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| **Instructor/Team: Grade/Department:**  |
| **Subject/Unit:**  |
| **Standards:**  |
| **Essential Understandings:**  |
| **Pre-Assessment:**  |
| **Post-Assessment:**   |
| **Materials/Resources:**  |

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| **Lesson Element** | **Lesson Goals/Objectives**  | **Challenges for Learning** | **Differentiated Instruction including use of Formative Assessment and UDL\* Framework** | **Student Learning Targets** |
| ***Pre-Assessment***  | **ALL:**  |  | **SWD:** Determine accommodations and/or modifications for IEPs.**ELL:** Determine interventions needed.**G/T:** Determine enhancements or extensions needed. | **ALL:** Assess student proficiency |

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| **Lesson Element** | **Lesson Goals/Objectives** | **Challenges for Student Learning** | **Differentiated Instruction including use of Formative Assessment and UDL\* Framework** | **Student Outcomes** |
| ***Lesson Opening*** |  | **SWD:** **ELL:** **G/T:**  | **ALL:** **SWD:****ELL:** **G/T:** | **ALL:** |

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| **Lesson Element** | **Lesson Goals/Objectives** | **Challenges for Learning** | **Differentiated Instruction including use of Formative Assessment and UDL\* Framework** | **Student Learning Targets** |
| ***Guided Practice*** |  | **SWD:****ELL:** **G/T:**  | **SWD:** **ELL:** **G/T:**  | **ALL:** |

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| **Lesson Element** | **Lesson Goals/Objectives** | **Challenges for Learning** | **Differentiated Instruction including use of Formative Assessment and UDL\* Framework** | **Student Learning Targets** |
| ***Independent Practice*** |  | **SWD/ELL/GT** |  | **ALL:** |

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| **Lesson Element** | **Lesson Goals/Objectives** | **Challenges for Learning** | **Differentiated Instruction including use of Formative Assessment and UDL\* Framework** | **Student Learning Targets** |
| ***Closure and Post-Assessment (Summative)*** |  | **SWD/ELL/GT** |  | **ALL:** |