

Athens County Board of Developmental Disabilities  
Beacon School Remote Learning Plan  
Becky Martin, Director of Education  
Requirements as Indicated in House Bill 164

**1. A description of how student instructional needs will be determined and documented.**

Instructional needs will be determined through a combination of Formative Instructional Practices, Curricular Guidance, and Individual Education Plan (IEP) goals and objectives. Instructors will complete pre-assessments to determine competency.

**2. The method used for determining competency, granting credit and promoting students to higher-grade levels.**

Data collected throughout instructional activities will guide differentiated learning opportunities. Summative assessments will determine growth and overall competency in the given area of instruction. Completion of curricular activities in combination with age/participation/progress toward IEP goals will determine promotion to the next grade level.

**3. The school's attendance requirements, including how the school will document participation in learning opportunities.**

Participation through a combination of in-person and Remote Learning Activities and will be documented and count toward attendance. Instructors will be able to track participation through student login information and participation in individual learning activities, as well as lessons provided at school. Failure to participate will negatively affect student attendance and will be counted as an absence.

**4. A statement describing how student progress will be monitored.**

All students who attend Beacon School are served under an IEP. In-person and Remote Learning Activities will be a combination of curricular, life skills and IEP based activities. Data, supported by evidence, will be collected and reported to families quarterly in accordance with IDEA and The Ohio Operating Standards for the Education of Children with Disabilities.

**5. A description as to how equitable access to quality instruction will be ensured.**

Surveys were conducted regarding the availability of technology devices and the Internet. Families who reported they did not have the technology or Internet access will be provided with a Chromebook and/or a hot spot to enable them to have access to the Remote Learning Activities. We will host one student per classroom each day in order to provide 1:1 instruction focusing on IEP goals and the ancillary services of Occupational Therapy, Speech Therapy or Physical Therapy. Transportation for in-person services will be provided by the County Board. Families will have the option to speak to instructors through video calls, telephone, text, emails or virtual office hours held daily.

**6. A description of the professional development activities that will be offered to teachers.**

Teachers, Related Services personnel, and Paraprofessionals will receive professional development related to online learning the first four full days of the calendar year. Continued support will be provided through Tech support and seasoned staff. Throughout the year, staff will be permitted to attend professional development activities they wish to enhance their knowledge, and scheduled in-service days will occur with an emphasis on mental health.