

Community Collaboration Model for School Improvement Pilot School Staff Survey

This survey has been designed to help us get a sense of how school staff view their school and community. Please answer the following questions as honestly as you can by filling in the circle for **one** choice for each statement. Your answers need to be based on your personal view of the school. All of your responses will be kept confidential. Thank you for your honest opinions – they will provide your school with valuable information.

Your School: _____

How many years of experience at this school do you have? _____

What is the highest level of education you have completed? (Mark only one)

- | | | |
|---------------------|-----------------------|---------------|
| High School Diploma | Some College | Other |
| Bachelors Degree | Bachelors Degree Plus | . |
| Masters Degree | Masters Degree Plus | Ph.D. or Ed.D |

What are your primary roles in your school? (Mark all that apply)

- | | |
|-------------------------------|----------|
| Administrative | Support |
| Supervisory | Teaching |
| Other (please specify): _____ | |

For teachers only - what teaching assignments do you have? (mark all that apply)

- | | |
|-------------------------------|-----------------------|
| Regular Classroom | Alternative Education |
| Special Education | |
| Other (please specify): _____ | |

Your gender: Male Female

Your race: African American Hispanic/Latino/Latina
 Asian/Pacific Islander Native American
 Caucasian
 Other (please specify) _____

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Strongly disagree					Strongly agree
Statement	1	2	3	4	5	6
1. My community supports this school in many important ways.	<input type="radio"/>					

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Strongly disagree					Strongly agree
Statement	1	2	3	4	5	6
2. My school has effective leadership at all levels.	<input type="radio"/>					
3. My community consistently passes school levies and bond issues.	<input type="radio"/>					
4. Educating students in my school is so highly specialized that it is difficult to develop collaborative relationships with community resources.	<input type="radio"/>					
5. There is broad community opinion that schools and community partners should work together to address student achievement.	<input type="radio"/>					
6. Leaders in my school are highly committed to collaborative partnerships with other community programs.	<input type="radio"/>					
7. Employees in my school are knowledgeable about the goals and purposes of other community programs.	<input type="radio"/>					
8. Employees in my school agree with the goals and purposes of other community programs.	<input type="radio"/>					
9. My school needs collaborative partnerships to be truly effective in meeting its goals.	<input type="radio"/>					
10. All staff in my school are knowledgeable about its goals.	<input type="radio"/>					
11. All staff in my school agree with its goals.	<input type="radio"/>					
12. There are many community programs that could use my school's resources to address important community issues.	<input type="radio"/>					
13. My school's leaders continually stress the need for its employees to work collaboratively with other organizations.	<input type="radio"/>					
14. My school could do more to develop productive collaborative relationships with other community programs.	<input type="radio"/>					
15. My school is well-coordinated – everyone knows how he/she contributes to organizational goals	<input type="radio"/>					

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Strongly disagree					Strongly agree
Statement	1	2	3	4	5	6
1. Teachers in this school are able to get through to the most difficult students.	<input type="radio"/>					
2. Teachers here are confident they will be able to motivate their students.	<input type="radio"/>					
3. If a child doesn't want to learn teachers here give up.	<input type="radio"/>					
4. Teachers here don't have the skills needed to produce meaningful learning.	<input type="radio"/>					
5. Teachers in this school believe that every child can learn.	<input type="radio"/>					
6. These students come to school ready to learn.	<input type="radio"/>					
7. Home life provides so many advantages that students here are bound to learn.	<input type="radio"/>					
8. Students here just aren't motivated to learn.	<input type="radio"/>					
9. Teachers in this school do not have the skills to deal with student disciplinary problems.	<input type="radio"/>					
10. The opportunities in this community help ensure that these students will learn.	<input type="radio"/>					
11. Learning is more difficult at this school because students are worried about their safety.	<input type="radio"/>					
12. Social problems such as drug and alcohol abuse in the community make learning difficult for students here.	<input type="radio"/>					

<p><i>For each of the following statements please darken the ONE circle that best represents your answer.</i></p>	<p>Almost never</p>	<p>Sometimes</p>	<p>As often as not</p>	<p>Frequently</p>	<p>Almost always</p>
<p>Statement</p>	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>
1. Students treat classmates with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Students exclude other students because they are different.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students try to comfort peers who have experienced sadness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students respect the personal property of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students help each other, even if they are not friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. When students do something hurtful, they try to make up for it (for example, they apologize or they do something nice).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Students show respect for school property (such as desks, walls, bathrooms, busses, buildings, and grounds).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Older students are unkind to younger students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students try to get other students to follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students behave respectfully toward all school staff (including secretaries, custodians, aides, and bus drivers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Students work well together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students help to improve the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students are disrespectful towards their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students help new students feel accepted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Almost never	Sometimes	As often as not	Frequently	Almost always
Statement	1	2	3	4	5
15. Students try to have a positive influence on the behavior of other students.	<input type="radio"/>				
16. Students pick on other students.	<input type="radio"/>				
17. Students are willing to forgive each other.	<input type="radio"/>				
18. Students show poor sportsmanship.	<input type="radio"/>				
19. Students are patient with each other.	<input type="radio"/>				
20. Students resolve conflicts without fighting, insults, or threats.	<input type="radio"/>				
21. Students are disrespectful towards their schoolmates.	<input type="radio"/>				
22. Students listen to each other in class discussions.	<input type="radio"/>				
23. When students see another student being picked on, they try to stop it.	<input type="radio"/>				
24. Students refrain from put-downs (negative, hurtful comments).	<input type="radio"/>				
25. Students share what they have with each other.	<input type="radio"/>				
26. Students are involved in helping to solve school problems.	<input type="radio"/>				
27. Students can talk to their teachers about problems that are bothering them.	<input type="radio"/>				
28. Parents show they care about their child's education and school behavior.	<input type="radio"/>				

<p><i>For each of the following statements please darken the ONE circle that best represents your answer.</i></p>	Almost never	Sometimes	As often as not	Frequently	Almost always
Statement	1	2	3	4	5
29. In their interactions with students, all school staff act in ways that demonstrate the character qualities the school is trying to teach.	<input type="radio"/>				
30. Students are disrespectful toward their parents in the school environment.	<input type="radio"/>				
31. Teachers go out of their way to help students who need extra help.	<input type="radio"/>				
32. Teachers treat parents with respect.	<input type="radio"/>				
33. In this school, you can count on adults to try to make sure students are safe.	<input type="radio"/>				
34. This school treats parents in a way that makes them feel respected (welcomed, valued, cared about).	<input type="radio"/>				
35. Faculty and staff treat each other with respect (are caring, supportive, etc.).	<input type="radio"/>				
36. In their interactions with students, teachers act in ways that demonstrate the character qualities the school is trying to teach.	<input type="radio"/>				
37. Teachers are unfair in their treatment of students.	<input type="radio"/>				
38. This school cares about the thoughts and feelings of parents.	<input type="radio"/>				
39. Faculty and staff are involved in helping to make school decisions.	<input type="radio"/>				
40. In this school, parents treat other parents with respect.	<input type="radio"/>				
41. Parents show respect for teachers.	<input type="radio"/>				
42. In their interactions with students, parents act in ways that demonstrate the character qualities the school is trying to teach.	<input type="radio"/>				

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Almost never	Sometimes	As often as not	Frequently	Almost always
Statement	1	2	3	4	5
43. This school shows appreciation for the efforts of faculty and staff.	<input type="radio"/>				

Specific Questions Identified by Pilot Team

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
Statement	5	4	3	2	1

1.	<input type="radio"/>				
2.	<input type="radio"/>				
3.	<input type="radio"/>				
4.	<input type="radio"/>				
5.	<input type="radio"/>				
6.	<input type="radio"/>				
7.	<input type="radio"/>				
8.	<input type="radio"/>				
9.	<input type="radio"/>				
10.	<input type="radio"/>				
11.	<input type="radio"/>				

<i>For each of the following statements please darken the ONE circle that best represents your answer.</i>	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
Statement	5	4	3	2	1
12.	<input type="radio"/>				
13.	<input type="radio"/>				
14.	<input type="radio"/>				
15.	<input type="radio"/>				

General Impressions.

Finally, in this section we ask that you rate your school using word pairs. For each pair, place an X in the space where you think your school is on the line. For example, if you think your school tends towards big you would respnd:

Big **Small**

My school:

Is open to new ideas								Is closed to new ideas
Is well-coordinated								Is poorly coordinated
Is stable								Is unstable
Is well regarded								Is poorly regarded
Is proactive								Is reactive
Has clear goals								Does not have clear goals
Has clear mission								Does not have clear mission
Is high performing								Is poor performing
Values relationships								Is isolated
Welcomes parents								Keeps parents out
Is safe								Is dangerous
Cares about families								Doesn't care about families
Is improving								Is getting worse
Is friendly								Is unkind
Helps all students succeed								Helps only a small group
Is easy to understand								Is confusing
Values parents' ideas								Ignores parents

Thank you for your time and honesty.