Data Collection Tool for Gifted Students

2014-2015 School Year—Use for Events from July 1, 2014, through June 30, 2015

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| --- | --- | --- |
| *Date*  *\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_\_\_\_\_* | *DOB*  *\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_\_\_\_\_* | *Resident District* |
| *Student’s Name* | *Grade***PS KG 1 2 3 4 5 6**  **7 8 9 10 11 12 13 23** | *Attendance District* |
| *SSID* | *Race*  **H** | **W B A I P** | *Attendance Building* |

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| **Written Education Plan** | | | | | |
| Gifted services and programs reported below must be differentiated according to each student’s needs and contained in the student’s Written Education Plan. | | | | | |
| *Date Plan Created*  *\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_\_\_\_\_* | | | | | |
| **➊ Student Gifted Education Record (GG)** | | | | | |
| **Gifted** | **Screening** | **Assessment** | **Identification** | **ID Date** | **Served** |
|  |  |  | Cumulative; once ever identified, always identified. | Date district received the test scores.  000000 = Not identified | Gifted program code or course record |
| Superior Cognitive Ability | N / Y  *GG060* | N / Y  *GG130* | N / Y  *GG200* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG430* | N / Y  *GG510* |
| SAA—Mathematics | N / Y  *GG070* | N / Y  *GG140* | N / Y  *GG210* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG440* | N / Y  *GG520* |
| SAA—Science | N / Y  *GG080* | N / Y  *GG150* | N / Y  *GG220* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG450* | N / Y  *GG530* |
| SAA—Reading, Writing, or a combination | N / Y  *GG090* | N / Y  *GG160* | N / Y  *GG230* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG460* | N / Y  *GG540* |
| SAA—Social Studies | N / Y  *GG100* | N / Y  *GG170* | N / Y  *GG240* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG470* | N / Y  *GG550* |
| Creative Thinking Ability | N / Y  *GG110* | N / Y  *GG180* | N / Y  *GG250* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG480* | N / Y  *GG560* |
| Visual or Performing Arts Ability | N / Y  *GG120* | N / Y  *GG190* | N / Y  *GG260* | \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  *c c y y m m*  *GG490* | N / Y  *GG570* |

If Gifted Served = **Y** then you must complete section ➋ OR ➌ on the following pages.

**➋ Student Program Record (GQ)**

|  |  |
| --- | --- |
| **Gifted Intervention Services**  **(as documented in the Written Education Plan)**  ***NOT* provided by gifted intervention specialists** | |
| **Program Code** | **Program Name** |
| 205040 | Guidance services |
| 205047 | Regular classroom services |
| 205050***1*** | Regular classroom with grade acceleration |
| 205052***1*** | Regular classroom with subject acceleration |
| 205055***1*** | Regular classroom with early entrance to kindergarten |
| 205062 | Regular classroom with cluster grouping |
| 205065 | Advanced Placement (AP) course(s) |
| 205070 | Post-Secondary Enrollment Option Course(s) |
| 205075 | Honors class(es) |
| 205080 | Educational option(s) |
| 205085 | Other service |

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| --- | --- |
| **Gifted Education Services**  **(as documented in the Written Education Plan)**  **Provided by gifted intervention specialists** | |
| **Program Code** | **Program Name** |
| *GIS Employee ID (GQ070)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | |
| 206040 | Guidance services with gifted intervention specialist directly involved with student |
| 206045 | Regular classroom with gifted intervention specialist directly involved with student |
| 206050***1*** | Regular classroom with grade acceleration and gifted intervention specialist directly involved with student |
| 206052***1*** | Regular classroom with subject acceleration and gifted intervention specialist is directly involved with student |
| 206055***1*** | Regular classroom with early entrance to kindergarten and gifted intervention specialist is directly involved with student |
| 206060 | Regular classroom with cluster grouping and gifted intervention specialist works directly with students in the cluster |
| 206065 | Advanced Placement (AP) course(s) with a gifted intervention specialist directly involved with student |
| 206070 | Resource/pull-out room for gifted students led by gifted intervention specialist |
| 206075 | Honors class(es) with a gifted intervention specialist directly involved with student |
| 206080 | Educational option(s) with a gifted intervention specialist directly involved with student |
| 206085 | Other service directly involving gifted intervention specialist |

*1 Grade and/or subject acceleration program codes should have an associated Student Acceleration Record (FB) for each subject area in which the student is accelerated. Applies to codes 205050, 205052, 205055, 206050, 206052 and 206055.*

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| **➌ Student/Staff /Master Course Records (GN/CU/CN) (as Documented in the Written Education Plan)** | | | | | | | |
| **➀** | **Student Course Record (GN)** | **➁** | **Staff Course Record (CU)** | | **➂Course Master Record (CN)** | | |
|  | | | | | | | |
| *Local Classroom Code*  *(GN080)* | | *Local Classroom Code*  *(CU060)* | | *Local Classroom Code*  *(CN060)* | | *Subject Code1*  *(CN050)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | *Student Population*  *(CN340)*  **GE2 GA2 RG3** |
| *Local Classroom Code*  *(GN080)* | | *Local Classroom Code*  *(CU060)* | | *Local Classroom Code*  *(CN060)* | | *Subject Code1*  *(CN050)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | *Student Population*  *(CN340)*  **GE2 GA2 RG3** |
| *Local Classroom Code*  *(GN080)* | | *Local Classroom Code*  *(CU060)* | | *Local Classroom Code*  *(CN060)* | | *Subject Code1*  *(CN050)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | *Student Population*  *(CN340)*  **GE2 GA2 RG3** |
| *Local Classroom Code*  *(GN080)* | | *Local Classroom Code*  *(CU060)* | | *Local Classroom Code*  *(CN060)* | | *Subject Code1*  *(CN050)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | *Student Population*  *(CN340)*  **GE2 GA2 RG3** |
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| *Local Classroom Code*  *(GN080)* | | *Local Classroom Code*  *(CU060)* | | *Local Classroom Code*  *(CN060)* | | *Subject Code1*  *(CN050)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | *Student Population*  *(CN340)*  **GE2 GA2 RG3** |
| *Local Classroom Code*  *(GN080)* | | *Local Classroom Code*  *(CU060)* | | *Local Classroom Code*  *(CN060)* | | *Subject Code1*  *(CN050)*  *\_\_ \_\_ \_\_ \_\_ \_\_ \_\_* | *Student Population*  *(CN340)*  **GE2 GA2 RG3** |

Gifted courses taught to gifted students in grades K-12 are required to be reported separately for each subject in which the student receives instruction.

***1*** *A complete list of subject code options and descriptions is found in Section 4.7 Subject Codes of the Ohio Department of Education’s EMIS Manual.*

***2*** *In the case of supplemental instruction, skip the Course Master Record and report the applicable 206xxx program(s) and Employee ID(s) of the gifted intervention specialist(s) for the student.*

***3*** *If the course is regular education then, if appropriate, report the applicable 205xxx program(s) for the student.*

## Student Population Element Code Definitions

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| **GE** | Gifted Education K-12 | Course specifically for students identified as gifted and with a gifted intervention specialist as the teacher of record. |
| **GA** | Gifted Education in Arts Delivered by Trained Arts Instructor K-12 | Course specifically for students identified as gifted and related to the gifted identification arts areas of dance, visual arts, drama/theater and/or music. |
| **RG** | Regular/General Students K-12 | No specific student attributes reflected in the other options for this element apply to the group of students intended to take this course. |

## Reporting Gifted Services

1. Any services reported by the district must be provided consistent with the gifted operating standards.
2. Services can only be reported if they are provided during the regular school day.
3. Service placement criteria must be written, objective criteria and cannot include grades or teacher recommendations.
4. Students can be reported as being served only if a Written Education Plan is being implemented appropriate for their area(s) of identification.
5. General education teachers (including honors teachers) providing services must receive professional development in teaching gifted students and ongoing assistance with curriculum development and instruction from an educator with gifted licensure.
6. Advanced Placement (AP) teachers have met the professional development requirement through their training but still need ongoing assistance from an educator with gifted licensure.
7. Dual enrollment and Post-Secondary Education Option instructors are not required to receive professional development and ongoing assistance. However, for dual enrollment and Post-Secondary Education Options, a copy of the syllabus must be attached to the Written Education Plan and the plan must be provided to the instructor.
8. Students on formal credit flexibility plans can be reported as receiving gifted services.