

The framework, which is based on Bronfenbrenner’s ecological model, is a tool for districts, schools and their partners. It sets forth guiding principles and implications for practice that are grounded in current research. Districts and schools can use this framework to understand the supportive roles and responsibilities for creating partnerships that promote the academic success and well-being of children and teens from a state level to individual families. In addition, as districts and schools work to create partnerships, this framework provides guidance and examples of best practices. Working independently, no parent, school district or state agency can provide the support and opportunities needed for all children and teens to succeed. By working together, at all levels and in new ways, Ohio can build the partnerships it needs to help all children have a bright future.



Example of macro systems of support learning and development:

- **Ohio Department of Education’s Comprehensive System of Learning Supports Guidelines help schools and communities identify and address issues interfering with student learning.**
- **The State Board of Education approved the Model Family Engagement Policy to help districts create family engagement policies based on current research.**
- **The federal *No Child Left Behind Act* holds schools accountable to inform communities of the school’s progress to meet the learning needs of all students. Schools are required to include parents in decision-making for school improvement.**



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