

## Application for Innovative Services for Students Who are Gifted 2019-2020 School Year

### Part 1: District and Contact Information

District Name:

District IRN:

Contact Name:

Contact Role:

Contact Phone Number:

Contact Email Address:

### Part 2: District Eligibility

**You must check *each* box to proceed to Part 3.**

- The innovative service for students who are gifted is *not* an already-existing service described in the gifted operating standards.
- All district students who meet the eligibility criteria have an equal opportunity to participate in the service.
- The service is paid for by the district, including access to district transportation.

- The innovative service for students who are gifted meets one or more of the five priority areas below:

**Priority Area 1:** Services specifically designed for populations of students who are traditionally underrepresented in gifted education including, but not limited to, students who are economically disadvantaged, minority students, English learners and students with disabilities.

**Priority Area 2:** Services in any combination of kindergarten, first grade and/or second grade.

## **Part 2: District Eligibility**

**You must check *each* box to proceed to Part 3.**

**Priority Area 3:** Services specifically designed to enhance a student’s career readiness in a particular field. This may include, but is not limited to, careers in the visual and performing arts.

**Priority Area 4:** Social and emotional services and supports. This may include, but is not limited to, services and supports for students who are twice exceptional, peer mentorships, and counseling from educators or other qualified professionals.

**Priority Area 5:** A district-determined priority area, as set forth in the district’s strategic planning process or continuous improvement process.

## **Part 3: Application Review Components**

(For detailed scoring information, see the evaluation tool. Applications must meet each component.)

1. *A description of the innovative service for students who are gifted. Please include (1a) any applicable information such as the title or name of service, grade level(s), subject area(s), identification area(s), the anticipated class size and instructional time and the name and title of the supervising administrator. Also, include (1b) the name(s) and qualifications of the service provider(s) and (1c) the priority area(s) from Part 2 addressed by the service.*
2. *The evidence or research suggesting the service is effective or a promising practice. Include a summary of the methodology or research design used to determine the finding of the study or analysis and the alignment between the research base and the district goals for the proposed service.*
3. *An explanation of the data the district used to determine the service meets the unique needs and characteristics of the district’s students (e.g.: using relevant district-level data, it is determined that identified students who are economically disadvantaged are underrepresented in current service options, so innovative services are proposed to expand service options for these students).*
4. *The criteria district students must meet in order to qualify for the service and an explanation of how all students who meet the criteria have an equal opportunity to participate.*

### **Part 3: Application Review Components**

(For detailed scoring information, see the evaluation tool. Applications must meet each component.)

5. *A description of how the service offers a unique, sustained and challenging experience that extends, replaces or enhances learning opportunities or provides social and emotional supports appropriate for the district's students.*

6. *The desired outcome of the service and measurable goals to achieve that outcome.*

7. *The implementation plan for the service, including action steps and timeline.*

8. *The plan to evaluate the effectiveness of the service.*

### **Part 4: District Assurances**

- By checking this box, I assure each educator who is responsible for delivering the gifted education service(s) described in this application knows his or her responsibilities and meets the criteria to be a provider of gifted services per Ohio Administrative Code 3301-51-15, the *Operating Standards for Identifying and Serving Students Who are Gifted*.
- By checking this box, I assure the district recognizes that approved innovative services are valid only for the approved time frame.

Superintendent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Part 5: Application Review  
(For Department use only.)**

**Application Approved**

**Length of approval, contingent on Department review of evaluation of effectiveness:**

**Schedule for submitting evaluation of effectiveness:**

**Application Not Approved**

**Reason Not Approved:**