

Gifted Advisory Council



February 23, 2022

Welcome

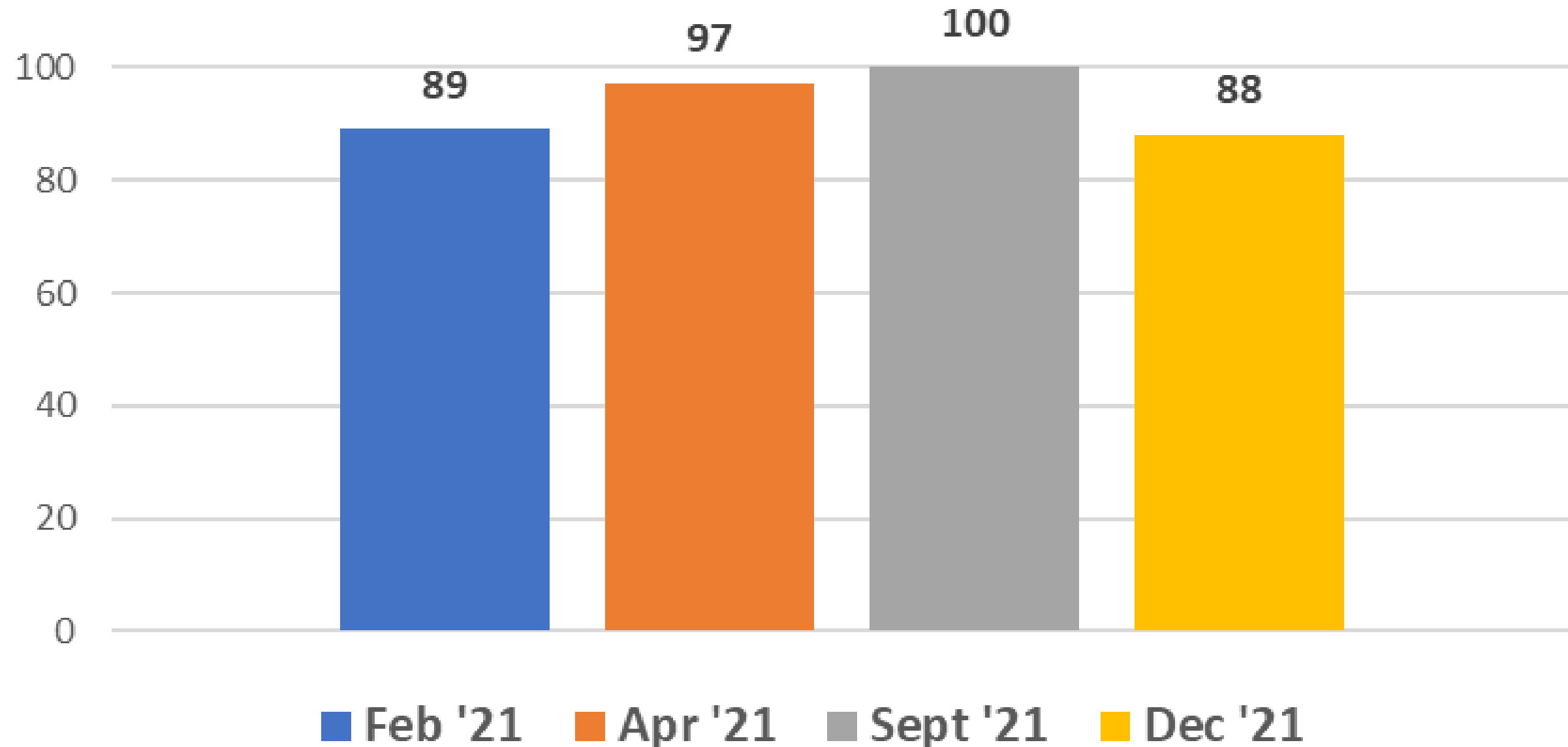
Roll Call and Introductions

Meeting Norms

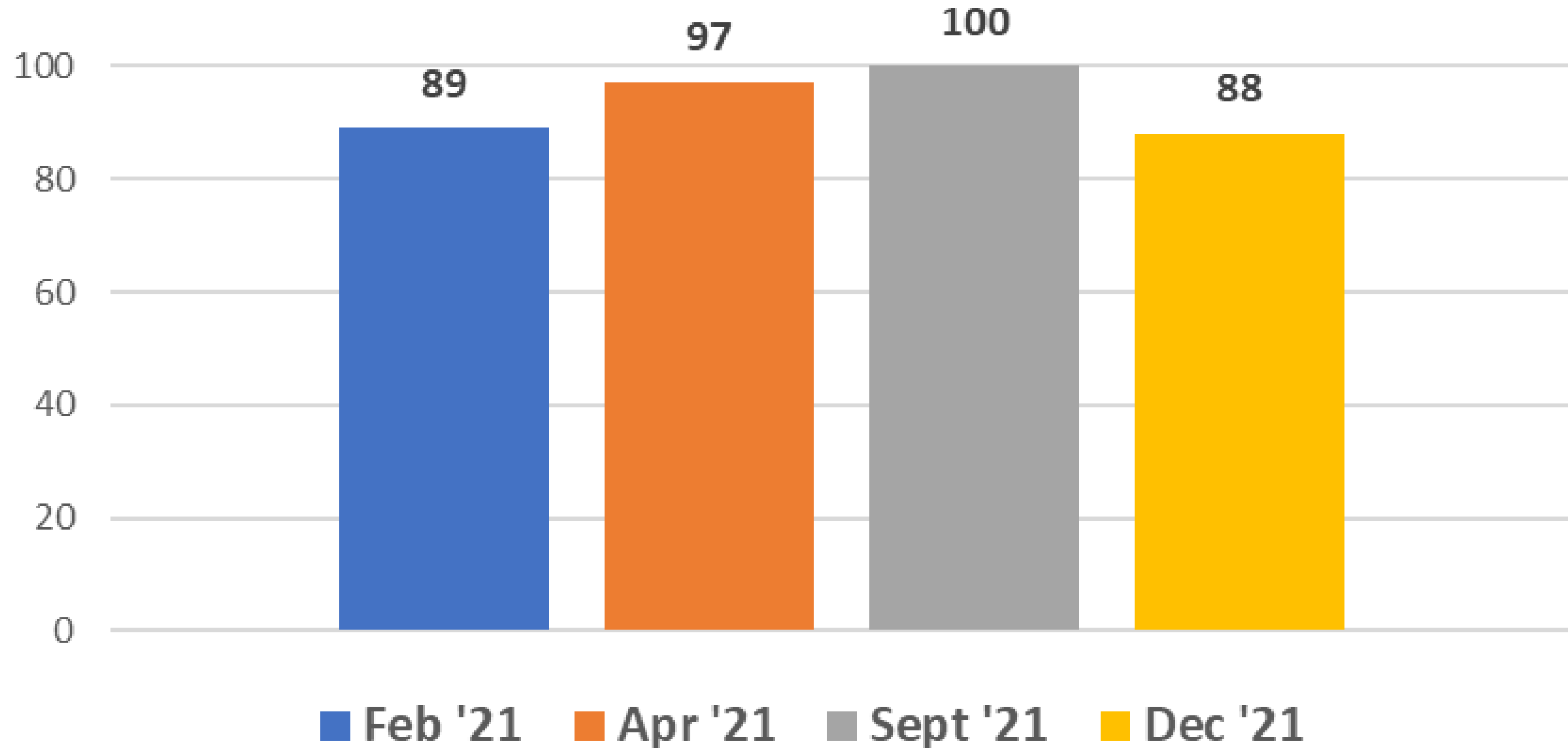
- Pausing
- Paraphrasing
- Posting Questions in the Chat Box
- Putting Ideas on the Table
- Providing Data
- Paying Attention to Self and Others
- Presuming Positive Intentions

December Meeting Feedback

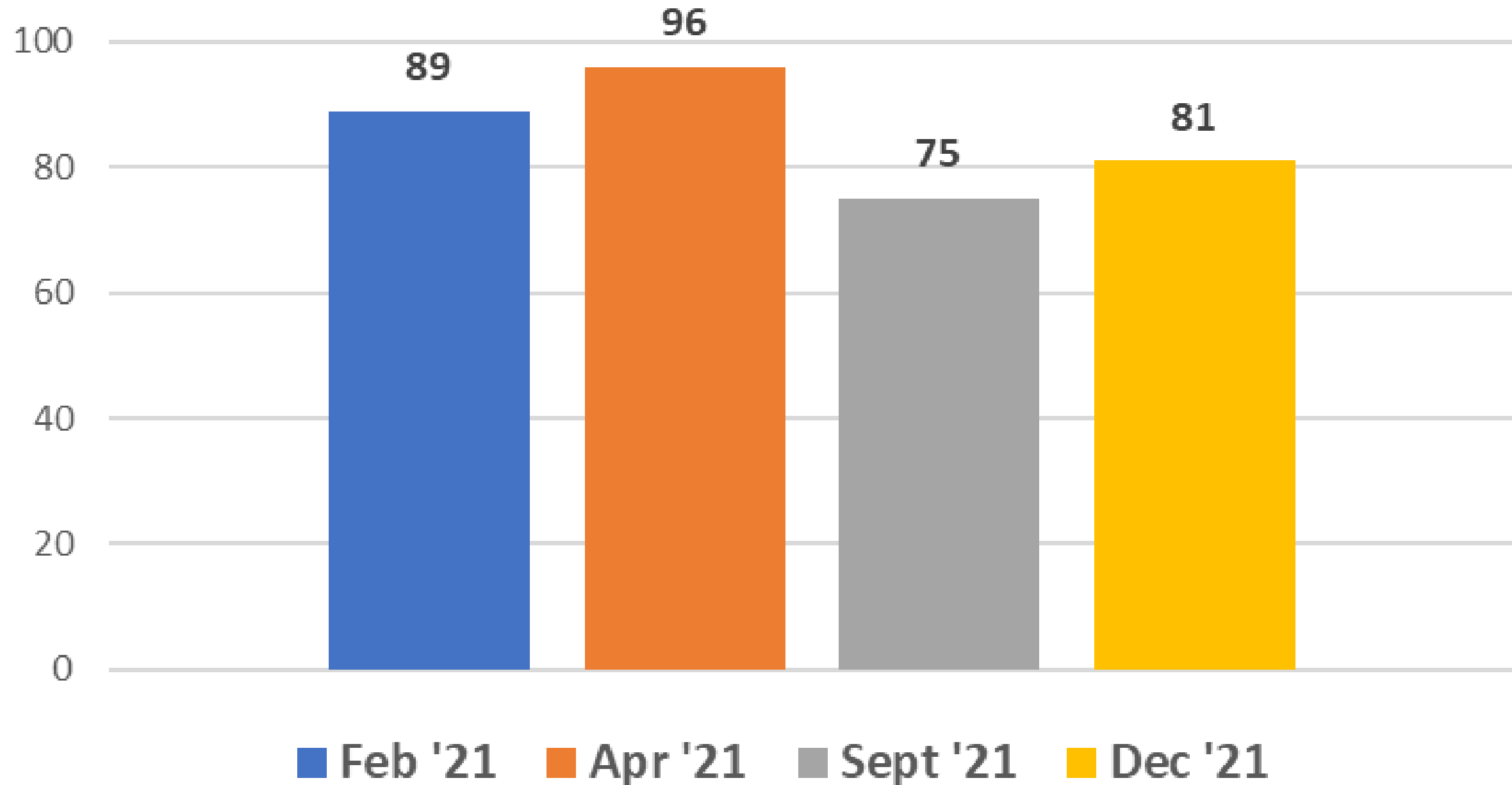
The meeting purpose & objectives were clearly stated.



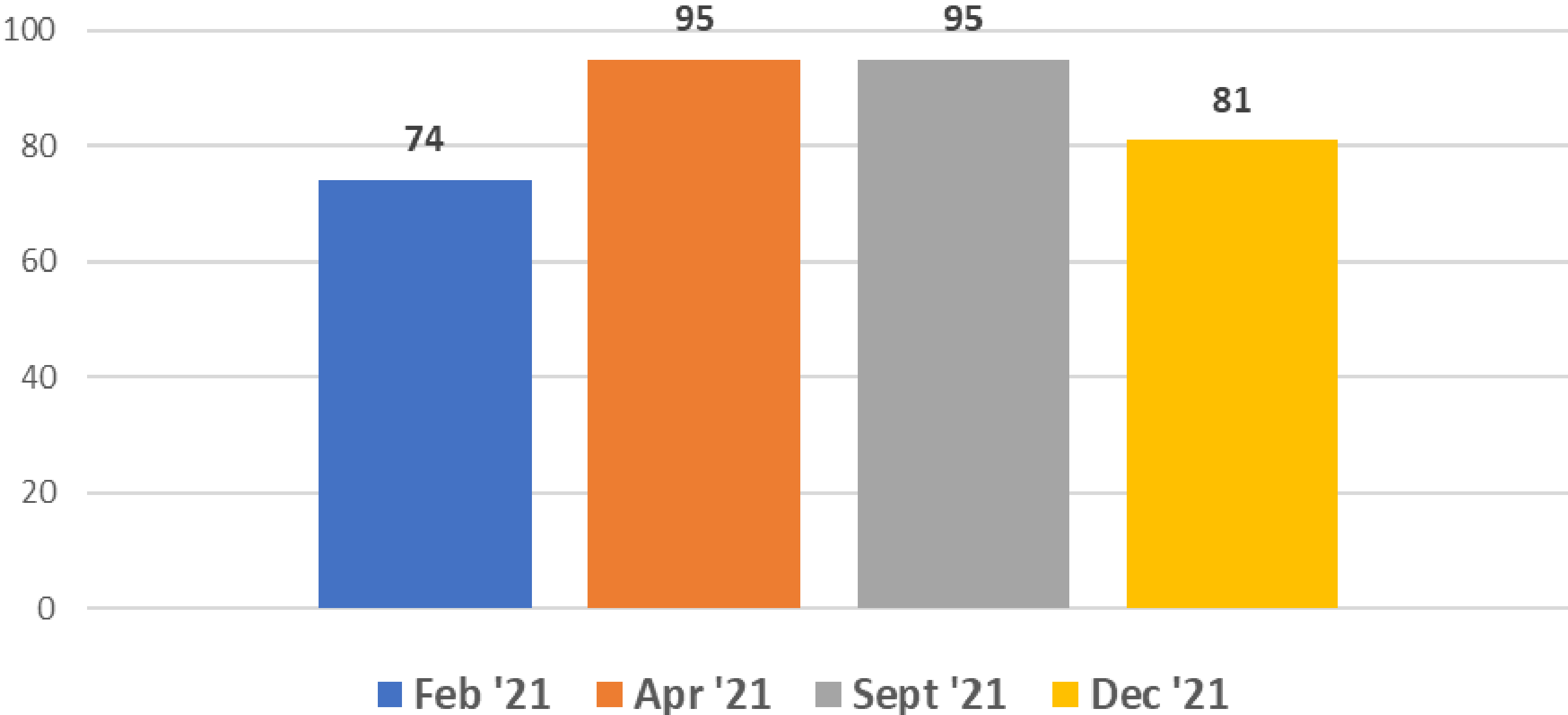
The meeting purpose & objectives were clearly stated.



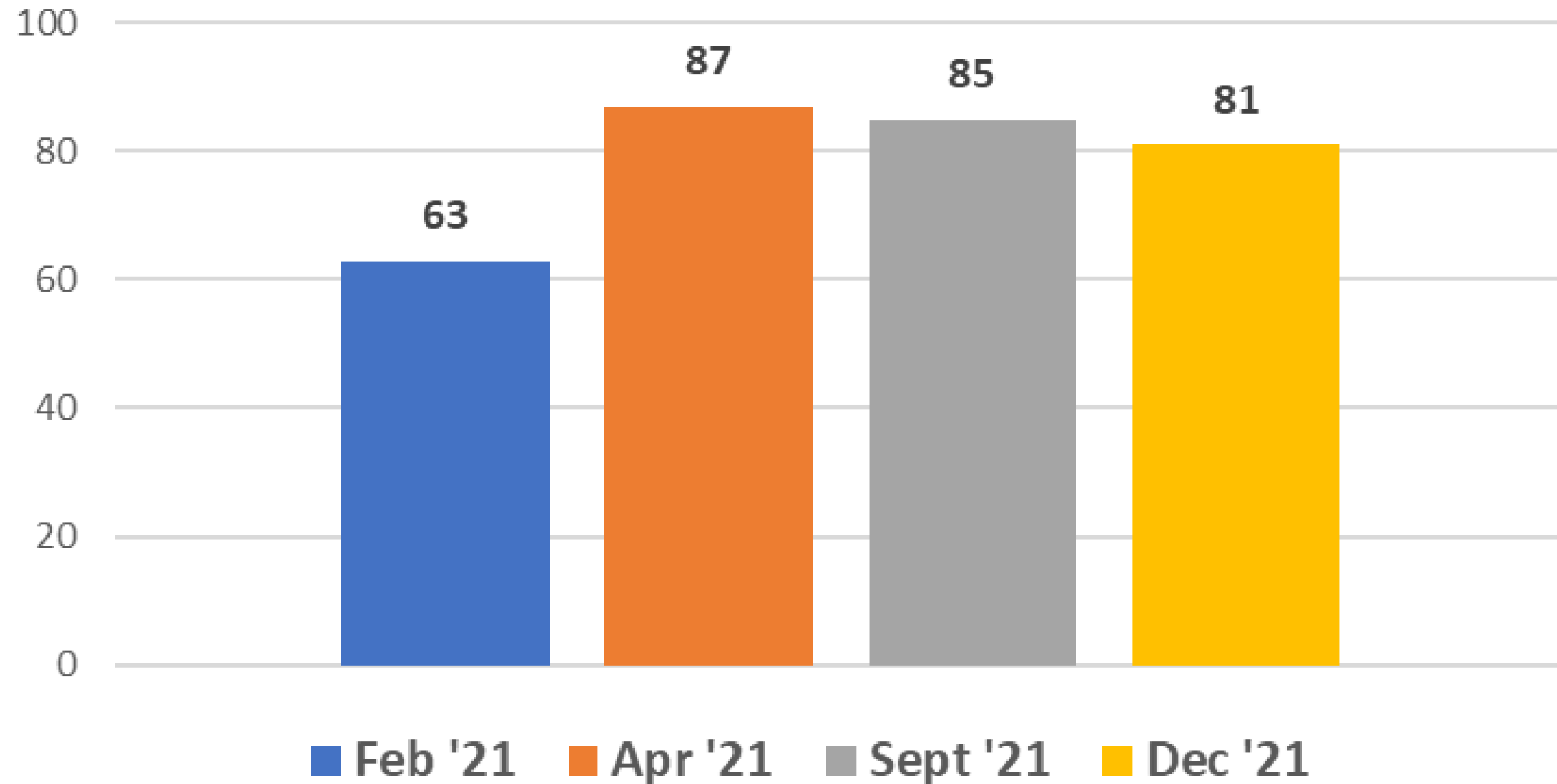
Our meeting time was convenient for me.



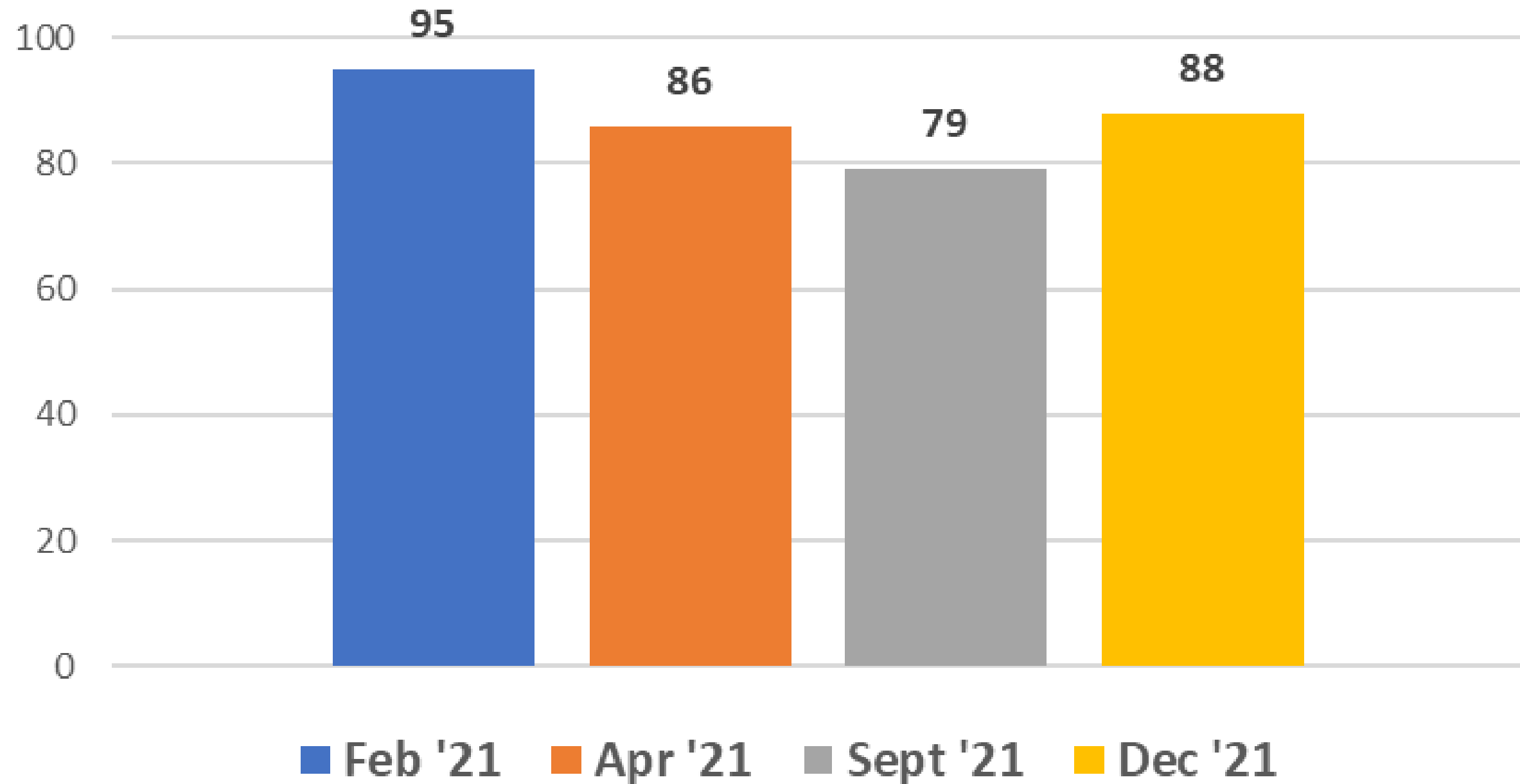
We shared decision-making at this meeting.



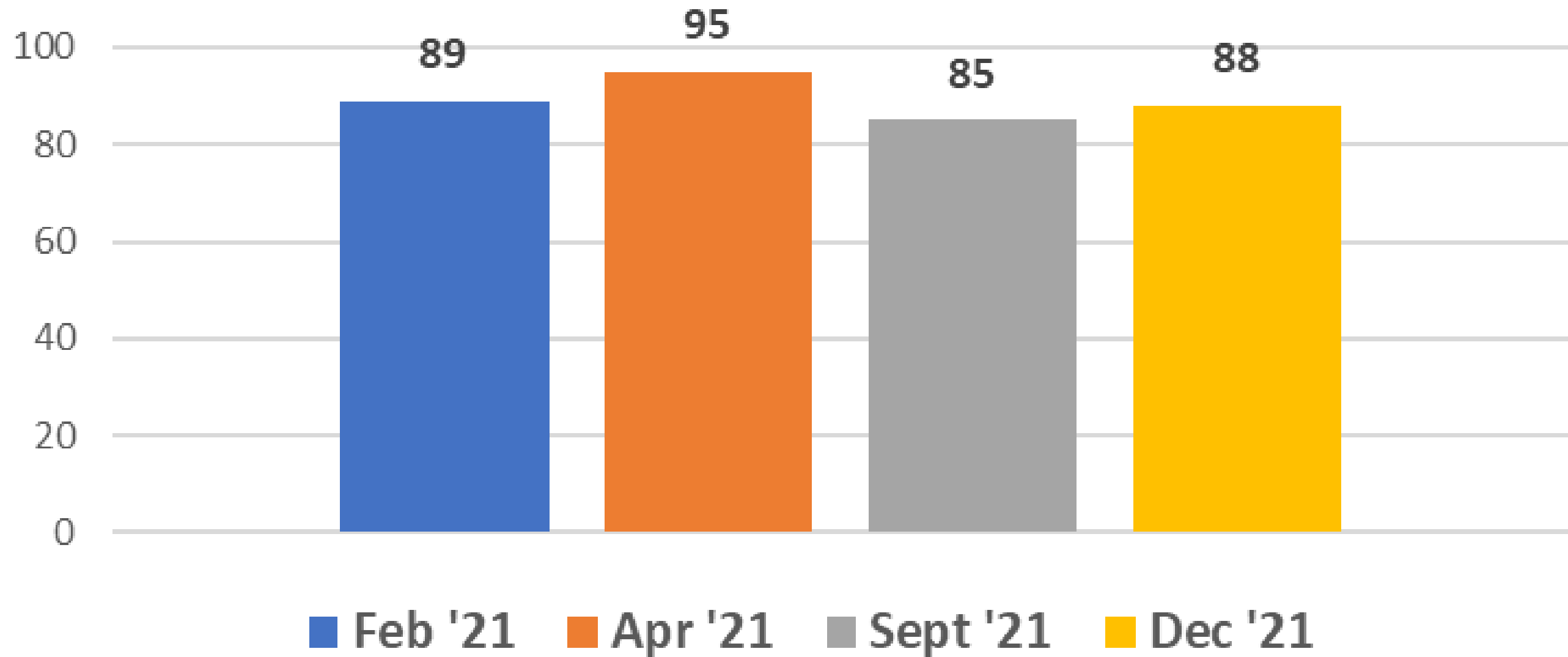
All meeting participants were actively involved.



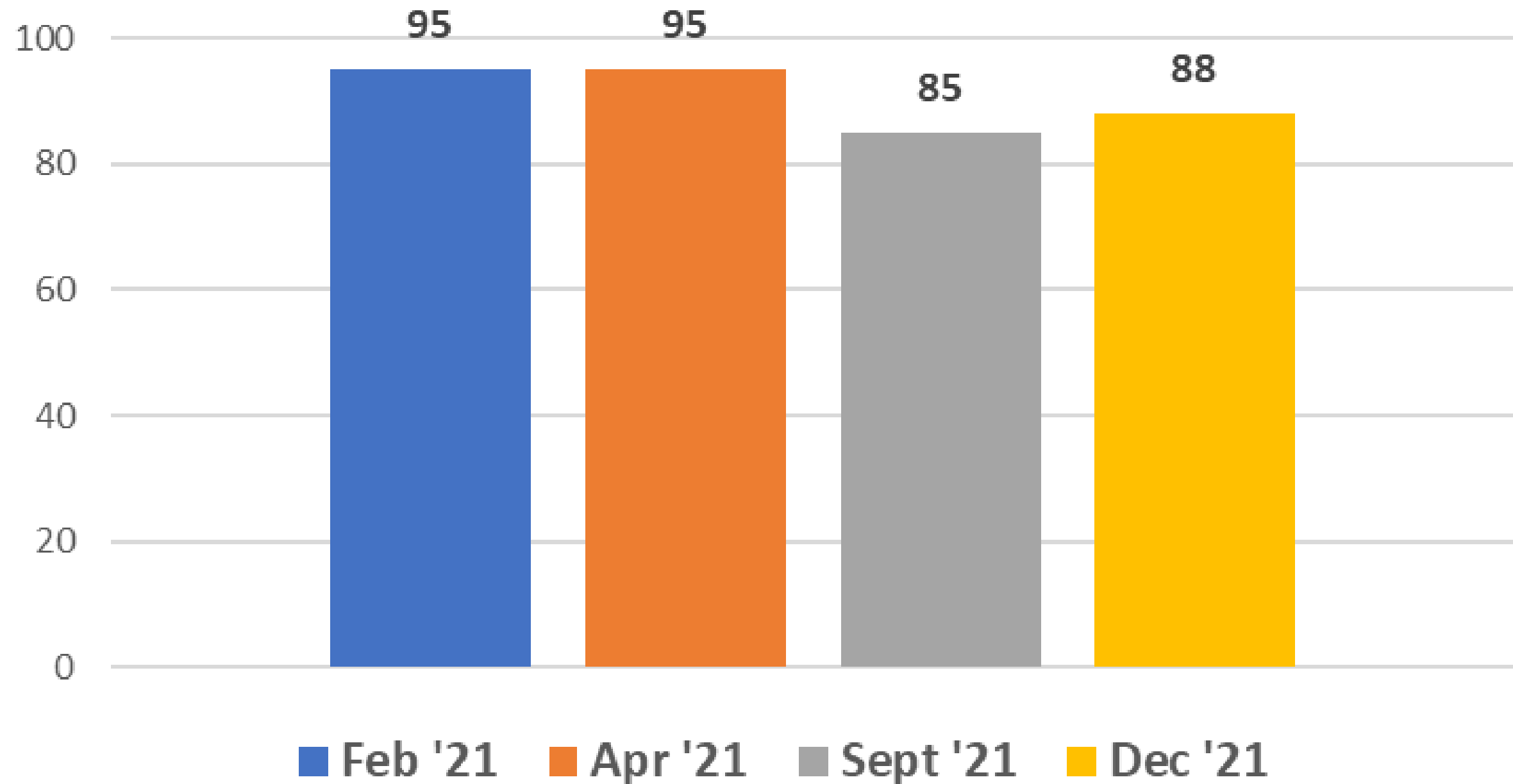
We used our meeting time effectively.



I am satisfied with this meeting.



I enjoyed this meeting.



December Meeting Feedback

What was good about this meeting?

- Workgroups sessions using breakout rooms for access for all
- Focused agenda
- Making progress in workgroups
- Joe as the facilitator

How can we improve?

- Collaboration for online participants
- Technical barriers
- Blending online and in-person is not ideal

Additional comments

- Appreciated having workgroup time during this meeting
- Perhaps have everyone utilize the chat more, due to ongoing microphone issues
- I recommend requiring in-person participation; we lacked a quorum and could not complete part of the work due to this
- The layout of the meeting room was not ideal for collaboration

A blue icon of a calendar or agenda page with the word "Agenda" written in white.

Agenda

- **Voting**
- **Updates to the Gifted Indicator**
- **Gifted Updates**
- **Strategic Planning**
- **Workgroups and Working Lunch**
- **Workgroup Share Out**
- **Next Steps and Closing Comments**

Voting Items

- **September 2021 Minutes**
- **December 2021 Minutes**
- **Bylaws**

Gifted Performance Indicator Updates

Gifted Performance Indicator Summary

- Updates Gifted Performance Index calculation to align with that in the Achievement Component
- Updates Gifted Progress to align to new rating system
- Updates Gifted Identification and Services:
 - Points are calculated based on and adjust to enrollment
 - Use of Representation Index
 - Point matrix increased to possible 140 points
- **5 Points Available for each Element of the Gifted Performance Indicator within the Gap Closing Component calculation**

Proposal: Gifted Performance Index

The Gifted Performance Index Score (Gifted PI Score) will use the same calculation rules as the regular Performance Index Score, including applicable tests as required in Ohio Revised Code. The index will be calculated using a new 'max score' approach like the regular Performance Index calculation.

The thresholds will increase over three years:

- A. In 2021-2022, buildings must **earn at least 95% of the possible Index points** using the Gifted Building Level Max Score. In 2021-2022, districts must earn at least 95% of the possible Index points using the Gifted District Level Max Score.
- B. In 2022-2023, buildings must **earn at least 96.5% of the possible Index points** using the Gifted Building Level Max Score. In 2022-2023, districts must earn at least 96.5% of the possible Index points using the Gifted District Level Max Score.
- C. In 2023-2024, buildings must **earn at least 97.5% of the possible Index points** using the Gifted Building Level Max Score. In 2023-2024, districts must earn at least 97.5% of the possible Index points using the Gifted District Level Max Score.

Proposal: Gifted Progress

Schools and districts will receive a “met” determination for this element if they earn a “3 Star,” “4 Star” or “5 Star” rating on the value-added measure for students identified as gifted.

Proposal: Gifted Identification and Services

Points are awarded on the Gifted Identification and Services point matrix based on the identification of, and service provided to, gifted students.

Districts have 16 separate percentages that could factor into their total points on the matrix. Schools have 8 separate percentages that could factor into their total points on the matrix.

The Gifted Identification and Services point matrix has a total of 140 points; however, each school and districts' total possible points is based on applicable categories based on total enrollment and that of specific student subgroups.

Proposal: Identification and Service Point Matrix

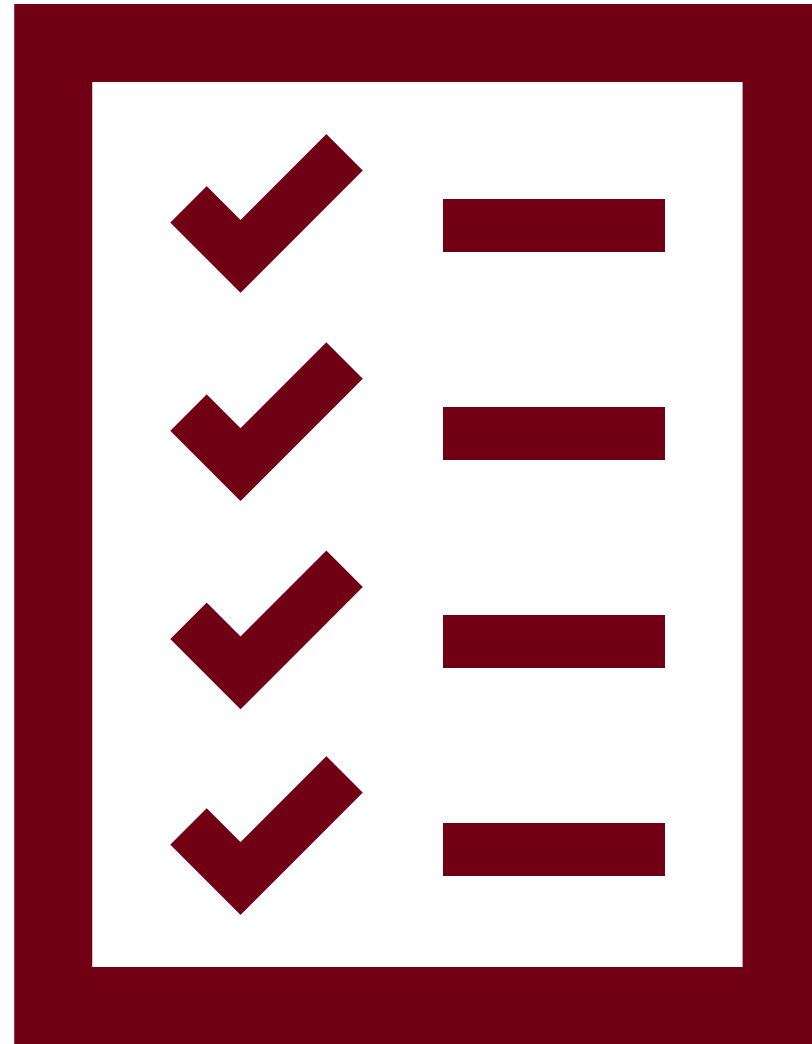
- District level points use K – 2, 3 – 6, 7 – 8 and 9 – 12 as the grade bands for Superior Cognitive and Specific Academic identification and services; and K – 12 as the grade band for Creativity, Visual or Performing Arts identification and services.
- School level points use the K – 12 grade band for both categories of identification and services.
- Use only those student subgroups that are underrepresented in the identified gifted population for the underrepresented minority category.
- Points for the underrepresented and economically disadvantaged categories will only be added to a school or districts' total possible points if they in fact have enrolled students in the identified subgroups.

Representation Index

A representation index is the ratio between a given student group's representation in the gifted population and its representation in the overall student population. The representation index reflects the degree to which the student group is represented within the gifted population.

A Representation Index of 1.00 indicates proportionality

A Representation Index below .80 is considered inequitable



District Point Structure

District Scoring: Identification and Service Superior Cognitive and Specific Academic Ability

K-2 Grade Band Superior Cognitive and Specific Academic		3-6 Grade Band Superior Cognitive and Specific Academic		7-8 Grade Band Superior Cognitive and Specific Academic		9-12 Grade Band Superior Cognitive and Specific Academic	
<u>Percent Identified</u>	Points	<u>Percent Identified</u>	Points	<u>Percent Identified</u>	Points	<u>Percent Identified</u>	Points
0%	0 Points	0%	0 Points	0%	0 Points	0%	0 Points
0.1%	1 Points	0.1%	1 Points	0.1%	1 Points	0.1%	1 Points
1.0%	5 Points	3.0%	2 Points	3.0%	2 Points	3.0%	2 Points
2.0%	9 Points	5.0%	3 Points	5.0%	3 Points	5.0%	3 Points
5.0%	12 Points	10.0%	4 Points	10.0%	4 Points	10.0%	4 Points
10.0%	15 Points	15.0%	5 Points	15.0%	5 Points	15.0%	5 Points

K-2 Grade Band Superior Cognitive and Specific Academic		3-6 Grade Band Superior Cognitive and Specific Academic		7-8 Grade Band Superior Cognitive and Specific Academic		9-12 Grade Band Superior Cognitive and Specific Academic	
<u>Percent Served</u>	Points	<u>Percent Served</u>	Points	<u>Percent Served</u>	Points	<u>Percent Served</u>	Points
0%	0 Points	0%	0 Points	0%	0 Points	0%	0 Points
1.0%	2 Points	1.0%	2 Points	1.0%	2 Points	1.0%	2 Points
10.0%	4 Points	20.0%	4 Points	20.0%	4 Points	20.0%	4 Points
40.0%	6 Points	40.0%	6 Points	40.0%	6 Points	40.0%	6 Points
60.0%	8 Points	60.0%	8 Points	60.0%	8 Points	60.0%	8 Points
80.0%	10 Points	80.0%	10 Points	80.0%	10 Points	80.0%	10 Points

District Scoring: Creative Thinking and Visual or Performing Arts

K-12 Grade Band Creative Thinking and Visual or Performing Arts	
Percent Identified	Points
0%	0 Points
0.1%	1 Points
1.0%	2 Points
2.0%	3 Points
5.0%	4 Points
10.0%	5 Points

K-12 Grade Band Creative Thinking and Visual or Performing Arts	
Percent Served	Points
0%	0 Points
1.0%	1 Points
10.0%	2 Points
40.0%	3 Points
60.0%	4 Points
80.0%	5 Points

District Scoring: Representation Identification and Service

<u>Identification:</u> Economic Disadvantage	
Rep Index	Points
0.0	0 Points
0.40	4 Points
0.50	8 Points
0.60	12 Points
0.70	16 Points
0.80	20 Points

<u>Service:</u> Economic Disadvantage	
Rep Index	Points
0.0	0 Points
0.40	2 Points
0.50	4 Points
0.60	6 Points
0.70	8 Points
0.80	10 Points

<u>Identification:</u> Underrepresented Minority	
Rep Index	Points
0.0	0 Points
0.40	4 Points
0.50	8 Points
0.60	12 Points
0.70	16 Points
0.80	20 Points

<u>Service:</u> Underrepresented Minority	
Rep Index	Points
0.0	0 Points
0.40	2 Points
0.50	4 Points
0.60	6 Points
0.70	8 Points
0.80	10 Points



Building Point Structure

Proposed Building Scoring: *Superior Cognitive and Specific Academic*

K-12 Grade Band Superior Cognitive and Specific Academic	
Percent Identified	Points
0%	0 Points
0.1%	5 Points
1.0%	10 Points
2.0%	15 Points
5.0%	20 Points
10.0%	25 Points
15.0%	30 points

K-12 Grade Band Superior Cognitive and Specific Academic	
Percent Served	Points
0%	0 Points
1.0%	5 Points
10.0%	10 Points
40.0%	20 Points
60.0%	30 Points
80.0%	40 Points

Proposed Building Scoring: *Creative Thinking and Visual or Performing Arts*

K-12 Grade Band Creative Thinking and Visual or Performing Arts	
Percent Identified	Points
0%	0 Points
0.1%	1 Points
1.0%	2 Points
2.0%	3 Points
3.0%	4 Points
5.0%	5 Points

K-12 Grade Band Creative Thinking and Visual or Performing Arts	
Percent Served	Points
0%	0 Points
1.0%	1 Points
10.0%	2 Points
40.0%	3 Points
60.0%	4 Points
80.0%	5 Points

Proposed Building Scoring: *Representation*

Identification: Economic Disadvantage	
Rep Index	Points
0.0	0 Points
0.40	4 Points
0.50	8 Points
0.60	12 Points
0.70	16 Points
0.80	20 Points

Service: Economic Disadvantage	
Rep Index	Points
0.0	0 Points
0.40	2 Points
0.50	4 Points
0.60	6 Points
0.70	8 Points
0.80	10 Points

Identification: Underrepresented Minority	
Rep Index	Points
0.0	0 Points
0.40	4 Points
0.50	8 Points
0.60	12 Points
0.70	16 Points
0.80	20 Points

Service: Underrepresented Minority	
Rep Index	Points
0.0	0 Points
0.40	2 Points
0.50	4 Points
0.60	6 Points
0.70	8 Points
0.80	10 Points

Proposal: Identification and Service Point Matrix

The threshold to meet the Gifted Identification and Services element of the Gifted Performance Indicator will phase in over three years. Schools and districts will receive a 'met' determination if they earn:

- **60% of possible points** for the 2021-2022 school year
- **70% of possible points** for the 2022-2023 school year
- **80% of possible points** for the 2023-2024 school year, and each school year thereafter

Gifted Updates





Rule Revision: Stakeholder Engagement Period

- Current Status and Tentative Timeline
- Gifted Advisory Council, *tentatively* set for April meeting

Gifted Education Use of Funds



OFFICE FOR EXCEPTIONAL CHILDREN

January 2022

Gifted Education Use of Funds Guidance Document

Additional Updates: Gifted Funding Accountability Workgroup

- Amended Substitute Senate Bill 310
- Treasurers, superintendents, gifted educators, state auditors, and Department staff
- Review funding reporting protocols
- Make recommendations for improving accountability for gifted expenditures
- Due December 31, 2022



Strategic Planning

Next Steps



Stakeholder
Engagement



Review
Feedback



Draft
Recommendations



Write State
Plan

Tentative Timeline: Stakeholder Engagement

Develop Stakeholder Survey (Feb. - May '22)

- Draft Questions
- Feedback from Council and Workgroups
- Revisions
- Internal Review Process

Release Survey (May - June '22)

Facilitated Stakeholder Meetings with Targeted Groups
(June - Aug. '22)

Tentative Timeline: Development of Recommendations

Council and Workgroups Develop Recommendations
(Sept. - Dec. '22)

- Review Results
- Identify Themes
- Draft Recommendations
- Feedback
- Revisions
- Submit Final Recommendations

Tentative Timeline: Writing Strategic Plan

Develop Strategic Plan (Jan. – Aug. '23)

- Department develops draft
- Feedback from Council and Workgroups
- Revisions
- Internal Review Process

Roll-out and Implement Plan (Aug. '23 and Beyond)

- Regional Meetings
- Webinars
- Other Communication

Develop/Release Resources

Workgroups and Working Lunch



Workgroup Share Out

Next Steps and Closing Comments

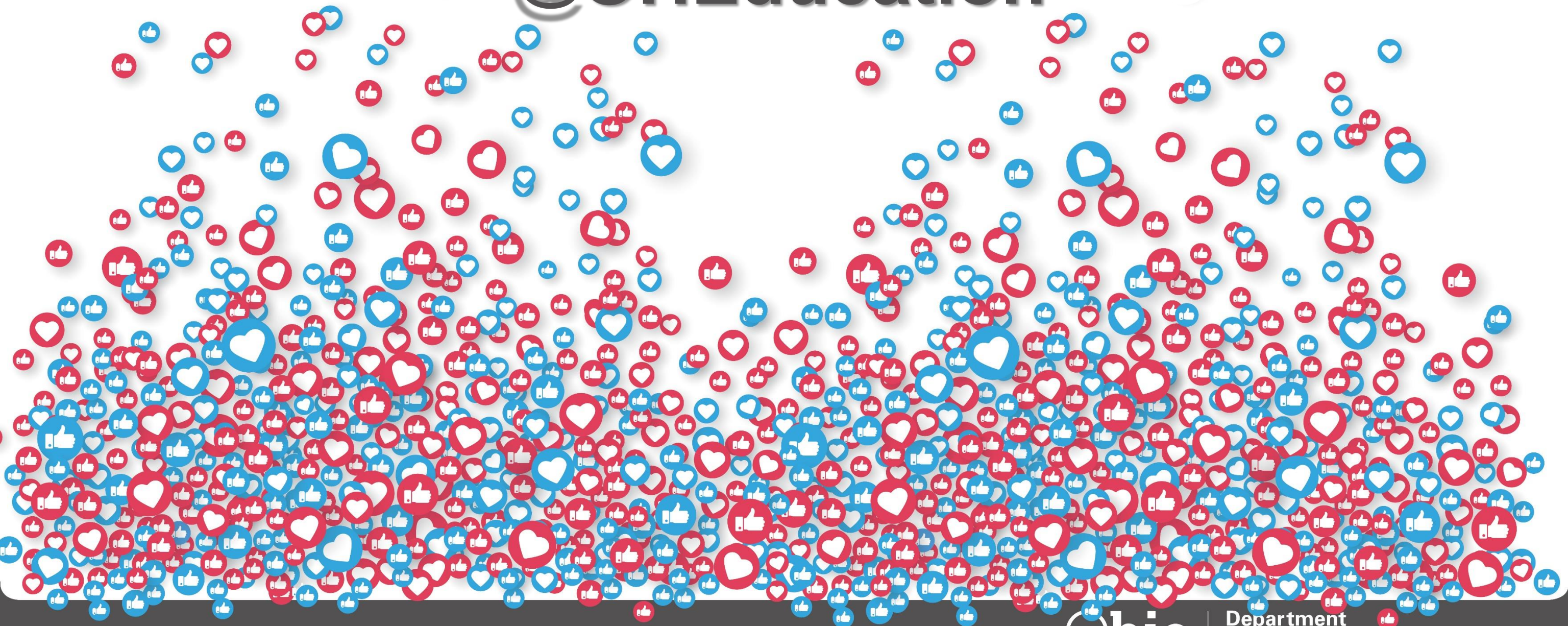
- Electronic Evaluation
- Next Meeting Date:

April 27, 2022





@OHEducation



**Share your learning
community with us!**

#MyOhioClassroom



Celebrate educators!

#OhioLovesTeachers