WRITTEN ACCELERATION PLAN
FOR

Student _____Emily A. Edmundsen___ School ___Ohio City Elementary_____Grade___1__

Type of Acceleration

_X_ Subject (specify) ___Math_____
___ Grade (from-to) _____
___ Early Entrance

Placement

From____1st grade math_____Mr. Jones_____Ohio City Elementary_____
GRADE/SUBJECT TEACHER BUILDING
To_____3rd grade math_____Mrs. Allen_____Ohio City Elementary_____
GRADE/SUBJECT TEACHER BUILDING

Transition Period

Begins _____10/9/06_____ Ends_____12/15/06_____
M/D/Y M/D/Y

Strategies to ensure a successful transition:
Mr. Jones and Mrs. Allen will schedule math at the same time.
Mrs. Allen will be the "teacher of record" for Emily's math instruction.
Emily will not be required to complete any math activities in the 1st grade classroom.
Ms. Cranston will meet weekly with Emily to determine level of success/satisfaction.
Ms. Cranston will meet weekly with Mrs. Allen to identify any problem areas. Emily's parents will be loaned copies of the 1st, 2nd, and 3rd grade math textbooks for the duration of the transition period to help her at home.
Emily will sit next to Jacob, Emily's friend and next-door neighbor, a third grader in Mrs. Allen's class, until she makes new friends in the 3rd grade setting.

Strategies to ensure continuous progress following the transition period:
Arrange online advanced math course (sixth grade level) for fourth grade year and fifth grade year (seventh grade level.)
Create educational option for Algebra 1 to be completed during seventh grade (or sooner if Emily is ready).
Satisfactory completion of online courses and educational options will be viewed as equivalent to completing traditional courses covering similar content for purposes of satisfying prerequisite requirements for enrolling in advanced high school math courses.

Requirements and Procedures for Earning High School Credit Prior to Entering High School (if applicable)

High school credit will be awarded for Algebra I (and higher) courses and educational options Emily successfully completes while in middle school.

Staff member assigned to monitor the implementation of this plan:

_____Ms. Cranston_____ _____GIS_____
NAME POSITION

Signatures **Date**_____

_____ _____
SCHOOL DISTRICT REPRESENTATIVE **PARENT/GUARDIAN/REPRESENTATIVE**

Distribute copies of this document to: student's building principal(s), current teacher, receiving teacher, gifted coordinator/GIS, and parent(s) or legal guardian(s). Place a copy in the student's file.