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| **Unit Design Tool\* with links to the Model Curriculum** **UNIT TOPIC** |
| [**Proficiency**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Introduction-to-Learning-Standards/Proficiency-and-Research-based-Proficiency-Targets) **level:** **Language:**  [**Theme**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Content)**:**  |
| *This tool is the framework for a unit that integrates all the components of the Model Curriculum. Teachers can design the unit for their language and proficiency level, and can include specific lessons and content that align with their local course or curriculum.\** |

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**A.** [**Standards**](#standards)**:** *Competencies, Process and Content Statements.*

**B.** [**Content Elaborations**](#contentElab)**:** *Theme, topic, essential questions, communicative context.*

**C.** [**Summative Assessment**](#summativeIPA)**:** *Integrated Performance Assessment (IPA).*

**D.** [**Expectations for Learning**](#expectations)**:** *Can-Do statements for communication and culture.*

**E.** [**Content and Authentic Resources**](#contentResources)**:** *Vocabulary, structures, authentic resources.*

**F.** [**Instructional Strategies**](#strategies)**:** *Formative assessments and instructional resources*

**G.** [**Connections**](#connections)**:** *College and career readiness; 21st Century Skills; Technology.*

**A.**

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| **STANDARDS:** [**K-12**](http://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/FINAL_PreK-12_Standards_with_links_may9_2014.pdf.aspx)[**6-12**](http://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/FINAL_6-12_Standards_with_links_-9may2014.pdf.aspx)[**9-12**](http://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/FINAL-9-12-Standards-with-links_may9_2014.pdf.aspx)1. **Communication**
2. **Cultures**
 |
| **Competency, Process and Content Statements****Interpretive**: **Interpersonal:****Presentational:****Cultures:** |

**B.**

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| **CONTENT ELABORATIONS** |
| [**Unit Theme**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Content)**:** [**Unit Topic:**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Content-Elaborations) [**Essential Question**](http://education.ohio.gov/Topics/Ohio-s-Nhttp%3A/education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Content-Elaborationsew-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Content-Elaborations)**:** **Communicative Context:** |

**C.**

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|  **SUMMATIVE ASSESSMENT**  |
| **Integrated Performance Assessment (IPA) –** *For IPA template, click* [*here*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies)**IPA Topic:** [**Authentic resource**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Instructional-Resources)**:****Interpretive task(s):**  *To create reading and listening tasks with higher level thinking skills,click* [*here*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Assessment-Guidance-and-Sample-Rubrics)*Evaluate with an Interpretive performance or proficiency* [*rubric*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages)**Interpersonal tasks:** *For sample interpersonal tasks, click* [*here.*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies)*Evaluate with an Interpersonal performance or proficiency* [*rubric*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages)**Presentational tasks:** *For sample presentational tasks, click* [*here.*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies)*Evaluate with a Presentational performance or proficiency* [*rubric*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages) |

**D.**

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| **EXPECTATIONS FOR LEARNING** |
| **Learning targets for this unit:** [*Can-Do statements*](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Expectations-for-Learning) *for Communication and Culture***Interpretive:*** I can

**Interpersonal:*** I can

**Presentational:*** I can

**Intercultural:*** I can
 |

**E.**

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| **CONTENT AND AUTHENTIC RESOURCES** |
| [**Language functions**](http://www.ode.state.or.us/teachlearn/standards/elp/files/langfunc.pdf)**:****Structures:****Vocabulary:** |
| [**Authentic / other resources**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Instructional-Resources)**:**(audio, video or text related to this unit) |

**F.**

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| **INSTRUCTIONAL STRATEGIES**  |
| **Pre-assessment of prior knowledge:**[**Strategies for activities and formative assessments**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies)**Interpretive strategies/ tasks:****Interpersonal strategies/ tasks:****Presentational strategies/ tasks:****Diverse Learners strategies/ tasks:**[**Vocabulary and structures practice**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/How-to-Resources)**:**  |

**G.**

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| **CONNECTIONS** |
| [**College and Career Readiness**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Career-Connections)**:**[**21st Century Skills**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Components/Career-Connections)**:**[**Technology**](http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies)**:**  **Other Connections:** *(Advanced Placement, across content areas, literacy, district goals)* |