Teach to Lead Summit Supporting English Learners

*Teach to Lead* promotes national conversations on teacher leadership, supporting teachers to turn ideas into action. At Ohio’s 2017 *Teach to Lead* Summit, supporting English learners emerged as a priority for Ohio educators. This spring, the Ohio Education Association and Stark County Regional Educational Center collaborated to bring *Teach to Lead* facilitators together to define issues, explore solutions and make plans to support English learners. Teach to Lead provides resources, facilitates discussions and encourages professional collaborations to develop and amplify the work of teacher leaders. Teacher leaders can get more information about *Teach to Lead* events by emailing info@teachtolead.org or Gillian.Cohen-Boyer@ed.gov.

Long-term Goals for English Learners

As part of the Gap Closing component on the 2017-2018 Ohio School Report Cards, the Ohio Department of Education measures school and district progress in supporting English learners to advance their language proficiency. An English language proficiency (ELP) improvement measure will give credit for English learners who achieve proficiency and for those who meet improvement goals for expected progress toward proficiency on the Ohio English Language Proficiency Assessment (OELPA). A technical document details the ELP Improvement Measure that will be reported on the 2017-2018 Ohio School Report Cards. The technical document is provided as a resource on the Ohio Department of Education website.

Ohio Language Usage Survey

School districts have a responsibility to assess the communication needs and preferences of parents and guardians. To aid in communication with parents during the enrollment process, translations of the Ohio Language Usage Survey have been posted on the Guidelines for Identification and Assessment of English Learners webpage.
Ohio English Language Proficiency Screener

Beginning with the 2018-2019 school year, districts are required to use the Ohio English Language Proficiency Screener (OELPS) as part of the state’s standardized identification process for English learners. The OELPS will be available on Aug. 1, 2018. See “Ohio’s Screener for English Learners” available on the OELPA webpage. Additional information is found on the District Test Coordinator Bulletin. As part of the statewide transition, districts must fully implement the OELPS by or before Oct. 1, 2018. Please direct questions to Paula Mahaley at paula.mahaley@education.ohio.gov and Kurt Taube at kurt.taube@education.ohio.gov.

Literacy and Language and Instruction for English Learners

Through the State Personnel Development Grant, the Ohio Department of Education supports the implementation of evidence-based literacy and language instruction and interventions especially focused on students with disabilities and English learners. Archived webinars of three Training of Trainers workshops using the What’s Different about Teaching Reading to Students Learning English professional trainers curriculum are available on the Center for Applied Linguistics website.

Dates and Upcoming Events

- Aug. 7-8: Trauma-informed Care, Part 2: Incarcerated Families, Summit ESC
- Aug. 8: 2018-2019 EL Series for ELL Educators, Summit ESC
- Aug 15: Sheltered Instruction Observation Protocol/Level 1, Central Ohio ESC
- Aug. 31: Title III consortium forms due. Contact Andrea Mallory.
- Oct. 26-27: Classroom Assessment for Language Teaching Conference, Ohio University
- Nov 14–17; La Cosecha, 23rd Annual Dual Language Conference, Santa Fe, NM
- Feb. 4-Mar 29: OELPA test window for 2018-2019 school year
- Mar 12-15: TESOL, 2019 International Convention & English Language Expo, Atlanta, GA