Emergency Management Resources for Schools

Prevention-Mitigation | Preparedness | Response | Recovery

Topic: General

Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools

Brochure

Community and Family Teachers Schools Support Staff Administrators Students	Discusses under what emergency situations, according to the Family Educational Rights and Privacy Act, it is acceptable that a school override the "written consent" requirement for safety reasons Funding Source: U.S. Department of Education

Parents' Guide to the Family Educational Rights and Privacy Act: Rights Regarding Children's Education Records

Brochure

Community and Family Teachers Schools Support Staff Administrators Students	Explains that, under the Family Educational Rights and Privacy Act, once a student is 18 years old, rights to view educational records are under the student's discretion; identifies special situations when parents may still gain access to records once the student is 18 years old, such as when safety or legal matters are involved Funding Source: U.S. Department of Education

Psychological First Aid for First Responders: Tips for Emergency and Disaster Response Workers

Brochure

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Gives tips to emergency response workers and disaster response workers to help disaster survivors cope with the psychological aspects of a traumatic event; offers strategies for managing intense emotions and promoting a safe, calm environment Funding Source: Substance Abuse and Mental Health Services Administration

Emergency Preparedness Guidelines & Checklist for Emergency Preparedness Coordinators in Local Educational Agencies

Checklist

Community and Family Teachers Schools Support Staff **Administrators** Students	Contains guidelines in compliance with Homeland Security Presidential Directive/ HSPD-5 for district and school emergency preparedness in Delaware, representing an all-hazards approach and including any emergency event Funding Source: Delaware Department of Education

Topic: General

School Safety & Security Best Practices with Their Associated Indicators

Checklist

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Helps schools assess how their safety and security practices and proceedures match up with best practices for school safety and security

Funding Source: Florida Department of Education

State School Healthy Policy Database: Crisis Management/Emergency Response

Database

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Identifies and explains state policies, with attention to response and management plans and reporting incidents of violence

Funding Source: National Association of State Boards of Education

Culturally Competent Crisis Response: Information for School Psychologists and Crisis Teams

Factsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Discusses the many ways that school psychologists can incorporate cultural competence into their overall crisis plans and preparations

Funding Source: National Association of School Psychologistsn

Practical Information on Crisis Planning: A Guide for Schools and Communities

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Gives schools, districts, and communities the critical concepts and components of good crisis planning; stimulates thinking about the crisis preparedness process; provides examples of promising practices

Funding Source: Office of Safe and Drug-Free Schools

Safeguarding Our Children: An Action Guide

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides a comprehensive model that can lead to safer schools; contains information about technical assistance centers and evidence-based resources that schools can draw upon to develop a comprehensive plan that addresses the particular safety needs of their schools and communities

Funding Source: Office of Special Education Programs

Topic: General

A Guide to School Vulnerability Assessments: Key Principles for Safe Schools

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Serves as companion piece to Practical Information on Crisis Planning: A Guide for Schools and Communities, originally published by the U.S. Department of Education in 2003 as a guide for schools and districts to prepare for a variety of crises; emphasizes ongoing vulnerability assessment as a valuable part of emergency management planning; intended to assist schools with the implementation of an effective vulnerability assessment process

Funding Source: U.S. Departmement of Education

Listen, Protect, and Connect: Psychological First Aid for Children and Parents

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides ways for parents to support children's emotional well-being before, during, and after emergencies; information is built on ideas, strengths, and practices parents, teachers, and schools naturally use with children and includes additional ideas and tools

Funding Source: U.S. Department of Homeland Security

Listen, Protect, Connect—Model & Teach: Psychological First Aid (PFA) for Students and Teachers

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides ways for teachers to support children's emotional well-being before, during, and after emergencies; information is built on ideas, strengths, and practices parents, teachers, and schools naturally use with children and includes additional ideas and tools

Funding Source: U.S. Department of Homeland Security

State of Delaware Model School Incident Response Plan

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Helps develop a comprehensive approach to threat assessment and consequence management for the public and private schools in Delaware; addresses threats ranging from natural hazards such as floods and tornadoes to fires, hazardous materials spills, and active shooter threats; helps provide the basis upon which any school can develop a team approach to managing incidents that impact the campus, its staff, or its students

Funding Source: Delaware Department of Education

Public Service Building Safety Committee Charter

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Sets guidelines for chartering a safety committee for public service buildings; discusses operations, safety, and health training and instructions, emergency plans, and management/employee responsibilities for safety committees and committee members

Funding Source: Oregon Department of Education

Topic: General

School Crisis Guide: Help and Healing in a Time of Crisis

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Spells out essential, to-the-point advice for schools and districts to prepare for emergencies, respond effectively as a crisis unfolds, and help students and staff recover after a crisis

Funding Source: National Education Association Health Information Network

By the Numbers

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Reflects on the enormity of the undertaking of crisis management and response; recommends 10 steps, breaking down the process, to better accomplish it

Funding Source: American School Counselor Association

Vermont School Crisis Guide

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Presents general information on school crisis management that individual schools or districts can tailor to fit local needs and capabilities; functions as a framework to implement local school policy and administrative procedures, which are based on a comprehensive school emergency operations plan and policies; covers the crisis planning team, various committees, accidents, terrorism and criminal acts, natural disasters, medical emergencies, and additional policies and procedures

Funding Source: Vermont School Crisis Planning Team

Emergency Management Resource Guide

Template

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides a template with which a school or district can build a customized emergency response plan; offers sections with checklists for mitigation and prevention, preparedness, response, and recovery; shares advice and resources for incident command, communication, a district plan, a school plan, emergency management for specific events, recovery, and a list of references and resources

Funding Source: Federal Safe and Drug Free Schools and Communities Act

Scared or Prepared Youth

Periodical

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Recommends a proactive approach to planning for emergencies; walks through the process of becoming prepared

Funding Source: American School Counselor Association

Topic: General

Helping Children and Youth Who Have Experienced Traumatic Events

Report

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Discusses the prevalence of exposure to traumatic events among children and youth participating in two SAMHSA initiatives, the problems that trauma can cause, and available treatments that can help children and youth recover; stresses the effectiveness of trauma-informed services within a system of care model.

Funding Source: Substance Abuse and Mental Health Services Administration

Tips for Helping Students Recovering from Traumatic Events

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides practical information for parents and students who are coping with the aftermath of a natural disaster, as well as teachers, coaches, school administrators, and others who are helping those affected

Funding Source: U.S. Department of Education

Helpful Hints for School Emergency Management: Psychological First Aid (PFA) for Students and Teachers: Listen, Protect, Connect—Model & Teach

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Discusses the use of Pyschological First Aid (PFA) in schools, specifically, the Department of Homeland Security's "Listen, Protect, Connect—Model & Teach" (LPC) crisis response strategy

Funding Source: U.S. Department of Homeland Security

Trauma-Informed Interventions: Clinical Research Evidence and Culture-Specific Information Project

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Identifies trauma-informed interventions for working with trauma-affected youth and describes each intervention's level of cultural competency

Funding Source: Substance Abuse and Mental Health Services Administration

Trauma-Informed Care for Children Exposed to Violence: Tips for Teachers

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Identifies warning signs of trauma in idividuals of varying K-12 age groups and suggests to teachers how they can support the healing process

Funding Source: Office of Juvenile Justice and Delinquency Prevention

Topic: General

Tips for Talking to Children and Youth After Traumatic Events: A Guide for Parents and Educators (Digest Version)

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Helps parents and teachers recognize and address problems in children and teens affected by the trauma after an act of violence; describes signs of stress reactions that are common in young trauma survivors at different ages, and offers tips on how to help

Funding Source: Substance Abuse and Mental Health Services Administration

Helping Children Cope with Tragedy Related Anxiety

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Offers quick tips and information to parents for helping children in various age groups cope with disaster-related stress

Funding Source: Mental Health America

Identifying Severely Traumatized Children: Tips for Parents and Educators

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Identifies ways to determine whether a child's response to a traumatic event is normal or part of a more severe reaction that could be long-term; recommends resources for helping severely traumatized children

Funding Source: National Association of School Psychologists

Crisis Caregivers: Taking Care of Ourselves

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Reminds adults caring for children exposed to traumatic events that they need to engage in self-care themselves and recommends ways of doing so

Funding Source: National Association of School Psychologists

School Crisis Aftermath: Care for the Caregivers

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Reminds adults caring for children exposed to traumatic events that they need to engage in self-care themselves, and recommends ways of doing so

Funding Source: National Association of School Psychologists

Topic: General

Child Trauma Toolkit for Educators

Toolkit

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides school administrators, teachers, staff, and concerned parents with basic information about working with traumatized children in the school system

Funding Source: Substance Abuse and Mental Health Services Administration

Multihazard Emergency Planning for Schools Toolkit

Toolkit

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Presents course materials, a comprehensive preparedness guide, prevention and preparedness resources, mitigation resources, response and recovery resources, sample forms, a video library, information on analyzing hazards, developing procedures, addressing special needs, and more all related to emergency management

Funding Source: Federal Emergency Management Agency

Emergency Management for Schools

Webcast

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Looks at the four phases of emergency management: prevention-mitigation, preparedness, response, and recovery; via webcasts filmed at Emergency Management for Schools training meetings provided for school staff and administrators in March 2007

Funding Source: Office of Safe and Healthy Students

School Safety

Webcast

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides parents, educators, school administrators, and local safety personnel with an opportunity to review key considerations related to school emergency management planning; details how schools can help mitigate, prevent, prepare for, respond to, and recover from a crisis

Funding Source: Office of Safe and Healthy Students

Topic: Natural disaster

Ready Kids Activity Book

Activity Book

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Gets children thinking about emergency planning; includes coloring, comics, crosswords, and more

Funding Source: Federal Emergency Management Agency

Topic: Natural disaster

Emergency Supply List

Checklist

Community and Family **Teachers** **Schools Support Staff** Administrators Students	Contains a checklist of recommended items to include in an emergency supply kit Funding Source: Federal Emergency Management Agency

Responding to Natural Disasters: Helping Children and Families Information for School Crisis Teams

Factsheet

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Identifies four natural disasters—hurricanes, earthquakes, tornados, and floods—and goes into depth about issues associated with specific disasters; provides information for school crisis teams and others who come in contact with children, telling them how to identify and intervene in the case of a child who is showing signs of distress Funding Source: National Association of School Psychologists

Helping Children Cope with Disaster

Guide

Community and Family **Teachers** **Schools Support Staff** Administrators Students	Offers parents, caregivers, and other adults suggestions on how to help children cope with the effects of disaster, as well as how to be prepared before a disaster strikes Funding Source: U.S. Secret Service

Disaster Prevention for Schools: Guidance for Education Sector Decision-Makers

Guide

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Provides guidance to school administrators, teachers, education authorities, and school safety committees, introducing disaster impacts on and prevention for schools, creation and maintenance of safe learning environments, teaching and learning disaster prevention and preparedness, educational materials and teacher training, and the development of a culture of safety Funding Source: United Nations Office for Disaster Risk Reduction

Physical Map of the United States

Map

Community and Family Teachers Schools Support Staff Administrators **Students**	Presents a topographical view of the United States along with explainations of types of natural disasters and what regions are most likely to be struck Funding Source: Federal Emergency Management Agency

Topic: Natural disaster

National Preparedness Month Children's Song

Song

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Presents lyrics to a children's song about being prepared for natural disasters, sung to the tune of "She'll Be Comin' Round the Mountain," created for National Preparedness Month

Funding Source: Federal Emergency Management Agency

Prepared: Emergency Management News

Periodical

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides news about and information on programs related to Colorado's emergency preparedness

Funding Source: Colorado Office of Emergence Management

Reducing Vulnerability of School Children to Earthquakes

Report

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Describes the project on "Reducing Vulnerability of School Children to Earthquakes" that took place in four countries (Uzbekistan, Fiji, India and Indonesia) which aimed to ensure that school children living in seismic regions have earthquake-resilient schools and that local communities build capacity to cope with earthquake disasters; summarizes the good practices and lessons learned from the project countries and also highlights the task ahead to up-scale from model projects to countrywide activities on school safety

Funding Source: United Nations Centre for Regional Development

Masters of Disaster

Training

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Helps educators talk with children about emergency planning; includes information for all grade levels on natural disasters and information on facing the fear associated with these disasters

Funding Source: American National Red Cross

Ready Rating: How Prepared Is Your Business or School?

Webinar

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Helps businesses, organizations, and schools become better prepared for emergencies as members complete a 123-point self-assessment of their level of preparedness, gain access to tips and best practices, and commit to improving their score each year to maintain membership

Funding Source: Federal Emergency Management Agency

Topic: Natural disaster

Available Resources to Prepare Schools

Webinar

Community and Family Teachers **Schools Support Staff** **Administrators** Students	Answers many questions about getting schools prepared for disasters of any kind, including: How was Joplin, MO, successful in preparing for and recovering from a tornado disaster? How can other schools learn from Joplin's experience? Where can schools find additional funding and resources in today's budget climate? How does the DHS grant process work? What free preparedness trainings are available for schools and school administrators, both online and in person? What preparedness resources are available to schools at little or no cost? Funding Source: Federal Emergency Management Agency

Ready.gov

Website

Community and Family **Teachers** **Schools Support Staff** Administrators **Students**	Contains information that can help school leaders plan for any emergency, including natural disasters, violent incidents, and terrorist acts Funding Source: Federal Emergency Management Agency

State of Alabama Emergency Management Agency

Website

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Serves as website of Alabama's coordinating agency for disaster preparedness, response, and recovery Funding Source: Alabama.gov

Topic: Natural disaster, food-borne illness

Food Safety Fact Sheet: Salvaging Food after a Flood

Factsheet

Community and Family Teachers **Schools Support Staff** Administrators Students	Discusses school kitchen staff responsibilities regarding salvaging food after a flood, including checking all food for exposure to flood waters, discarding food that may have been damaged, and cleaning and sanitizing packages of food that can be salvaged Funding Source: National Food Service Management Institute

Topic: Violence

Early Warning, Timely Response: A Guide to Safe Schools

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Offers research-based practices designed to assist school communities identify warning signs early and develop prevention, intervention, and crisis response plans

Funding Source: Office of Special Education Programs

Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Details a process for identifying, assessing, and managing students who may pose a threat of targeted violence in schools; includes suggestions for developing a threat assessment team within a school or school district, steps to take when a threat or other information of concern comes to light, consideration about when to involve law enforcement personnel, issues of information sharing, and ideas for creating safe school climates.

Funding Source: U.S. Secret Service

Preventing School Violence: A Plan for Safe and Engaging Schools.

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Describes the activities factors to carry out and maintain in effort to reduce violent incidents in schools; includes recommendations on how to lay a foundation, collect data, and plan systematically in the course of reducing school violence

Funding Source: National Association of School Psychologists

Threat Assessment: An Essential Component of a Comprehensive Safe School Program

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Explores how to identify and help students who may pose a threat to school safety

Funding Source: National Association of School Psychologists

Threat Assessment at School: A Primer for Educators

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides instruction on threat assessment, a violence prevention strategy that involves: (a) identifying student threats to commit a violent act, (b) determining the seriousness of the threat, and (c) developing intervention plans that protect potential victims and address the underlying problem or conflict that stimulated the threatening behavior

Funding Source: National Association of School Psychologists

Topic: Violence

School Connectedness: Strategies for Increasing Protective Factors Among Youth

Intervention

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Presents six evidence-based strategies that could be implemented to increase students' sense of connectedness to school, along with specific actions that can be taken to implement each of the strategies

Funding Source: Centers for Disease Control and Prevention

Campus Attacks: Targeted Violence Affecting Institutions of Higher Education

Report

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Explores the issue of violence at institutions of higher education; identifies the nature of this violence and ways of preventing future attacks

Funding Source: U.S. Secret Service

School Connectedness: Improving Students' Lives

Report

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Defines and describes the components of school connectedness and identifies specific actions that schools can take to increase school connectedness

Funding Source: Department of Defense Military Child in Transition and Deployment State Liason Office

Prior Knowledge of Potential School-Based Violence: Information Students Learn May Prevent a Targeted Attack

Research

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Examines why some students who knew of planned school attacks came forward and reported what they knew, while others did not; includes implications that may help faculty, staff, and other adults take appropriate action when they become aware of a threatening situation

Funding Source: U.S. Secret Service

Angry and Aggressive Students

Research

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Reviews literature on types of aggression and nature of fighting in schools, and discusses implications of this knowledge for administrators

Funding Source: National Association of Secondary School Principals

Topic: Violence

Lessons Learned from the Shootings at Columbine High School

Research

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Recounts the tragedy at Colombine and reflects on and learns from the handling of the immediate response to and long-term impact of the event; explores the human side of response and recovery

Funding Source: Public Entity Risk Institute

Crime, Violence, Discipline, and Safety in U.S. Public Schools: Findings From the School Survey on Crime and Safety: 2009–10

Research

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Uses data from the 2009–10 School Survey on Crime and Safety (SSOCS) to examine a range of issues dealing with school crime and safety, such as the frequency of school crime and violence, disciplinary actions, and school practices related to the prevention and reduction of crime and safety; includes percentages of schools that drill students on emergency plans for natural disasters, hostage situations, and bomb threats

Funding Source: National Center for Education Statistics

The Positive Impact of Social and Emotional Learning for Kindergarten to Eighth-Grade Students: Findings from Three Scientific Reviews

Research

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Summarizes results from three large-scale reviews of research on the impact of social and emotional learning (SEL) programs on elementary and middle-school students

Funding Source: Lucile Packard Foundation for Children's Health and the University of Illinois at Chicago

Fostering School Connectedness: Improving Student Health and Academic Achievement

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Answers questions about school connectedness and identifies strategies school districts and administrators can use to foster it among their students

Funding Source: National Center for Chronic Disease Prevention and Health Promotion

Talking to Children About Violence: Tips for Parents and Teachers

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Suggests ways of talking to children and monitoring their activities to minimize the impact witnessing a violent act may have on a child's mental health; suggests specific points to emphasize when talking to children

Funding Source: National Association of School Psychologists

Topic: Facilities hazards

Guidance Notes on Safer School Construction: Global Facility for Disaster Reduction and Recovery

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Presents a framework of guiding principles and general steps to develop a plan to address the disaster-resilient construction and retrofitting of school buildings

Funding Source: Inter-Agency Network for Education in Emergencies and the Global Facility for Disaster Reduction and Recovery

Emergency Response Information for School Facilities

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Discusses the information required for managing school buildings, grounds, occupants, and rescue and recovery personnel during and after a crisis: neighborhood maps; aerial and ground photos; campus plans; command post and staging area locations; alternative evacuation routes and sites; school floor plans; fire alarm, sprinkler, utility, and television shutoff procedures; first aid supply locations; contact information for emergency responders, staff, and outside assistance; and the provision of building keys

Funding Source: Office of Safe and Drug-Free Schools

Mitigating Hazards in School Facilities

Tipsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Describes a process for assessing the safety and security of school buildings and grounds, making a hazard mitigation plan, and implementing the plan; steps include select an assessment tool, assemble an assessment team, look at the record, perform the assessment, write up the results, create a standing committee on hazard mitigation, prepare a hazard mitigation plan, understand risk, weigh passive vs. active safety, select security technology with care, improve school climate, calculate costs, locate funding, seek input, coordinate hazard mitigation with crisis planning, start small and think big, justify thoroughly, meet regularly, advocate continually, and benefit mutually

Funding Source: Office of Safe and Drug-Free Schools

Topic: Facilities hazards, terrorism

Buildings and Infrastructure Protection Series: Primer to Design Safe School Projects in Case of Terrorist Attacks and School Shootings

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides community and school administrators with the basic principles and techniques to design a school that is safe from potential physical attacks and, at the same time, offers an aesthetically pleasing design that is functional and meets the needs of the students, staff, administration, and the general public; focuses on the threats posed by physical attacks on a school by terrorists or targeted shootings

Funding Source: Department of Homeland Security

Topic: Outbreak of health condition

Smallpox Fact Sheet

Factsheet

Community and Family Teachers **Schools Support Staff** **Administrators** Students	Provides an overview of smallpox, including where it comes from, how it is transmitted, and the nature of its contagiousness Funding Source: Centers for Disease Control and Prevention

Preparing for the Flu: Department of Education Recommendations to Ensure the Continuity of Learning for Schools (K-12) During Extended Student Absence or School Dismisal

Guide

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Provides recommendations, based on CDC's "Guidance for School Responses to Influenza During the 2009-2010 School Year," to help schools maintain the continuity of learning for 1) individual or small groups of students who are out of school for an extended period and 2) large groups of students disrupted by school dismissals or large numbers of faculty absences Funding Source: U.S. Department of Education

Guidance for Local Education Agency Pandemic Preparedness Response

Guide

Community and Family Teachers Schools Support Staff **Administrators** Students	Addresses how the Alabama State Department of Education and local education agencies respond to pandemic influenza through the school system and individual school safety plans Funding Source: Alabama State Department of Education

Emergency Preparedness and Response

Website

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Serves as CDC's primary source of information and resources for preparing for and responding to public health emergencies; keeps the public informed about public health emergencies and provides the information needed to protect and save lives Funding Source: Centers for Disease Control and Prevention

Flu.gov - School Planning

Website

Community and Family **Teachers** Schools Support Staff **Administrators** Students	Contains the latest CDC guidance for school leaders and public health officials, a communication toolkit for schools (Grades K–12), recommendations for ensuring continuity of learning during flu outbreaks, and tips on preparing for flu outbreaks Funding Source: U.S. Department of Health and Human Services

Topic: Food-borne illness

A Biosecurity Checklist for School Foodservice Programs: Developing a Biosecurity Management Plan

Checklist

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Presents a wide array of guidelines and suggestions on how to: 1) form a school foodservice biosecurity management team, 2) use the checklist to prioritize measures to strengthen biosecurity inside and outside the primary foodservice area, and 3) create a school foodservice biosecurity management plan

Funding Source: U.S. Department of Agriculture

Food Safety Fact Sheet: Reopening Your School Kitchen after a Flood

Factsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides instruction to school kitchen staff on cleaning, sanitizing, inspecting, and ensuring safety before reopening a kitchen

Funding Source: National Food Service Management Institute

Emergency Readiness Plan: A Guide for the School Foodservice Operation

Guide

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Provides recommendations for developing an emergency readiness plan, assessing the situation when a disruption occurs, and providing a designated relief shelter

Funding Source: National Food Service Management Institute

The Food-Safe Schools Action Guide

Website

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Helps schools identify gaps in food safety and develop an action plan for becoming food-safe; includes individual critical recommendations on what key school staff and community members can do to prevent food borne illness

Funding Source: Multiple sources of funding;
see http://www.foodsafeschools.org/AboutNCFSS.php

Topic: Death

Death and Grief: Supporting Children and Youth

Factsheet

Community and Family
Teachers
Schools Support Staff
Administrators
Students

Explains the grieving process and how adults can identify and support children and youth particularly effected by a death; suggests ways children and teens can help grieving friends

Funding Source: National Association of School Psychologists

Topic: Death

Guidelines for Responding to the Death of a Student or School Staff

Guide

Community and Family **Teachers** **Schools Support Staff** **Administrators** Students	Contains guidelines designed to help school administrators, teachers, and crisis team members respond to the needs of students and staff after a loss has impacted the school environment, such as after the death of a student or staff member or when deaths occur that affect many people in the community; guidelines are not intended to provide guidance on clinical care or bereavement counseling and are not intended to address personal losses that impact only one or a few members of the school community Funding Source: National Center for School Crisis and Bereavement

Managing Strong Emotional Reactions to Traumatic Events: Tips for Parents and Teachers

Tipsheet

Community and Family **Teachers** **Schools Support Staff** Administrators Students	Explains that how adults express their emotions will influence the reactions of children and youth and that in the midst and aftermath of a traumatic event, parents and teachers can help youngsters manage their feelings by both modeling healthy coping strategies themselves and closely monitoring their own emotional stats and those of the children in their care Funding Source: National Association of School Psychologists

Topic: Terrorism

Suggestions for Adults: Talking and Thinking with Children About the Terrorist Attacks

Tipsheet

Community and Family **Teachers** **Schools Support Staff** Administrators Students	Lists key things adults should keep in mind as they address the needs of the children in their lives in the aftermath of the 9/11 terrorist attacks Funding Source: U.S. Department of Education