

# Evaluation Tool for Innovative Gifted Service Application

*Application must receive a designation of "Meets Criteria" for each component in order to be approved.*

Innovative Service Application Review Components from Part Three	Meets Criteria	Does Not Meet Criteria	Comments
<b>1a. Service Provider Qualifications:</b> <ul style="list-style-type: none"> <li>• Details the specific qualifications of the service provider(s).</li> </ul>			
<b>1b. Priority Area Addressed:</b> <ul style="list-style-type: none"> <li>• Proposed innovative service for students who are gifted addresses one of the given priority areas from Part Two of the application.</li> </ul>			
<b>1c. Description of Service:</b> <ul style="list-style-type: none"> <li>• The description of service includes each of the following:               <ul style="list-style-type: none"> <li>○ The title or name of service;</li> <li>○ The grade level(s), subject area(s) and gifted identification area(s) for which service is designed;</li> <li>○ The anticipated class size and instructional time for service;</li> <li>○ The name and/or title of the supervising administrator; and</li> <li>○ Other relevant information.</li> </ul> </li> </ul>			
<b>2. Research and Evidence:</b> <ul style="list-style-type: none"> <li>• At least one study or analysis from a gifted education research journal or publication that supports or creates a foundation for the innovative service as effective or a promising practice for students who are gifted.</li> <li>• Evidence is provided to show alignment between the research base and district goals for gifted service and demographics.</li> </ul>			
<b>3. Explanation of District Data:</b> <ul style="list-style-type: none"> <li>• District data provided indicates a demonstrated need for students for which the proposed innovative service for students who are gifted is designed.</li> </ul>			

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<p><b>4. Criteria for Service:</b></p> <ul style="list-style-type: none"> <li>Criteria for proposed innovative service is clearly aligned with the gifted identification area the service is designed to meet.</li> <li>Evidence is provided to demonstrate how the district will provide an equal opportunity for students who meet the specified criteria to receive the service.</li> </ul>			
<p><b>5. Description of How Service Meets Student Needs:</b></p> <ul style="list-style-type: none"> <li>Description provides evidence the proposed innovative service is a unique, sustained and challenging experience that extends, replaces or enhances learning opportunities or provides social and emotional supports appropriate for the district's students.</li> </ul>			
<p><b>6. Desired Outcome and Measurable Goals:</b></p> <ul style="list-style-type: none"> <li>The desired outcome of the proposed innovative service is clearly stated and specific, measurable, attainable, results-focused and timebound.</li> <li>Measurable goals are provided and include baseline and target data for the gifted service, as well as strategies to address desired outcomes.</li> </ul>			

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<p><b>7. Service Implementation Plan:</b></p> <ul style="list-style-type: none"> <li>• The proposed implementation plan includes both action steps and a timeline that cover before, during and after implementation.</li> <li>• The proposed implementation plan will include the following: <ul style="list-style-type: none"> <li>○ Evidence to show the district has considered its capacity to implement and sustain the proposed innovative service for students who are gifted;</li> <li>○ Any needed actions taken to align districtwide policies and procedures to support implementation;</li> <li>○ Strategies for communication with relevant stakeholders (such as parents, district educators and community members.);</li> <li>○ Plans for any required or relevant professional development or ongoing support for the designated service provider(s); and</li> <li>○ Evidence of clear alignment between strategies for implementation and desired outcomes and goals for the proposed innovative service for students who are gifted.</li> </ul> </li> </ul>			
<p><b>8. Plan for Evaluation:</b></p> <ul style="list-style-type: none"> <li>• The plan for evaluation includes a variety of data collected at multiple points each year with a metric that demonstrates clear alignment between the desired outcomes and measurable goals for the proposed innovative service for students who are gifted.</li> <li>• Evidence is provided to show the district is using the data to monitor fidelity of implementation and to make any necessary adjustments to the provision of service.</li> </ul>			