

**Community Collaboration Model for School Improvement
21st CCLC and Partners Readiness Survey**

This survey has been designed to help us get a sense of how you view the Community Collaboration Model for School Improvement and how it fits with your agency or program's mission and objectives. All of your responses will be kept confidential. Thank you for your honest opinions.

Your School and Program: _____

What is your primary role in your school/program? (Mark all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Principal | <input type="checkbox"/> Superintendent |
| <input type="checkbox"/> Director | <input type="checkbox"/> Support |
| <input type="checkbox"/> Program Coordinator/Director | <input type="checkbox"/> Site Coordinator |
| <input type="checkbox"/> Administrative | <input type="checkbox"/> Direct Service |
| <input type="checkbox"/> Supervisory | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> Other (please specify): _____ | |

How many years of (school, 21st CCLC, or community agency) experience do you have? _____

Keeping in mind the presentation and activities today, for the following questions please circle the number that corresponds to your opinion.

A. My school/program would be:

1	2	3	4	5	6	7	8	9	10
Reluctant to participate in the model								Willing to participate in the model	
Comments:									

B. I see the model as:

1	2	3	4	5	6	7	8	9	10
Obscure and confusing								Clear and understandable	
Comments:									

C. I consider the model to be a:

1	2	3	4	5	6	7	8	9	10
Poor fit with my school/program's mission and objectives								Good fit with my school/program's mission and objectives	
Comments:									

D. I see participating in the model as:

1	2	3	4	5	6	7	8	9	10
Demanding a great deal of my school/program's time and effort								Not demanding a great deal of my school/program's time and effort	
Comments:									

E. I see the model as:

1	2	3	4	5	6	7	8	9	10
Irrelevant to helping my school/program get to good family and child outcomes							Essential to helping my school/program get to good family and child outcomes		
Comments:									

F. I view the participation of my school/program in the model as:

1	2	3	4	5	6	7	8	9	10
Unnecessary								Necessary	
Comments:									

G. I see the model as providing:

1	2	3	4	5	6	7	8	9	10
No benefits to my school/program's work with families and children							Substantial benefits to my school/program's work with families and children		
Comments:									

H. I view the model as:

1	2	3	4	5	6	7	8	9	10
Not valid in concepts and methods								Logical, based on sound evidence	
Comments:									

I. I would be:

1	2	3	4	5	6	7	8	9	10
Resistant to my agency/program's participation in the model							Open to my agency/program's participation in the model		
Comments:									

J. I view the model as:

1	2	3	4	5	6	7	8	9	10
Poorly timed to fit with my school/program's other activities							Timed just right to fit with my school/program's other activities		
Comments:									

K. In your opinion, how much support would your school/program need to plan for and actively participate in the model?

1	2	3	4	5	6	7	8	9	10
Very little								Substantial	
Comments:									

Finally, please make any comments or provide observations about the model that we can constructively use to improve its viability for use in Ohio's schools.

Thanks again for your time and honest responses

Anderson-Butcher, D., Lawson, H., Bean, J., Boone, B., Kwiatkowski, A., et al. (2004).
Implementation guide: The Ohio Community Collaboration Model (OCCM) for school improvement. Columbus, OH: The Ohio Department of Education.

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