

Teaching English to Speakers of Other Languages (TESOL) Endorsement

2007 Modified Ohio/TESOL Program Standards (Grades PreK-12)

Valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. The endorsement may be added to any standard teaching certificate or teaching license.

Ohio Educator Licensure Standards for Teaching English to Speakers of Other Languages (TESOL) Endorsement

Introduction

The Ohio Educator Licensure Program Standards for Teaching English to Speakers of Other Languages (TESOL) programs were developed in spring 2007 by an advisory committee after a thorough review of the following documents: 1) TESOL/NCATE standards for the accreditation of initial programs in P–12 ESL teacher education; Draft prepared and developed by the TESOL Task Force on ESL Standards for P–12 Teacher Education Programs April, 2002. 2) Modified Ohio Teaching English to Speakers of Other Languages Endorsement (TESOL) Outcomes matrix.

The standards were reviewed by an advisory committee consisting of TESOL representatives from four-year institutions of public and private teacher preparation institutions of higher education. We wish to acknowledge the following individuals who served on the advisory committee:

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Performance-based standards

Ohio requires performance-based programs and program reports which must include candidate performance assessments. Performance-based assessments should be appropriate for the standards including multiple forms of measurement, and measurement at multiple points over a candidate's progression through a program.

Licensure Rule 3301-24-05 (E) (16)

An endorsement of a teacher license, valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. The endorsement may be added to any standard teaching certificate, or provisional or professional teaching license.

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) STANDARDS

Standard 1. Candidates demonstrate knowledge and understanding of students of diverse cultural and language backgrounds.

- 1.1 Candidates know and use information relating to different cultural and language groups in the U.S. and Ohio.
- 1.2 Candidates understand the student's culture and the impact on learning and performance in the classroom.

Standard 2. Candidates demonstrate knowledge and understanding of English structure and usage.

- 2.1 Candidates know and use theoretical-based approaches to describing language structure and usage.
- 2.2 Candidates know and use English language variations, phonology, morphology and syntax.
- 2.3 Candidates demonstrate competence in English communication skills of listening, speaking, reading, and writing.

Standard 3. Candidates demonstrate knowledge and understanding of the process of language learning.

- 3.1 Candidates demonstrate and know similarities and differences between first and second (new) language acquisition across age/grade levels.
- 3.2 Candidates know and use theories of second (new) language acquisition.
- 3.3 Candidates demonstrate knowledge of effects of cognitive, affective, and socio-cultural variables on second (new) language acquisition.

Standard 4. Candidates demonstrate knowledge and understanding of the context of second (new) language acquisition in the United States.

- 4.1. Candidates know and incorporate terminology and definitions related to second (new) language instruction into language instruction.
- 4.2 Candidates know and demonstrate knowledge of historical, legal, demographic, immigration and migration issues.
- 4.3 Candidates know and demonstrate knowledge of educational issues related to language minority students.

Standard 5. Candidates know and demonstrate knowledge of and skills in the assessment of second (new) language learners.

5.1 Candidates design and use varied age-appropriate assessment procedures and instruments to obtain information about students' general and content area English proficiency.

5.2 Candidates interpret formal and informal assessment data, including statewide proficiency tests, to make instructional decisions.

5.3 Candidates demonstrate the ability to provide assessment results and interpretations to students, parents and others.

5.4 Candidates assist students to use assessment results to make decisions about their learning.

Standard 6. Candidates demonstrate knowledge of and skills in the instruction of linguistically diverse learners.

6.1 Candidates establish goals and objectives, and design curricula for second (new) language learners that reflect Ohio's grade-level learning outcomes in content areas and Modified Ohio/TESOL standards.

6.2 Candidates apply current research to develop a repertoire of strategies to promote age-grade-appropriate social and academic English learning.

6.3 Candidates select, adapt, create, and use varied resources appropriate to age, diverse cultural groups, and different learning styles.

6.4 Candidates integrate technology in planning and delivering instruction.

Standard 7. Candidates observe, participate and practice teaching in second (new) language instruction in classroom settings with experienced certified/licensed teachers having TESOL validation endorsement.

7.1 Candidates practice teaching second (new) language learners in a formal classroom setting, mentored by experienced certified/licensed teachers having TESOL validation/endorsement.

7.2 Candidates establish communication with students' families and other professionals to enhance the student's educational experiences.

7.3 Candidates describe, analyze and evaluate the field experience.