

Bethel-Tate Local Schools Remote Learning Plan

IRN 046318

675 West Plane Street

Bethel Ohio 45

Description student progress and monitoring

In the event our school district is closed, we will provide remote learning to students having internet capabilities. If a child does not have access to the internet, he/she will receive paper packets in two week intervals. Students will return packets to school personnel through the procedures set out by the district.

The district will use a balanced assessment system, as well as parent input and educator input. Instructional plans will be based on state content standards as well as individual student needs both academic and social emotional.

The remote learning information will be distributed via, Facebook, Final Forms or other programs approved by the building and district administration.

The method to be used for determining competency, granting credit and promoting students to higher grade levels.

Student competency and grading will be determined by the district grading and participation policy. Students using remote learning and /or packets will receive the grade earned. Students logging into remote learning will receive their participation credit for class. Promotion will be determined by the state and local graduation requirements.

Student academic progress will be monitored using a balanced assessment plan that utilizes vendor assessments, district created assessments, as well as individual classroom teacher assessments to monitor student learning. These assessments will allow teachers to both inform their instruction and determine student mastery. This balanced system will allow administration to monitor programming at the building and district level to ensure student growth, and equity for all students.

All IEP students will have direct access to both their classroom teachers and their intervention specialist. The Intervention Specialist will track all students under the IDEA and report and document issues to the building administration.

The school's attendance requirements, including how the school will document participation in learning opportunities.

Bethel-Tate plans to track and report attendance across all proposed Remote Learning Plans/Models; All in, Hybrid 50%, Remote Learning and Online Virtual that will ensure compliance with legal minimum hours, instructional calendar and attendance requirements while also providing value for monitoring and supporting students access to teaching and learning opportunities. Attendance tracking will require multiple approaches depending on the type of instructional and plan the district is using at the given time.

All in, Hybrid: Attendance will be taken on the days the student is scheduled to in school. For the days the student is remote, teachers will track attendance using various Evidence of participation methods.

Online Virtual: In this model, teachers will focus on Evidence of participation to record student attendance. Evidence may include: Daily Logs, Interactions with teachers, completion of assignments and progress. Students will be required to log into the program every day that school is in session.

Progress Monitoring

Student academic progress will be monitored using a balanced assessment plant that uses vendor assessments, district created assessments, as well as individual classroom teacher assessments to monitor student progress.

Equitable Access

All students have access to classroom lessons. The same work will be assigned regardless of if it is through an online program or if it is paper pencil created by the classroom teacher. Our district is working on obtaining internet access for students in need as well as computers based on their situation. We have also begun educating our teachers on best practices for remote and in class learning to ensure all students have equal access to content and instruction using many different modalities.

Professional Development

Our teachers need for professional development and growth is ongoing and is centered on remote learning, design and function of digital environments, diversity, trauma informed care, health and safety standards for the current environment. We plan to deliver these by virtual and face to face.