

Community Collaboration Model for School Improvement Pilot Parent Survey

Your school is one of six Ohio schools taking part in a special project to improve schools. Parent involvement is a very important part of successful schools. Your school would like to know how they can best help families, and how they can work together with parents to help all children succeed in school. If you are a grandparent, foster parent or guardian, we consider you a parent and value your ideas along with mothers and fathers.

*Please answer the following questions by filling in the circle for **one** choice for each question. Your answers need to be your personal view of the school and community - all of your responses will be kept confidential. Thank you for your honest opinions – they will provide your school with valuable information.*

What is the highest level of education you have completed? (Mark only one)

- Less than High School Associates Degree Masters Degree
 High School Bachelors Degree Ph.D. or Ed.D.

Your gender: Male Female

Your race: African American Hispanic/Latino/Latina
 Asian/Pacific Islander Native American
 Caucasian
 Other (please specify) _____

For your children in this school, are you:

- Mother Legal Guardian (not parent)
 Father Foster Parent
 Grandmother Other (please specify)
 Grandfather _____

| <i>For each of the following statements please darken the ONE circle that best represents your answer.</i> | Strongly agree | Agree | Uncertain | Disagree | Strongly disagree |
|---|-----------------------|--------------|------------------|-----------------|--------------------------|
| Statement | 5 | 4 | 3 | 2 | 1 |

| | | | | | |
|--|---|---|---|---|---|
| 1. The school gives me ideas about how to help my child learn at home. | ○ | ○ | ○ | ○ | ○ |
| 2. The school helps me know about my child's progress in school. | ○ | ○ | ○ | ○ | ○ |

| <p><i>For each of the following statements please darken the ONE circle that best represents your answer.</i></p> | Strongly agree | Agree | Uncertain | Disagree | Strongly disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Statement | 5 | 4 | 3 | 2 | 1 |
| 3. The school has many different ways for me to be involved. | <input type="radio"/> |
| 4. The school helps families make a smooth change from one school to another. | <input type="radio"/> |
| 5. All parents (grandparents, fathers, guardians, foster-parents, and mothers) are welcome in our school. | <input type="radio"/> |
| 6. The school offers programs, conferences and other activities that fit with our family. | <input type="radio"/> |
| 7. Parents are included in groups or committees that help lead the school. | <input type="radio"/> |
| 8. The school asks parents for our ideas about issues important to us and to our children. | <input type="radio"/> |
| 9. In our school and community, there are opportunities for all parents to work. | <input type="radio"/> |
| 10. Parents can volunteer many ways in the school and community. | <input type="radio"/> |
| 11. There is job training available for parents in our school or community. | <input type="radio"/> |
| 12. There are opportunities in our community for parents to improve our education. | <input type="radio"/> |
| 13. The school helps families get the services we need in the community like childcare, housing, and health care. | <input type="radio"/> |
| 14. There is affordable preschool available to families in our community. | <input type="radio"/> |
| 15. The school communicates often with parents. | <input type="radio"/> |
| 16. The school helps families get to know other families in the school community. | <input type="radio"/> |
| 17. I know about special events at the school. | <input type="radio"/> |
| 18. I have enough time and energy to help out at the school. | <input type="radio"/> |
| 19. I have enough time and energy to communicate effectively with my child's teacher. | <input type="radio"/> |

| <i>For each of the following statements please darken the ONE circle that best represents your answer.</i> | Strongly agree | Agree | Uncertain | Disagree | Strongly disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Statement | 5 | 4 | 3 | 2 | 1 |
| 20. I have enough time and energy to attend special events at the school. | <input type="radio"/> |
| 21. I have enough time and energy to help with my child's homework. | <input type="radio"/> |
| 22. I have enough time and energy to supervise my child's homework. | <input type="radio"/> |
| 23. Teachers at the school are interested and cooperative when they discuss my child with me. | <input type="radio"/> |
| 24. School staff and teachers have easy ways for parents to contact them with questions or concerns. | <input type="radio"/> |

| <i>For each of the following statements please darken the ONE circle that best represents your answer.</i> | Almost Never | Sometimes | As often as not | Frequently | Almost Always |
|---|--------------|-----------|-----------------|------------|---------------|
| Statement | 5 | 4 | 3 | 2 | 1 |

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Students can talk to their teachers about problems that are bothering them. | <input type="radio"/> |
| 2. Parents show they care about their child's education and school behavior. | <input type="radio"/> |
| 3. In their interactions with students, all school staff act in ways that demonstrate the character qualities the school is trying to teach. | <input type="radio"/> |
| 4. Students are disrespectful toward their parents in the school environment. | <input type="radio"/> |
| 5. Teachers go out of their way to help students who need extra help. | <input type="radio"/> |
| 6. Teachers treat parents with respect. | <input type="radio"/> |
| 7. In this school, you can count on adults to try to make sure students are safe. | <input type="radio"/> |
| 8. This school treats parents in a way that makes them feel respected (welcomed, valued, cared about). | <input type="radio"/> |

| <i>For each of the following statements please darken the ONE circle that best represents your answer.</i> | Almost Never | Sometimes | As often as not | Frequently | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Statement | 5 | 4 | 3 | 2 | 1 |
| 9. Faculty and staff treat each other with respect (are caring, supportive, etc.). | <input type="radio"/> |
| 10. In their interactions with students, teachers act in ways that demonstrate the character qualities the school is trying to teach. | <input type="radio"/> |
| 11. Teachers are unfair in their treatment of students. | <input type="radio"/> |
| 12. This school cares about the thoughts and feelings of parents. | <input type="radio"/> |
| 13. Faculty and staff are involved in helping to make school decisions. | <input type="radio"/> |
| 14. In this school, parents treat other parents with respect. | <input type="radio"/> |
| 15. Parents show respect for teachers. | <input type="radio"/> |
| 16. In their interactions with students, parents act in ways that demonstrate the character qualities the school is trying to teach. | <input type="radio"/> |
| 17. This school shows appreciation for the efforts of faculty and staff. | <input type="radio"/> |

In this section, we ask that you rate your school. For each pair of words, place an X in the space where you think your school is on the line. For example, if you think your school tends towards being big you would respond:

Big | | | X | | | | | | | | | **Small**

My school:

| | | | | | | | | |
|----------------------------|--|--|--|--|--|--|--|-----------------------------|
| Welcomes parents | | | | | | | | Keeps parents out |
| Is safe | | | | | | | | Is dangerous |
| Cares about families | | | | | | | | Doesn't care about families |
| Is improving | | | | | | | | Is getting worse |
| Is friendly | | | | | | | | Is unkind |
| Helps all students succeed | | | | | | | | Only helps a small group |
| Is easy to understand | | | | | | | | Is confusing |
| Values parents' ideas | | | | | | | | Ignores parents |

Thank you for your time and honesty.

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Anderson-Butcher, D., Lawson, H., Bean, J., Boone, B., Kwiatkowski, A., et al. (2004). Implementation guide: The Ohio Community Collaboration Model (OCCM) for school improvement. Columbus, OH: The Ohio Department of Education.