Remote Learning Plan

District Name: Austintown Local School District
District Address: 700 S. Raccoon Road, Austintown, Ohio 44515
District Contact: David Cappuzzello, Superintendent
District IRN: 048267

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that "Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."

Austintown Local School District has outlined our remote learning plan for students who are working from home during this pandemic. We have also extended our original e-learning program from prior years to accommodate student learning.

How will instruction take place? (check all that apply)
- ☑ Teacher-student interaction through online learning platforms
- ☑ Online lessons for student to work on at home
- ❏ Offline lessons and Instructional packets for students

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SECTION ONE INSTRUCTIONAL NEEDS

How will instructional needs be determined?
- ☑ Instructional Sequencing
- ☑ Aligned Instruction to Learning Standards
- ☑ Gap Analysis for ELA, Math, Science, and Social Studies with a locally determined instrument
- ☑ Created a plan for IEP and students with disabilities
- ☑ Created a plan for students identified as gifted served with a Written Education Plan (WEP)

How will instructional needs be documented?

- ☑ Clear instructional plans have been created
- ☑ Clear instructional plans have been communicated with staff, parents, and other stakeholders

Address Documenting Instructional Needs Here:
Austintown Local School District educators will review diagnostic exams and document areas of need. Educators will analyze formative assessments and document areas of need. Teacher based teams and building leadership teams will analyze data and determine how they will adapt to meet the needs.

Attach any Additional Documentation or Notes (if necessary): Building Plans

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SECTION TWO DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL

Competency

What method(s) will be used to determine competency for remote learning?

    ☑ Developed and communicated a plan for determining competency (grading and assessments)

Address Determining Competency Here: Austintown Local School District remote learning students will receive the same or comparable instructional content and assessments as their face-to-face peers. The assessments, projects, and activities will be graded using the same grading scale as face-to-face peers.

Granting Credit

What method(s) will be used for granting credit for remote learning?

    ☑ Developed and communicated a plan for granting credit (grading and assessments)

Address Granting Credit Here: Assessments, assignments, and projects will be graded using the same grading scale as face-to-face peers. Austintown Local Schools' students will earn credit by earning a passing grade in that course. Unless other guidelines are set forth from the Ohio Department of Education.

Promoting Students

What method(s) will be used for promoting students to a higher grade level with remote learning?

    ☑ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)

Address Promoting Students to a Higher Grade Level Here: Austintown Local School District will follow the Ohio Department of Education and Ohio Revised Code guidelines for promotion. For example, third grade students will be promoted to fourth grade either by earning a promotion score of 683 on the Ohio's State Test for grade 3 English language arts or if the student's principal and reading teacher agree that other evaluations of the student's skills in reading demonstrate the student is academically prepared to be promoted to the fourth grade. Remote learning students will be promoted the same as their face-to-face peers (following the Board Policy regarding promotion).

Attach any Additional Documentation or Notes (if necessary): Promotion Policy

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SECTION THREE ATTENDANCE AND PARTICIPATION
Resource:
http://education.ohio.gov/Topics/Reset-and-Restart/Blended-and-Remote-Learning-Comparison/Attendance-Considerations-for-Remote-Learning-Plan

What are your school district's attendance requirements for remote learning?
    ☑ Created a communication and attendance plan for staff and students

Attendance Requirements

Participation
How will your school district document student participation in remote learning?

Austintown Local School District will provide a variety of instruction models, including both teacher-led remote learning and self-directed remote learning.

Student attendance in teacher-led remote learning (asynchronous web-based instruction) shall be tracked in the same manner as hourly, in-person instruction. Teachers shall determine hourly attendance by evidence of student login and logoff data. Teachers are encouraged to verify meaningful attendance in a method selected by the teacher, such as an ungraded quiz at the close of a lesson, a survey or answer questions (unrelated to the lesson and unpredictable); the end of the lesson, or asking students questions at random throughout a session.

In addition to the approved reasons for excused absences listed in the Austintown Local School District Board Policy, absences from teacher-led remote learning (synchronous web-based instruction) may be considered excused under the following circumstances, with written or phone notice from a Parent/guardian:

1. Temporary internet outage for individual students or households
2. Unexpected technical difficulties for individual students or households, such as password resets or software upgrades occurring during a teacher-led remote learning lesson
3. Computer device malfunction

4. Malfunction of a District-owned device for which the District is providing technical assistance, repair, or replacement.

Attendance in self-directed remote learning (asynchronous) shall be tracked by evidence of participation, which may include, but is not limited to:

1. Daily logins to learning management systems
2. Daily interactions with the teacher to acknowledge attendance, which may include, but are not limited to messages, emails, telephone calls, video chats or other formats that enable teachers to engage with students
3. Assignment completion

The teacher will determine the number of hours a typical student would take to complete an assignment and report those hours of attendance when the assignment is completed. A teacher should adjust the number of hours of attendance based on the length of time the student actually spent on the assignment reported by the student, parent, or other person with knowledge (if a teacher knows that a regular education student or special education student took "significantly" longer" the student should be given additional attendance "credit.") The administration will need to determine how it intends to verify the amount of time the student or parent reports it took the child to complete the assignment from the time a "typical" student would be expected to take to complete the assignment.

Address Student Attendance Requirements Here: Attendance Policy

Participation Requirements
   ☑ Created a plan for participation

Address Student Participation Requirements Here: Austintown Local School District remote learning students are required to login and participate in synchronous and/or asynchronous learning daily. Specific participation requirements such as messages, emails, telephone calls, video chats or other formats will be provided to students.

Attach any Additional Documentation or Notes (if necessary): Building Plans

   ☑ Communicated the plan with families and other stakeholders

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SECTION FOUR PROGRESS MONITORING

How will your school district progress monitor student progress with remote learning?
　　☑ Developed a Plan to monitor student progress with remote learning

Address Monitoring Student Progress Here: Austintown Local School District educators and school counselors, and administration will monitor remote learning students progress daily. Students who are not making progress due to lack of participation, will be contacted. Students who are not making adequate progress academically will be offered additional intervention and support.

Attach any Additional Documentation or Notes (if necessary):

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SECTION FIVE EQUITABLE ACCESS
Technology Data Use: Gathering Needs Stakeholder Input Equitable Access

Parent/Student surveys have been reviewed

　　☑ Technology Plan has been created to ensure equitable access

What is your school district's plan to ensure equitable access to quality instruction through remote learning? Austintown Local School District remote learners will be instructed by Austintown educators and will follow the same curriculum maps and instructional plans as their face-to-face peers. All remote learners will receive synchronous instruction using Zoom Pro. All remote learners will receive asynchronous instruction using Loom. All remote learning students receive a district provided Chromebook to use to complete work. There is district provided public WiFi on our campus. A grant was submitted to provide an internet equipped device to students who have barriers to internet access.

Address Equitable Access to Quality Instruction Here: Both synchronous and asynchronous learning will include comparable instruction to the instruction delivered to face-to-face students.

Attach any Additional Documentation or Notes (if necessary): Internet Access Survey Results

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SECTION SIX PROFESSIONAL LEARNING

What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?

☑   Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.

Address Professional Learning/Development Here: Austintown Local School District educators will be trained in synchronous and asynchronous tools. Educators may participate in-person, virtual, on-demand professional learning provided by the Mahoning County Educational Service Center.

Attach any Additional Documentation or notes (if necessary):

Professional Learning Opportunities for Austintown Local School District
08/19/20 Google Classroom
08/20/20 Google Classroom
08/21/20 Google Meet
08/26/20 Zoom
08/26/20 Loom
08/27/20 Zoom
08/27/20 Loom
08/28/20 Zoom
08/28/20 Loom
10/09/20 Remote Learning Tools
10/30/20 Remote Learning Tools
01/22/21 Remote Learning Tools

Additional professional learning will be added as needed or requested by educators or administrators.