



Beaver Local School District Remote Learning Plan



District Name:	Beaver Local School District
District Address:	46088 Bell School Road, East Liverpool, Ohio 43920
District Contact:	Eric Lowe
District IRN:	046425

Mode of Instruction: Online (Digital) Learning	
X	Teacher-student interaction through online learning platforms.
X	Online lessons for students to work on at home.
X	Offline lessons and instructional packets for students.

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	BLSD Playbook Beaver Local FinalForms Beaver Local Online Academy K-12
Determining Instructional Needs	<ul style="list-style-type: none"> Instructional needs will be determined by Building Leadership Teams, Department Heads, Grade Level Teams during Professional Learning Communities. Data that will be collected to determine potential gaps and areas of critical focus due to the emergency end of 2020. Tools for planning instruction will include: the end of the year Remote Learning Stakeholder Survey Results, Restart Committee discussion and survey results, GAP analysis tools, learning progressions, and beginning/ending of the year formative/summative assessments. Beaver Local Online Academy curriculum is aligned to Ohio's Learning Standards and led by certified staff. The pacing of instruction and activities will be similar to that of which is delivered in the school buildings. Students will receive weekly assignments with due dates. Students with disabilities will receive services through virtual delivery on a schedule determined by the required minutes for specially designed instruction listed in their individualized education plan (IEP). Progress will be collected regularly and reviewed on a quarterly basis with IEP teams. Students who have been identified as gifted learners will receive gifted services embedded within a remote digital learning format approved by the district and in accordance with their Written Education Plan (WEP). Progress will be monitored, work will be collected and grades will be assigned by the teacher of record. Students who are identified as English Learners will participate in their assigned



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	<p>courses, and receive language and literacy supports as well.</p> <ul style="list-style-type: none"> All students will receive instruction focused on social and emotional learning (i.e. building/community partner counselors).
Documenting Instructional Needs	<ul style="list-style-type: none"> Students will receive support from district staff and/or county consortium staff who will facilitate and support student learning, create an online classroom community and communicate regularly with families. Each student will be expected to complete the course requirements as assigned to maintain the appropriate pace. The amount of work required will depend on the specific course taken. Students should assume they will devote the time of a normal school day in order to complete their daily course assignments. Learning activities include computer based and hands-on activities. <ul style="list-style-type: none"> Computer based includes: instructional videos, audio clips on a digital platform, completing online assignments, attending virtual meetings for whole class activities and small group/intervention activities when applicable. Hands on activities include: projects, performing experiments and activities, or other "paper-pencil" tasks. Students with IEPs will receive grade and progress reports. Instructors will use formative/summative assessment data to monitor progress and adjust instruction as needed. Students with Written Education Plans will receive grade and progress reports. Instructors will use formative/summative assessment data to monitor progress and adjust instruction as needed. Students identified as English Language Learners will receive grade and progress reports. Instructors will use formative/summative assessment data as well as OELPS and OELPA data to inform instruction based on the student's needs.

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Determine Competency	<p>Resource Link(s): Parent Access (Grades)</p> <ul style="list-style-type: none"> Students will receive grades for all classes. These grades indicate where students are in their understanding of the material. Grades give parents and students an understanding of where the student is in terms of learning the material. Students' grades are determined on successful completion and submission of assignments as well as grade level attendance and seat time participation. Assessments (chapter/unit tests and quizzes) will be scheduled throughout the course and students are expected to complete assessments (tests and quizzes) independently. Grades are calculated at the end of every nine weeks and reported to parents via Parent Access. Final grades for courses will appear directly on a student's report card and can be viewed in Parent Access.



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Granting Credit	<ul style="list-style-type: none"> ● Students who take high school level coursework will receive credit for those courses upon passing. ● Courses taken online will be worth the same amount of credit as those taken in a traditional brick and mortar setting.
Promoting Students	<ul style="list-style-type: none"> ● K-4 Students <ul style="list-style-type: none"> ○ Completed course requirements and instructional objectives at the presently assigned grade level. ○ Demonstrated sufficient proficiency to permit him/her to advance to the educational program of the next grade level. ○ Specific Criteria for Promotion/Retention/Assignment <ul style="list-style-type: none"> ■ Kindergarten - Students may be promoted unless they have not progressed satisfactorily in any two (2) of the following areas: ELA, Mathematics, and General Development ■ Grades 1-4 - Students may be promoted unless they have not received a passing grade in Language Arts and Math. ■ Students with disabilities - For students who are receiving special education programs and services, the decision regarding promotion is made through the formal IEP process. ● 5-12 Students <ul style="list-style-type: none"> ○ At the high school and middle school level, promotion to the next grade level is the responsibility of the principal. ○ Generally, a student having passed three (3) core subject areas (English Language Arts, Math, Science and Social Studies) will be promoted to the next grade level. ○ If two (2) or more core subjects are not passed, then the student's placement for the following year is subject to academic review. ○ Students with disabilities - For students who are receiving special education programs and services, the decision regarding promotion is made through the formal IEP process.

SECTION THREE	ATTENDANCE AND PARTICIPATION
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Resource Link(s):	Communications Planning Attendance Considerations for Remote Learning Plans ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)
Attendance Requirements	<ul style="list-style-type: none"> ● Students will be required to meet the attendance and seat time expectations as outlined for his/her specific grade level. <ul style="list-style-type: none"> ○ Attendance will be taken daily via live sessions, completion of assignments, engagement in classroom activities/meets and small group instructional opportunities. ○ Students will be required to participate in both in-person and virtual work in order for full attendance to count for those days. ● Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with the teachers and with each other.
Participation	<ul style="list-style-type: none"> ● A student enrolled in an online learning program at BLSD, along with their parent or



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Requirements	<p>guardian, is required to complete a Parent/Student Orientation. This orientation, conducted by an online coordinator or designee, will provide the necessary information to navigate the online learning platform, and to learn the policies and procedures for successful completion of online learning.</p> <ul style="list-style-type: none"> Elementary (K-4) students are expected to have access to log into their Google Classroom during student hours (8:30 a.m. - 3:30 p.m.). Students will not be online for the entire learning day, students need to be available to engage with their classroom community of learning (via Zoom, Google Meets,...) to continue growing their social skills, interacting with peers, engaging with their teacher and to take part in small group learning opportunities. Secondary (5-12) students are expected to login during student hours (7:30 a.m. - 2:30 p.m.) for live check-ins, as well to meet with teachers for teacher support and small group learning opportunities. Students will not be online for the entire learning day.
Academic Integrity	<ul style="list-style-type: none"> Students enrolled in online learning are expected to make a full commitment to academic integrity. Academic integrity means: <ul style="list-style-type: none"> Student work on each assignment is completely his or her own. Student collaboration with another student must be pre-approved by the teacher. Plagiarism is never permitted. This includes copying or using ideas or words from another person, an online classmate, an internet source or a print source and presenting them as their own. Students will not misuse content on the internet. Beaver Local Schools can utilize a myriad of technology to check student work for authenticity. If staff confirms that a student has plagiarized work in any manner, the student will be subject to consequences as determined by administration and may be removed from the online course with a failing grade.

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	<ul style="list-style-type: none"> The Beaver Local School District teaching staff and administration will oversee the district's online learning option. District or consortium online instructors will communicate with students enrolled in online learning classes as needed to ensure students are on pace and are submitting assignments on time, participating in the online classroom learning environment, and attending small group learning opportunities when applicable. The online instructors will work with students who are struggling to be successful either by failing to stay on pace or by earning failing grades on submitted assignments, by creating a corrective action plan to allow for improvement. The online instructor will collaborate with the eLearning coordinator, building administrator and school guidance counselors regarding those students who do not successfully implement a corrective action plan. They will work with the student and



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	<p>parent to determine the best course of action for the student.</p> <ul style="list-style-type: none"> • In addition, online instructors will communicate grades for online courses at interim. This communication should allow for dialogue regarding student pacing and submissions for their online course.
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SECTION FIVE	EQUITABLE ACCESS
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Resource Link(s):	<p>Beaver Local School District Technology Acceptable Use Policy & School Device Agreement (FinalForms)</p> <p>Beaver Local Board Policy</p> <p>Technology Needs</p> <p>Data Use: Gathering Stakeholder Input</p>
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Equitable Access	<ul style="list-style-type: none"> • Beaver Local may provide a district owned device for students when needed for their participation in the online learning option upon paying the \$35.00 insurance fee. • Families are liable for any damages that occur to the district owned device and will pay for the repair or replacement to ensure that the student can meet his/her learning goals. • Families are required to secure access to reliable internet and ensure that it is maintained through the period of online learning. • Grading, assessment and reporting policies are consistent with in-person instruction. • Families are only able to modify their learning option preference at the end of each nine week period. Therefore, students will be able to transition into their new learning option at the start of each nine week period.
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SECTION SIX	PROFESSIONAL LEARNING
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Resource Link(s):	Professional Learning Needs
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Professional Learning	<ul style="list-style-type: none"> • Beaver Local School District teaching staff will participate in all district provided professional development learning opportunities throughout the year including in-service days, independent learning days, and any traditional training days required by the district. • Beaver Local School District teaching staff will receive training and ongoing support to enhance the Beaver Local Online Academy curriculum and instruction.
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