

Gifted Advisory Council



December 9, 2020

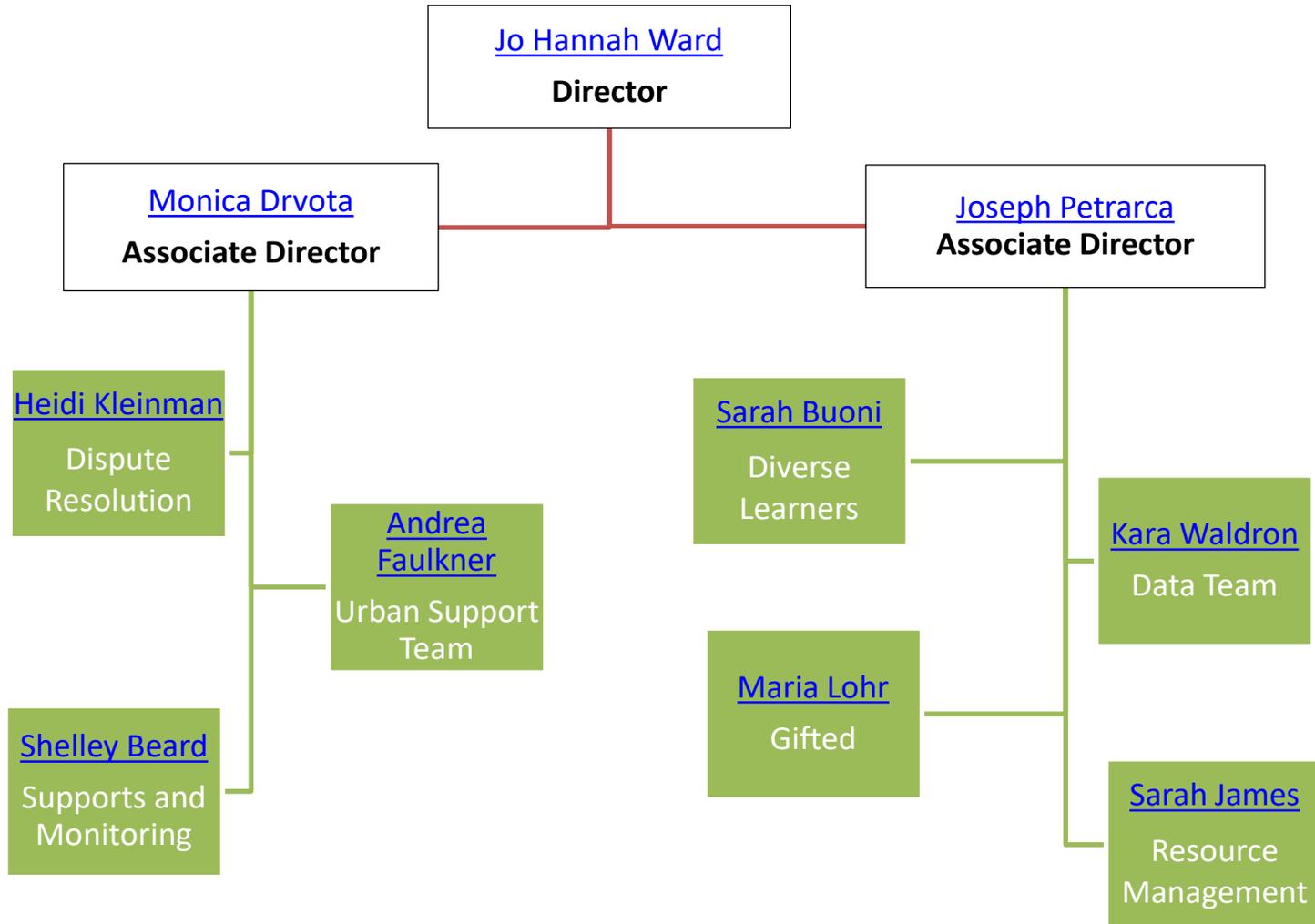
Welcome!

Meeting Norms

- Pausing
- Paraphrasing
- Posting Questions in the Chat Box
- Putting Ideas on the Table
- Providing Data
- Paying Attention to Self and Others
- Presuming Positive Intentions

Introductions of Council Members and ODE Staff

OEC Office Structure



Chair Elect Duties

- **Chair-Elect**

- Calls roll at each meeting
- Assumes duties of chair at Gifted Advisory Council meetings in the absence of the chair
- Assumes the role of the chair upon either the expiration of the chair's term or upon the resignation of the chair
- Serves one-year term and then moves to chair role the following year

Chair Elect Mentimeter Vote

October Exit Survey Results

The meeting purpose and objectives were clearly stated.	95% (19/20) agreed or strongly agreed 5% (1/20) neutral
Our meeting time was convenient for me.	95% (20/21) agreed or strongly agreed 5% (1/21) neutral
We shared decision-making at this meeting.	71% (15/21) agreed or strongly agreed 29% (6/21) neutral
All meeting participants were actively involved.	55% (12/22) agreed or strongly agreed 32% (7/22) neutral 13% (3/22) disagreed
We used our meeting time effectively.	85% (17/20) agreed or strongly agreed 15% (3/20) neutral
I am satisfied with this meeting.	81% (17/21) agreed or strongly agreed 19% (4/21) neutral
I enjoyed this meeting.	81% (17/21) agreed or strongly agreed 19% (4/21) neutral

October Exit Survey Results

What aspects of this meeting were particularly good?

- Making sure everyone was aware of the data
- The breakout discussion was excellent.
- I always enjoy being able to collaborate with others interested in gifted education from around the state.
- I appreciate being a part of this committee and the important work that has been identified surrounding equity. The presenters did an excellent job with the presentation and the moderator of my breakout group helped facilitate the conversation.
- It was very well organized and the frontloading of information assisted in sparking great conversation in the breakout sessions.
- Presenters seemed to be knowledgeable in the information that was shared.
- Planning of the small group discussion
- I like having the agenda ahead of time
- Extremely important topic and the discussion questions were clear and focused.
- Good to hear different points of view in the breakout rooms.
- Enjoyed the presentation about equity

What aspects of this meeting were particularly good?

- We heard from people who had spent time researching this issue and were able to bring our conversation down to practical matters at hand. We were able to find common concerns and share ideas of addressing those concerns/priorities.
- The small group breakout was particularly good, especially hearing the perspectives of other GAC members on the challenges surrounding equity.
- Nice to back together and having conversations again.
- Small group time was nice
- The breakout room conversations were great.
- I appreciated the expertise of the members of this council and their willingness to give their ideas.
- I liked having the breakout room for further discussion.
- The openness and honesty of the group. We were able to come up with solutions to many disparities
- The agenda was well organized (tight) and we were provided with the information we needed (equity presentation) to have the breakout conversation. Jeff was a great facilitator, taking great notes and asking questions for clarification or elaboration.
- Data was presented clearly
- I liked the data presented

October Exit Survey Results

What aspects of this meeting need improvement?

- Where did the research come from (when it said “According to research...”)?
- What happens with the discussions from the subgroups?
- I think most of us would like to begin taking action steps to resolve the equity piece! :).
- I’m not sure how important this is, but it was hard to tell which people attending the meeting were actual council members and who was just watching. Were the breakout rooms restricted to just council members? There was a person who shared during the breakouts whose name was not on the list of membership. Is there some way that could be made more clear?
- Maybe a little more direction from facilitator during breakout sessions to keep the group focused on the topic.
- It appears a lot of time has been consumed surrounding the issue regarding equity. The problem has been identified but I don’t feel like we discussed solutions. This would have been a good question for the breakout room.

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- I know not having cameras on increases efficiency, but I do miss seeing people’s faces – especially for my first meeting.
- The facilitator should be able to help engage all the members and not let a couple of participants speak for large amounts of time or take the focus off the question that is being asked. It was interesting, but I think that not all participants were able to be heard and I felt that I had to push my way into the conversation.

What aspects of this meeting need improvement?

- It would be helpful to have the meeting in the afternoon or earlier in the morning. Substitute teachers switch at 12 so it makes it difficult to take a half day
- I would say to add an active posting board where all can post ideas as they listen. That could be used to reference for some people did not jump in to share readily.
- Breakout room discussions
- I understand the need to bring new members up-to-speed. However, we keep getting told about the inequality issue, but never seem to move forward. The biggest issue (IMO) is one of economic disadvantage. As such, the pandemic is going to increase this issue. What is ODE working toward to address this beyond simply allowing deadlines to be pushed back?
- Seems a lot harder to get to know who everyone is this way
- Share how data is obtained for the data shares and what future information is going to be collected and where the state plans to go from here.
- The concepts that we are trying to address are rather nebulous and difficult to quantify. It would be nice to have a stronger framework to work off of.
- I'm curious about how the other meeting discussions went.
- My breakout group needed help. A few people took over the entire conversation and others could not provide input.
- I didn't have any sense of the communication between groups or a sense of where we were going with the discussion

October Exit Survey Results

Do you have any suggestions or additional comments about this meeting?

- What kinds of changes are actually feasible? It is helpful to know that before discussing potential systemic change. For example, is it possible to change back the legislation about training? Some of the council members seemed to think there were things that were more feasible, and things weren't going to happen already...I wasn't sure why.
- Discuss how action is going to be taken—what are the next steps with the data from the subgroups? It is easy to have the conversation but what can we do?
- The format was great!
- I greatly appreciate the opportunity to participant on this council. The virtual format was fantastic for my travel (it's a three-hour drive to Columbus from my house), but I did miss the face-to-face interaction.
- I appreciate the time and effort from everyone involved that organized this meeting. I am very much looking forward to the next one. Thank you.

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- I believe the committee needs to view information about how students are identified across the state among the various groups that were mentioned in the opening presentation (i.e. rural, suburban, urban, econ. dis., black, Hispanic, white, etc.).

Do you have any suggestions or additional comments about this meeting?

- It was an overall very positive experience. Thank you for being so welcoming and I am thrilled to have found a group of like-minded people who value this topic.
- I know that change takes time. I feel like a lot of issues around gifted education really come down to funding and lack thereof.
- It would be nice if this survey were in an electronic form instead of a word document that needs to be emailed back.
- Switch up the breakout groups if you do this again
- Thank you for organizing and providing this opportunity to share across the state.
- I will be happy when we can have a real meeting. I think having a sense of direction for the group, as a member, is very difficult virtually.
- As far as equity in identifying students, a valuable idea was brought up in our breakout room. What if gifted students were identified as the top 5% in the school/district rather than top 5% of the nation? Right there, you would be able to solve the identification issue. More importantly, though, is the funding issue for schools and the disparities between districts financially. School funding in Ohio has been declared unconstitutional how many times???

Do you have any suggestions or additional comments about this meeting?

- I know that change takes time. I feel like a lot of issues around gifted education really come down to funding and lack thereof. Adding gifted education to the state report card did help my district make some changes. However, we really don't have programming for gifted students; teachers take 15 hours of HQPD and then are allowed to have gifted students in our classrooms. We really need progress on how gifted students are serviced across the state. In my own son's school, there is disparity across grade levels. Last year, his team (5th grade) was made up of three gifted intervention specialists. This year, none of the teachers are GIS; instead a GIS visits his class once every three weeks! Encouraging teachers to become GIS and clustering students could really make a difference, from my experience.
- When can we finally fix this issue so that ALL children can have access to the best education??? School districts should not be subject to the passing of levies in order to educate our children. Basing funding on property taxes automatically creates disparity for high poverty districts. All students need access to high quality, play-based preschools at age 4. (Just my little soap box!).

Agenda

- October 28th Meeting Breakout Session Themes
- Strategy Conversation
 - Planning the Plan: Developing Ohio's Strategic Plan for Gifted Education
 - Breakout Discussions
- Next Steps and Closing Comments

**Session Themes
from
October 28th Meeting Breakouts**

Overall Themes

- Data confirms research and anecdotal evidence
- Perceived lack of teacher preparation and professional development related to gifted education
- Impact of diversity of teachers, including gifted teachers
- Regulations and policies for identification are limiting
- Frustration with lack of attention for gifted education and lack of action
- Identification protocols are a barrier
- Mismatch between state definition of gifted and identification criteria
- Mismatch between mandate for identification and lack of mandate for service
- Administration and Educator beliefs and attitudes matter
- Need for adequate funding and resources
- Continued misconceptions and narrow view about what it means to be gifted
- Need more emphasis on talent development
- What practices in districts or other states are having a positive impact?
- Need for more data related to services
- Need for more data related to gifted educators and area of identification

Strategy Conversation

Planning the Plan

Developing Ohio's Strategic Plan for Gifted Education

Breakout Discussions

Next Steps and Closing Comments

- Please complete the meeting evaluation using the link in the chat box.
- Next meeting – February 24, 2021



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