

Section G: Accountability

LEGAL CITATION: OAC 3301-51-15 (G) (1)

INTENT: To require annual submission of district data regarding gifted screening, assessment, and identification.

REQUIREMENT

- (1) Each district shall submit an annual report to the department of education specifying the number of children in each of grades kindergarten through twelve screened, the number assessed, and the number identified as gifted in each category specified in section 3324.03 of the Revised Code.

TECHNICAL ASSISTANCE

Data regarding gifted screening, assessment and identification are currently collected through EMIS. Therefore, districts that submit timely and accurate EMIS data are considered to be compliant with this requirement.

For more information regarding the reporting of gifted screening, assessment and identification data, search the phrase “Gifted EMIS Data Guide” on the ODE website.

Section G: Accountability

LEGAL CITATION: OAC 3301-51-15 (G) (2) (a-c)

INTENT: To establish rights and responsibilities for districts and the Ohio Department of Education with respect to audits of district gifted identification efforts and gifted services.

REQUIREMENT

- (2) Each district shall participate in an audit of the district's gifted education data (including numbers screened, assessed, identified and served by grade, gender, race, disability, economic disadvantage and English language proficiency and appropriate assignment of gifted staff) at least once every three years or more frequently if randomly selected, or based on complaints, or suspicion of non-compliance by the department of education.
- (a) Districts shall be provided an opportunity to validate the data used for the audit and to respond to the audit findings.
 - (b) The department of education shall provide technical assistance to any district found in noncompliance with this rule.
 - (c) Districts found to be noncompliant shall develop and implement a corrective action plan approved by the department of education.

TECHNICAL ASSISTANCE

Districts may be selected for an audit based on suspicion of non-compliance with the operating standards, to verify proper implementation of requirements established in waivers of provisions described in section (E)(2) of the operating standards, or at random.

The majority of audits will be “desk audits.” However, in some cases, onsite activity may be required.

To ensure that the audit process is as quick and painless as possible, districts are encouraged to periodically review their policies and practices to ensure compliance with the operating standards, and to maintain current and well-organized records related to gifted identification and gifted education services.

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LEGAL CITATION: OAC 3301-51-15 (G) (3)

INTENT: To provide a mechanism to ensure compliance with the operating standards.

REQUIREMENT

- (3) The department of education may reduce funds received by the district under Chapter 3317 of the Revised Code by any amount if the district board of education continues to be noncompliant.

TECHNICAL ASSISTANCE

Districts found to be noncompliant will typically be required to implement a corrective action plan comprised of steps leading to compliance with the operating standards.

Typically, no punitive action will be taken against districts where infractions are minor and unintentional provided that the district completes the corrective action plan established in a timely manner. However, where major and/or deliberate infractions are found or where a district fails to complete corrective action in a timely manner, funding may be withheld or reduced. This may include, but is not limited to, reducing or withholding gifted identification supplementary funds and/or gifted unit funding.

Section G: Accountability

LEGAL CITATION: OAC 3301-51-15 (G) (4)

INTENT: To provide a mechanism for the annual submission of district data regarding gifted screening, assessment, identification and services.

REQUIREMENT

- (4) The district shall prepare an annual written report on the effectiveness of the identification of and services to students who are gifted. The report shall be submitted to the department of education by July fifteenth of each year.

TECHNICAL ASSISTANCE

ODE collects data regarding gifted identification and gifted education services in EMIS and through an annual district self-report process. A form for use in completing and submitting the annual district self-report is distributed by ODE each spring. Additional information regarding EMIS reporting may be found by searching the phrase “Gifted EMIS Data Guide” on the ODE website.

Data submitted by school districts is used for accountability and research purposes.

For more information about the self-report, please visit the ODE website and search the term “Gifted Self-Report.”