

Gifted Advisory Council Meeting

Ohio Department of Education, Room 102
February 6, 2019

Call to Order

Kim Monachino and Council Chair Dwayne Arnold welcomed all Council members, ODE staff and guests to the meeting. Council members and staff introduced themselves. Kim reviewed the agreed-upon meeting norms, the day's agenda and Council purpose. November 2018 meeting minutes were reviewed. Ann motioned, Kelli seconded, and the minutes were approved as presented.

State Superintendent Paolo DeMaria thanked Gifted Advisory Council members for their hard work, and said he anticipates continued improvement in services provided for Ohio's gifted students.

Gifted Education Updates

Gifted Innovative Services Documents

The Innovative Services announcement went out on February 4th. Ohio EdConnect will have announcements about this through the April 1st deadline.

Volunteer Opportunities

We are seeking volunteers for two subcommittees. The first opportunity is to participate in providing feedback on the 2018-2019 draft Gifted Self-Report. The second opportunity is to participate on a subcommittee to review the Gifted Innovative Services Applications. Both will send an email about committee volunteer opportunities soon.

- Subcommittee for Input on the draft Gifted Self-Report for 2018-2019
 - Subcommittee members will provide feedback on a draft of the gifted self-report. ODE gifted education program specialists will review feedback and suggestions from the subcommittee for possible revisions to subsequent drafts of the gifted self-report. Subcommittee members may also be asked to provide additional feedback electronically on further draft revisions.
- Subcommittee for Review of Innovative Services Applications
 - Districts' gifted innovative service applications are due April 1st for services beginning with the 2019-2020 school year. A two-tier process will be utilized to review applications. Tier-one includes gathering feedback from a subcommittee of the Gifted Advisory Council on the applications in April. The subcommittee will review district applications and provide feedback to ODE gifted education program specialists. To protect the confidentiality of applicants, subcommittee members must be available for a face-to-face meeting at the Ohio Department of Education. The meeting will take place between April 8th and April 19th depending on availability of subcommittee members. Meeting length will be determined by the number of applications.

Gifted Guidance Documents

The new guidance documents have been posted on the ODE webpage. These documents reflect changes in Ohio Operating Standards. We included separate guidance documents and also embedded guidance within the documents themselves. Additionally, various scenarios and FAQs are posted. The EMIS data tool has been updated to reflect new professional development requirements, also.

OLAC Gifted Education Professional Development Course

Please review our [Gifted Education Professional Development Resource Guide](#). This document is posted on the ODE website, and offers guidance on professional development requirements, competencies, clock hours and more.

Gifted Self-Report

The gifted self-report is an annual report submitted by public school districts on the identification of and services for students who are gifted. The questions generally focus on district gifted education programs and practices and data elements not otherwise collected by the Department in EMIS. Responses from the annual gifted self-report provide information that ODE uses to develop guidance, resources, and professional development for districts. ODE uses this information to help guide our work and create resources. We also use the information in state of the state updates. The self-report goes out around April each year and is due by the end of May.

Questions

–Are we still on target for the updated list RFQ to be released next month? It would be very helpful to have someone who is familiar with gifted assessments on the review committee.

We are coordinating a meeting and will select a few people to be part of the review.

–On the chart of approved assessments, is there something that offers general ability index?

Yes, the Wechsler Intelligence Scale for Children (WISC). They didn't submit for 2018-19, but the 2017-18 is there.

Colleen said WISC did apply and were denied. This is concerning because we would not have an instrument to identify twice gifted. Maria said WISC did not submit their technical review.

Criteria for Recognizing Schools

For PBIS districts engaged in implementation, they must do a needs assessment called a Tiered Fidelity Instrument once a year. An objective observer comes in and observes and interacts to validate the needs assessment. The district then goes to another tier based on their scores - either bronze, silver or gold.

Small group discussion

Council members broke into small groups to discuss what recognition categories should be established and how awards should be determined.

Feedback:

- Categories
 - Talent development
 - Under-represented populations
 - Informal opportunities
 - Culture to support gifted education
 - Engagement – depth and breadth
 - Continuum of services
 - Gifted indicator valued on report card
 - Service/ID – perhaps by grade band or special populations over multiple years
 - SEL supports with continuum
 - GIS supports with continuum
 - PD for all teachers
 - Acceleration with evidence of implementation
 - Parent education and outreach
 - Two-pronged: rubric with standards of quality for an overall program rating and an application tool for self-evaluation, and specialty awards aligned to specific priorities, goals and outcomes.

- Determination
 - Look at districts and buildings – must include high schools
 - Interviews
 - Self-nomination with pre-requisite criteria
 - Gifted professionals involved in review process
 - Use indicator as a screener
 - Educational entity applies via a portfolio aligned to the rubric. The criteria is based on OAC, NAGC standards, etc.
 - Nomination or self-application based on categories set by the Gifted Advisory Council
 - Multiple years of evidence – more years equals higher level
 - Rubric/application process

Council Member Updates

Kelli – No updates, just looking forward to continued meetings

Sarah – No updates just appreciate this group

Colleen – No updates

Kim – We had two days of PD around special populations, social emotional, and appropriate progress monitoring comments. Teachers had to come to one but could come to both, and 80% came to both!

Dwayne – GT Ignite information went out!

Susan – I am always happy to talk about gifted education.

Kurt – I am excited about future partnerships, grateful to be here

Ann – Teacher Academy at OAGC in a couple of weeks – look for this in the next OAGC Newsflash

Next Steps and Closing Comments

- Membership rotation – Dwayne is building a Google form to figure out how long terms of this Council should be and how to get new people on the Council, the timing and frequency of these meetings, etc. He will share with the Council by the end of the February.
- Meeting dates for 2018-19 school year – currently scheduled – April 24, 2019

The meeting adjourned at 3:22 p.m.