

## Topics

### Professional Development Opportunities

- April 25, 2012 (10:00 am-11:30 am ET) Responding to 21<sup>st</sup> Century Demands for ELT, with Brock Brady (TESOL Webinar)
- May 2, 2012 (10:00 am-11:30 am ET) Teaching Academic Reading and Writing in English, with Danielle Zawodny Wetzel and Ryan Miller (TESOL Webinar)
- May 5, 2012 – Ohio – Kentucky-Indiana ( OKI) Regional TESOL Conference, Mayerson Academy 2650 Highland Avenue, Cincinnati, Ohio 45219
- May 12, 2012 - The Annual Conference of Ohio University Linguistics Department (COULD), 9:00 am – 6:00 pm, Baker Center, Athens, Ohio
- May 23, 2012 (3:00 pm-4:30 pm ET) The Rights of Immigrant Students and English Language Learners in U.S. Public Schools, with Roger C. Rosenthal (TESOL Webinar)
- May 25, 2012 –Free symposium about new educator evaluation system

### Announcements and Reports

- New Generation Online Assessments
- BASA and OASSA sponsoring a professional development tour to China
- Jon Peterson Scholarship

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- Momentum Builds for Dual-Language Learning
- Undocumented Students: What You Should Know About Us
- AccELLerate, The quarterly review of the National Clearinghouse for English Language Acquisition, Spring 2012, Volume 4: Issue 3

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- Ohio Latino Scholarship Network
- ETS Innovations
- Stop Bullying Website

### Professional Development Opportunities

- **April 25, 2012 (10:00 am-11:30 am ET) Responding to 21<sup>st</sup> Century Demands for ELT, with Brock Brady (TESOL Webinar)**

As the desire to participate in the global economy causes the demand for greater proficiency in English to soar, new expectations for English language teaching have emerged—some reasonable and some not. This seminar explores some of the key element of this growing phenomenon, suggesting ways that ELT institutions and organizations can appropriately respond. For more information, click [here](#).

- **May 2, 2012 (10:00 am-11:30 am ET) Teaching Academic Reading and Writing in English, with Danielle Zawodny Wetzel and Ryan Miller (TESOL Webinar)**

This session on academic reading and writing in English blends a rhetorical and a linguistic approach for teaching second language writing. It is a linguistic one because of its focus upon discourse analysis and particular language strings, and it is a rhetorical one because of its emphasis on audience. The session will focus on how we can teach academic language and literacy practices within strategic reading and writing tasks. We will discuss common discourse patterns that academic writers use to connect their texts with their readers, and we will situate those patterns within the common rhetorical moves of composing definitions and explaining problems. The ultimate goal for the program is to sharpen our strategies for teaching language within the integrated work of academic reading and writing. For more information, click [here](#).

- **May 5, 2012 – Ohio – Kentucky-Indiana ( OKI) Regional TESOL Conference, Mayerson Academy 2650 Highland Avenue, Cincinnati, Ohio 45219**

This year's theme, "Academic Vocabulary...Building the Bridge to the Core Curriculum" focuses on the need to develop critical vocabulary in English learners so that they may demonstrate conceptual understanding more effectively. The keynote speaker will be Dr. Luciana C. de Oliveira, Associate Professor of Literacy and Language Education and Director of the English Language Learning (ELL) licensure program in the Dept. of Curriculum & Instruction at Purdue University. Refer to the attached conference information and registration form.

## Updates from the Lau Resource Center – April 11, 2012

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- **May 12, 2012 - The Annual Conference of Ohio University Linguistics Department (COULD), 9:00 am – 6:00 pm, Baker Center, Athens, Ohio**

The conference aims to promote an intercollegiate and community awareness of research projects developed by faculty, students, and teachers throughout the region. The plenary speaker will be **Dr. Reiko Komiyama**, Assistant Professor of English at California State University, Sacramento. Dr. Komiyama will address the topic *Second Language Reading Motivation of EAP Students: Underlying Factors and their Relationships to Text Comprehension*. Refer to the attached conference flyer for more information.

- **May 23, 2012 (3:00 pm-4:30 pm ET) The Rights of Immigrant Students and English Language Learners in U.S. Public Schools, with Roger C. Rosenthal (TESOL Webinar)**

Immigrant children and English language learners often face barriers in gaining entry to public schools and participating in school activities. This session will discuss what public schools can and cannot require of immigrant children and ELLs. Topics to be discussed include Social Security numbers, immigration documents, birth certificates, and immunization records; and access to school lunch and breakfast programs. The session will also cover the rights of English language learners and their parents in the public schools. For more information, click [here](#).

- **May 25, 2012 –Free symposium about new educator evaluation system**

The Statewide Educator Evaluation Symposium at the Greater Columbus Convention Center will discuss key aspects of Ohio's system for evaluating educator performance. Learn about evaluation models, findings from pilot programs in Ohio, and promising ideas from around the nation. Registration is free, but required through STARS via SAFE [sign-in](#). Use "evaluation" in the keyword search. Enter May 25 as the event date.

### **Announcements and Reports**

#### **New Generation Online Assessments**

- Ohio is on the path to a new generation of online assessments that is linked to the content standards for English and mathematics. These are being created by the Partnership for Assessment of Readiness for College and Careers (PARCC), a coalition of 24 states working together to build common assessments. On March 20, ODE received the Technology Readiness Tool from PARCC and has been piloting it with a few districts during March and April. The tool will then be released statewide in May. Throughout the entire implementation process, ODE will provide district-level training and support. If you have any questions or comments on the new Technology Readiness Tool, please email the dedicated account: [OhioTRT@education.ohio.gov](mailto:OhioTRT@education.ohio.gov).

## Updates from the Lau Resource Center – April 11, 2012

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### ➤ **BASA and OASSA sponsoring a professional development tour to China**

The Buckeye Association of School Administrators and the Ohio Association of Secondary School Administrators, in partnership with Education First, are sponsoring a two-week professional development tour to Beijing, Xi'an and Shanghai this summer. The dates are Monday, June 4, through Friday, June 15. The tour will include a visit to the Western Beijing Academy International Baccalaureate School, a rural school district outside of Xi'an and a language immersion school in Shanghai, as well as the famous landmarks and cultural experiences available in those locations. If you are interested, call Jim Harbuck at OASSA (614) 430-8311, or Kathy Lowery at BASA (614) 846-4080. You may also call *Education First* directly to register. The toll-free number is (800) 872-8439. Please refer to professional development tour #1081772 and ask for Katie Redman.

### ➤ **Jon Peterson Scholarship providers sought**

The FY2012-13 budget established the Jon Peterson Special Needs Scholarship Program (JPSN) for students identified as having a disability and who are eligible to enter grades Kindergarten through 12th grade for the 2012-13 school year. Public School districts and buildings may choose to become providers for scholarship students who reside outside of their district. To sign up to be a provider of JPSN, superintendents or building principals should sign into their SAFE account and click the link in the top right corner titled *Request Access to GED/SES/Scholarship*. Information about the program can be found by visiting the [ODE Web page](#) and searching for keyword *Peterson*, or by emailing the following: [Peterson.scholarship@ode.state.oh.us](mailto:Peterson.scholarship@ode.state.oh.us)

## Articles

### ➤ **Momentum Builds for Dual-Language Learning**

Source: *Education Week*, March 26, 2012 – click on the following link:

[http://www.edweek.org/ew/articles/2012/03/23/26duallanguage\\_ep.h31.html?tkn=SVRFiB%2BHyniCxugGb6XDd7Fwu6eYTyd1p%2FQd&cmp=ENL-EU-NEWS1](http://www.edweek.org/ew/articles/2012/03/23/26duallanguage_ep.h31.html?tkn=SVRFiB%2BHyniCxugGb6XDd7Fwu6eYTyd1p%2FQd&cmp=ENL-EU-NEWS1)

*Note: Ohio has a dual-language school: Buhrer Elementary School in the Cleveland Municipal School District. Contact information: Maria Velázquez, Principal, Buhrer Elementary School, 1600 Buhrer Ave., Cleveland, OH 44109, Telephone - (216) 621-8893*

## Updates from the Lau Resource Center – April 11, 2012

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### ➤ **Undocumented Students: What You Should Know About Us**

*Source: Education Week, March 26, 2012 – click on the following link:*

[http://blogs.edweek.org/edweek/learning-the-language/2012/03/undocumented\\_students\\_what\\_you.html?cmp=ENL-EU-NEWS2](http://blogs.edweek.org/edweek/learning-the-language/2012/03/undocumented_students_what_you.html?cmp=ENL-EU-NEWS2)

### ➤ **AccELerate, The quarterly review of the National Clearinghouse for English Language Acquisition, Spring 2012, Volume 4: Issue 3**

This online publication of the National Clearinghouse for English Language Acquisition contains various articles of interest to ELL educators. To view this publication, click [here](#).

## **Resources**

### ➤ **Ohio Latino Scholarship Network**

The Ohio Latino Scholarship Network is part of the Ohio Commission of Hispanic and Latino Affairs' education initiative to encourage and facilitate collaboration among Ohio's Latino scholarship programs. One component of the Network is the Scholarship Resource Center. The Resource Center will provide scholarship and application information, as well as tips for applying for scholarships. For more information, click [here](#).

### ➤ **ETS Innovations**

Educational Testing Services (ETS) provides an online free magazine entitled *ETS Innovations*. The magazine provides information on educational assessment for educators, school leaders, researchers and policymakers around the world. For current and past issues of *ETS Innovations* are available in PDF format at [www.ets.org/innovations](http://www.ets.org/innovations). For a hard copy or to suggest story ideas, email the editors at [innovationsmailbox@ets.org](mailto:innovationsmailbox@ets.org).

### ➤ **Stop Bullying Website**

[Stopbullying.gov](http://Stopbullying.gov) is a website developed by the U.S. Departments of Education and Health and Human Services that contains a wealth of information to help schools and families deal with bullying. Recent updates to the site include interactive videos for young people, practical strategies for schools and communities, and suggestions on how parents can talk about bullying with their children. It also contains maps that detail state policies about bullying, as well as other information.