



# Bellevue City Schools

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## **Remote Learning Plan 2020-2021**

HB 164 (June 2020) indicates that “Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. In accordance with HB 164 and with guidance from the Ohio Department of Education, Bellevue City Schools (043596) will provide online learning to all students in the event of a school closure. Our remote plan follows.

### **1. How student instructional needs will be determined and documented:**

Student instructional needs will be determined by the grade level the student is currently assigned with accommodations for those identified with special needs. Methods used to determine needs may include but will not be limited to the following: pre-assessments, online diagnostics (such as STAR), student work samples, discussions, etc. Any number of tools will be utilized including Google Classroom, Google Meet, Zoom, Remind, Email, phone calls, etc. Each teacher will document each student’s instructional needs and how they were determined.

### **2. The method to be used for determining competency, granting credit, and promoting students to a higher grade level:**

A student’s competency in a subject/grade level will be determined by earning a passing grade in accordance with each building’s grading scale. Grades will be collected on assignments and any work the teacher assesses as part of the course/grade level. Credit will be granted by meeting or exceeding the board approved passing/promotion grades/scores.

### **3. The school's attendance requirements, including how the school will document participation in learning opportunities:**

All remote learners are required to attend and participate in school remotely by daily logging in to the online learning portal (Google Classroom, SchoolsPLP, Apex Learning, or other). Teachers will document student attendance and all contacts/attempts to contact students and families. Teachers will report attendance concerns to their building principal.

### **4. How student progress will be monitored:**

Student progress will be monitored weekly by graded assignments, formative and short summative assessments, benchmark data, logins, and communications with students and/or parents/caregivers.

### **5. How equitable access to quality instruction will be ensured:**

All K-12 students will be issued a Chromebook to be used for online learning. Paper instruction will be provided if families do not have internet. Teachers will utilize both digital and analog synchronous and asynchronous tools to provide equity and will keep in communication with students and family to ensure equity is maintained.

### **6. The professional development activities that will be offered to teachers:**

All teachers will be provided seven days of professional development before their first day with students to cover such topics as synchronous and asynchronous tools and learning, Google Classroom, student engagement, assessment, etc. Teachers will receive ongoing professional development and support throughout the school year. Teachers will have the opportunity to further develop their own professional development through links and tutorials provided by the district.