**. For more information and the contest rules/entry form, go to the above website.

### ***Emancipation and Human Rights in History is theme for NCHE conference***

Mark your calendar for the National Council for History Education (NCHE) 2013 National Conference on March 21-23, in Richmond, Va. This three-day event will include:

- Enrichment excursions, including trips to Montpelier, Monticello, Colonial Williamsburg and more;
- The Friday Night at the Valentine event;
- More than 70 breakout sessions and poster sessions on the conference theme;
- Keynote sessions featuring Annette Gordon-Reed, Adam Goodheart and a taping of Back Story with the American History Guys.

Join other educators in Richmond during the Civil War Sesquicentennial to examine not only the emancipation in the United States, but also human rights struggles throughout world history. For more information, please click [here](#) or contact John Csepegi, Director of Conferences and Events at (240) 696-6612 or email at [john@nche.net](mailto:john@nche.net)

### ***The Bill of Rights Institute announces its 2013 Founders Fellowship Program***

The Bill of Rights Institute's 2013 Founders Fellowship Program is now [open for applications](#)! This year's theme is *Civil Liberty, Commerce and the Constitution*. It consists of five days of rigorous professional development in the Washington D.C., area, intended to deepen teachers' understanding of and appreciation for the American Founding, and will focus specifically on the intersection of civil and economic liberty in the Constitution. Teachers will participate in pedagogical sessions and lectures with a master teacher and two Constitutional scholars, as well as visit the historic homes and monuments of entrepreneurial Founders including George Washington. The program begins with required pre-conference readings which will be sent to participants in May.

#### **Eligibility**

- All Social Studies teachers of grades 9-12.
- Applicants must reside and teach in the United States.

#### **Program Overview**

- Lodging, transportation during the program, and most meals will be covered by the Institute.
- A \$400 travel stipend will be provided at the conclusion of the program. \*An additional \$100 will be available upon completion of all post-program activities.
- Participants will be responsible for arranging their own transportation to and from the D.C. area.

#### **Application Requirements**

- All applicants must complete the online [application form](#).

All applications must be submitted by 5:00 PM EST on **March 26, 2013**. For questions, please contact Laura Vlk at [events@BillofRightsInstitute.org](mailto:events@BillofRightsInstitute.org).

### ***Ohio Youth in Government scheduled for April 11-13***

The HI-Y Leadership Center will hold the annual Ohio Youth in Government program for high school students on April 11-13 in Columbus. Youth in Government provides high school students a foundation in democracy and responsible citizenship. Students learn by serving as legislators, Supreme Court justices, lobbyists, reporters or page delegates to the program's Model Legislature and Supreme Court. For more information, visit the [HI-Y website](#) or email [hi-y@hi-y.org](mailto:hi-y@hi-y.org).

### ***Constitutional Academy Summer Program designed for students***

The Bill of Rights Institute's [Constitutional Academy](#) Summer Program invites outstanding students to [apply](#). The Constitutional Academy is for the brightest students who want to learn from college professors and policy experts about how government, economics, and current events connect. Students who have just completed their sophomore, junior, or senior year of high school will spend July 15-20, 2013 digging into the Founding documents. Scholarships are available for students who qualify, and there is no need to fill out a separate application for the scholarship. Each student who is accepted will be automatically considered for scholarships. The **application deadline is May 1, 2013**, but applications will be reviewed on a rolling basis. For questions, please email [Academy@BillofRightsInstitute.org](mailto:Academy@BillofRightsInstitute.org).

### ***The 2013 Albert H. Small Student/Teacher Institute announced***

National History Day announces an exciting and unique summer institute for teachers and students. In June 2013, 15 student/teacher teams will engage in a rigorous study of D-Day and World War II. Students and teachers will be immersed in lectures presented by leading World War II historians, participate in a scholarly study of the war memorials in the D.C. area and walk in the footsteps of history on the beaches of Normandy. Students will study about and make presentations on various aspects of the Normandy Campaign. The last day in Normandy will be a day of remembrance. The students will lay a wreath at the American Cemetery and present eulogies based on individual pre-institute research of a soldier who made the ultimate sacrifice. Check out the website [here](#) for information on how to apply.

### ***The History Project (HP) at the University of California offers institute on the Arab Spring***

*Roots of the Arab Spring: Understanding the Historical Context for the Arab Uprisings*, an NEH Summer Institute for School Teachers will be held on the UC Davis campus from **July 15 through August 2, 2013**. A \$2,700 stipend will help to offset travel and living expenses. Teachers will work closely with an interdisciplinary team of scholars and develop their own curriculum projects. Over the course of three weeks, Institute Director and historian Omnia El Shakry will lead NEH Summer Scholars in an investigation of the historical, social, economic, and cultural dimensions of the so-called Arab Spring, the revolutionary wave of protests and uprisings sweeping through the Arab World, which began with Tunisia in Dec.2010. The concept of an "Arab Spring" offers a unique prism through which to understand historical and contemporary forces shaping the modern Middle East. Participants will grapple with the historical significance of the revolutions in Egypt, Tunisia, and Syria within the larger context of modern revolutions and uprisings against entrenched regimes. NEH Summer Scholars will leave the institute equipped with knowledge and resources for planning instruction and engaging students in discussions about democracy and the nature of civic participation at home and abroad. For more information click [here](#), or email History Project Director Pamela Tindall at [ptindall@ucdavis.edu](mailto:ptindall@ucdavis.edu).

### ***The History Project (HP) at the University of California offers institute on the impact of the Transcontinental Railroad***

*The Transcontinental Railroad: Transforming California and the Nation*, an NEH Landmarks of American History and Culture Workshop, will be held twice: **June 23-28** and **July 7-12, 2013** (applicants will indicate which week they prefer). A \$1,200 stipend will help to offset travel and living expenses. Over the course of the six days, academic historians, museum professionals, and educational leaders associated with The History Project at UC Davis will lead NEH Summer Scholars on an investigation of the transcontinental railroad from its conceptual origins, through feats of labor and engineering, and on to its social, political, and economic impact during and after the Gilded Age. Historic Old Sacramento, a unique 28-acre National Historic Landmark District and State Historic Park located along the scenic Sacramento

River, provides an incomparable backdrop for this workshop. Sessions will be held at the California State Railroad Museum, the Crocker Art Museum, and the Leland Stanford Mansion. Participants will also take two day trips: the first, following the tracks of the first transcontinental railroad into the Sierra; the second, to the San Francisco Bay Area with visits to Stanford University and the Chinese Historical Society of America. For more information click [here](#), or email History Project Director Pamela Tindall at [ptindall@ucdavis.edu](mailto:ptindall@ucdavis.edu).

***Send comments/questions to:***

Dwight Groce, consultant, Office of Curriculum and Assessment, Ohio Department of Education, 25 S. Front Street, Columbus, Ohio 43215, or [dwight.groce@education.ohio.gov](mailto:dwight.groce@education.ohio.gov)