



Ohio

Ohio Competency-Based Education Pilot Sites

**Ohio Competency-Based Education
Pilot Sites Summaries**

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Chagrin Falls Exempted Village

Cuyahoga County

The REALIZE U Project makes sure that all 2,010 students in four Chagrin Falls Exempted Village Schools maximize their individual potential. Students will show growth and competency through personalized and flexible learning experiences.

The pilot will identify locally created and nationally standardized measures to illustrate student growth and competency for all courses in grades kindergarten through 12 by the 2016-2017 school year. It will expand the existing use of standards-based grading practices for all classes in all grades by the 2017-2018 school year. The pilot also will grow the capacity of teachers. There will be opportunities for secondary teachers to achieve College Credit Plus credentialing through online graduate coursework in the areas of math, English, government and history. Through partnerships with Hiram College and Ashland University, this will increase the course offerings available for students in grades 7-12 in two years. They also can become eligible to teach Advanced Placement courses through specific course trainings from the College Board. All teachers in grades kindergarten through 12 will have opportunities to take graduate coursework to attain the Gifted Endorsement for gifted education and toward special education licensure and/or reading endorsement in special education.

The pilot will develop summer programming to help students move into more rigorous levels of content in the upcoming school year. It also will create mentorships within the community and interest-based study through enrichment programming, beginning in summer 2016.

By the 2017-2018 school year, all students will create a personalized capstone project portfolio to show mastery of content and skills in grades 3, 6, 8 and 12. Each portfolio will showcase the student's distinct competencies.

Cincinnati City
Hamilton County

My Tomorrow is empowering Cincinnati Public School students to turn their dreams, aspirations and strengths into concrete plans for their futures. At the start of the 2014-2015 school year, the district launched My Tomorrow*ed, a bold vision that by 2020, 100 percent of all seventh-graders are prepared to actively pursue their chosen career paths at graduation. Beginning in 2015-2016, My Tomorrow includes grades 5-12 and will expand to all grade levels within a five-year period of launch.

The pilot will allow Cincinnati to expand these efforts by creating a college and career-going culture in all schools. It will support the districtwide plan for student-driven, competency-based education that aligns with a broader economic and workforce development plan. Partnerships with KnowledgeWorks, the Cincinnati USA Regional Chamber of Commerce, business leaders, higher education partners, community partners and school administrators and teachers will create the framework. Through the pilot, the district will engage every high school leader and their community partners in assessing the readiness of their schools for competency-based education. The data from this engagement process will inform the selection of the first group of pilot high schools in year 2016-2017, estimated to be five schools. The remaining high schools, estimated to be six schools, will join as the second group in year 2017-2018. The long-term goal is to expand competency-based education to all K-12 schools by year three (2018-2019).

Volunteer leaders through partnerships between local community agencies, higher education and the regional chamber of commerce through the Business Education Connectivity Council will work with students to develop college and career readiness opportunities. These activities will include developing real-world skills and knowledge through internships, job shadowing, mentoring and a K-12 roadmap of career readiness activities.

Educational Service Center of Cuyahoga County

Cuyahoga County

Through the pilot, the Ohio Innovation Lab Network Consortium will implement for the first time in Ohio an innovative and scalable competency-based assessment system. Stanford University's Center for Assessment, Learning, and Equity will support this effort.

The consortium includes the Educational Service Center of Cuyahoga County and six Ohio school districts. The districts are Cleveland Heights-University Heights City Schools, Kirtland Local Schools, Maple Heights City Schools, Orange City Schools, Perry Local Schools and Springfield City Schools.

The center will assist the consortium with the development of customized competency-based assessment materials. Additionally, the pilot will establish and oversee scoring procedures and provide customized professional development. The consortium's main outcome is to foster innovation in its schools by implementing pathways that community partners support. The pilot will use competency-based assessments for project-based learning, blended learning, work-based learning and portfolio/capstone projects. The six school districts will use these assessments to support systematic and districtwide changes in instruction and curriculum while monitoring student achievement toward desired performance outcomes.

During the pilot's first year, the center also will support professional learning communities comprised of 48 teacher coaches. They will design, review, pilot and score approximately 75 performance tasks. This will happen through combined onsite and virtual training in support of a train-the-trainer approach. Each coach will impact 100 students within their school districts, for a total of 4,800 students. Since all six districts serve 21,828 students (56 percent minority/multiracial, 68 percent from economically disadvantaged households), the first year of the effort will impact 22 percent of the consortium's student population. The end result (measure) will be a scalable professional development model that trains Ohio educators to create trustworthy, valid and reliable competency-based assessments. All Ohio teachers will be able to use these assessments. The consortium school districts, supported by various community partners, will serve as local hubs exemplifying implementation of competency-based education.

Fairfield County Educational Service Center

Fairfield County

FAST Forward Competency-based Education Pilot is an initiative to transform educational systems in Fairfield County through a shared services model. It will provide multiple pathways to success in career and college at a student's individual pace.

The pilot is a consortia led by Fairfield County Educational Service Center. Members include Eastland Fairfield Career and Technical Schools, Pickerington Community School, Cleveland Construction, Kokosing, Tackett Electric, Ricart Automotive, Germain Toyota, Jeff Wyler Chevrolet, Best Buy, Samsung, Board of Developmental Disabilities, Juvenile Court, local mental health agencies, Fairfield Transit, Columbus State Community College, Ohio University-Lancaster, Hocking College and Central Ohio Technical College in Fairfield County.

There are four goals. The first is to successfully transform three schools into competency-based education models. The second is to grow academic achievement of at-risk/special education youth. The third is to increase attainment of competencies students need for industry credentials and graduation. The fourth is to increase the successful transition after high school without need for remediation.

The Eastland Fairfield Career and Technical Schools will pilot programs for construction technologies, automotive technologies and welding. Pickerington Community School (sponsored by Pickerington Local Schools) will open in fall 2016 as a competency-based education school model that uses individualized student success plans. Eastland Fairfield Career and Technical Schools and Pickerington Community School will transform practices to enable every student to develop competencies toward career and college readiness using individualized success plans.

These pilot sites will actively recruit underserved students, who are at risk, adjudicated youth, dropouts and those with disabilities. The pilot will impact approximately 200 students across the three sites in 2016-2017. The pilot schools will be lab schools and provide three models for competency-based education replication.

Geauga County Educational Service Center

Geauga County

Geauga County Educational Service Center is leading a unique consortium of four established independent STEM-designated schools. These schools provide students with personalized learning pathways toward college and career success, which is the foundation of competency-based education. Each school approaches competency-based education through a different lens and uses different resources to monitor student progress. Recently, three of the four schools received conditional approval of their "waiver from state assessments" applications. The fourth school was not yet eligible to apply because it was not open, but will apply when the next round of applications are accepted.

The four pilot STEM Schools are Dayton Regional STEM School, grades 6-12; BioMed Science Academy, grades 9-12; Global Impact STEM Academy, grades 9-11; and iSTEM Geauga Early College High School, grade 9. These schools collectively serve 1,250 students from 99 districts in 21 counties. This represents nearly one quarter of all Ohio counties. Twenty-three percent of students are economically disadvantaged and 18 percent are students with disabilities on 504 plans or individualized education programs. By the 2018-2019 school year, the schools' projected enrollment is 1,700 students.

The key focus of the pilot is to test and enhance a performance-based assessment rubric as an alternative for state tests. Additionally, the pilot will more effectively manage the student remediation process within STEM school settings so that other Ohio schools can replicate it.

Key partners in the pilot include: Ohio Soybean Council, The Ohio State University, Clark State Community College, Springfield Clark Career Technical Center, Northeast Ohio Medical University, Stark State, University of Akron, Wright State University, Wright Patterson Air Force Base, Wave Foundation, Auburn CC, Lakeland Community College, Geauga Growth Partnership, SIFCO Applied Surface Concepts, Lubrizol Corporation and Battelle Education/Ohio STEM Learning Network.