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2016-2017 ANNUAL REPORT

OFFICE OF SCHOOL SPONSORSHIP

December 31, 2017

Introduction

Ohio Revised Code 3314.029 created the Ohio School Sponsorship Program within the Ohio Department of Education to directly sponsor community schools. The Department's Office of School Sponsorship administers the program. The office may sponsor up to five start-up community schools and up to 15 existing community schools each school year. The office assumes oversight of additional community schools when their current sponsors rate "Poor" on the Department's annual sponsor performance evaluation or when the State Board of Education revokes their sponsoring authority.

The law also requires the Ohio Department of Education to issue a report on the program annually to the governor and Ohio General Assembly addressing the number of community schools participating in the program and their compliance with the provisions of this law. This report focuses on the 2016-2017 school year.

2016-2017 Community School Sponsorship Portfolio

During the 2016-2017 school year, the Office of School Sponsorship portfolio was made up of these community schools:

A+ Children's Academy	Richard Allen Academy
Bridges Community Academy	Richard Allen Academy II
Cincinnati Generation Academy**	Richard Allen Academy III
Discovery Academy	Richard Allen Preparatory Academy
East Academy	Rittman Academy*
Global Village Academy	STEAM Academy of Warren
Greater Summit County Early Learning Center*	Steel Academy
Imagine Akron	Summit Academy Transitions High School – Columbus
Interactive Media and Construction Academy	T2 Honors Academy
Lakeshore Intergenerational School	Watkins Academy
Mansfield Elective Academy**	West Central Learning Academy II*
Ohio Construction Academy	West Park Academy
Quest Community School**	Youngstown Academy of Excellence

* Schools that OSS assumed sponsorship of as the result of the sponsor evaluation rating.

** Schools that closed at the end of the 2016-2017 school year.

See Appendix A for detailed information on each community school sponsored by the Office of School Sponsorship in 2016-2017, including academic performance and compliance with Ohio law.

Overall Academic Performance of General Education Schools

Ohio School Report Cards give Ohioans a clear picture of the progress districts and schools are making in raising academic achievement and preparing students for the future. They measure district and school performance in areas critical to success in learning. A community school with a general education or special education focus receives the standard Ohio School Report Card. A dropout prevention and recovery program receives an alternative report card with measures appropriate to that population of students. Find information about measures, grades and ratings for each type of community school at reportcard.education.ohio.gov.

Student scores on Ohio's state achievement tests drive school and district grades on certain measures of the Ohio School Report Cards. The system of statewide assessments for the 2016-2017 school year included:

- Ohio's state tests in mathematics for grades 3 through 8; English language arts for grades 3 through 8; science for grades 5 and 8; and social studies for grades 4 and 6;

- High school end-of-course tests in English language arts I and II, algebra I, geometry, integrated math I and II, biology, American government and American history;
- Northwest Evaluation Association's Measures of Academic Progress (MAP) tests for students in dropout prevention and recovery schools only; and
- The Ohio Graduation Tests in reading, writing, mathematics, science and social studies for students who started high school before July 1, 2014, and who have not already passed all five of the tests.

Explanation of Ohio School Report Cards

Ohio School Report Cards include six components, each comprised of one or more measures. The components are:

Achievement – The Achievement component represents whether overall student performance met established thresholds and how students generally performed on state tests.

Progress – The Progress component represents the academic progress that all students made based on their past performances on state tests.

K-3 Literacy – The K-3 Literacy component represents how successful the school was in supporting struggling readers to get them on track to proficiency in third grade.

Gap Closing – The Gap Closing component shows how well the school was in meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Graduation Rate – The Graduation Rate component looks at the percentage of students who finished high school with a diploma in four or five years.

Prepared for Success – The Prepared for Success component looks at how well prepared students were for future opportunities, whether they include training in a technical field or for college.

The table below shows how many general education schools in the portfolio received each component grade.

General Education Community School Academic Performance	A	B	C	D	F	Not Rated
Achievement Component Grade	1	1	1	3	15	3
Performance Index Grade	--	2	1	7	10	4
Indicators Met Grade	1	--	1	--	18	4
Graduation Component Grade	1	--	--	--	5	18
Four-year Graduation Rate Grade	--	--	--	--	5	19
Five-year Graduation Rate Grade	1	--	--	--	4	19
Progress Component Grade	--	6	6	4	4	4
Overall Value-Added Grade	1	3	5	3	8	4
Gifted Value-Added Grade	--	--	--	--	--	24
Students in Lowest 20% of Achievement Value-Added Grade	--	4	6	2	2	10
Students with Disabilities Value-Added Grade	--	1	2	1	2	18
Highly Mobile Value-Added Grade	1	--	2	1	2	18
Gap Closing Component Grade	2	--	--	1	15	6
Success Component Grade	--	--	--	1	5	18
K-3 Literacy Component Grade	1	4	1	3	1	14

NR indicates the school was not rated or a score was not calculated.

Overall Academic Performance of Dropout Prevention and Recovery Schools

The Dropout Recovery Community Schools Report Cards evaluate schools in which the majority of students are enrolled in a dropout recovery program. The measures on the 2016-2017 Dropout Recovery Community Schools Report Card include:

- A cumulative high school test passage rate based on assessment results of students in grade 12 and students who are close to aging out of the public education system (age 22);
- Annual Measurable Objectives that demonstrate whether schools are closing gaps in academic achievement between subgroups of students and all students in English language arts, math and graduation;
- Four-, five-, six-, seven-, eight-year and combined graduation rates; and,
- A Progress measure reflecting the school's average progress for its students in math and reading.

Those community schools that meet required criteria and receive approval from their sponsors can receive a designation as a dropout prevention and recovery community school. These schools receive ratings of Exceeds Standards, Meets Standards and Does Not Meet Standards, both on the measures discussed and as overall school ratings for the 2016-2017 school year.

The table below shows how many dropout prevention and recovery schools in the Office of School Sponsorship portfolio received each component grade.

Dropout Prevention and Recovery Community Schools Academic Performance	Does Not Meet Standards	Meets Standards	Exceeds Standards	Not Rated
Overall Rating	2	--	--	--
Progress Rating	2	--	--	--
High School Test Passage Rating	--	1	--	1
Combined Graduation Rate Rating	1	1	--	--
Four-year Graduation Rate Rating	2	--	--	--
Five-year Graduation Rate Rating	--	2	--	--
Six-year Graduation Rate Rating	--	--	1	1
Seven-year Graduation Rate Rating	--	1	--	1
Eight-year Graduation Rate Rating	--	1	--	1
Gap Closing Rating	--	--	--	2

NR indicates the school was not rated or a score was not calculated.

Office of School Sponsorship

On Nov. 15, 2017, the Ohio Department of Education released performance evaluations of all community school sponsors in Ohio, including the Office of School Sponsorship. The Department evaluates community school sponsors annually on three components:

- **Academic Performance.** The Academic Performance component of the Ohio Department of Education's sponsor evaluation system looks at several important measures of student success in a sponsor's schools: academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life;
- **Compliance.** The Compliance component looks at how well a sponsor is observing all laws and rules related to sponsorship and whether they are monitoring their schools' compliance with laws and rules applicable to community schools; and

- **Quality Practices.** The Quality Practices component compares a sponsor's processes against best practices in areas such as strategic planning, staff capacity, contract development and school oversight.

The Ohio Department of Education rates sponsors as Exemplary, Effective, Ineffective or Poor. The Office of School Sponsorship received an overall rating of Effective for 2016-2017. This was an improvement on its overall rating of Ineffective for 2015-2016. The sponsor evaluation also gives individual ratings for each of the components described above.

In Academic Performance, the Office of School Sponsorship received a rating of 1 on a scale of 0 to 4. This was an improvement over its 2015-2016 rating of 0.

In Compliance, the Office of School Sponsorship received a rating of 4 on a scale of 0 to 4. This was the same rating that was received in 2015-2016. The Office of School Sponsorship rated Compliant in every individual measure of the component.

In Quality Practices, the Office of School Sponsorship received a rating of 2 on a scale of 0 to 4. This marked a 1-point drop from the 3 that was received in 2015-2016. The Office of School Sponsorship received a score of 90 out of 124 on this section of the review. The rating marked a slight drop from the prior year.

A copy of the Office of School Sponsorship's evaluation results can be found in Appendix B. The following table represents the compliance of each of the Office of School Sponsorship's sponsored community school in 2016-2017:

IRN	School Name	Number of Noncompliant Items
013232	A+ Children's Academy	4
000311	Bridges Community Academy	7
014932	Cincinnati Generation Academy	43
013240	Cincinnati State STEM Academy (Closed June 30, 2017; closing process underway)*	0
014188	Discovery Academy	9
014187	East Academy	4
012558	Global Village Academy	3
011381	Greater Summit County Early Learning Center	14
011947	Imagine Akron Academy	9
011948	Imagine Cleveland Academy (Closed in 2015; closing process underway)*	0
012052	Imagine on Superior (Closed in 2015; closing process underway) *	0
000905	Interactive Media & Construction (IMAC)	7
014913	Lakeshore Intergenerational School	1
000396	Mansfield Elective Academy	20
000392	Mansfield Enhancement Academy (Closed June 30, 2017; closing process underway)*	0
014067	Ohio Construction Academy	6
012078	Quest Community School	10
133736	Richard Allen Academy	6
143560	Richard Allen Academy II	3
143578	Richard Allen Academy III	9

133348	Richard Allen Preparatory	9
000640	Rittman Academy	32
012644	STEAM Academy of Warren	5
014927	Steel Academy	5
000614	Summit Academy Transition High School-Columbus	2
014904	T2 Honors Academy	151
014194	Watkins Academy	162
151175	West Central Learning Academy II	15
014189	West Park Academy	6
007984	Youngstown Academy of Excellence	9

* These schools did not operate in the 2016-2017 school year but were included in the 2016-2017 sponsor evaluation.

Summary

In 2016-2017, the number of community schools in the Office of School Sponsorship's portfolio remained steady. A major challenge for the year was working with the three community schools the office assumed in December 2016, when their prior sponsors were rated Poor. Initial reviews of these schools found many gaps in compliance and operations. The Office School Sponsorship worked throughout the year with the governing authority and administrator of each school to provide technical assistance and support through the transition process.

The Office of School Sponsorship's overall Effective rating on the 2016-2017 sponsor evaluation was a major highlight of the year. One of the goals for 2017-2018 is to develop a long-term strategic plan to continue that progress and focus on improving the academic performance of the community schools in the portfolio.

Appendix A – School Profiles

A+ Children's Academy, in the Columbus Public School District, serves grades K-6. The 2016-2017 school year marked the final year of its five-year contract with the Office of School Sponsorship. The academy applied for and received a renewal contract. It outperformed the local school district in Ohio School Report Card Performance Index scores each of the last three years and in Value-Added scores the last two years. The academy is in solid financial condition and exceeded Days Cash and Enrollment Variance standards on the Office of School Sponsorship's performance review framework. The academy's most recent audit in 2015-2016 continued a finding from the prior audit related to purchasing policies. The academy was not fully compliant in this area of Chapter 3314 of the Ohio Revised Code. There were delays in submitting required policies, which required the Office of School Sponsorship to issue a corrective action plan. There is one outstanding item and the academy remains on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	D
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	C	D
Gifted	NR	NR
Lowest 20% in Achievement	A	B
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Bridges Community Academy

Enrollment: 142

Bridges Community Academy, in the Tiffin City School District, serves grades K-12. It specializes in serving students identified as gifted and talented. The academy is performing lower than the local school district in both Performance Index and Value-Added report card scores. The academy is in solid financial condition. It is exceeding performance review framework standards for Days Cash and Enrollment Variance, has no audit findings. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	D	F
	F	F



PROGRESS

	2015-2016	2016-2017
Overall	B	D
Gifted	C	F
Lowest 20% in Achievement	NR	NR
	B	C
Students with Disabilities	NR	D



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F
	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	D	A
5-year	D	NR
	C	A



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR
	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	D	D

Cincinnati Generation Academy

Enrollment: 86

Cincinnati Generation Academy, in the Cincinnati City School District, served grades K-6. It closed at the end of the 2016-2017 school year due to the financial pressures caused by low enrollment. The Office of School Sponsorship is in the process of closing the academy.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	D	C
Gifted	NR	NR
Lowest 20% in Achievement	C	C
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	D



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	D



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Discovery Academy

Enrollment: 290

Discovery Academy, in the Toledo City School District, serves grades K-6. The academy's score on the Performance Index measure rose above that of the local school district's Performance Index score for the first time in 2016-2017. Its Value-Added scores have been above the local district in two of last four years. The academy is in solid financial condition and exceeded expectations for Ratio of Assets to Liabilities, Days Cash and Enrollment Variance standards. Enrollment has grown each year of operations. The academy also met each of its annual academic performance goals. There are no audit issues. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	D
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	F	D
Gifted	NR	NR
Lowest 20% in Achievement	F	D
Students with Disabilities	NR	C



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	D	B



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

East Academy, in the Cleveland Municipal School District, serves grades K-8. The local district outperformed the academy in Performance Index scores in three of the last four years. However, the academy significantly outperformed the district in Value-Added for the last two years. The academy is in solid financial condition and is exceeding expectations for Ratio of Assets to Liabilities, Days Cash and Enrollment Variance standards. The academy has no findings on annual audits. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	A	B
Gifted	NR	NR
Lowest 20% in Achievement	A	C
Students with Disabilities	A	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	C



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Global Village Academy, in the Parma City School District, serves grades K-8. The academy's student population is approximately 80 percent Ukrainian and 20 percent other Eastern European nationalities. It performs at a high academic level, outperforming the local district in Performance Index and Value-Added scores for the 2016-2017 school year. The academy met or exceeded expectations on all rated academic performance standards on the Office of School Sponsorship's performance review framework. The academy is in sound financial condition. It met expectations on Days Cash and Enrollment standards and has no findings or other issues noted in its audits. The academy did not have all the policies and procedures required by Chapter 3314 of the Ohio Revised Code when the Office of School Sponsorship became its sponsor. However, it has addressed the deficiencies and is compliant with statutory requirements.

**ACHIEVEMENT**

	2015-2016	2016-2017
Performance Index	C	B
Indicators Met	F	C

**PROGRESS**

	2015-2016	2016-2017
Overall	D	B
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR

**GAP CLOSING**

	2015-2016	2016-2017
Annual Measurable Objectives	F	A

**GRADUATION RATE**

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR

**K-3 LITERACY**

	2015-2016	2016-2017
K-3 Literacy Improvement	B	NR

**PREPARED FOR SUCCESS**

	2015-2016	2016-2017
	NR	NR

Imagine Akron Academy, in the Akron City School District, only serves kindergarten students. The academy did not receive Ohio School Report Card scores for the 2016-2017 school year due to low enrollment numbers. It is in sound financial condition and is compliant with Chapter 3314 of the Ohio Revised Code. The academy moved to a new sponsor at the end of the school year.

**ACHIEVEMENT**

	2015-2016	2016-2017
Performance Index	NR	NR
Indicators Met	NR	NR

**PROGRESS**

	2015-2016	2016-2017
Overall	NR	NR
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR

**GAP CLOSING**

	2015-2016	2016-2017
Annual Measurable Objectives	NR	NR

**GRADUATION RATE**

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR

**K-3 LITERACY**

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR

**PREPARED FOR SUCCESS**

	2015-2016	2016-2017
	NR	NR

Lakeshore Intergenerational School

Enrollment: 177

Lakeshore Intergenerational School, in the Cleveland Metropolitan School District, serves grades K-4. The school saw significant academic performance gains in the 2016-2017 school year. The school is outperforming the local district in both Performance Index and Value-Added scores. It is in solid financial shape and met or exceeded financial performance standards. The school has no issues identified in its audits. The school was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements, not all governing authority members completed training, lack of parent notification documentation and missing staff training records. The school satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	D	C
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	NR	C
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	NR	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	A



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Mansfield Elective Academy

Enrollment: 32

Mansfield Elective Academy, in the Mansfield City School District, served grades K-9. The 2016-2017 school year marked the final year of its contract with the Office of School Sponsorship. The academy has no issues identified in its audits and is compliant with Chapter 3314 of the Ohio Revised Code. The Office of School Sponsorship Oversight Committee did not approve a renewal application from the academy because of its low academic performance. The Office of School Sponsorship is in the process of closing the academy.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	NR	NR



PROGRESS

	2015-2016	2016-2017
Overall	C	B
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	NR	NR
	NR	NR



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR
	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Quest Community School

Enrollment: 66

Quest Community School, in the Parma City School District, served grades 9-12. The 2016-2017 school year marked the final year of its contract with the Office of School Sponsorship. It has not received an audit since the 2013-2014 school year. The School Sponsorship Oversight Committee did not approve a renewal application from the school because of its low academic performance. The Office of School Sponsorship is in the process of closing the school.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	NR	NR
	F	F



PROGRESS

	2015-2016	2016-2017
Overall	NR	NR
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	NR	F
	NR	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	F	F
5-year	F	F



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR
	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	F	F

Richard Allen Academy, in the Dayton City School District, serves grades 7-8. The academy is outperforming the local district in both Performance Index and Value-Added scores. However, the academy failed to meet any of the specific academic and financial performance goals contained in its contract with the Office of School Sponsorship. The academy had to take out loans against future foundation payments to obtain operating cash. It is not in a good financial position. Its most recent audit contained several findings related to a potential conflict of interest, retirement system payments, financial statement errors and scholarship fund expenditures. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements, lack of a detailed accounting by its operator and lack of governing authority training. The academy has not provided a detailed accounting by its operator and remains on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	C	B
Gifted	NR	NR
Lowest 20% in Achievement	C	B
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Richard Allen Academy II

Enrollment: 262

Richard Allen Academy II, in the Dayton City School District, serves grades 2-6. In 2016-2017, the academy slightly outperformed the local district in Performance Index and fell significantly below the local district in Value-Added scores. In addition, the academy failed to meet any of the specific academic and financial performance goals contained in its contract with the Office of School Sponsorship. The academy had to take out loans against future foundation payments to obtain operating cash. It is not in a good financial position. Its most recent audit contained several findings related to a potential conflict of interest, retirement system payments, financial statement errors and federal grant problems. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements, lack of a detailed accounting by its operator and lack of governing authority training. The academy has not provided a detailed accounting by its operator and remains on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	D	D
	F	F



PROGRESS

	2015-2016	2016-2017
Overall	D	F
Gifted	F	F
Lowest 20% in Achievement	NR	NR
	F	F
Students with Disabilities	D	F



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F
	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	D
	F	D



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Richard Allen Academy III

Enrollment: 160

Richard Allen Academy III, in the Hamilton City School District, serves grades K-6. In 2016-2017, the local district outperformed the academy on its Performance Index score. However, the academy's Value-Added score was significantly higher than the local district's score. The academy failed to meet any of the specific academic and financial performance goals contained in its contract with the Office of School Sponsorship. The academy took out loans against future foundation payments to obtain operating cash. It is not in a good financial position. Its most recent audit contained several findings related to a potential conflict of interest, retirement system payments and financial statement errors. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements, lack of a detailed accounting by its operator and lack of governing authority training. The academy has not provided a detailed accounting by its operator and remains on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	D	D
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	D	C
Gifted	F	D
Lowest 20% in Achievement	NR	NR
Students with Disabilities	C	C
	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F
	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	D
	F	D



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Richard Allen Preparatory Academy

Enrollment: 112

Richard Allen Preparatory Academy, in the Dayton City School District, serves grades K-1. In 2016-2017, the academy significantly outperformed the local district in K-3 Literacy. The academy met only one of its five school-specific goals. The academy is not in a good financial position. It failed to meet any financial standards on the performance review framework. Its most recent audit contained several findings related to a potential conflict of interest, retirement system payments and financial statement errors. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements, lack of a detailed accounting by its operator and lack of governing authority training. The academy has not provided a detailed accounting by its operator and remains on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	NR	NR
Indicators Met	NR	NR



PROGRESS

	2015-2016	2016-2017
Overall	NR	NR
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	NR	NR



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	D	B



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

STEAM Academy of Warren, in the Warren City School District, serves grades K-8. In 2016-2017, the academy performed higher than the local district in Value-Added but scored slightly below the local district on the Performance Index. The academy scored very well in K-3 Literacy. The academy is meeting financial and organizational/operational standards on the Office of School Sponsorship's performance review framework. The academy's 2015-2016 school year audit contained no findings. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	F	F
Gifted	NR	NR
Lowest 20% in Achievement	F	F
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	B



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Steel Academy, in the Akron City School District, serves grades 6-12. The academy mostly serves students who are on the autism spectrum or have other learning challenges. The academy's Performance Index score was slightly lower than that of the local district, but its Value-Added score was significantly higher. The academy generally is meeting financial and organizational/operational standards on the Office of School Sponsorship's performance review framework. However, the Department's Office of Child Nutrition issued the school a corrective action plan for failing to submit school meal data in a timely manner. The academy had no findings on its most recent audit. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements, compliance with federal grant requirements and lack of College Credit Plus documentation. The academy satisfied all the requirements and is no longer on corrective action.

**ACHIEVEMENT**

	2015-2016	2016-2017
Performance Index	NR	F
Indicators Met	NR	F

**PROGRESS**

	2015-2016	2016-2017
Overall	NR	D
Gifted	NR	NR
Lowest 20% in Achievement	NR	D
Students with Disabilities	NR	F

**GAP CLOSING**

	2015-2016	2016-2017
Annual Measurable Objectives	NR	F

**GRADUATION RATE**

	2015-2016	2016-2017
4-year	NR	F
5-year	NR	NR

**K-3 LITERACY**

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR

**PREPARED FOR SUCCESS**

	2015-2016	2016-2017
	NR	F

Summit Academy Transition High School - Columbus

Enrollment: 61

Summit Academy Transition High School _ Columbus, in the Columbus City School District, serves grades 9-12. The school primarily serves students with attention deficit hyperactivity disorder, known as ADHD, autism spectrum disorder and other related disorders. The school outperformed the local district in Value-Added but had a lower Performance Index score. Its four- and five-year graduation rates were lower than the local district and state averages. The school generally is meeting financial and organizational/operational standards on the Office of School Sponsorship's performance review framework. However, it experienced a substantial decline in enrollment, which affects its financial condition. The school had no audit findings for the 2015-2016 school year. The school was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirement and compliance with federal grant requirements. The school satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	A	B
Gifted	NR	NR
Lowest 20% in Achievement	A	B
Students with Disabilities	A	C



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	F
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	F

T2 Honors Academy

Enrollment: 106

T2 Honor's Academy, in the Warrensville Heights City School District, serves grades 6-11. It outperformed the local district in Value-Added but scored lower on the Performance Index. The academy is not in sound financial condition. It has not met standards for Ratio of Assets to Liabilities and Days Cash on the Office of School Sponsorship's performance review framework. The academy took out loans against future foundation payments to obtain operating cash and is not in a good financial position. The academy had no audit findings for the 2015-2016 school year. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	C	C
Gifted	D	D
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	C
	C	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F
	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR
	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Watkins Academy, in the Dayton City School District, served grades K-6. The Office of School Sponsorship placed the academy on suspension at the end of the 2016-2017 school year due to its failure to comply with earlier corrective action plans, and it has subsequently closed. In February 2017, the Auditor of State's Office executed a search warrant at the home of the academy's administrator based on allegations that the administrator appropriated public assets and funds for personal use. The Office of School Sponsorship is in the process of closing the academy.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	NR
Indicators Met	F	NR



PROGRESS

	2015-2016	2016-2017
Overall	C	NR
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	NR



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

West Park Academy, in the Cleveland Municipal School District, serves grades K-8. The local district outperformed the academy in Performance Index scores. However, the academy significantly outperformed the district in Value-Added scores for the last two years. The academy is in solid financial condition and is exceeding expectations for the Ratio of Assets to Liabilities, Days Cash and Enrollment Variance standards on the performance review framework. There have been no findings on its annual audits. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	C	B
Gifted	NR	NR
Lowest 20% in Achievement	C	B
Students with Disabilities	NR	B



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	B



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Youngstown Academy of Excellence

Enrollment: 159

Youngstown Academy of Excellence, in the Youngstown City School District, serves grades K-8. The academy's Performance Index scores paralleled the local district during the last several academic years. However, the academy consistently outperformed the local district in Value-Added scores. The academy is meeting standards for fiscal soundness on the Office of School Sponsorship's performance review framework. There have been no findings on its annual audits. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	D	C
Gifted	NR	NR
Lowest 20% in Achievement	D	C
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	F	F



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	F	F



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

Greater Summit County Early Learning Center

Enrollment: 130

Greater Summit County Early Learning Center, in the Akron City School District, served grades K-4 during the 2016-2017 school year. It moved to a new location in the Springfield Local School District in August 2017. The learning center performs at a high academic level, significantly outperforming the local district in academic performance measures. The Office of School Sponsorship became the learning center's sponsor mid-way through the 2016-2017 school year. The learning center exceeded expectations in the Days Cash standard on the Office of School Sponsorship's performance review framework. The learning center did not have all the policies and procedures required by Chapter 3314 of the Ohio Revised Code when the Office of School Sponsorship became its sponsor. However, it has made progress in addressing these deficiencies.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	A	A
Indicators Met	A	A



PROGRESS

	2015-2016	2016-2017
Overall	A	C
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	A	A



GRADUATION RATE

	2015-2016	2016-2017
4-year	NR	NR
5-year	NR	NR



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	NR	NR

West Central Learning Academy II

Enrollment: 80

West Central Learning Academy II, in the Lima City School District, serves grades 7-12. In 2016-2017, the academy operated as an e-school, but it has converted to a brick-and-mortar school for the 2017-2018 school year. The academy's 2016-2017 Performance Index score was below that of the local district but its Value-Added score was higher. The academy generally is meeting standards for fiscal soundness, including appropriate internal controls and policies and has sufficient resources for continued operation. However, the academy was cited noncompliant on its most recent audit for not filing its financial statements according to generally accepted accounting standards. The academy did not have all the policies and procedures required by Chapter 3314 of the Ohio Revised Code when the Office of School Sponsorship became its sponsor. However, it made progress in addressing these deficiencies.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index	F	F
Indicators Met	F	F



PROGRESS

	2015-2016	2016-2017
Overall	F	F
Gifted	NR	NR
Lowest 20% in Achievement	NR	NR
Students with Disabilities	NR	NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives	NR	NR



GRADUATION RATE

	2015-2016	2016-2017
4-year	F	F
5-year	F	F



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement	NR	NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
	F	F

Rittman Academy, in the Rittman Exempted Village School District, serves grades 9-12. The Office of School Sponsorship began sponsoring the academy in December 2016. The academy's academic scores are low. The 2016-2017 school year saw it move from a dropout prevention school to a general education school. It is performing well below both the local district and state standards. The academy did not have all the policies and procedures required by Chapter 3314 of the Ohio Revised Code when the Office of School Sponsorship became its sponsor. However, it made progress in addressing these deficiencies. Its most recent audit contained a finding due to errors in the categorization of expenses on its financial statements. The academy corrected the audit findings.



ACHIEVEMENT

	2015-2016	2016-2017
Performance Index		F
Indicators Met		F



PROGRESS

	2015-2016	2016-2017
Overall		F
Gifted		NR
Lowest 20% in Achievement		NR
Students with Disabilities		NR



GAP CLOSING

	2015-2016	2016-2017
Annual Measurable Objectives		NR
		NR



GRADUATION RATE

	2015-2016	2016-2017
4-year		F
5-year		F



K-3 LITERACY

	2015-2016	2016-2017
K-3 Literacy Improvement		NR
		NR



PREPARED FOR SUCCESS

	2015-2016	2016-2017
		F

Interactive Media & Construction

Enrollment: 44

Interactive Media and Construction, Inc., in the Mansfield City School District, is a dropout prevention and recovery program serving grades 9-12. Its overall school rating was Does Not Meet standards; however, it rated Meets or Exceeds standards for its rate of students who graduated in five, six, seven or eight years. The school exceeded the Days Cash standard on the performance review framework. The school has no issues identified in its audits. The school was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The school satisfied all the requirements and is no longer on corrective action.

SCHOOL RATING

2015-2016

Does Not Meet

2016-2017

Does Not Meet



HIGH SCHOOL PASSAGE TEST

Students who Passed all Five Tests

2015-2016

NR

NR

2016-2017

Meets

33.30%



GAP CLOSING

Annual Measurable Objectives

2015-2016

NR

NR

2016-2017

NR

NR



PROGRESS

Overall

2015-2016

Does Not Meet

Does Not Meet

2016-2017

Does Not Meet

Does Not Meet



GRADUATION RATE

2015-2016

2016-2017

4-year

Meets

Does Not Meet

5-year

Exceeds

Meets

6-year

Meets

Exceeds

7-year

Meets

Meets

8-year

Meets

Meets

Combined

Meets

Meets

Ohio Construction Academy

Enrollment: 29

Ohio Construction Academy, in the Columbus City School District, is a dropout prevention and recovery school serving grades 9-12. The academy was established in 2013 to provide its students an opportunity to build skills in and explore construction-related careers. The academy generally is performing lower academically than the local district, and its low enrollment caused financial issues. Its most recent audit cited the academy for submitting its financial statement on a cash basis instead of reporting according to generally accepted standards. The academy corrected its reporting practices. The academy was placed on a year-end corrective action plan because several required policies were not compliant with statutory requirements. The academy satisfied all the requirements and is no longer on corrective action. It contracted with a new management company for its daily school operations for the current year.

SCHOOL RATING

2015-2016

Does Not Meet

2016-2017

Does Not Meet



HIGH SCHOOL PASSAGE TEST

Students who Passed all Five Tests

2015-2016

NR

NR

2016-2017

NR

NR



GAP CLOSING

Annual Measurable Objectives

2015-2016

NR

NR

2016-2017

NR

NR



PROGRESS

Overall

2015-2016

Does Not Meet

Does Not Meet

2016-2017

Does Not Meet

Does Not Meet



GRADUATION RATE

2015-2016

2016-2017

4-year

Does Not Meet

Does Not Meet

5-year

NR

Meets

6-year

NR

NR

7-year

NR

NR

8-year

NR

NR

Combined

Does Not Meet

Does Not Meet

Rittman Academy, in the Rittman Exempted Village School District, serves grades 9-12. The Office of School Sponsorship began sponsoring the academy in December 2016. The academy's academic scores are low. The 2016-2017 school year saw it move from a dropout prevention school to a general education school. It is performing well below both the local district and state standards. The academy did not have all the policies and procedures required by Chapter 3314 of the Ohio Revised Code when the Office of School Sponsorship became its sponsor. However, it made progress in addressing these deficiencies. Its most recent audit contained a finding due to errors in the categorization of expenses on its financial statements. The academy corrected the audit findings.

SCHOOL RATING

2015-2016

Does Not Meet

2016-2017



HIGH SCHOOL PASSAGE TEST

Students who Passed all Five Tests

2015-2016

NR

NR

2016-2017



GAP CLOSING

Annual Measurable Objectives

2015-2016

NR

NR

2016-2017



PROGRESS

Overall

2015-2016

Does Not Meet

Does Not Meet

2016-2017



GRADUATION RATE

4-year

5-year

6-year

7-year

8-year

Combined

2015-2016

Meets

Does Not Meet

Meets

Meets

Meets

Meets

2016-2017

Appendix B – Sponsor Performance Evaluation Results

2016-2017 Overall Sponsor Rating for Office of School Sponsorship

Overall Sponsor Rating

7
EFFECTIVE

Sponsor Rating	Points
Exemplary	10-12
Effective	7-9
Ineffective	3-6
Poor	0-2

Academic Performance



COMPONENT RATING

1
D

The **Academic Performance** component looks at several important measures of student success in sponsors' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Report Card Grade (for Equivalent)	Dropout Recovery Report Card Rating	Points
A	Exceeds	4
B		3
C	Meets	2
D		1
F	Does Not Meet	0

Compliance



COMPONENT RATING

4
Exemplary

The **Compliance** component asks whether sponsors are compliant with all relevant laws and rules and whether sponsors are monitoring their schools' compliance with laws and rules.

Compliance Rating	Points
Exemplary	4
Effective	2
Ineffective	0

Quality Practices



COMPONENT RATING

2
Progressing Toward Standards

The **Quality Practices** component compares sponsors' processes against best practices such as strategic planning, staff capacity, contract development and oversight of schools.

Overall Quality Rating	Points
Exceeds Standards	4
Meets Standards	3
Progressing Towards Standards	2
Below Standards	1
Significantly Below Standards	0