

### Who is responsible for reporting restraint and seclusion data?

In general, the district providing the direct educational services to the student should collect and review incidents of restraint and seclusion. This data is beneficial for individual interventions as well as school-wide interventions. Based on this, the district providing educational services to a student is responsible for reporting incidents of restraint or seclusion. The chart below outlines different scenarios and who is responsible for reporting an incident.

DISTRICT, SCHOOL OR PROVIDER	WHO REPORTS
Student attends in his or her district of residence	District of residence
Student attends a community school	Community school
Student attends an educational service center program providing regional services	Educational service center
Student attends a joint vocational school district	Joint vocational school district
Student in an out-of-district alternative school/specialized school/day treatment program where a local school district (district of service) provides the educational programming	District of service
Foster child attending an out-of-district school	District of service
Student attends a district where he or she is open enrolled	Open enrollment district
Private/Nonpublic/ parochial schools	Do not report
Autism Scholarship, Jon Peterson Scholarship, and other parentally placed programs	Do not report
Out-of-district placement in a private residential treatment program where a student with a disability has been placed by a district of residence.	Do not report