Bloomfield-Mespo Local Schools

Remote Learning Plan

District Name:	Bloomfield-Mespo Local School District
District Address:	2077 Park Road West North Bloomfield, Ohio 44450
District Contact:	John R. Sheets, Superintendent
District IRN:	050096

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

How could instruction take place?
- Teacher-student interaction through various online learning platforms.
- Online lessons for students to work on at home.
- Offline lessons and instructional packets for students to work on at home.

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will instructional needs be determined? Possible/Optional Item(s) to consider: • Instructional Sequencing • Aligned Instruction to Learning Standards • Gap Analysis for ELA K-4, ELA K-12, Math, Science, and Social Studies • Created a plan for IEP and students with disabilities • Created a plan for students identified as gifted served with a Written

	Education Plan (WEP)
Address Determining Instructional Needs Here: 1. Instruction shall be aligned to Ohio Learning Standards and local curriculum guides. 2. Instruction should be age appropriate and meet the needs of the student. 3. Teacher Based Teams will meet to determine instructional needs of students.	
Documenting Instructional Needs	How will instructional needs be documented? Possible/Optional Item(s) to consider: • Clear instructional plans have been created. • Clear instructional plans have been communicated with staff, parents, and other stakeholders.
Address Documenting Instructional Needs Here: 1. Instructional needs and results will be communicated with parents/guardians at least once weekly using multiple formats. 2. Teacher lesson plans will be amended to meet the learning platform being used.	
Attach any Additional Documentation or Notes (if necessary):	

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to **determine competency** for remote learning? Possible/Optional Item(s) to consider: • Developed and communicated a plan for determining competency (grading and assessments)
Address Determining Competency Here: 1. Teachers will use summative and formative assessment data to determine competency. 2. Administrative guidelines developed in consultation with teachers will be used for student grading and competency determination in a remote teaching environment.	
Granting Credit	What method(s) will be used for **granting credit** for remote learning? Possible/Optional Item(s) to consider:

	• Developed and communicated a plan for granting credit (grading and assessments)

Address Granting Credit Here:
1. Teachers will communicate content, grade level standards and success measures to students and parents.
2. Teachers will provide feedback to students and families using various formats.

Promoting Students	What method(s) will be used for **promoting students to a higher grade level** with remote learning? Possible/Optional Item(s) to consider: • Developed and communicated a plan for promoting students to higher grade level (grading and assessments)

Address Promoting Students to a Higher Grade Level Here:
1. Teachers develop expectations and requirements for successful course completion and promotion to the next grade level or course.
2. Administrative guidelines and district policies developed in consultation with teachers will be used to promote students to next grade level.

Attach any Additional Documentation or Notes (if necessary):

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	[Communications Planning](#)
Attendance Requirements	What are your school district's **attendance requirements** for remote learning? Possible/Optional Item(s) to consider: • Created a communication and attendance plan for staff and students

Address Attendance Requirements Here:
1. Teachers will document student attendance. Teachers can review recorded attendance at online meetings and classes, review records of attendance provided by online curriculum source, and by personal contact by phone with the student.
2. The format of attendance monitoring will be communicated to students, staff and parents.

Participation Requirements	How will your school district document **student participation** in remote learning opportunities? Possible/Optional Item(s) to consider: • Created a plan for documenting student participation in remote learning • Communicated the plan with families and other stakeholders

Address Student Participation Requirements Here:
1. Teachers will be responsible for assigning and documenting student completion of work in a remote learning environment and online classwork.
2. Teachers will communicate with parent/guardian as necessary if a student is not participating in these learning formats.
3. Teachers will evaluate student participation by noting engagement logs for online sessions and completion of assignments and assessments.

Attach any Additional Documentation or Notes (if necessary):

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district **progress monitor** student progress with remote learning? Possible/Optional Item(s) to consider: • Developed a Plan to monitor student progress with remote learning

Address Monitoring Student Progress Here:
1. Teachers will be responsible for assessment of progress, the documentation of progress and the communication of student progress of remote learning.
2. Teachers will analyze data and assessments for progress monitoring.

Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	What is your school district's plan to ensure **equitable access** to quality instruction through remote learning? Possible/Optional Item(s) to consider: • Parent/Student surveys have been reviewed • Technology Plan has been created to ensure equitable access

Address Equitable Access to Quality Instruction Here:
1. The district surveyed families about the virtual learning model used in the spring of 2020.
2. The district has purchased new chrome books for a 1 to 1 device model in the 20-21 school year.
3. The district purchased up-to-date laptops for the certified staff.
4. The district will provide internet access to families by purchasing hotspots for families that demonstrate a need.

Attach any Additional Documentation or Notes (if necessary):

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	What **professional development** activities will be offered to your school district's teachers to ensure remote learning is successful? Possible/Optional Item(s) to consider: • Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.

Address Professional Learning/Development Here:
1. The staff continues to receive professional development in remote instruction techniques from sessions provided by the curriculum and instruction department of the Trumbull County ESC.
2. The district has technology staff that provides in-house professional development.
3. Teachers and administrators will have two in-service days at the start of the school year for training to teach remotely with various technology and instruction tools.
4. Entire staff has been provided with a licensed platform of Zoom.

Attach any Additional Documentation or Notes (if necessary):