



# Remote Learning Plan



District Name:	Bluffton Exempted Village Schools
District Address:	102 S. Jackson St. Bluffton, Ohio 45817
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The Bluffton Exempted Village Schools goal for remote learning is to provide flexibility in delivering instruction to students during the 2020-2021 school year. Remote learning engages students through a variety of learning opportunities which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons as well. The following plan has been designed to meet the educational needs of our students and families--whether because of school closure or because of family choice. The remote learning plan will be delivered online or in certain circumstances via paper packets depending on the age of the student(s), subject matter, and if online networking is not possible.

**The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to [remotelearning@education.ohio.gov](mailto:remotelearning@education.ohio.gov).**

**NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at [remotelearning@education.ohio.gov](mailto:remotelearning@education.ohio.gov).**

**Consider how instruction will take place? (check all that apply)**

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
<b>Resource Link(s):</b>	<a href="#">Remote - Blended Instructional Delivery Resources</a> <a href="#">Exceptional and At-Risk Youth</a>
<b>Determining Instructional Needs</b>	<p><b>How will instructional needs be determined?</b></p> <ul style="list-style-type: none"> <li>● Assessment</li> <li>● Aligned Instruction to Learning Standards</li> <li>● Graded Work</li> <li>● Student Input</li> <li>● IEP if applicable</li> </ul>

Each teacher will need to monitor the remote learning plan to meet the needs of our remote learners. This will be similar to what a teacher would do when determining the needs of students who are



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instructed in person.

<p><b>Documenting Instructional Needs</b></p>	<p><b>How will instructional needs be documented?</b></p> <ul style="list-style-type: none"> <li>● Clear expectations given to students on expectations, grading requirements, and working from home guidelines.</li> <li>● IEP if applicable</li> <li>● Email</li> <li>● Progressbook</li> <li>● Graded assignments and tests</li> <li>● Phone calls</li> </ul>
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Close communication between students, parents, and teachers is very important in the remote learning option.

<b>SECTION TWO</b>	<b>DETERMINE COMPETENCY, GRANTING CREDIT, &amp; PROMOTING STUDENTS TO A HIGHER GRADE LEVEL</b>
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<p><b>Resource Link(s):</b></p>	<p><a href="#">District &amp; Building Level Educational Considerations &amp; Planning</a>  <a href="#">Teacher Level Educational Considerations and Planning</a>  <a href="#">Non-Building Based Learning Opportunities</a></p>
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<p><b>Determine Competency</b></p>	<p>What method(s) will be used to <b>determine competency</b> for remote learning?</p> <ul style="list-style-type: none"> <li>● Overall grade for the course, with the course tied to academic content standards</li> </ul>
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Similar to students who are learning in person, remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted.

<p><b>Granting Credit</b></p>	<p>What method(s) will be used for <b>granting credit</b> for remote learning?</p> <ul style="list-style-type: none"> <li>● Overall grade for the course in school policy</li> </ul>
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Similar to students who are learning in person, remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted.

<p><b>Promoting Students</b></p>	<p>What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning?</p> <ul style="list-style-type: none"> <li>● Similar to students that are in person, remote learners will be graded by the teacher and given the grade which they have earned.</li> </ul>
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- If a passing grade in a HS course, then HS credit will be granted toward graduation. A student will be promoted to the next grade K-8, similar to the way students are promoted from one grade to the next as determined and in discussion with parents, teachers, and the principal.



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SECTION THREE		ATTENDANCE AND PARTICIPATION	
<b>Resource Link(s):</b>	<a href="#">Communications Planning</a> <a href="#">Attendance Considerations for Remote Learning Plans</a> ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)		
<b>Attendance Requirements</b>	What are your school district's <b>attendance requirements</b> for remote learning? <ul style="list-style-type: none"> <li>● Student login to google classroom</li> <li>● Student work completed and turned in</li> <li>● Assessments completed</li> <li>● Participation in course as requested</li> </ul>		
Students will be in close contact with teachers and counselors. If students are not logging in or completing assignments, contact will be made to students and parents.			
<b>Participation Requirements</b>	How will your school district document <b>student participation</b> in remote learning opportunities? <ul style="list-style-type: none"> <li>● Plan will be communicated by the teacher in each grade/subject</li> <li>● Expectations will be set by each teacher varying by grade level and subject matter.</li> </ul>		
Students need to be actively engaged in their learning throughout the week.			

SECTION FOUR		PROGRESS MONITORING	
<b>Resource Link(s):</b>	<a href="#">Exceptional and At-Risk Youth</a>		
<b>Progress Monitoring</b>	How will your school district <b>progress monitor</b> student progress with remote learning? <ul style="list-style-type: none"> <li>● Students will have progress monitored by their teacher/s</li> <li>● Timely assessments and feedback to students</li> </ul>		

SECTION FIVE		EQUITABLE ACCESS	
<b>Resource Link(s):</b>	<a href="#">Technology Needs</a> <a href="#">Data Use: Gathering Stakeholder Input</a>		
<b>Equitable Access</b>	What is your school district's plan to ensure <b>equitable access</b> to quality instruction through remote learning? <ul style="list-style-type: none"> <li>● Students will be issued chromebooks if needed</li> <li>● Technology staff will be available to help students with technology needs</li> </ul>		



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SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	<a href="#">Professional Learning Needs</a>
Professional Learning	<p>What <b>professional development</b> activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <ul style="list-style-type: none"><li>• Staff will be provided in house professional development with fellow teachers and technology staff</li><li>• Staff will have 12 different learning session dates before the 20-21 school to learn more about remote learning including: Google Classroom, Ed Puzzle, Jefferson County Virtual School, Google Docs, Google Apps, Chrome Extensions, Units, Staff questions answered on any technology/remote learning question, youtube, progressbook, grading, comments, videos, PDF's, Forms, Mailtrack, livestream video, zoom, screencastify, hybrid learning, recording while teaching, interactivity with zoom, and ESC resources.</li><li>• Staff will be coming in on different days/times throughout these trainings via zoom or in person. All sessions will be recorded for teachers to be able to look back on the sessions throughout the 20-21 school year.</li></ul>