

SCHOOL BOARD
SCOTT BAYLESS
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MARK GOUBEUX
CHRIS MONNIN
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Botkins Local School



Botkins Local School Remote Learning Plan 2020-2021

District Name: Botkins Local School
District Address: 404 E. State Street Botkins, OH 45306
District Contact: Jeff McPheron, Superintendent
District IRN: 049767

The goal for Botkins Local School's remote learning plan is to ensure high quality educational delivery continues and student learning and critical thinking are the focal points. Remote learning engages students through a variety of online learning opportunities.

HB 164 (June 2020) indicates that "Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."

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How will instruction take place?

- *Teacher-student interaction through online learning platforms.
- *Online lessons for students to work on at home.

How will instructional needs be determined and documented?

- *Meeting instructional needs will not change via a remote learning scenario. Students will still be pre-assessed using formative assessment and summative assessment will be used at the end of lessons, units, and projects etc...
- Teachers will monitor student progress to determine and guide instructional plans and meet student needs through a variety of lesson delivery methods.

What methods will be used to determine competency and granting credit?

- Teachers will use state standards and district curriculum guides to create high level depth of knowledge lessons that's students will be required to show proficiency on.
- Student competency will be based on demonstration of sufficient knowledge and/or skills acquired for each grade level state standards. These assessments will be authentic and created by teachers and/or district and state approved assessment tools.
- Each teacher will assess mastery of content based upon completion of state standards for their subject area. Students shall obtain credit based on the board approved grading policy and scale.

What are the school's attendance requirements and student participation requirements for remote learning?

- Students are expected to participate in all scheduled remote learning activities.
- Participation will be tracked by teachers and reviewed by principals.
- Students will be required to attend zoom meetings, interactive web lessons, complete project based learning and other assignments as determined by the teacher to obtain attendance requirements.
- Administrators, MRESC Attendance Liaison, School Resource Officer will all be working with students who do not meet these attendance standards.

How will school monitor student progress?

- Student grades will be kept up-to-date in Progress Book to allow for students, teachers, administrators, and parents to progress monitor students success.
- Teachers will share student progress and information via Google classroom,, email, and phone calls.
- Students with special needs or those on a 504 Plan will receive progress monitoring on the individual plans.
- Teachers and Principals will work with students who are not meeting expectations.

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What is your school's plan to ensure equitable access to quality instruction?

- We will assist those who do not have internet access to make sure they get equal access to classroom lessons and materials.
- We will develop individual plans for each student who does not have internet access. Plans may include hot spots, wifi in school parking lot, internet café style access at school, and any other necessary means to get students equal access.

What professional development will you offer to teachers for remote learning?

- Teachers will spend time developing online content, using online resources and practicing online pedagogy.
- Ongoing PD in several areas of remote learning have already been provided and will continue as needed – i.e. Google Classroom, zoom usage, virtual office, virtual desktop, classroom integration of Progress Book, etc...

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