

3301-35-04 Student and other stakeholder focus	
Section	Summary
(A) To ensure that student and other stakeholder needs are understood and addressed, the school district or school shall...	The school district shall address the needs of the students and the community by ensuring programs, instruction, and facilities meet the needs of all students. Assessments will be used to determine progress and effectiveness. Regular communication tools shall be used.
(B) The school district or school shall implement a district-wide curriculum and instructional program that is characterized by systematic planning, articulation, and evaluation. The school district’s curriculum shall be developed with input from and dialogue with parents, community members, and other stakeholders.	The instruction in the school or school district must be K-12 or grade appropriate, introduced, practiced and mastered to meet the needs of each student and the needs of the community. The course of study for each content area must include all key components. Revisions to courses of study must be regular and deliberate. Schools and districts shall develop and implement assessment practices for all students.
(C) The school district or school shall provide every student with opportunities to acquire the knowledge and skills required to meet local course of study objectives.	The school shall provide rich, relevant curriculum to meet Ohio diploma requirements.
(D) School districts and chartered nonpublic schools shall provide students with the opportunity to acquire knowledge and skills and earn credits toward graduation through a variety of methods that shall include, but not be limited to, the following: dual enrollment and credit flex. School districts shall provide for an assessment system that aligns with their courses of study.	All high schools shall permit students to have the options of alternative venues for receiving course credits.
(E) Student achievement shall be monitored according to established procedures.	Student advancement through the learning process shall be recorded, validated and retained.

3301-35-04 Student and other stakeholder focus		
3301-35-04(A)		
Items	Summary	Samples
(A) To ensure that student and other stakeholder needs are understood and addressed, the school district or school shall		
(1) Establish and communicate clear, high expectations for academic performance, attendance and conduct for all students regardless of gender, race, ethnicity, English proficiency or disability;	Adopt, implement and communicate academic, attendance and conduct expectations for all stakeholders	Includes Board policy and Student/parent/staff handbook
(2) Diagnose and assess the needs of students and other stakeholders and use assessment results and the value-added progress dimension to make informed decisions about curriculum, instruction, assessment, and goals;	Use diagnostic and assessment data to determine individual needs Use diagnostic and assessment data to inform instruction and programs	Activities include but are not limited to Individual interventions, Strengthening or changing curriculum materials and Re-teaching
(3) Monitor and analyze its performance index score , educational offerings, facilities, services and instructional materials to determine their effectiveness in helping students meet performance objectives;	Use student assessment results to determine the effectiveness of programs, materials and environments	Program effectiveness procedures
(4) Continually improve programs and policies to better meet student needs by (a) Considering input from stakeholders; (b) Monitoring and considering the changing needs and expectations of stakeholders; (c) Regularly conducting stakeholder satisfaction evaluations using objective, reliable methods; and (d) Comparing the results of stakeholder evaluations to those of benchmark school districts or schools.	Provide two way communication and input, both formal and informal methods, from all stakeholders, including the community, parents, students, teachers, other staff, administrators, central office, and school board members.	Encourage feedback with stakeholder surveys, emails and website comments, local school board meeting agenda and minutes and school website posting
(5) Communicate information about student attendance, conduct, academic performance and progress to parents on a regular basis.	Regular student progress reporting systems	This may include interim reports, Report cards, Progress Book and conferences.
The school district shall address the needs of the students and the community by ensuring programs, instruction, and facilities meet the needs of all students. Assessments will be used to determine progress and effectiveness. Regular communication tools will be used.		

<p>(c) School districts shall provide for an assessment system that aligns with their courses of study and includes</p> <ul style="list-style-type: none"> (i) Regular assessment of student performance; (ii) A policy governing the provision of academic prevention/intervention services for all grades and all schools through the school district; (iii) Guidelines for using assessment results and the value-added progress dimension for instruction, evaluation, intervention, guidance, and grade-promotion decisions; (iv) Written policies and procedures regarding the participation of students with disabilities; (v) Ongoing professional staff development that teaches accepted standards of practice in the selection, administration, interpretation, and use of assessments; (vi) Multiple and appropriate assessments that shall be used to measure student progress; (vii) Assessment practices that, when used to qualify students for graduation, promotion or special programs or services, conform to current professional standards for validity and reliability; and (viii) Sharing information with parents, students, and the community regarding assessment purposes and results. 	<p>participate in dual enrollment</p> <ul style="list-style-type: none"> III. Using data to support students at-risk of failure IV. Policies for implementing Individuals with Disabilities Education Act V. Professional Development for staff on understanding and using performance data VI. Beyond OAA and OGT VII. Adopting Standardized assessments VIII. Regular progress reporting to parents 	<ul style="list-style-type: none"> III. At-Risk interventions IEPs IV. Policy V. Professional development schedules VI. Standardized and non-standardized assessments VII. Accelerated policy VIII. Report cards, Interims, statewide assessments, ACT, PLAN, EXPLORE and other normed assessments results
<p>The instruction in the school or school district must be K-12 or grade appropriate, introduced, practiced and mastered to meet the needs of each student and the needs of the community. The course of study for each content area must include all key components. Revisions to courses of study must be regular and deliberate. Schools and districts shall develop and implement assessment practices for all students.</p>		
<p>3301-35-04(C)</p>		
<p>Items</p>	<p>Summary</p>	<p>Samples</p>
<p>(C) The school district or school shall provide every student with opportunities to acquire the knowledge and skills required to meet local course of study objectives.</p>	<p>Final learning outcomes with a diploma</p>	<p>Ohio/district /school issued diploma</p>
<p>The school shall provide rich, relevant curriculum to meet Ohio diploma requirements.</p>		

3301-35-04(D)		
Items	Summary	Samples
(D) School districts and chartered nonpublic schools shall provide students with the opportunity to acquire knowledge and skills and earn credits toward graduation through a variety of methods that shall include, but not be limited to, the following:		
(1) Advanced study programs		College credits; AP
(2) Credit flexibility	Includes student developed, superintendent approved, teacher monitored and evaluated expectations	
All high schools shall permit students to have the options of alternative venues for receiving course credits.		
3301-35-04(E)		
Items	Summary	Samples
(E) Student achievement shall be monitored according to established procedures.		
(1) Student progress reports shall be provided to parents on a regular basis. Parents shall be notified of problems with student achievement, conduct or attendance in a timely manner. Parent-teacher conferences may be one method of providing this information to parents.		This includes but is not limited to report card distribution schedule, Interim reports and Parent-teacher conference schedules
(2) Student cumulative records shall be maintained, and student records shall be safeguarded according to the Family Educational Rights and Privacy Act (January 2013), 20 USC section 1232g.	Cumulative reports, Records retention requirements	Policies implemented on safe guarding records.
(3) Criteria for decisions on student promotion and retention shall be established.		Grade level promotion and retention policies
(4) Student admission, placement, and withdrawal shall be processed according to established procedures. (a) Admission of students to kindergarten and grade one shall be established. (b) Grade placement and units of credit shall be accepted for students transferring from any school in the state of Ohio and from any out-of-state school approved by a state department of education or the equivalent for schools attended in another country.	(a) Birthdate for Kindergarten and First Grade (b) High school credit and grade level placements	(a) Choose one date; August 1 or September 30 (b) Local school board may add course requirements beyond Ohio graduation requirements.

Items	Summary	Samples
(5) Diplomas shall be issued to students who complete graduation requirements.	Diplomas are issued to students who meet one of Ohio's pathways to graduation	Regular diploma, Honors diploma, Alternative pathways; Units of credit may be awarded proportionally for courses that meet less than the 120 hours required for one credit OR courses that meet more than 120 hours. Students <ul style="list-style-type: none"> • Below 9th grade may take advanced coursework for credit. • May meet credit requirements other ways. • Must also meet an assessment requirement to graduate.
Student advancement through the learning process shall be recorded, validated and retained.		

References:

Ohio Revised Code/Ohio Administrative Code	Title
3313.60	Prescribed curriculum K-12
3313.602	Civics embedded into school day, year.
3313.603	Graduation curriculum requirements
3313.608	Third Grade Reading Guarantee
3313.61	Diploma and Honors diploma
3313.611	Aligning Regular and Career- Tech Core Course requirements
3313.612	Graduation assessment requirements and chartered nonpublic schools
3313.613	Dual credit outside of school days
3313.614	Graduation assessment requirements
3313.615	Alternative Pathway to diploma
3313.618	Extra-curricular requirements for diploma
3313.619	Diploma for chartered nonpublic schools attaining designated score on assessment approval by department of education

3313.90	Career - technical standards
3365.01, et. seq.	College credit plus program