**A Safety and Violence Prevention Curriculum Overview**

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| **Project Overview**  This curriculum is designed to increase school professional’s awareness and knowledge of student behavioral health issues including: mental and behavioral health, substance use and abuse in students, depression and suicidal ideation, anti-harassment, intimidation, bullying, teen relationship abuse and child abuse and human trafficking.  **Objectives**   * To build understanding of the relationship between nonacademic barriers and student academic achievement; * To increase awareness and knowledge regarding various student behavioral health issues; * To provide information regarding identification of student behavior health issues; * To build understanding about making appropriate referrals to an agency or organization.   **Delivery Modality**  A flexible curriculum that can be delivered as one program or four individual trainings. The curriculum can be personalized to emphasize the needs of a particular school or district. The four modules are detailed below. | | | |
| ***Module #1***   1. Recognize stigma of mental and behavioral health issues. 2. Identify warning signs of mental and behavioral health issues. 3. Understand warning signs of alcohol and drug-related problems. 4. Understand the role of school professionals in identifying and referring students who may be experiencing alcohol- or drug-related problems. 5. Have access to local, statewide and national resources for understanding alcohol- and drug-related learning barriers. | ***Module #2***   1. Understand the key changes in student behavior, appearance and performance that may be indicative of depression. 2. Know the specific warning signs of child and adolescent depression and the warning signs for student suicide. 3. Possess the skills to adequately identify potential cases of student depression or suspected suicidal ideation. 4. Know how to make appropriate referrals to school and community professionals to help students. | ***Module #3***   1. Define harassment, intimidation bullying and teen relationship abuse. 2. Identify signs of risk factors for perpetration in their schools, on the school buses and in their community. 3. Describe the three step process to respond to harassment, intimidation, bullying and teen relationship abuse when you witness it. | ***Module #4***   1. Understand the warning signs of child abuse and human trafficking. 2. In the case of suspected child abuse, understand each educator’s role as a mandated reporter and the process of making a report. 3. Define human trafficking and the scope of the problem. Understand the components of the business and factors associated with the human trafficking of minors. Have solutions to intervene and report human trafficking of minors. 4. Discuss the connection between school climate and safety issues. 5. Know how to make referrals to school professionals for helping the student. |