OHIO PBIS NETWORK
2012-13
ANNUAL SUMMARY REPORT

Ohio
PBIS
Network

The Ohio Positive Behavioral Interventions and Supports (PBIS) Network made major strides during the 2012-13 school year. The following is a brief summary of the progress made by the Network in supporting Ohio's scale up of PBIS throughout the state.

Membership and Structure

The Ohio PBIS Network expanded and formalized its membership during the past year. The Network is currently composed of 40 to 50 members. The Network members are composed primarily of representatives from Ohio's 16 State Support Teams. The State Support Teams (SST) are sponsored and supported by the Ohio Department of Education (ODE), Office for Exceptional Children. Each of the 16 State Support Teams has participating members in the Ohio PBIS Network. Additional Network members include representatives from ODE's Office for Exceptional Children and Office for Early Learning and School Readiness.

The Ohio PBIS Network developed a set of workgroups to serve a variety of scaling-up functions. During the last year the workgroups established their members, goals and action steps. A fifth workgroup (Early Childhood PBIS) was created during the spring 2013. The current workgroups are listed as follows.

- Workgroup I: Visibility, Marketing & Political Support
- Workgroup II: Functional Support of the Improvement Process
- Workgroup III: Building Capacity for Sustainability
- Workgroup IV: Methodology, Training and Behavior
- Workgroup V: Early Childhood PBIS

The Network met formally as a whole group on three full day and one 2 hour meetings in Columbus, Ohio during the last school year. The meetings were well attended, productive, and focused upon the critical steps needed to expand PBIS in the state.

Consultation

The Ohio PBIS Network was fortunate to secure the guidance and support of Dr. Timothy Lewis from the OSEP Technical Assistance Center for Positive Behavioral Interventions and Supports. Dr. Lewis has provided periodic phone, video-link, and face-to-face consultation on an on-going basis to the Network. His guidance has proven to be invaluable in assisting the Network in efficiently setting its goals and priorities while minimizing missteps. Dr. Lewis has also visited Ohio on several occasions during the last year to provide professional development sessions. Dr. Lewis presented master sessions and consultation at the state Special Education Leadership Conference and at a meeting of Ohio's State Support Teams. Dr. Lewis is continuing his training, support and consultation assistance with the Network during the upcoming year.

The activities and urgency of the work for the Ohio PBIS Network was greatly accelerated this year with the Ohio State Board of Education's adoption of Policy (January 2013) and Rules (April 2013) regarding Positive Behavior Interventions and Support and Restraint & Seclusion. These rules and policy strongly support the adoption of PBIS in all public schools. Unfortunately, the State Board action directs Ohio schools to an immediate implementation of PBIS which has taxed the Network's ability to develop quality resources on a very limited timeline. Several members of the Network assisted in the development of the language for the Rules and Policy and assisted in the development of resource materials related to the seclusion and restraint policy.

Network Accomplishments: 2012-13

The Ohio PBIS Network's energetic members have generated numerous accomplishments during the past year. Briefly stated, an accomplishment list is highlighted below.

- Developed a consolidated membership of 40-50 members with regularly scheduled meetings (4X per year) and active involvement.
- Establishment of five workgroups with regular meetings and active participation focusing upon specific tasks related to the development and promotion of PBIS in Ohio.
- Development of an ongoing consultation relationship with Dr. Lewis
- Development of quality information and resources for a PBIS web presence, soon to be available on the ODE website.
- Development of quality PBIS Overview and PBIS Train the Trainer Workshop packages.
- Began the roll out of state and regional training on PBIS.
- Maintained a collaborative SharePoint site to develop and share PBIS resources
- Developed Ohio PBIS resources in alignment with and in support of other state improvement initiatives, e.g. The Ohio Improvement Process (OIP).
- Provided basic overview information regarding PBIS and Restraint & Seclusion at state conferences for: The Ohio Council for Children with Behavioral Disorders, Ohio Association of Elementary School Administrators, Ohio School Psychologist Association and the Ohio Special Education Leadership Conference.

Workgroup Accomplishments: 2012-13

The five Ohio PBIS Network Workgroups have achieved numerous goals and actions supportive of the overall Network's priorities. Each workgroup was charged with specific responsibilities and have delivered numerous quality resources. Some of the activity highlights of each workgroup are articulated below.

Workgroup I: Visibility, Marketing and Political Support

- Met with the other workgroups 4 times during the 2012-13 school year as part of the OH PBIS Network to plan, design and execute a state-wide scale-up and roll-out of PBIS
- Met as a workgroup 6 times during 2012-13, and communicated with other workgroups to integrate with training, sustainability, and other ODE initiatives to increase consistency in terminology and vocabulary.
- Reviewed other states' PBIS web sites and worked collaboratively with ODE to design www.pbisohio.org, including determining, and drafting content and links for each of, the component pages: Home, About, Getting Started, Educators, Administrators, Family.
- Developed OH PBIS logo for consistent use on training, marketing and other materials and resources
- Developed 2-sided informational *Why PBIS Overview Fact Sheet*
- Developed proposal of costs for vendor-table-type informational materials and supplies
- Developed a list of OH educator conferences at which OH PBIS overview and/or marketing information could be presented and/or displayed.
- Considered other stakeholder groups [i.e., legislators, mental health…] with which to collaborate in future years
- Considered ODE initiatives with which to link for marketing and integration of best practices for school improvement [i.e., seclusion & restraint policy, anti-bullying policy
- Developed script/questions for interviewing district/school team to determine exemplar school implementer videos of essential elements.
- Collaborated with ODE/OEC for photo/video release for collecting example photos/videos of essential elements from schools throughout 16 SST regions.

Workgroup II: Functional Support of the Improvement Process

- Met with other workgroups four times during the year as part of the state PBIS network to plan, design and execute a statewide rollout of PBIS.

- Met by phone conference in January/Feb 2013, as a workgroup on May 1, 2013, and June 17, 2013.
- Met with several of the Ohio Quad Leads to stress the importance of PBIS in the development of additional training materials and resources regarding OIP
- Met with directors of OLAC, Don Washburn and Jim Gay, and consultant Brian McNulty, to stress the importance of including the ties to PBIS in the upcoming development of the new OLAC module on Diverse Learners.
- Completed draft statements for the website and general distribution on the following topics:
    - Connections OTES/OPES and PBIS
    - Connections SPP/APR and PBIS
    - Connections ESEA and PBIS
    - Crosswalk of OIP and PBIS as well as a general Narrative of the connections OIP and PBIS.
- Discussed and differed to a later date Connections documents regarding SPDG components (equity and social justice, implementation and fidelity, parents as partners, and performance coaching, and leadership.

Workgroup III: Building Capacity for Sustainability

- Met with the other workgroups four times as part of the Ohio PBIS Network to plan, design, and execute a statewide rollout of PBIS.
- Met additionally as a workgroup four times (face to face and video conference call) to plan and work identified goals for the Sustainability/Capacity Workgroup.
- Identified and addressed 4 major workgroup goals: Create Vision/Mission Statement; Identify role and function of Internal Facilitator; Identify role and function of External Facilitator; and, Develop Commitment Agreement
- Developed vision and mission statements for the Ohio PBIS Network
- Developed Role and Function descriptor of Internal PBIS Facilitator
- Developed Role and Function descriptor of External PBIS Facilitator.
- Developed Building/District PBIS Commitment Agreement.

Workgroup IV: Methodology, Training and Behavior

- Met with the other workgroups four times during SFY13 as part of a state PBIS network to plan, design, and execute a statewide rollout of PBIS.
- Met as a workgroup separate from the previously mentioned three or four times to plan and design PBIS training.
- Created a PBIS orientation presentation for all State Support Team members from around the state to be shared at the SST Summer Institute in August.
- Develop a comprehensive, six- module Train the Trainer Workshop package to be used by PBIS trainers on a statewide basis to train Ohio LEAs in PBIS.
- Scheduled statewide PBIS trainings for SFY14.
- In collaboration with OEC personnel, scheduled training with the University of Oregon to train new SST staff as SWIS facilitators and an additional date to update current SWIS facilitators.

Workgroup V: Early Childhood PBIS

- The Early Childhood PBIS Workgroup was formed in Spring 2013.
- The Early Childhood Workgroup has been active in collaborating with the other workgroups to assure inclusion of early childhood concerns into the training and resource materials being developed.
- The workgroup has begun work on developing a cohesive integration of early childhood PBIS with CSEFL (Center for Social and Emotional Foundations for Early Learning) resources and the new Ohio Early Learning and Development Standards.

Self-Assessment

Members of the Ohio PBIS Network completed the SWPBIS Implementation and Planning Self-Assessment during the Fall, 2012 and more recently a one year post measure was completed. A summary of the Self-Assessment results can be found in Appendix I.

Future Goals

At the September 10, 2013 Ohio PBIS Network developed and prioritized its goals for the upcoming (2013-14) year. Included in these goals is a priority for developing a five-year plan. The Network goals for the upcoming year are outlined below.

Ohio PBIS Network Goals for 2013-14

(In order of voted priority)

By September 1, 2014 the Ohio PBIS Network will……

1. *Develop a 5 year plan.*
2. *Network with and collect resources from other states and other sources to assist in the development of: Tier II & Tier III interventions, state action plans, and monitoring/data/research tracking procedures.*
3. *Have an operational webpage with resources available to all Ohio regions.*
4. *Organize and develop a state facilitator/coaching network.*
5. *Produce Ohio sanctioned Tier II and Tier III training materials and resources.*
6. *Develop a statewide data collection system.*
7. *Obtain the capacity to implement PBIS across all regions of Ohio.*
8. *Develop an Ohio PBIS Advisory Group to provide consultation and interagency linkages in support of the Network's statewide efforts.*

APPENDIX I

SWPBS IMPLEMENTATION AND PLANNING SELF-ASSESSMENT
2012-13 SUMMARY

SWBPS SELF-ASSESSMENT 2012-13
PROCESS AND SUMMARY

Members of the Ohio PBIS Network completed an initial self-assessment of state level PBIS implementation during the fall of 2012. A one year follow up assessment was completed during the fall of 2013. The self-assessment utilized the SWPBS Implementation and Planning Self-Assessment, which is a component of the SWPBS Implementer's Blueprint from the OSEP Center on Positive Behavioral Interventions & Supports.

There were some complications with the assessments. First, the response rate was not particularly good for the initial (Fall 2012) assessment, with only nine members completing the survey instrument. Additionally the 2012 assessment utilized an earlier version of the Self-Assessment instrument so there were items that could not be compared to the newer version (utilized in 2013), which had more items. Eighteen members completed the Fall 2013 self-assessment.

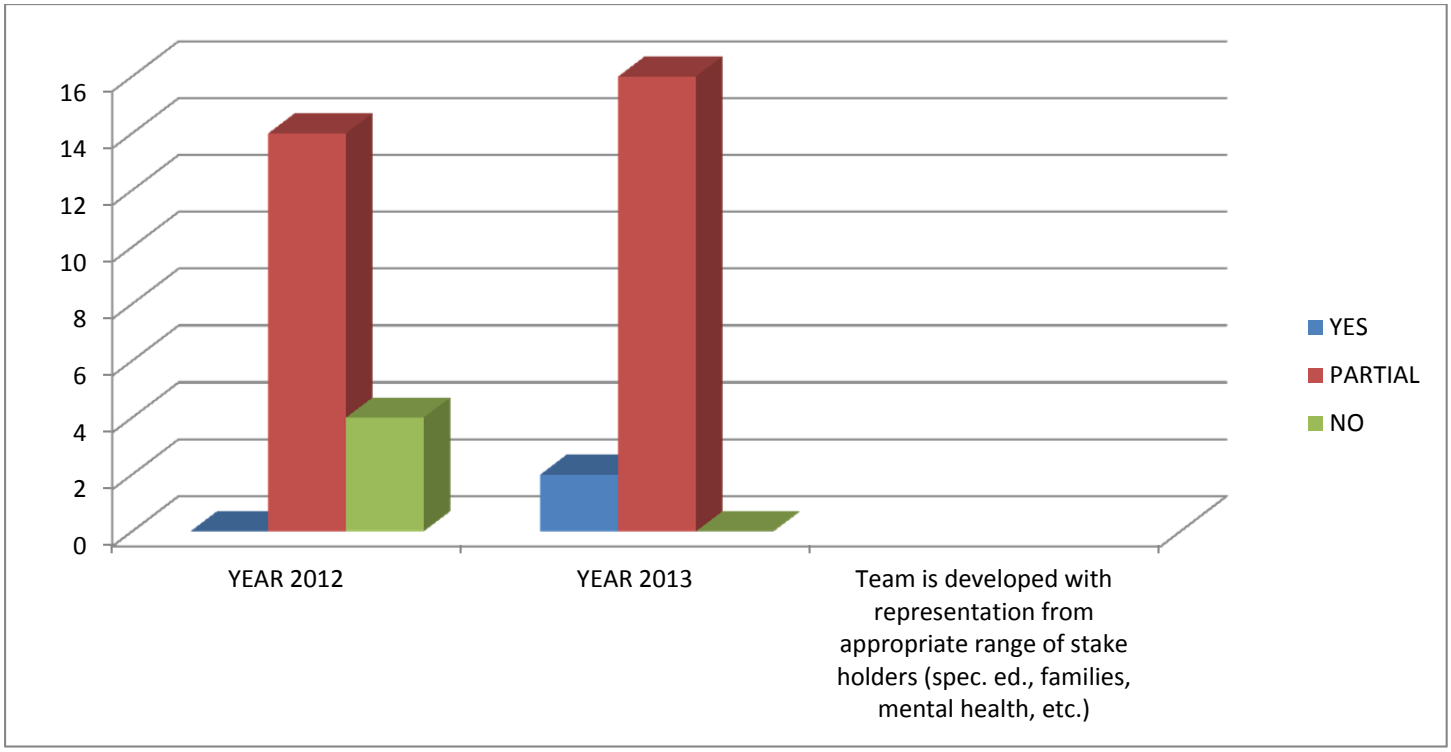
A review of the charts on the following pages generated a few surprises. On three of items there appeared to be a one year reversal of progress (more negative in 2013 than 2012). Perceptions of progress appeared more negative on items measuring: a) 3-5 Year Prevention Plan, b) Completion of Self-Assessment, c) Demonstration Schools. Rather than an actual reversal of progress, it is likely that the more negative results on these items reflect a greater sophistication on the part of the members as to the scope of what still needs to be accomplished. Member ratings on the items related to coaching reflected an overall neutral shift in perceptions, but a shift that probably more accurately reflects the reality that coaching planning and supports are only in partial phases of development.

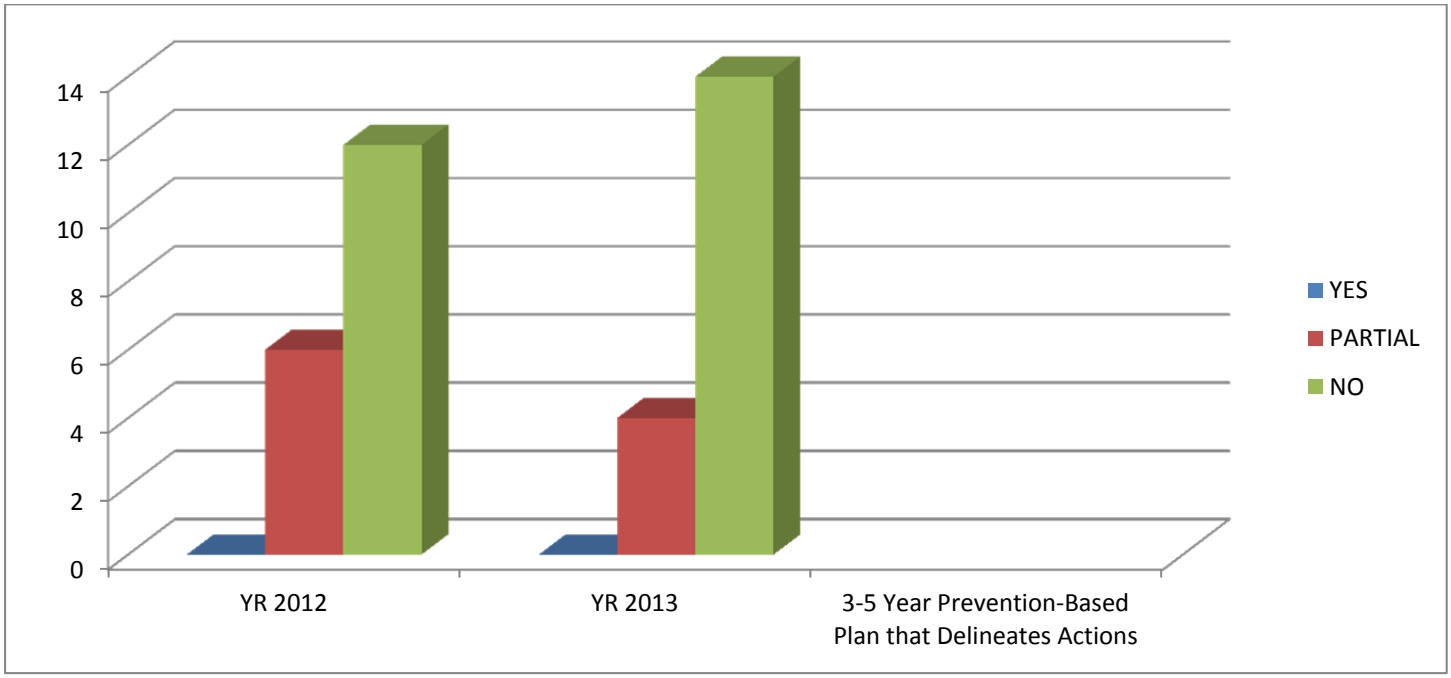
Important areas of need identified by the assessment have been reflected in the Ohio PBIS Network goals for the upcoming year. The identified goals include priorities for important needed work such as the development of a 3-5 Year Prevention Plan, and the development of a Facilitators/Coaches System. Identification of state-wide demonstration schools is an objective for one of the Network's workgroups.

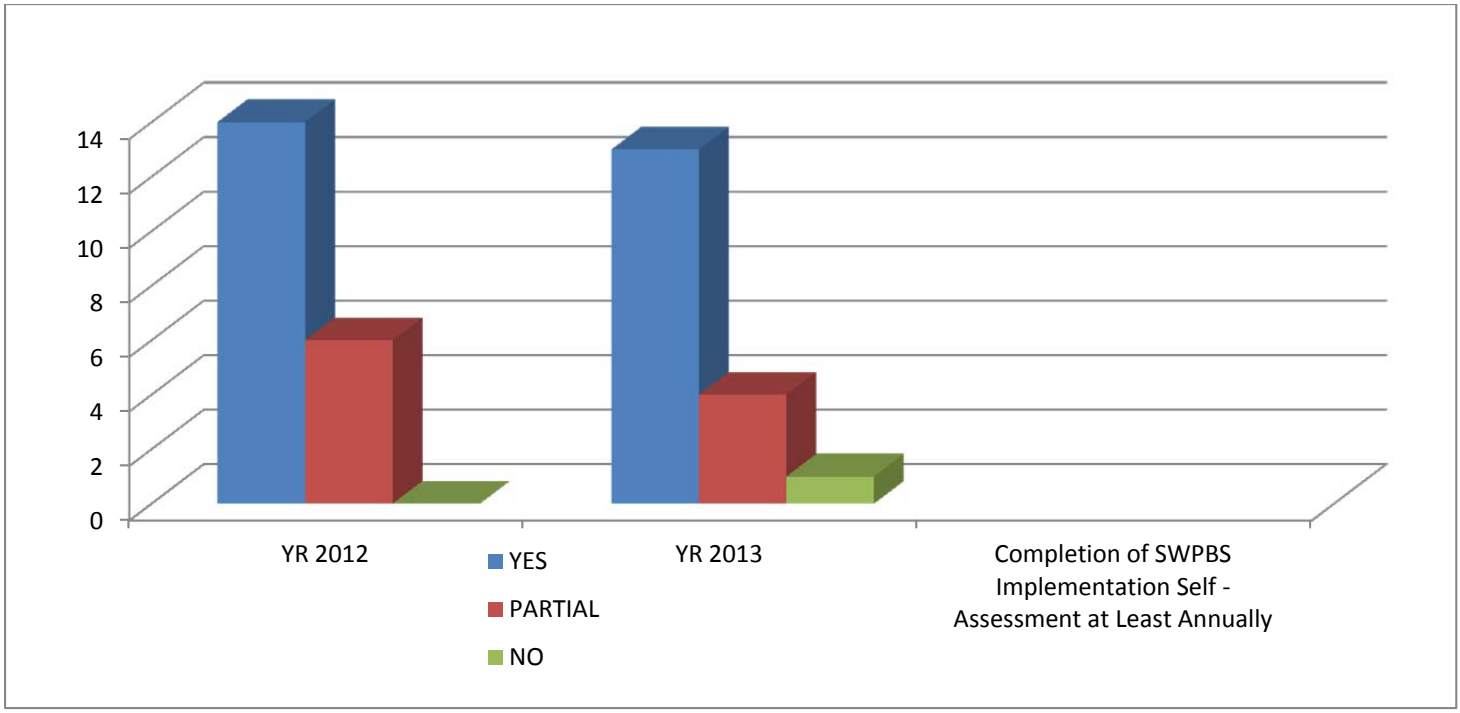
Important to note regarding the charts that follow:
The scores (9 respondents) from the 2012 administration have been artificially doubled (2X) to correspond to the 18 responses from the 2013 administration. The conversion of the 2012 scores allows for an easy visual comparison when viewing the charts. It was convenient that the number of 2013 respondents was exactly twice the number of 2012 respondents.

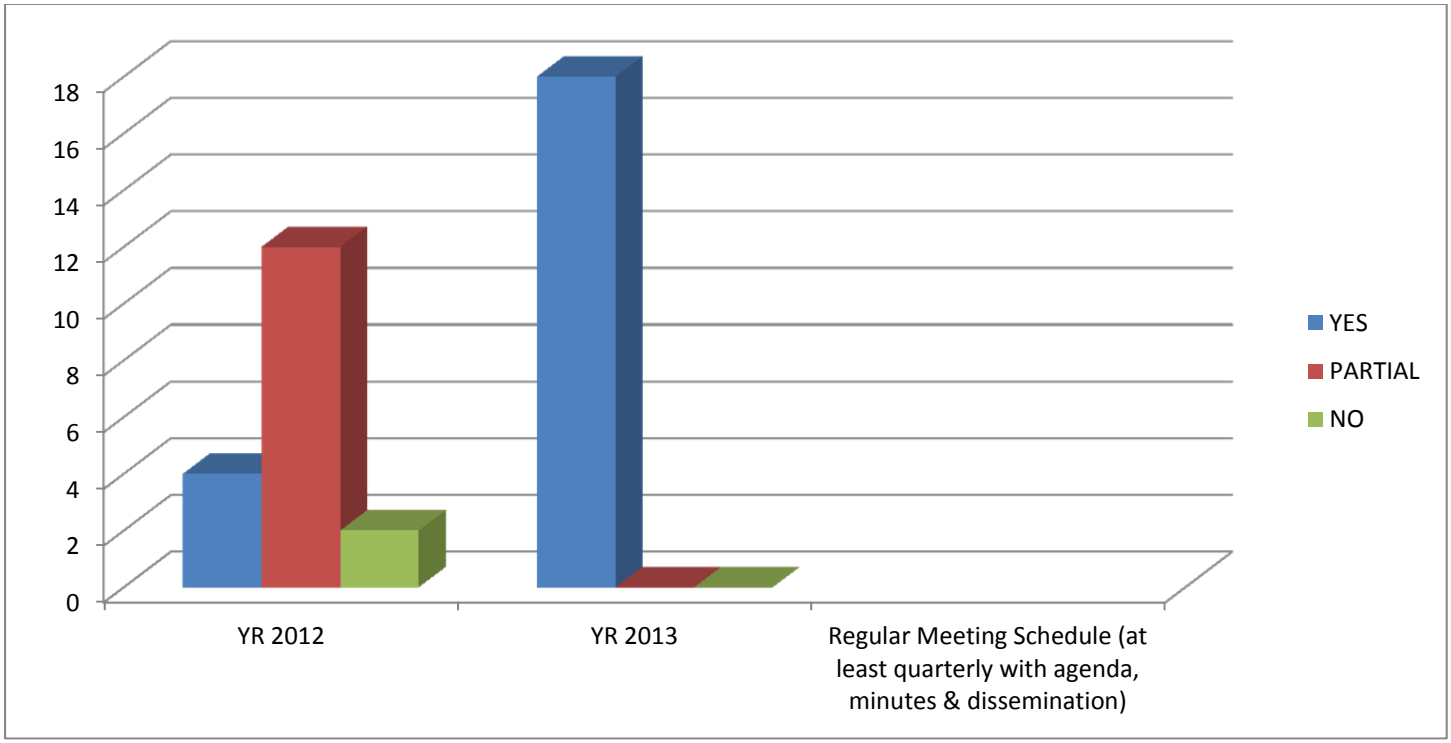
In viewing the charts you may wish to note:
Blue (Yes) responses indicate a positive indication of progress
Red (Partial) responses indicate partial progress
Green (No) responses indicate a lack of progress
(BLUE is Good) (GREEN is Negative)

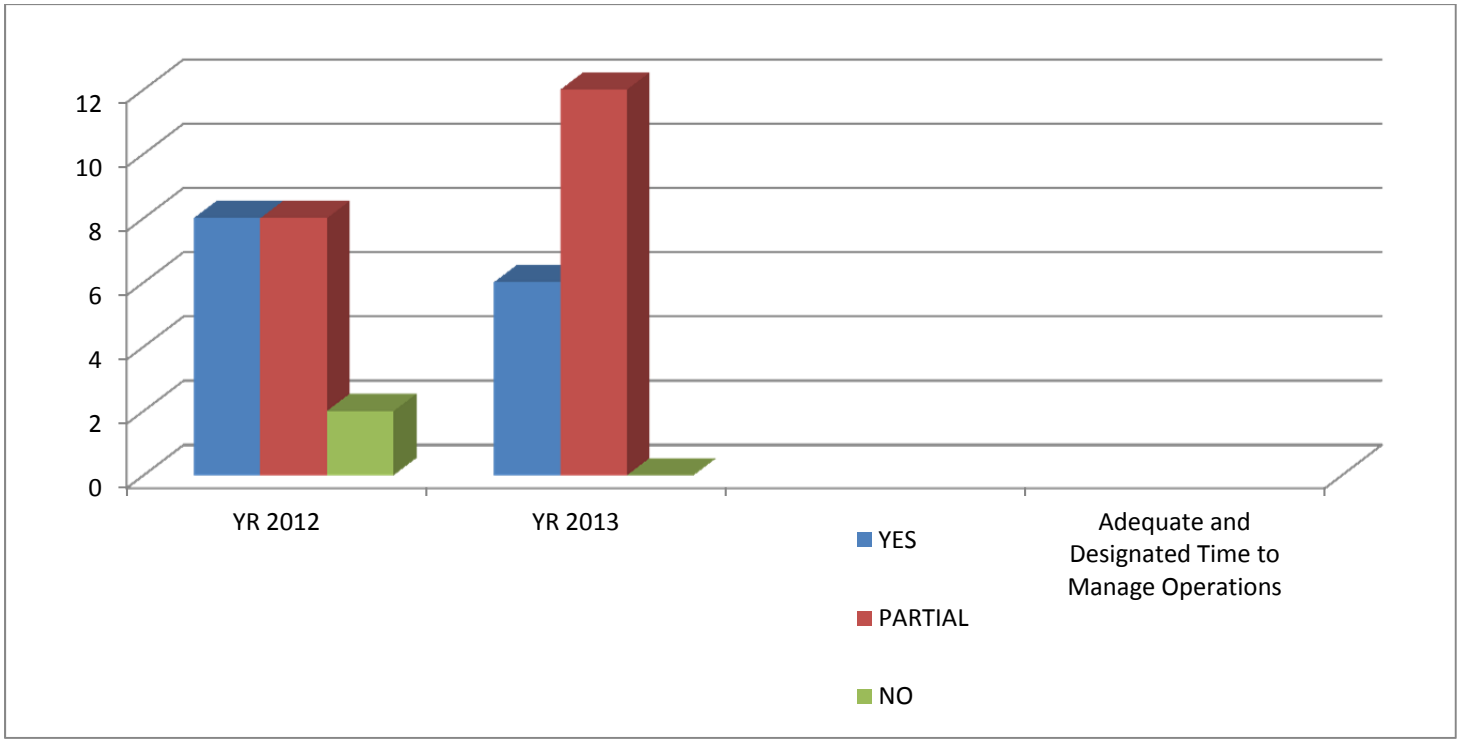
LEADERSHIP TEAM



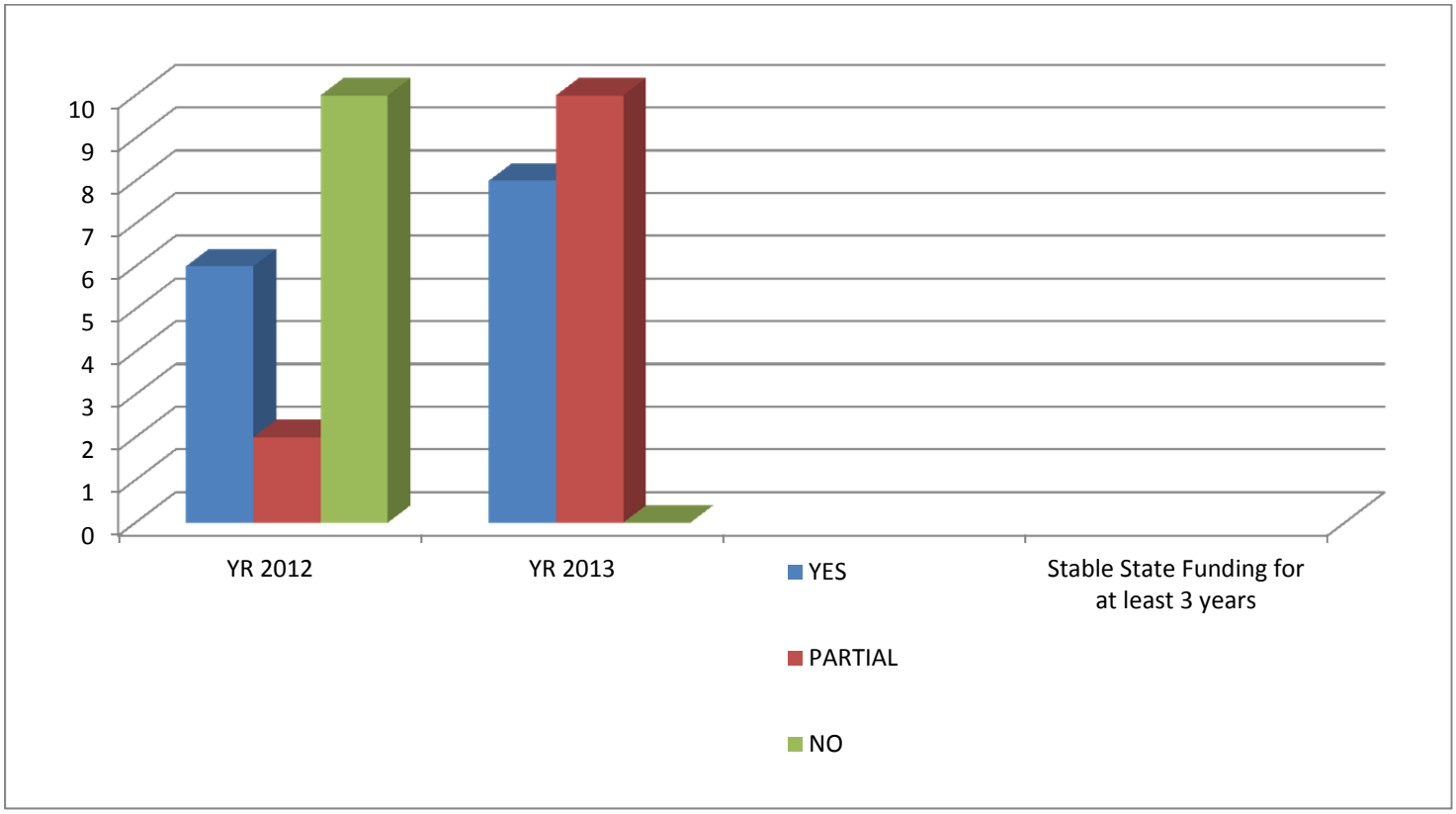



14
12
10
8
6
4
2
0
YR 2012
YR 2013
Completion of SWPBS Implementation Self - Assessment at Least Annually
YES
PARTIAL
NO

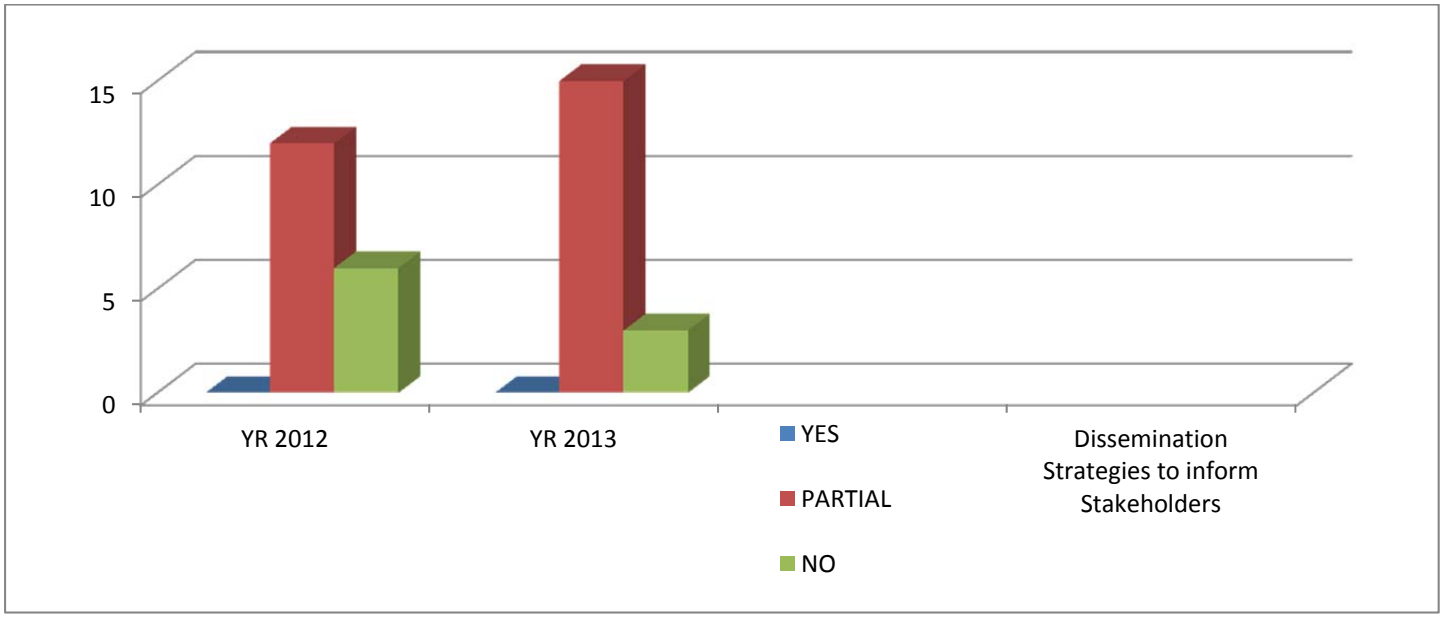

18
16
14
12
10
8
6
4
2
0
YR 2012
YR 2013
Regular Meeting Schedule (at least quarterly with agenda, minutes & dissemination)
YES
PARTIAL
NO


12
10
8
6
4
2
0
YR 2012
YR 2013
YES
PARTIAL
NO
Adequate and Designated Time to Manage Operations

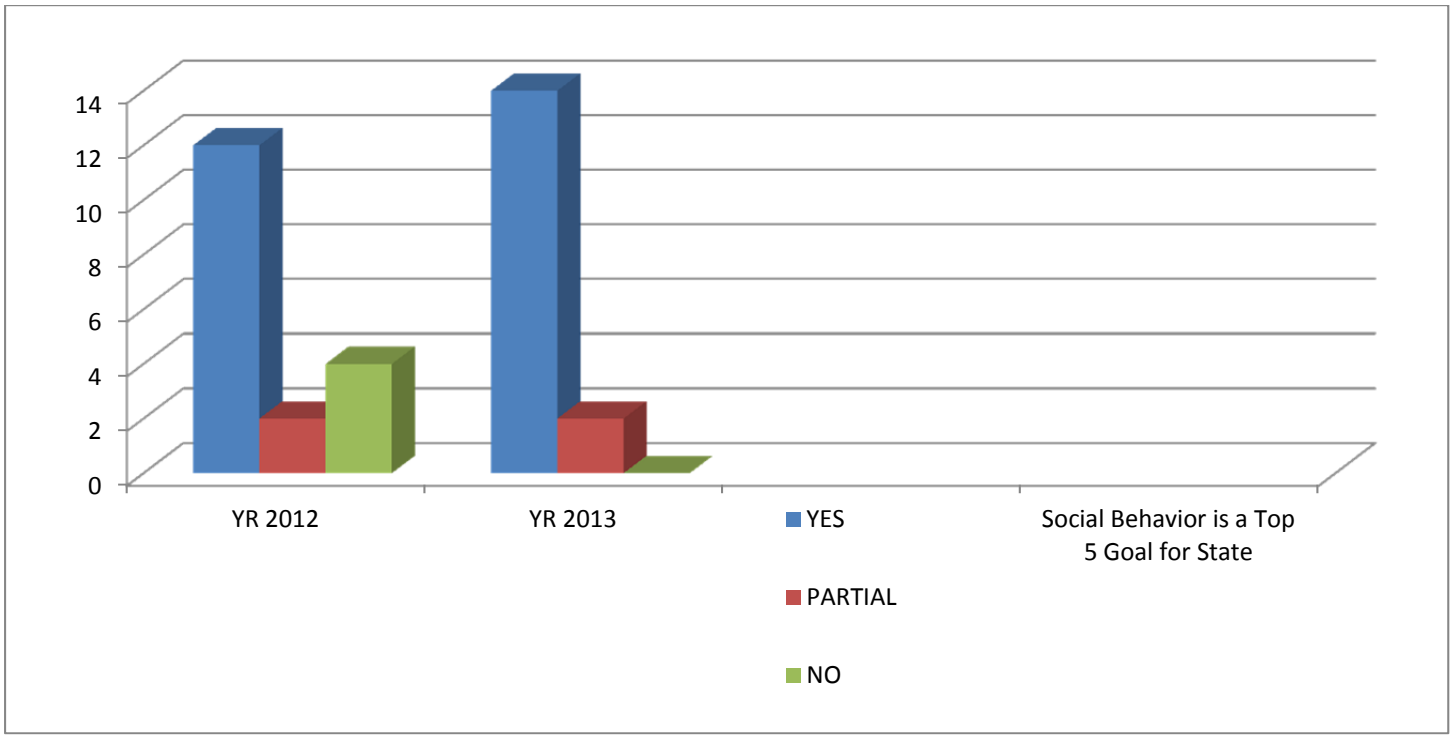
Funding

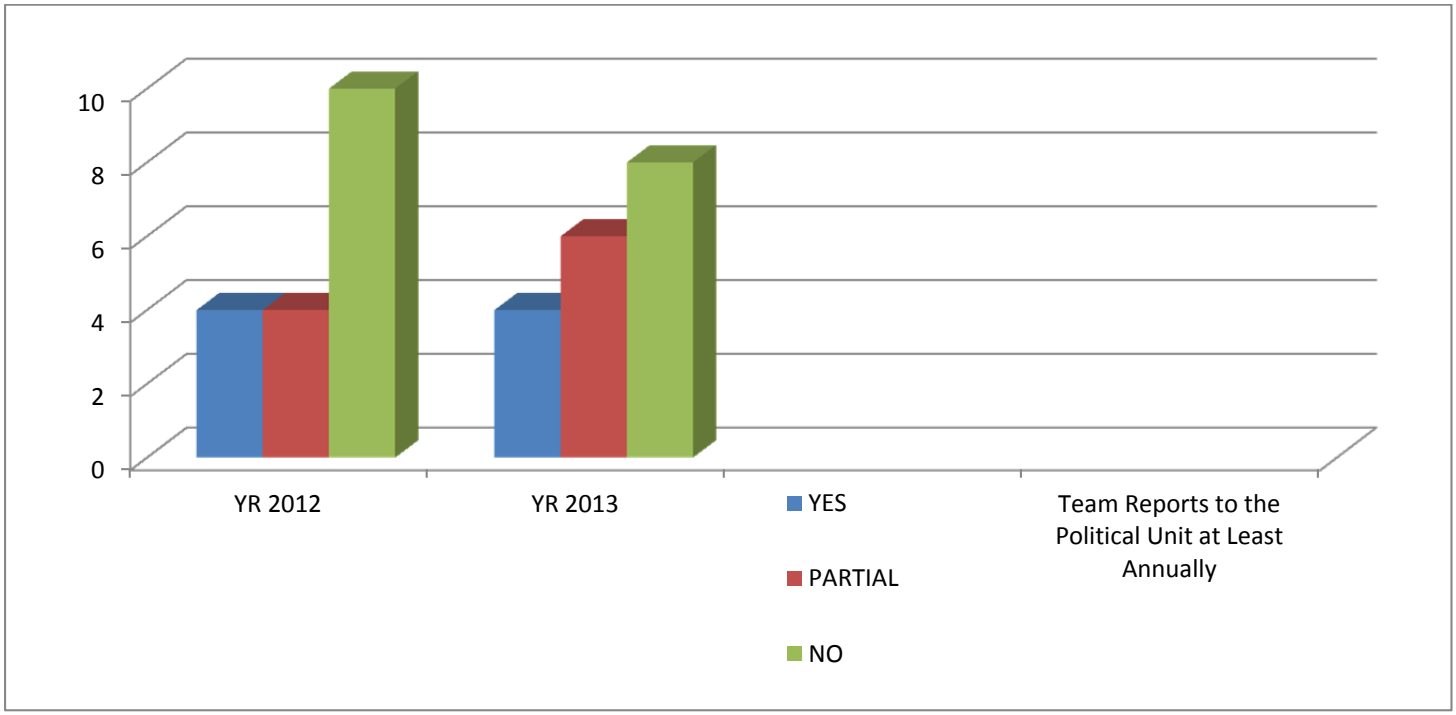

10
9
8
7
6
5
4
3
2
1
0
YR 2012
YR 2013
YES
PARTIAL
NO
Stable State Funding for at least 3 years

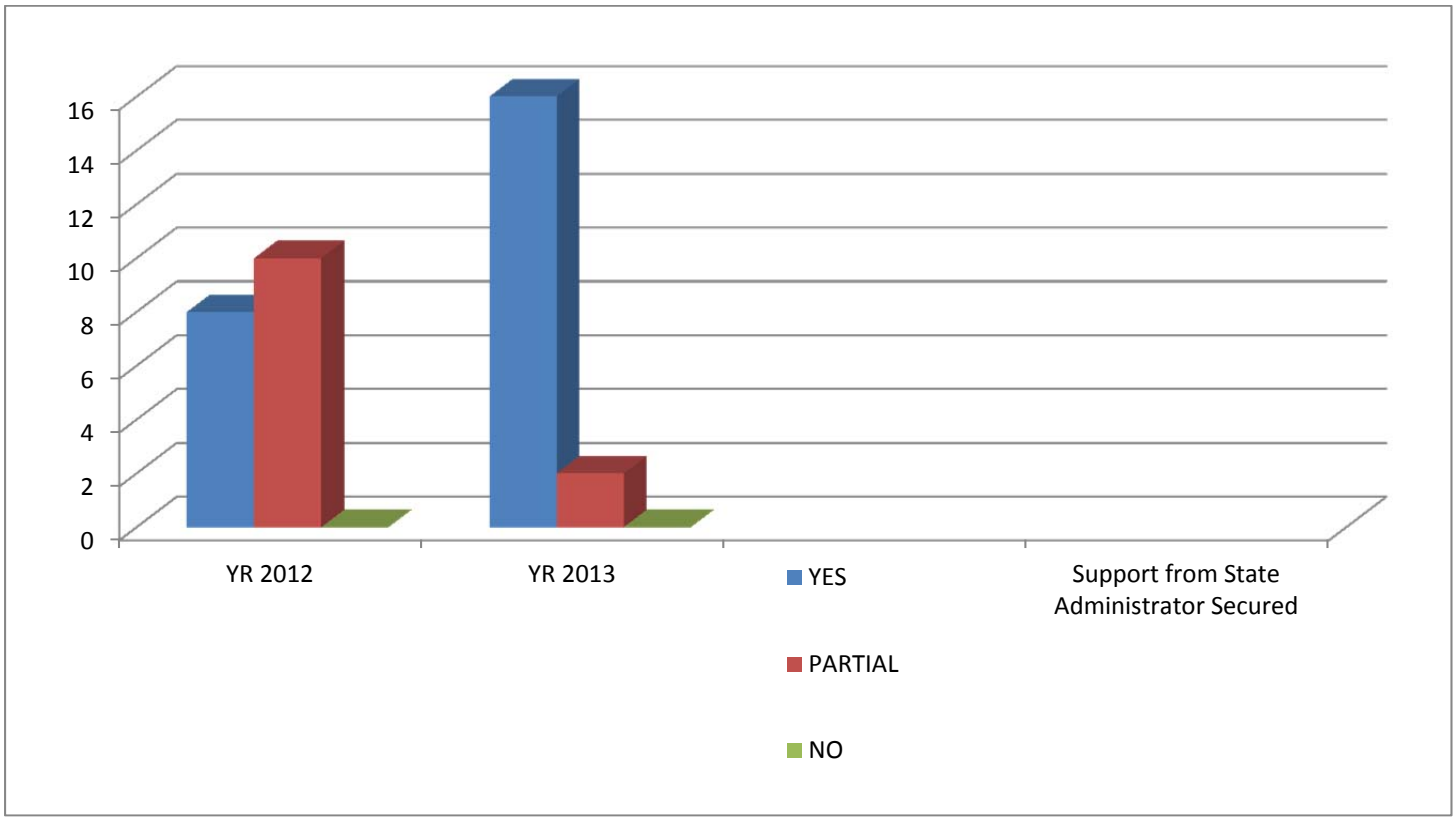
Visibility



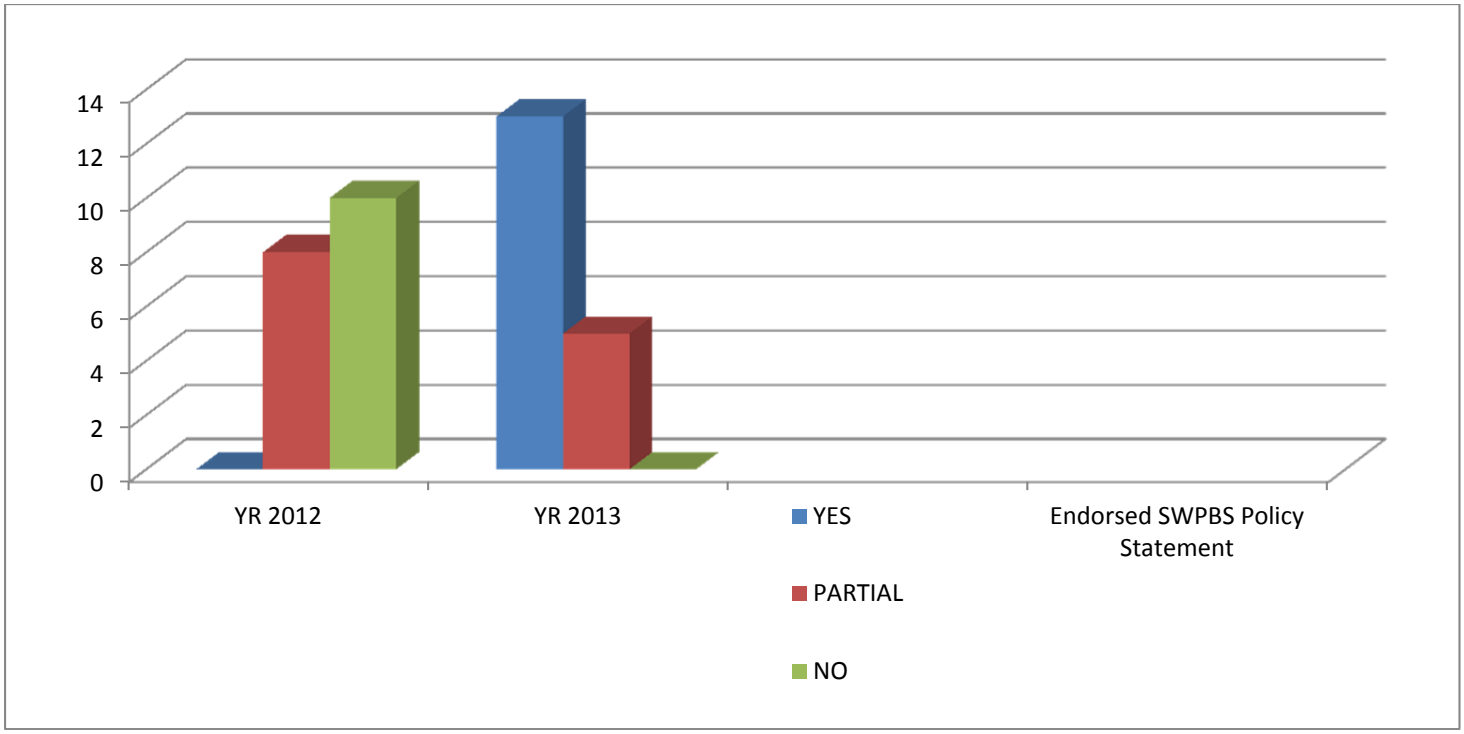
Political Support



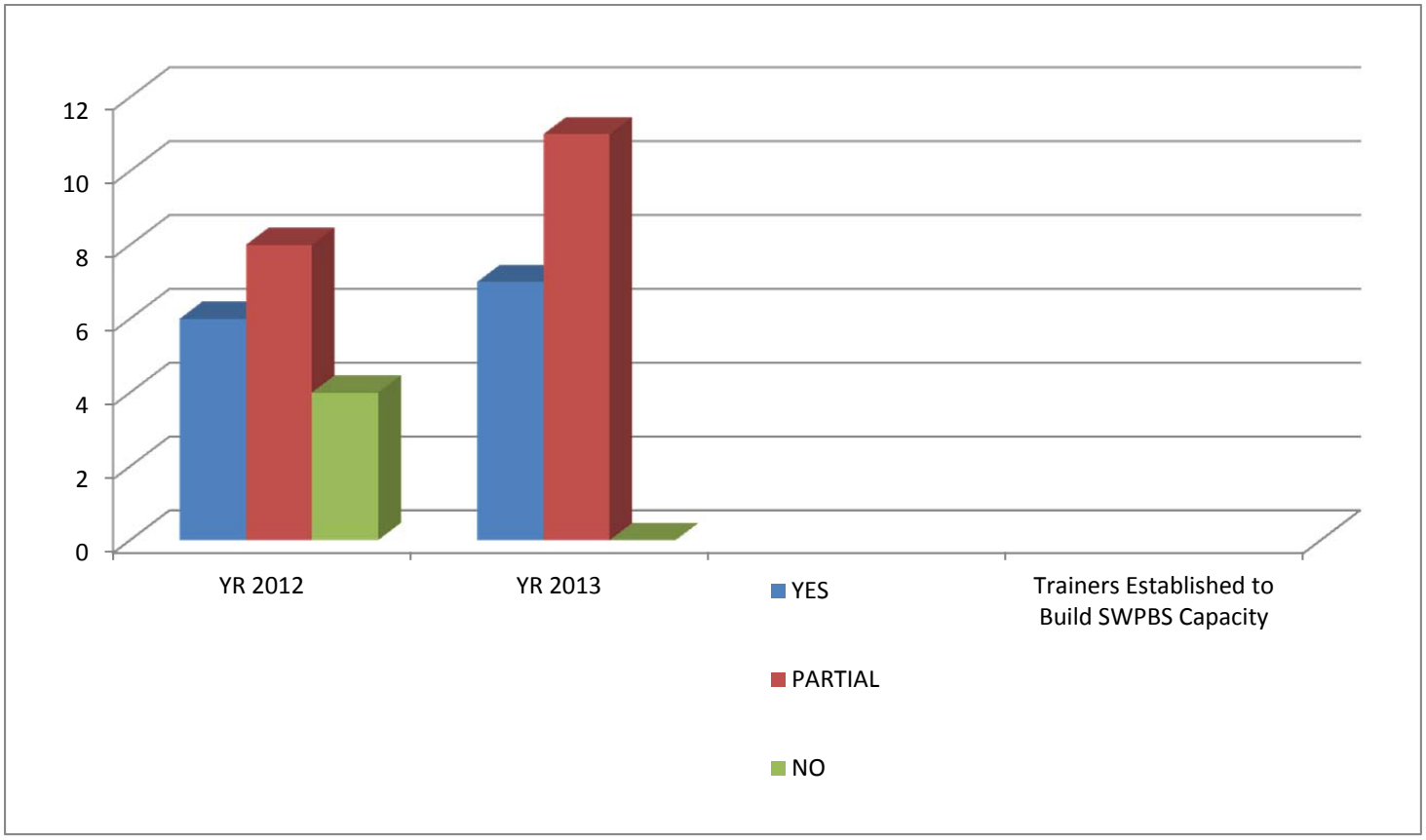

10
8
6
4
2
0
YR 2012
YR 2013
YES
PARTIAL
NO
Team Reports to the Political Unit at Least Annually


16
14
12
10
8
6
4
2
0
YR 2012
YR 2013
YES
PARTIAL
NO
Support from State Administrator Secured

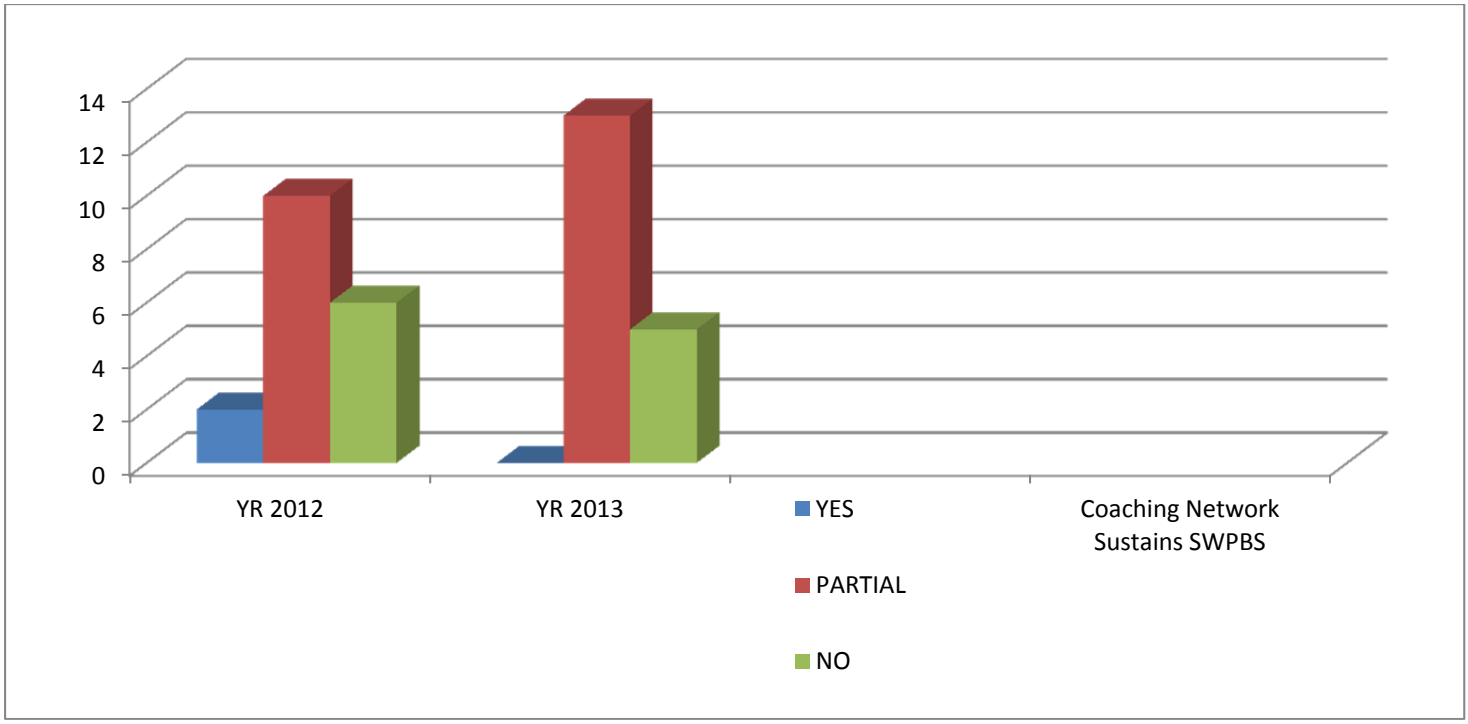
Policy

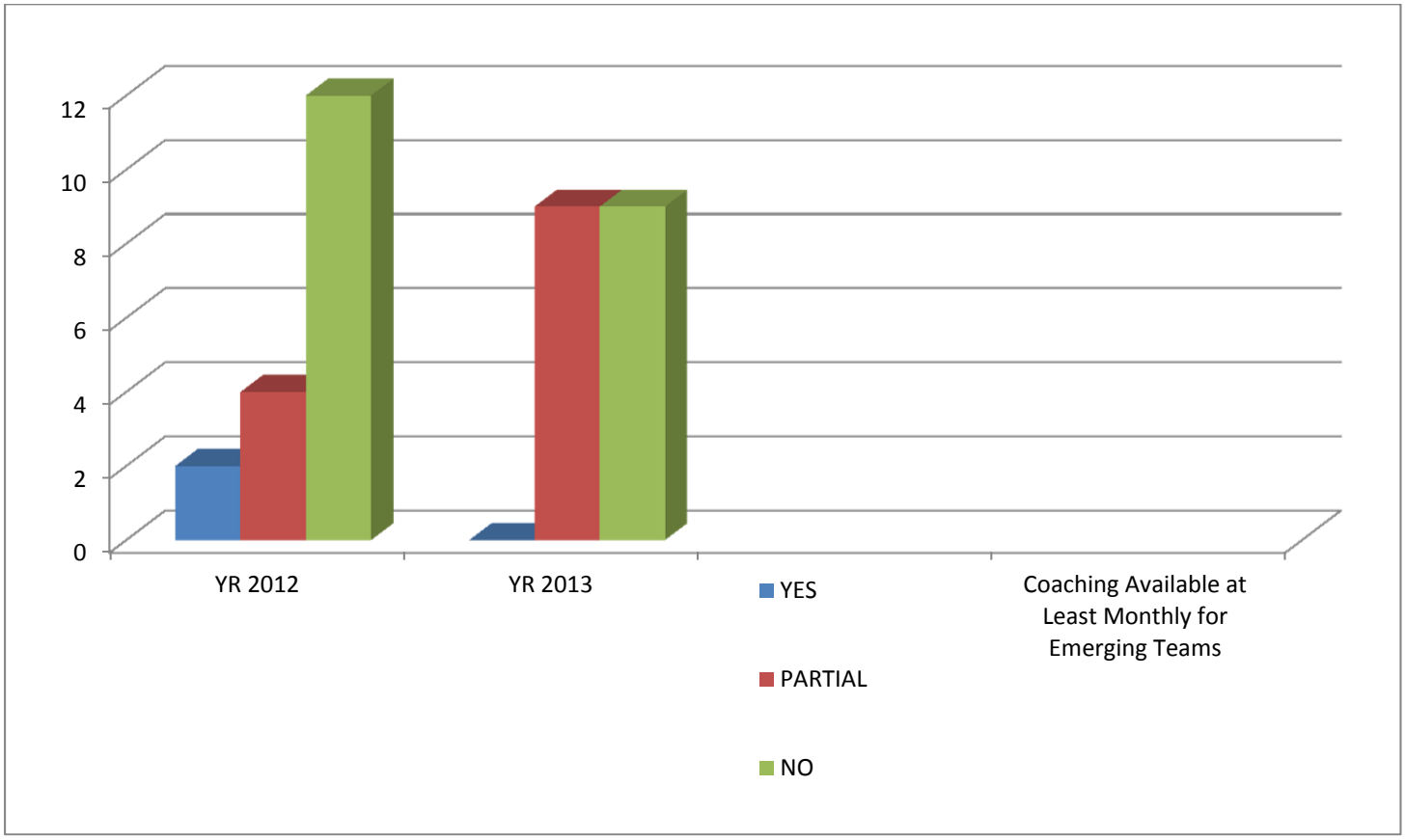


Training Capacity

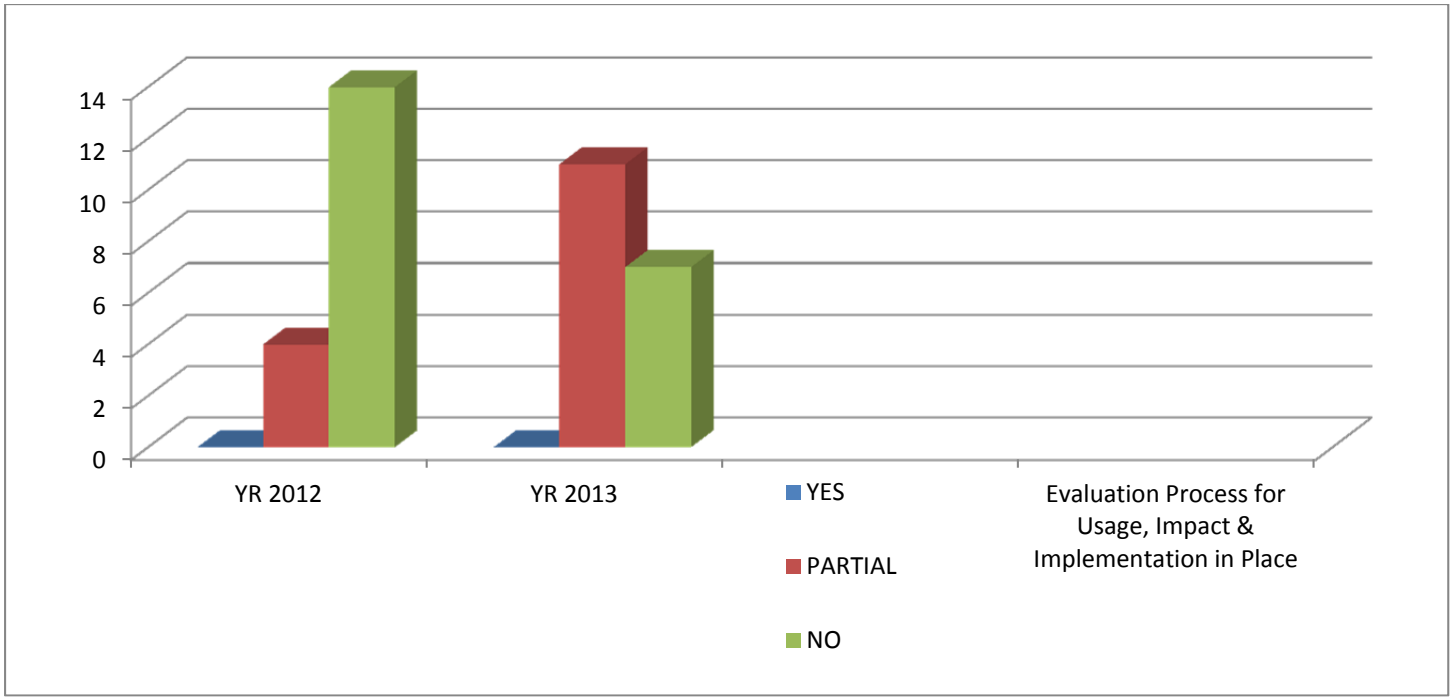


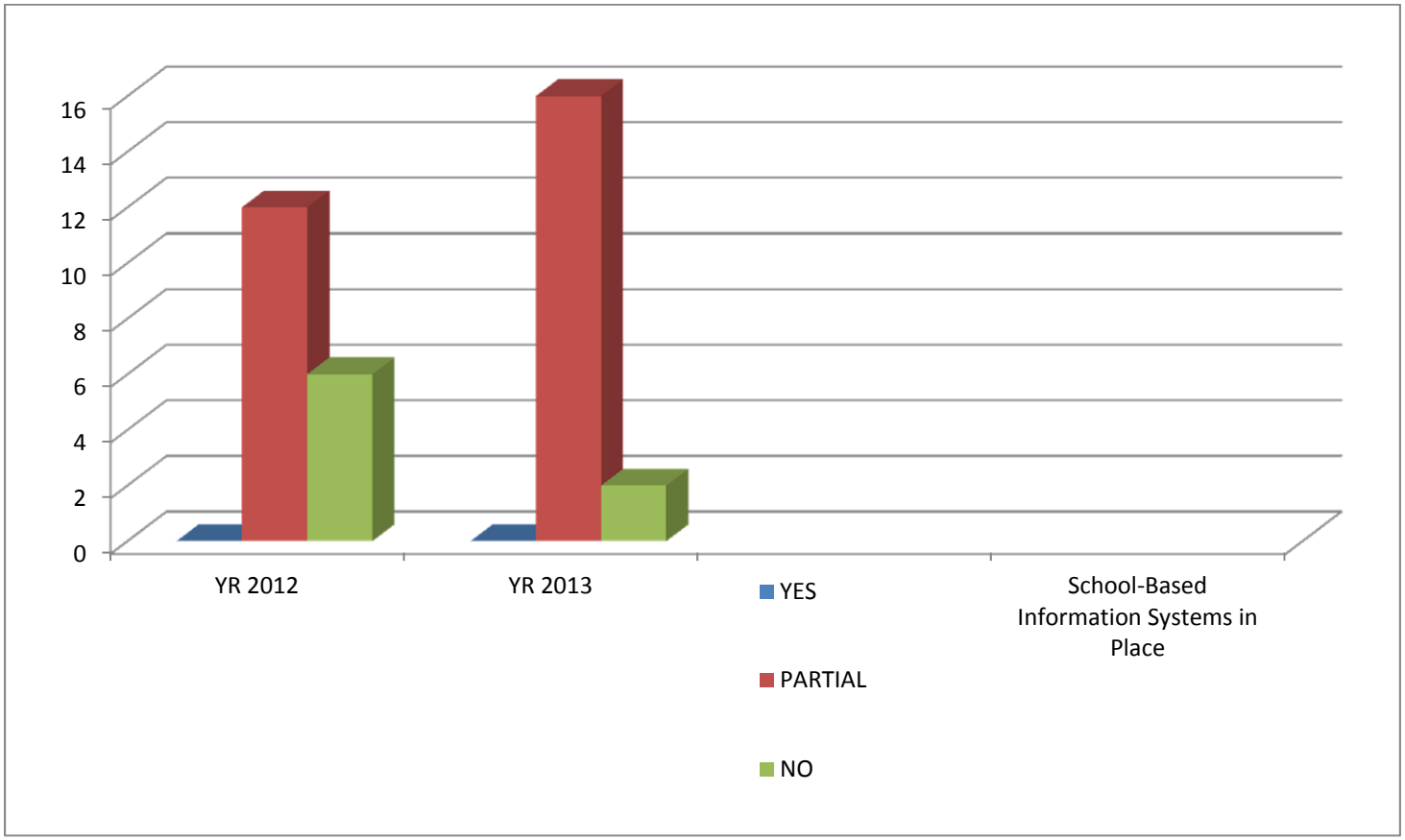
Coaching Capacity

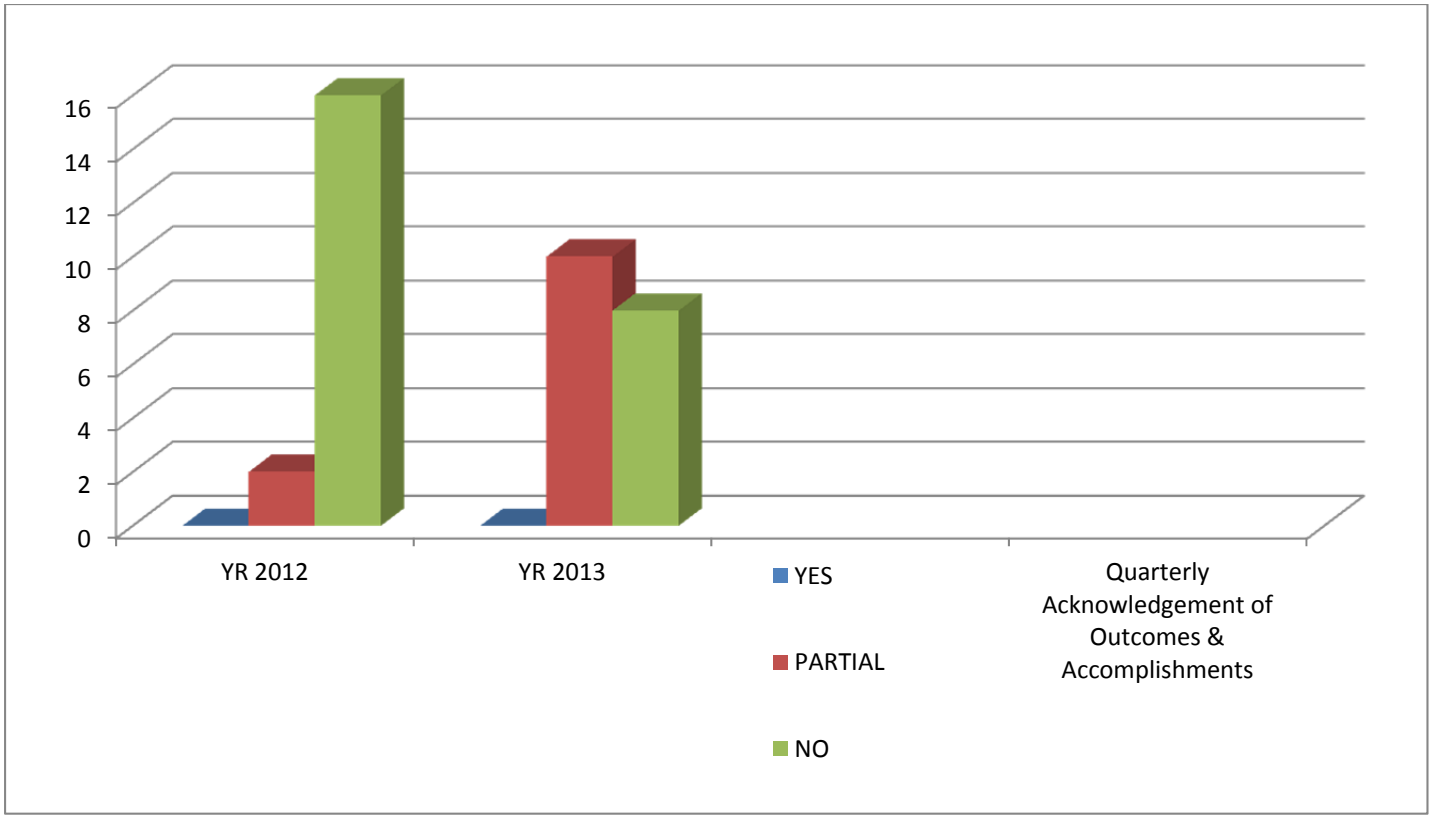
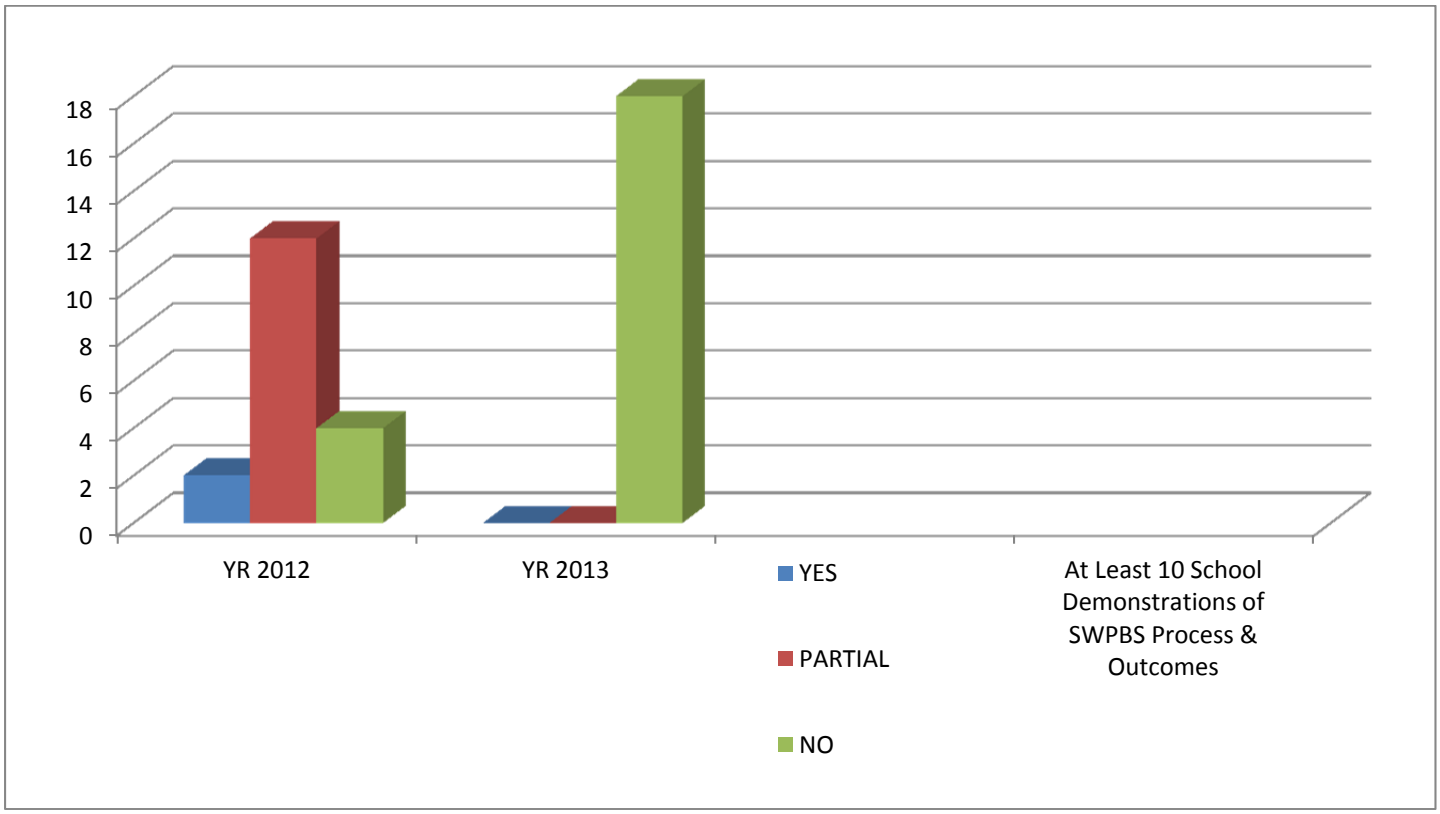




Evaluation Capacity







Demonstrations