

School Name	AchievePoint Career Academy		
School IRN	017275		
Sponsor Name	St Aloysius Orphanage	Sponsor IRN	083246
Board Adopted Date	07/13/2020		

Describe the remote learning plan your school intends to implement for the 2020-2021 school year. Note: If your school has a plan with multiple options (i.e. Option A, Option B, Option C) please explain each option in detail and include scenarios for when those options will be implemented. Remote learning resources are available on the Ohio Department of Education's website [here](#).

AchievePoint Career Academy understands the need for flexibility during these extraordinarily stressful times. As such, the options listed below are available to our students. However, if the Local, State, or Federal Government “shuts down” or prohibits schools from conducting on-campus, in-person instruction/education, or if the School decides it is in the best interest of the health and safety of the students and staff, option E (fully online) for all students will be implemented.

Option A- In person, at the School learning on Mondays and Wednesdays from 8am-4pm and Fridays from 8am-11:30am. Students will also be able to complete work from home with their school-issued laptop and internet access.

Option B- In person, at the School learning on Mondays and Wednesdays from 8am-4pm and Fridays from 11:30am-3pm. Students will also be able to complete work from home with their school-issued laptop and internet access.

Option C- In person, at the School learning on Tuesdays and Thursdays from 8am-4pm and Fridays from 8am-11:30am. Students will also be able to complete work from home with their school-issued laptop and internet access.

Option D- In person, at the School learning on Tuesdays and Thursdays from 8am-4pm and Fridays from 11:30am-3pm. Students will also be able to complete work from home with their school-issued laptop and internet access.

Option E- Fully online. Students will complete work from home with their school-issued laptop and internet access. Students will have access to teachers, academic coaches, tutors and administrators

*Students and families will have some flexibility and be able to change the option they pick during the school year so long as the school has the physical space available based on social distancing recommendations.

Describe how student instructional needs will be determined and documented for the 2020-2021 school year. How does the school plan to assess students' knowledge, skill and competencies?

Student instructional needs will be determined by a literacy and numeracy skill assessment, transcript analysis, and monthly evaluations of progress.

At the beginning of the school year, students will participate in a literacy and numeracy skill assessment in accordance with the rules for Dropout Prevention and Recovery schools. We are currently awaiting direction from ODE on whether NWEA MAP will still be the required assessment for our students. The School will use the assessments required by the state. However, should ODE indicate flexibility around assessments, AchievePoint students will take Renaissance STAR assessments which have the advantage of being natively online and shorter, but with high degrees of externally-validated reliability and validity.

The Academic Coach will work with each student to develop and document a learning plan for the year based on credits earned and credits required for graduation. He will then review progress for each student against that learning plan on a monthly basis and make adjustments to the plan as needed to optimize student success.

The process for determining and documenting the instructional needs for students with special needs will include a review of IEP requirements in student learning and support plans.

Describe the method to be used for determining competency, granting credit, and promoting students to a higher grade level.

As per our approved policy manual (Student Handbook):

In order to receive credit for a course, students must complete all assignments in the course, take a final exam and earn a 60% or higher. If a student earns an 80% or higher in a course grade, they are exempt from the final exam. At the teacher's discretion, students may be excused from completing individual assignments.

Class standing will change based on credit attainment; it is not tied to a calendar year. The following requirements are in place for students to be promoted to the next grade level at AchievePoint Career Academy:

Promotion to 10th grade

- 5 credits total
- 4 core credits required (1 English/Language Arts – must be a literature-based course, 1
- Math excluding pre-Algebra, 1 Social Studies excluding Financial Literacy, Economics and Geography, and 1 Science)

Promotion to 11th grade

- 10 credits total
- 7 core credits required (the 4 required for promotion to 10th grade and 3 additional core credits: 1 English/Language Arts, 1 Math, 1 Social Studies or Science)

Promotion to 12th grade



- 15 credits total
- 10 core credits required (the 7 required for promotion to 11th grade and 3 additional core credits: 1 English/Language Arts, 1 Math, 1 Science or Social Studies)

**Core Credits are credits that have been earned in English/Language Arts, Mathematics, Social Studies, and Science.*

These policies remain unchanged as AchievePoint's program is designed natively for remote, blended, and on-ground learning.

Describe your school's attendance policy for the 2020-2021 remote learning plan.

The goal for this attendance policy is to be able to show student engagement and progress as a measure of attendance for the purposes of attendance reporting and truancy tracking while providing a safety net for students who are struggling during these extraordinarily stressful times.

Enrollment reports will include students who are enrolled and not withdrawn and have not met the statutory requirements for mandatory withdrawal for any student whose unexcused absences exceed 72 consecutive hours of learning opportunities. (approximately 16 consecutive school days)

- A student will be considered enrolled and in full attendance for each week when a student either has two-way communication with a licensed teacher, administrator, or academic coach to discuss the student's progress or meets the defined weekly course performance targets (vary by student).

Provide a statement describing how student progress will be monitored.

AchievePoint's Academic Coach monitors progress for each student on a weekly and monthly basis. The Academic Coach has a weekly touch base with every student and/or parent to discuss course progress and student needs. These meetings can occur in person and remotely. The Academic Coach also monitors progress by evaluating course completion at the end of each month and measures against a student's individual goals.

The Executive Director and Academic Coach will review the student progress each week to plan academic and truancy interventions as appropriate and required by law.

Describe how equitable access to quality instruction will be ensured. More information regarding equitable access and local equitable access planning [here](#).



AchievePoint Career Academy is committed to providing the best possible instruction to all students. We ensure equitable access by doing the following:

- ~Hire only licensed and qualified teachers.
- ~Provide Resident Educators with Resident Educator Mentors.
- ~Provide as many professional development opportunities as possible.

Every student enrolled at AchievePoint receives a school-issued laptop and MiFi (internet access) upon enrollment.

Delivery of special education services will continue via Zoom, Google Meets or such other method as may be necessary to provide necessary services.

Telehealth/mental health - AchievePoint will offer telehealth general and behavioral health services to active students, recent graduates, and their immediate families to assist students in managing stress and wellness challenges during this time. This offering is optional and students of majority age or their designated parent/guardian must opt-in to receive the service, which provides unlimited access to state-licensed practitioners. All telehealth visits must be initiated by the parent/guardian for students who have not yet reached the age of majority. This benefit is available at no cost to students and their families. Prescriptions, coordination of care, and referrals for visits to local providers are not covered under this program.

Provide a description of the professional development activities that will be offered to teachers.

Professional Development for staff will be held through synchronous and asynchronous means. Utilizing in-person opportunities and Google Meets will provide opportunities to meet together to collaborate concerning topics such as the School Improvement Plan, literacy & numeracy gains, and tiered intervention plans. Additionally, topics that are specific to individual staff members' professional growth plans can be addressed through SafeSchools. Just like students are guided through topics in a course, similarly, faculty will be enrolled in courses that support new topics and their individual goals. The use of discussion boards can bring people together while supporting flexible schedules and distance learning.

Professional development examples:

AchievePoint teachers and staff are required to take assigned modules through SafeSchools. These modules include courses in school safety, Positive Behavioral Interventions and Supports (PBIS), health emergencies, harassment, intimidation and bullying, and various other important school-related topics.

Resident Educators participate in a mentorship program through Hamilton County ESC.



Teachers will receive online platform training and development for Achieve3000 and ALEKS (literacy and numeracy student self-paced learning platforms).

