



Remote Learning Plan

District Name:	Boardman Local Schools
District Address:	7777 Glenwood Ave, Boardman, OH 44512
District Contact:	H. Jared Cardillo
District IRN:	048306

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than July 31, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

How will instruction take place?

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students



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Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none">• Instructional Sequencing• Aligned Instruction to Learning Standards• Gap Analysis for ELA, Math, Science, and Social Studies• Created a plan for IEP and students with disabilities• Created a plan for students identified as gifted served with a Written Education Plan (WEP)
<p>Address Determining Instructional Needs Here:</p> <p>Teachers will be assigned to remote learners to ensure curriculum alignment, pacing and assessments are meeting the same standards set by the district for face to face instruction.</p>	
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <ul style="list-style-type: none">• Clear instructional plans have been created• Clear instructional plans have been communicated with staff, parents, and other stakeholders
<p>Address Documenting Instructional Needs Here:</p> <p>Teachers, guidance and administrators will collaboratively be in communication with parents and students to ensure academic progress by the student.</p>	



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Resource Link(s):	Communications Planning
Attendance Requirements	What are your school district's attendance requirements for remote learning? Created a communication and attendance plan for staff and students
Address Attendance Requirements Here: Teachers and counselors will be communicating clear expectations to students and parents and following up with those not adhering to our attendance requirements.	
Participation Requirements	How will your school district document student participation in remote learning opportunities? Created a plan for documenting student participation in remote learning Communicated the plan with families and other stakeholders
Address Student Participation Requirements Here: Students will need to log in and be actively engaged in the lessons provided by the online teacher.	

Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district progress monitor student progress with remote learning? Developed a Plan to monitor student progress with remote learning
Address Monitoring Student Progress Here: Teachers and administrators will analyze data from a variety of assessment sources including formative, summative, rubrics, etc. Regular communication with students and families will be implemented throughout the remote learning platform. Student progress will be communicated to all stakeholders through various formats.	

Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
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Equitable Access	What is your school district's plan to ensure equitable access to quality instruction through remote learning? <ul style="list-style-type: none">• Parent/Student surveys have been reviewed• Technology Plan has been created to ensure equitable access
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Address Equitable Access to Quality Instruction Here:
We have instituted a 1:1 initiative in grades 7-12. Hotspots have been purchased for students in need. Any student in grades K-6 needing a device will be supplied one.

Resource Link(s):	Professional Learning Needs
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Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful? Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
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Address Professional Learning/Development Here:
The staff has been involved in professional development on the following systems: RGR Diagnostic MAP, Remind, NEWSOLA, STAR, EDULASTIC, Gizmo, READ 180, Raz – Kids, Simple Solutions