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ACWHCC 2020-2021 REMOTE LEARNING PLAN

IRN: 062042

District Contact: Rodney Cheyney, Superintendent

DESCRIPTION OF INSTRUCTION

Student instructional needs will be determined by a combined analysis of their credit needs, potential career pathways, and access to the curriculum. Student attendance will be documented daily by teachers either through their physical attendance in the building for labs, online attendance, or a combination of both. Student progress will be monitored and documented via Progressbook Suite. In the event of remote learning, teachers will continue to provide their classes online replicating the bell schedule.

CREDIT/COMPETENCY MEASURES

Student progress will be evaluated through formal and informal assessments provided by their teachers within assigned classes and labs. These assessments will be given through Google Hangouts, hands-on activities and a standards-based online curriculum. Student grades and progress will be reported each grading period and documented in Progressbook. Credits will be based on the minimum levels of mastery for core courses and credentialing standards for labs.

ATTENDANCE

Expectations for daily attendance will follow the Board adopted Student Handbook and continue in the event of remote learning. Participation and attendance will be monitored by teaching staff and documented by administrators. Teachers will take attendance during scheduled virtual class meetings or during in-person lab meetings. Student engagement will also be evaluated by students' submission of assignments and response to communication. In the event students are not present, a pattern of habitual absence develops, or are at-risk of failing a course, teachers will attempt to contact the parent/guardian and notify the administration who will then develop a remediation plan.

PROGRESS MONITORING

In the event of remote learning, students will still be expected to complete assignments and assessments. Teachers will continue to follow the scope and sequence of their curriculum. Student progress will be monitored by teaching staff by way of their daily attendance and engagement as well as scores on assessments in core academic classes. Student progress will also be monitored by levels of mastery in career-tech labs based on credential requirements and industry standards.

PROGRESS MONITORING CONT:

Teachers will input student academic data into Progressbook so that it is available to parents/guardians. In the event students are at-risk of failing a course, are not consistently engaging, or unresponsive, teachers will communicate with parents/guardians by using the Remind System as well as notify administration. Grades will be documented and posted each grading period.

EQUITABLE ACCESS

All students attending the ACWHCC are provided with a Chromebook. Teachers will either present lessons and instructional materials in live format or will archive for students to review later. This will provide flexibility in the event students are unable to “attend” live class meetings due to family or work commitments. This will also provide accommodations for students who are on an IEP/504. The ACWHCC is also working with its associate school districts to determine the level of internet access for students. When internet access is not accessible, the ACHWCC will provide hot-spots to enable access and prepare hard-copy of assignments and assessments and deliver to students.

PROFESSIONAL DEVELOPMENT

Teaching staff have previously and will continue to receive training on using learning management platforms (Ex. Google Classroom, Zoom, lab specific). The ACWHCC has also installed Viewsonic Boards in all academic classrooms that will enable teachers to better interact with students and present instruction in live or recorded format. Additionally staff will receive training on use of the audio and video components with the Viewsonic equipment. Other training will include Jefferson County VLA and Remind.