Remote Learning Plan (HB 164)

Required Components	Preschool	Elementary School	Intermediate School	Middle School	High School
How will instructional needs be determined and documented?	The district used a variety of sources to determine instructional needs: survey data from parents, students and staff, input from our Pandemic Response Committee, and the work of our Instructional Leadership Committee.				
What method will be used for determining competency, granting credit, and promotion?	Student competency will be determined based on mastery of OH Early Learning Standards, and documented using a standards-based reporting system.	Student competency will be determined based on mastery of OH Learning Standards, and documented in PowerSchool using a standards-based reporting system. Students will be promoted to the next grade level based on their performance level at the end of the year.		Student competency will be determined based on mastery of learning standards, and documented in PowerSchool on an on-going basis. Final grades will be posted at the end of each semester. Credit will be granted based on a passing grade in the course.	
What are the attendance requirements? How will participation in learning activities be documented?	Daily attendance will be taken and documented for all students in PowerSchool. Remote learning attendance will be documented based on participation in learning activities (virtual class meetings, Schoology assignments, progress in virtual curriculum) and recommendations from the Ohio Department of Education.				
How will student progress be monitored?	Student progress will be monitored using on-going assessments via Schoology and live teacher meetings. Benchmark Assessments will be given three times a year: BW Benchmark Assessments (PreK-1), DIBELS (K-1), BAS (K-4), STAR (2-8)				Student progress will be monitored using on-going assessments via Schoology and live teacher meetings.
How will equitable access to quality instruction be ensured?	Students who opt into our Virtual Learning Program will receive instruction through 1) courses delivered through Schoology by our teaching staff and/or 2) courses delivered through a virtual curriculum provider (i.e. Edmentum) and supported by our teaching staff For courses that are not offered in a remote environment, students will be allowed to attend those courses in-person.				
What professional development will be offered to teachers?	Professional development will be offered to specific staff groups in 1) BW Schoology Model in order to create consistency among all Schoology courses in the district 2) social emotional learning needs, including: Panorama Education SEL Survey, Responsive Classroom, and trauma informed care 3) virtual curriculum (i.e. Edmentum)				