



# Belpre City Schools

## Preparing for Eagle Success: 2020-2021 Restart Plan

The 2020-2021 school year plan was developed using the Planning *Guide for Ohio's Schools and Districts* developed by the Ohio Department of Education, *COVID-19 Planning Considerations* published by the American Academy of Pediatrics, guidance from the Ohio Department of Health, the Washington County Health Department, and input from the Belpre City Schools Reopening Task Force and parents.

The following principles guided decision making and planning:

1. Our plan aligns with the recommendations and requirements for reopening schools set by the governor and the Washington County Health Department.
2. COVID-19 safety precautions can mitigate risk and keep us in school in order to maximize student learning. The district will decrease the likelihood of infection with hygiene, cleaning, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated.
3. We recognize the need for consistency in areas of operations while recognizing that individual differences in classroom sizes, school facilities, and building operations may lead to some inconsistencies among our individual buildings.
4. We have to be mindful of finances and resources available.
5. Belpre City Schools will be required to deliver instruction in any one of the three different models listed below by public health authorities. The requirements to operate under any one of the three instructional delivery models will be based on 1) the level Washington County is under according to the Ohio Health Advisory Alert System and/or 2) recommendations from the Washington County Health Department to close a particular building or the entire district at any point in the school year.

Buildings could be operating in any one of three models at any point in the 20-21 school year.

**Model A:** All students at school every day with increased mitigation policies.

**Model B:** Hybrid - 50% of students attend two days per week.

**Model C:** Remote Learning - All students learning online and at home.

Parents have the choice to choose a fully online option by enrolling their child in

**Parents choose the option. The Ohio Department of Health and/or the Washington County Health Department requirements dictate the delivery model for instruction.**

# Ohio Public Health Advisory System

<b>LEVEL 1</b>	Model A- STUDENTS IN SCHOOL EVERY DAY
<b>Public Emergency</b> Active exposure and spread.	
<b>LEVEL 2</b>	
<b>Public Emergency</b> Increased exposure and spread.	
<b>LEVEL 3</b>	Model B- SPLIT COHORTS OF STUDENTS (Monday/Tuesday OR Thursday/Friday)
<b>Public Emergency</b> Very high exposure and spread.	
<b>LEVEL 4</b>	Model C- REMOTE LEARNING- all students learn from home
<b>Public Emergency</b> Severe exposure and spread.	

## Option 1: Students enroll in a Belpre City School building.

Model A: All Students Every Day	Model B: Hybrid	Model C: All Remote Learning
Health Advisory Level 1 or 2	Health Advisory Level 3	Health Advisory Level 4
<p>All students will attend SCHOOL Monday through Friday on a normal schedule with safety precautions in place.</p>	<p>50% of students attend, alternating days. Group A: A-K on Monday/Tuesday Group B: L-Z on Thursday/Friday</p>	<p>All students learn from HOME.</p>
<ul style="list-style-type: none"> <li>● Parents assess student health before school and temperatures will be taken upon arrival at school</li> <li>● Face masks or shields are required for staff</li> <li>● When social distancing requirements cannot be met, all students will be required to wear a mask as per PCHD</li> <li>● Physical distancing guidelines followed with 6' separation when possible and at least 3' in classrooms</li> <li>● Additional cleaning and sanitizing of surfaces</li> <li>● Hand sanitizer available in every classroom</li> <li>● Two students per seat on buses</li> <li>● No visitors or volunteers</li> <li>● No shared student supplies</li> <li>● One-way hallways when possible</li> <li>● Students carry a water bottle</li> </ul>	<ul style="list-style-type: none"> <li>● Students IN SCHOOL will be learning through Model A and students AT HOME will be learning through Model C</li> <li>● Students with the last name A-K will attend school on Monday and Tuesday and students with the last name L-Z will attend school on Thursday and Friday</li> <li>● Students placed in A and B groups based on their last name and household</li> <li>● Special education services may be adjusted</li> <li>● Teachers will be in buildings preparing remote learning on Wednesdays</li> <li>● Custodial staff will sanitize and deep clean buildings on Wednesdays</li> </ul>	<ul style="list-style-type: none"> <li>● Parents actively monitor student progress on coursework and communication from the district, school and teachers in order to support remote learning</li> <li>● Students complete assignments according to timelines</li> <li>● Grades continue</li> <li>● Attendance taken through consistent participation in assignments, video calls, etc.</li> <li>● Chromebooks will be checked out to students who need one.</li> <li>● Special education services may be adjusted</li> </ul>

## Option 2: Student enrolls in the Belpre City Schools Virtual Option

### Belpre City Schools Virtual Option

- A. Belpre Elementary students will be assigned a Belpre City Schools teacher to facilitate their virtual learning. Virtual classrooms may include students from multiple grade levels dependent on the total number of students who elect to attend virtual school.
  
- B. Dependent on total demand, Belpre High students will be enrolled in the Blue Sky Virtual Academy operated by the Ohio Valley Educational Service Center. Blue Sky students are Belpre City School students and will be eligible to participate in extracurricular or athletic activities. Students will be served by a fully licensed teacher and will also have a student mentor who will support the student while enrolled in the program. All successfully completed courses will be transferred to Belpre High School for appropriate credit.

- Elementary students will need a parent or other responsible adult for daily support
- Not all District courses are offered online
- Special education services may be adjusted
- Half year commitment -- students may not jump back and forth. This commitment lasts until the end of December 2020. At that time, parents and families can apply to continue remote learning or to change to the face to face model, if applicable at that time.
- Additional information can be found on the BCS website: <https://www.belpre.k12.oh.us/>
- Families who choose this option must complete the application by August 3<sup>rd</sup>, 2020.
- Families that choose to elect virtual learning after August 3<sup>rd</sup>, 2020 for students in grades 7-12, students will be enrolled in PEAK, an online learning platform. PEAK students will remain Belpre City School students and will be eligible to participate in extracurricular or athletic activities.

## **Option 1: Level 3/Model B Details: Hybrid**

In the event that all students switch to a hybrid learning model, the following plan will be implemented.

### **Academic**

- Utilize Google Classroom as a “hub” for all online learning. Teachers may link other platforms into Google Classroom.
- Teachers will grade and give feedback in a timely manner. (One week maximum)
- Teachers will provide instructional (i.e prerecord teacher instructing a mini-lesson) videos once per week per subject. Intervention specialists will provide one remedial instructional video per week.
- All teachers will schedule and participate in one Zoom session per grade level on Wednesdays. This schedule will be posted in advance.
- Intervention Specialists will be available to provide intervention opportunities to students who are struggling as well as support students with disabilities.
- The Special Education Director will coordinate Special Education on-going team meetings in order to discuss service delivery.

### **Meals**

- Daily meals will be provided to students, regardless of income level, at no cost for all students for remote learning days.

### **Grading**

All students will receive frequent and timely feedback. Assignments must be graded in a timely manner.

- Grades in the event of a hybrid model will remain the same as normal.

### **Website**

- The website will offer timely and easy to access information and supports for students, families, and staff.

### **Teacher Training and Professional Learning**

- Teachers will participate in Project Based Learning Professional Development prior to the 2020-2021 school year.
- Teachers will participate in discussions about providing on grade-level, rigorous, standards-aligned lessons in a virtual environment.
- Teachers will participate in discussions about the importance of building relationships and social connections while in a virtual environment.

- Teachers will be encouraged to participate in small group sessions for Google Classroom, Basic Remote Learning Best Practices, Using a Swivel Camera, and others as needs arrive.
- The Special Education Director will coordinate Special Education on-going team meetings in order to discuss service delivery.

## Option 1: Level 4/Model C Details: All Students Remote Learning

In the event that all students switch to virtual learning from home, the following plan will be implemented.

### Academic

- Utilize Google Classroom as a “hub” for all online learning. Teachers may link other platforms into Google Classroom.
- Teachers will grade and give feedback in a timely manner. (One week maximum)
- Teachers will post on Monday a weekly overview which includes a schedule of assignments, open office hours, and Zoom offerings.
- All weekly assignments will be due on Friday night.
- Teachers will provide instructional (i.e. the teacher instructing a prerecorded mini-lesson) videos twice per week per subject. Intervention Specialists will collaborate with general education teachers to provide one remedial prerecorded instructional video once per week.
- Teachers will schedule one live video session per week/per subject or class. Teachers will work together to coordinate a schedule. These videos will also be recorded and posted to Google Classroom.
  - Grades K-2 (minimum of 3 Zoom offerings per week)
  - Grades 3-6 (minimum of 4 Zoom offerings per week)
  - Grades 7-12 (minimum of 4 Zoom offerings per week)
  - Specials Teachers (minimum of 3 Zoom offerings per week)
  - Intervention Specialists (minimum of 3 Zoom offerings per week)
- In addition to Zoom class calls, each teacher will utilize **Open Office Hours** to be available to support students with both instructional and behavioral support. These office hours must be offered to students for one hour daily. Time TBD by teacher, but the time must be consistent and communicated to students on Monday via the Weekly Overview document.
- Intervention Specialists will be available to provide intervention opportunities to students who are struggling as well as support students with disabilities during Zoom Time and Open Office Hour time.

### Attendance

- Teachers will keep track of student participation on all assignments and take attendance during Live video calls (Office Hours, Zoom, instructional, etc.)
- Students who are not consistently participating\* will be placed on a Google Document list for building principals to contact. (\*to be determined by BLT).
- Optional Attendance Tracker [here](#)

### Social Emotional Support

- Teachers will utilize a consistent schedule and multiple means in order to be most equitable and available to students’ needs.

- Teachers will be trained to implement team building warm ups into their virtual lessons. These lessons will help build upon 21<sup>st</sup> century skills that also support the whole child.
- Teachers will be trained to implement Project Based Learning opportunities into their virtual lessons. These lessons will help build upon 21<sup>st</sup> century skills that also support the whole child.

### **Meals**

- Daily meals will be provided to students, regardless of income level, at no cost for all students for remote learning days.

### **Grading**

All students will receive frequent and timely feedback. Assignments must be graded in a timely manner.

- Parents/Guardians and students will be required to sign an agreement to be responsible for assignments and take tests with integrity. This document can be found [here](#).

### **Website**

- The website will offer timely and easy to access information and supports for students, families, and staff.

### **Teacher Training and Professional Learning**

- Teachers will participate in Project Based Learning Professional Development prior to the 2020-2021 school year.
- Teachers will participate in discussions about providing on grade-level, rigorous, standards-aligned lessons in a virtual environment.
- Teachers will participate in discussions about the importance of building relationships and social connections while in a virtual environment.
- Teachers will have support with current and new programming. Teachers will be encouraged to participate in small group sessions for Google Classroom, Basic Remote Learning Best Practices, Using a Swivel Camera, and others as needs arrive.
- The Special Education Director will coordinate Special Education on-going team meetings in order to discuss service delivery.

## Additional Information:

A list of Frequently Asked Questions that provides additional information about the options and daily procedures can be found [here](#).

A list of Frequently Asked Questions that provides additional information about Special Education Services this year can be found [here](#).

### **Resources:**

[COVID - 19 Planning Considerations: Guidance for School Re-entry](#) - The American Academy of Pediatrics

[Ohio Public Health Advisory System Dashboard](#)

[Planning Guide for Ohio's Schools and Districts](#) - Ohio Department of Education

Meeting Title	Date	Location/Time
Remote Learning Plan Audience: Virtual Learning Teachers	August 17th, 2020	PD Room Board Office 9:30AM
Hybrid/Remote Learning Plan Audience: BHS	September 2nd, 2020	BHS After School
Hybrid/Remote Learning Plan Audience: BES	September 9th, 2020	BES After School