Positive Behavioral Interventions & Supports, also called Positive Behavior Supports (PBS), is a broad range of systemic and individualized strategies for achieving important social and learning outcomes in school communities while preventing problem behavior. The key attributes of PBIS include preventive activities, data-based decision making, and a problem solving orientation (Horner, 2000; Lewis & Sugai, 1999; Sugai et al., 2000; Weigle, 1997).

Core Components of PBIS

Community Connections
Schools teams focus on building positive relationships among all stakeholder groups, in order to ensure consistent implementation of culturally responsive practices.

Clear Expectations
School communities identify 3 to 5 school-wide overarching behavioral expectations.

Comprehensive Instruction
Systematic, explicit instruction, practice and feedback on the expected behaviors are provided for each school setting.

Consistent Systems of Acknowledging and Correcting Behaviors
Consistency in acknowledging expected behaviors and correcting behavior errors is provided through:

~ active supervision
~ proactive scheduling
~ incentives and reinforcement
~ logical consequences and clear office referral procedures

Supportive Structure
Teams focus on developing an infrastructure in schools that provides effective academic and behavioral multi-tiered systems of support for all students.
Integrating Initiatives…

For Safe & Positive School Climate

- Reduction in problem behavior
- Increased academic performance
- Improved perception of safety
- Reduction in bullying behaviors
- Increased administrator time for instructional leadership
- Reduction in staff turnover
- Increased perception of teacher efficacy
- Improved social-emotional competence
- Increased positive school climate and culture

Horner, 2013

...Within a Tiered Response to Intervention Framework

...Focusing on the positive, being proactive, providing system level supports, stressing that PBIS is a general education initiative, supporting all children and youth, valuing and respecting families, establishing clarity in direction, including social skills in education and considering emotional impacts on students.

Integrating Initiatives…

...for Safe & Positive School Climate

A Building Leadership Team uses the OIP 5-step process to design and implement school-wide PBIS. In a PBIS school, the school administrator is then also collaborating to:

- prevent bullying
- improve classroom management practices [OTES]
- ensure student safety [prevent and reduce Seclusion & Restraint]
- promote a positive school climate [OPES] that improves outcomes for all students.

We envision that all learning environments in Ohio will implement PBIS as an effective and proactive framework for improving safety, social competence and academic achievement for all students.

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