

**Brecksville-Broadview Heights City Schools**

# Reset and Restart Plan



## 2020-2021 School Year

For public use and information

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**BRECKSVILLE-BROADVIEW HTS.  
CITY SCHOOL DISTRICT**

"where fine education is a heritage"



COMBATING COVID-19

OHIO

COVID-19 HEALTH AND PREVENTION GUIDANCE FOR OHIO K-12 SCHOOLS

OHIO Department of Health | OHIO Department of Education | OHIO WITH TOGETHER | OHIO RESTART

HEALTH AND SAFETY GUIDANCE FOR OHIO K-12 SCHOOLS

- Vigilantly Assess for Symptoms
- Wash and Sanitize Hands to Prevent Spread
- Thoroughly Clean and Sanitize School Environment to Limit Spread on Shared Surfaces
- Practice Social Distancing
- Implement Face Coverings Policy

## Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Public Emergency</b> Active exposure and spread. Follow all current health orders.	<b>Public Emergency</b> Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	<b>Public Emergency</b> Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	<b>Public Emergency</b> Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.





## Corresponding BBHCSD Learning Models:

<p><b><i>LEVEL</i></b></p> <p><b>1</b></p> <p><b><i>(yellow)</i></b></p>	<ul style="list-style-type: none"> <li>• <b><i>Face-to-face, in-person daily teaching and learning available to all students</i></b></li> <li>• To the extent possible, social distancing (3-6 feet) in all areas</li> <li>• Students in grades K-12 are required to wear masks or face coverings</li> <li>• All staff are required to wear face coverings</li> <li>• Online learning available to students not attending school</li> </ul>
<p><b><i>LEVEL</i></b></p> <p><b>2</b></p> <p><b><i>(orange)</i></b></p>	<ul style="list-style-type: none"> <li>• <b><i>Face-to-face, in-person daily teaching and learning available to all students</i></b></li> <li>• To the extent possible, social distancing (3-6 feet) in all areas</li> <li>• Students in grades K-12 are required to wear masks or face coverings</li> <li>• All staff are required to wear face coverings</li> <li>• Online learning available to students not attending school</li> </ul>
<p><b><i>LEVEL</i></b></p> <p><b>3</b></p> <p><b><i>(red)</i></b></p>	<ul style="list-style-type: none"> <li>• <b><i>Hybrid Learning Model:</i></b> A-L to attend school in-person on Mon &amp; Tues (online Wed, Thurs, Fri). M-Z to attend school in-person on Thurs &amp; Fri (online Mon, Tues, Wed).</li> <li>• To the extent possible, social distancing (3-6 feet) in all areas</li> <li>• Students in grades K-12 are required to wear masks or face coverings</li> <li>• All staff are required to wear face coverings</li> <li>• All online learning still available to students not attending school</li> <li>• Academically at-risk students to remain on-campus for daily face-to-face instruction</li> </ul>
<p><b><i>LEVEL</i></b></p> <p><b>4</b></p> <p><b><i>(purple)</i></b></p>	<ul style="list-style-type: none"> <li>• <b><i>Implement Off-Site Remote Learning Plan</i></b></li> <li>• Students learn remotely</li> <li>• If allowable by the state (as essential employees) all teachers, staff, and administrators report to school daily to provide online instruction</li> <li>• If allowable by the state, academically at-risk students to remain on-campus for daily face-to-face instruction (following all COVID-19 safety protocol)</li> </ul>

***(NOTE: On August 7, the BBHCSD Board of Education voted to remain in the hybrid model for the entire first semester for levels 1, 2, & 3. This is subject to change, however.***



## Overview & Rationale

Due to rapidly changing events in responding to the COVID-19 pandemic -- at all levels including local, state and federal -- **this plan is a fluid document and will change in order to best meet the needs of the students, families and staff of BBHCSD.** The Brecksville-Broadview Heights City School District will be opening all its buildings for classes for the 2020-2021 school year.

On July 2, 2020, Governor DeWine, as well as the Ohio Department of Education (ODE), released their guidance documents on safely reopening schools in August for the 2020-2021 school year. Overwhelmingly present in their messages was the focus on local control and decision making. Both the governor and the ODE stressed that their guidance documents are simply that, guidance, suggestions, planning tools and recommendations. This plan contains both paraphrased and verbatim sections from the ODE's "Reset and Restart Education" website: <http://education.ohio.gov/Topics/Reset-and-Restart>. This plan is based heavily on state agencies including Governor DeWine's Office, the Ohio Department of Education, [American Academy of Pediatrics](#), and the Ohio Department of Health.

Additionally, BBHCSD intends to follow the official [Public Health Advisory Alert System](#) which is a color-coded system designed to supplement existing statewide orders through a data-driven framework to assess the degree of the virus' spread and to engage and empower individuals, businesses, communities, local governments, and others in their response and actions. Should Cuyahoga County receive the designation of "purple" we will utilize our off-site, online remote learning plan.

Schools were forced to transform teaching and learning when school buildings were ordered to be closed. Indeed, some of Ohio's most forward-thinking school leaders are currently signaling "they can't go back and don't want to go back to what was normal." At the same time, others want to return, as much as possible, to the status quo pre-pandemic. Rest assured, the Brecksville-Broadview Heights City School District is totally committed and dedicated to meeting the health, safety and learning needs of all students currently enrolled in our district.

The results of the BBHCSD survey conducted the last week of May has given us a unique understanding of student learning. These results were used in the creation of this plan. All results from future surveys regarding the COVID-19 pandemic will also be included in order to update this fluid and "living" *Reset & Restart Plan*.



## Teaching & Learning

- ***In order to prioritize student learning and ensure effective teaching (as stipulated by the ODE), BBHCS D will:***
  - Continue to focus on and use Ohio's Learning Standards as the basis for guiding instruction and student acquisition of knowledge and skills
  - Ensure opportunities for students to master core subject areas and pursue well-rounded learning (such as music, arts, other electives, career-technical education, industry credentials)
  - Assess students to determine progress toward mastery of state standards, and identify the best approach for each student
  - Prioritize literacy, content literacy and numeracy, especially in early grades, by providing focused and effective intervention and enrichment opportunities
  - Continued use of the Response to Intervention process (RtI) or Multi-Tiered System of Supports (MTSS) to meet the individual learning needs of each child as well as the social-emotional needs of students
- ***Hybrid & Online:***
  - BBHCS D recognizes that there may be some students that cannot attend school in person each day -- or parents not comfortable sending their children to school -- and thus must access an online learning platform available to all PK-12 students. Parents choosing this option (totally online), must remain committed to online learning for the entire first semester of the school year. BBHCS D is gathering more information on the details of which students will sign up for online learning at the beginning of the 2020-2021 school year. Please view the district's summary of the hybrid, online & remote learning plans here: [Hybrid, Online, Remote Learning Summary](#) and full detailed plan here [Hybrid, Online, Remote Full Detailed Plan](#)
- ***Remote learning:***
  - For the BBHCS D Remote Learning Plan, our teachers will be the instructors. Remote learning will take place during two distinct times: If Cuyahoga County reaches a "purple" LEVEL 4 and from Thanksgiving to January, 2021. Please view the district's summary of the hybrid, online & remote learning plans here: [Hybrid, Online, Remote Learning Summary](#) and full detailed plan here [Hybrid, Online, Remote Full Detailed Plan](#)



## Social-Emotional Learning

BBHCSD places great importance and emphasis on the social-emotional learning of all its students. We realize, understand and empathize with students and families regarding how difficult it has been to not attend school for nearly three months. While we try to leverage the power of technology, face-to-face learning is still vitally important for all learners. Teachers, administrators, staff members and most importantly, school psychologists and school counselors are prepared to assist students in navigating the reopening and face-to-face learning in August, 2020. Following the guidance of the Ohio Department of Education and CASEL (Collaborative for Academic & Social Emotional Learning), we are committed to strengthening all students' [core social-emotional competencies](#) of self-management, self-awareness, social awareness, relationship skills and responsible decision-making. The Ohio Department of Education has created a vision of [Each Child Our Future](#) which incorporates social-emotional learning under the four learning domains. All adults including parents, administrators, teachers and staff should talk to students about COVID-19: From the CDC - [Talking with Children about Coronavirus](#)

## Addressing Learning Gaps

While the unprecedented school closure on March 17, 2020 was a learning experience for students, parents and all BBHCSD staff, returning to school in August will inevitably bring additional learning opportunities and challenges. We fully expect and are prepared for learning gaps to exist with all students as they return to the brick and mortar educational experience in August, 2020.

As students return, we will continually assess students, both formally and informally, to understand where they are in terms of their mastery of state content standards and other skills and abilities. A data-informed approach to this work will allow BBHCSD teachers and administrators to better understand, plan for, and teach to each child's current learning level as well as support advancement and progress. Teachers will be able to better differentiate instruction and continue to set high expectations for all students. One methodology to address learning gaps and losses is, rather than give more make-up work to students, "spiral in" missing skills while simultaneously teaching new curriculum. Succinctly, a spiral curriculum systematically re-engages students with ideas and concepts periodically over time. A combination of local data and state-generated resources can support this work. Resources:

- [Addressing Learning Losses](#)
- [Potential Impact of School Closures](#)



- [Learning Losses & What Can Be Done](#)
- [Understanding Learning Losses](#)
- [Spiral Curriculum](#)

## **Feedback on Learning**

Upon returning to face-to-face teaching and learning, teachers will provide ongoing descriptive feedback to students on work they've completed related to the standards that are taught. To the extent possible feedback will be closely aligned and/or in sync with the learning gaps being addressed. [Seven Keys to Effective Feedback](#)

## **Innovating the Teaching & Learning Process**

As we have heard and read about since the mandatory school closure went into effect on March 17, 2020, "schools will look different when they reopen." More specifically, the teaching and learning process will look different upon reopening. Given the mandate that all school employees must wear masks or face coverings, it is most logical and practical to move away from a lecture-style teaching and learning model in favor of a more personalized, student centered learning model. To be certain, in the classroom, "whoever is doing the talking is doing the learning."

In the classroom, we will strive to provide a more personalized and engaged learning process, ensure cultural relevancy and student voice and choice. Project-based learning and mastery-based approaches (instead of seat-time approaches) will help create learning environments that are more engaging and responsive to student learning needs and styles. Resources:

- [Project Based Learning](#)
- [The Flipped Classroom](#)
- [Self Organized Learning Environments](#)
- [Talking to Learn](#)
- [Six Questions](#)
- [Classroom Discussions](#)
- [Planning Template](#)





## Assessment

Teachers will assess student learning using both formative and summative assessment. Formative assessment and formative practices are strategies used to gauge student learning and understanding on a learning target or content standard. Formative assessments are designed to quickly provide specific and immediate feedback to students during the learning process. Summative assessments evaluate student learning of the standards taught and can be utilized in both in-person and online learning environments. To the extent possible, formative assessments in particular should closely gauge and monitor existing learning gaps and losses.

- [Formative & Summative Assessments](#)
- [Backward Design: The Basics](#)

To date, no state testing has been cancelled for the 2020-2021 school year. Testing windows have been established for districts. Visit the Ohio Department of Education's testing page for updates and press releases: [2020-2021 Testing Dates](#)

## Calendar (1st Semester)

Date	Event ( <a href="#">link to 20-21 calendar</a> )
August 17	First day for all BBHCSD Staff (for five days of preparation)
September 7	Labor Day - No School
September 8	First day of class for grades K-12 (alphabet names A-L)
September 10	First day of class for grades K-12 (alphabet names M-Z)
September 14	First day of class for preschool
November 20	Last day of on-campus learning (for most BBHCSD students)
November 23-24	Professional learning days for all BBHCSD staff
November 30	<a href="#">Begin remote learning</a>
December 18	Conclude remote learning
January 4	Begin on-campus, face-to-face learning for all BBHCSD students
January 4	End of 1st semester



## General School Operations

According to the Ohio Department of Education, social distancing is defined as “trying to keep yourself away from other people during infectious disease outbreaks.” In order to keep all students and staff safe while maximizing learning, BBHCSD will implement the following guidelines:

- **General operations:**

- To the extent possible, maintain a 6-foot social distance among students and staff in school environments, including classrooms, hallways, restrooms, cafeteria, playground, drop-off and pick-up locations, and school buses
- To the extent possible, teachers and administrators will provide explicit, targeted and periodic age-appropriate instruction regarding the importance of handwashing, physical and social distancing, appropriate use of face masks and face coverings, cough, sneeze, and respiratory etiquette, and the importance of staying home when sick or displaying symptoms
- To the extent possible, schools will reinforce distancing with visual cues such as floor markings and signs
- Avoid using shared materials, musical instruments or shared spaces (spread out lockers, cubbies, etc.)
- To the extent possible, reduce the mixing of student groups; that is, for example, classrooms visiting other classrooms, groups of students visiting other classrooms, and alike
- No school visitors (except by appointment only and in extenuating circumstances; i.e., emergencies)
- No field trips or large group events where intermingling occurs
- To the extent possible, for band, choir, theater, physical education, and other similar classes teachers and students should maintain as much distance as possible when actively playing and performing
- The state is *requiring* all school staff to wear masks, face coverings or face shields
- All students in grades K-12 are required to wear face coverings (unless they are unable to do so for a health or developmental reason)
- Preschool students can wear masks or face coverings if they wish to do so
- The Middle and High School administration will work to lessen the amount of students in various areas during transition times
- No groups will be using restrooms (i.e., whole classes simultaneously) . Student restroom use should be controlled and monitored by staff and school administration. Student restrooms are disinfected routinely





The below student and employee safeguards are required for all entering school facilities and utilizing district provided transportation services. The following closely follows the state guidance for *vigilantly assess for symptoms, wash and sanitize hands to prevent spread, and thoroughly clean and sanitize environments to limit spread on shared surfaces*:

• **Employees must stay home if symptomatic:**

- Do not come to school if you are sick or have symptoms
- Per the Ohio Department of Health - Stay home until free of fever or symptoms (below 100°F without the use of medication) for at least 24 hours (one full day) AND symptoms have improved for at least 24 hours
- All staff must perform daily wellness checks (i.e., temperature, general health feeling)
- Complete a daily symptom assessment to include taking your temperature with a thermometer to check for fever (staff required to report own temperature each day)
- Take your temperature at home to make sure you do not have a fever (at or above 100°F). If you don't have a thermometer at home, temperature taking stations are located at the main entrance of each school
- Watch for coughing or trouble breathing
- Staff in the building are to use staff restrooms for the purpose of hand washing. These are being routinely disinfected
- Staff will use the Frontline Education absence reporting system to report absences to the Human Resource Director. Brian Wycuff, (440) 740-4005, [wycuffb@bbhcsd.org](mailto:wycuffb@bbhcsd.org)
- All staff members are required to wear masks and/or face coverings when in contact with students, other school personnel, and visitors

• **Parents/Guardians/Caregivers:**

- Communicate with your child regarding the importance of being personally responsible for their health and well-being
- If you or your child have any of the mentioned symptoms don't send your child to school
- The state is recommending that parents provide children with masks or face coverings to wear (grades K-12) as needed throughout the school day
- To the extent possible, when on school grounds, maintain physical distance from others, and stay at least 6 feet from other people
- When on school grounds, stay out of crowded places and avoid mass gatherings
- Encourage your children to wash hands regularly. The use of hand sanitizer and hand washing products will be available in schools. Hand washing is preferred and most effective



- Do not send in hand sanitizer from home. The schools will provide hand sanitizer
- A special note: meet the teacher, conferences, open houses, etc. will be planned and arranged by the building administration and staff
- [A Checklist for Parents](#)
- ***School visitation is by appointment only:***
  - No visitors, guests, or non-employees are allowed to access the school facilities without an appointment
  - If an outside visitor, parent or contractor is required to enter a school building the building principal/supervisor/responsible staff member must be informed
  - All visitors must wear masks. Visitors must be entered into a log to include their name, contact information, temperature, the date, time entering and time exiting the building
  - A series of wellness and health screening questions will be asked of all building visitors before being permitted to enter any BBHCS D school
  - No outside groups will be permitted to rent school facilities
  - During the first semester, there will be no class parties. This will be revisited for the second semester
- ***Transportation Considerations for Parents:***
  - Conduct a wellness check, including taking your child's temperature, prior to sending a student to the bus stop or bringing them to school. Students with temperatures over 100°F should stay home
  - Provide a mask for your child (grades K-12) to wear on the bus and/or while at school when needed
  - Parents/guardians, who choose to drive their children to school, are not to enter the school building as a part of the daily student arrival or dismissal process. Be reminded that visitors entering the building must make an appointment
  - Social/physical distancing guidelines will be in place for all students choosing to use school transportation
  - There will be two students per seat on buses (with masks)
  - Parents and guardians should work with their children to ensure social/physical distancing is observed at the bus stop
  - Building administration is responsible for ensuring adequate supervision during school arrival and dismissal times



- Building administration is responsible for identifying primary student entrances and exits during student arrival and dismissal times
- Bus drivers and bus aides are responsible for disinfecting their buses following the morning and afternoon bus route completion
- ***Clinic & Health Services. The following protocol will be in place for the return to school in August, 2020:***
  - All students coming to the clinic will be triaged for covid and communicable symptoms
  - Social distancing will be maintained in the clinic
  - There will be a designated clean area in the clinic for medication dispensing and procedures and a designated area for those with potential contagious symptoms
  - If a student presents with high risk symptoms they will be isolated and sent home immediately
  - Minor cuts and complaints will be encouraged to be dealt with in the classroom
  - Parents will be asked to keep sick children at home
  - The clinic areas will be disinfected between each student and students and staff are required to wash hands before leaving the clinic and between each student
- ***Frequent Disinfecting:***
  - Custodial staff clean and disinfect commonly touched surfaces, such as workstations, countertops, railings, switch plates, door handles, and doorknobs routinely throughout the day with hospital-grade disinfectants
  - Disinfectant spray cleaner or disposable wipes (if available) are provided so that commonly touched surfaces can be cleaned by all employees before each use
  - Building Principals and Head Custodians will be communicating schedules and worker access so daily disinfecting can occur in areas used by students and staff
  - Cleaning and disinfecting products used are as follows: Multi-Surface Cleaner and Disinfectant, a multi-purpose spray, EPA registered product quickly disinfects and kills 99.999% of germs, bacteria, and viruses. Kills novel coronavirus (COVID-19), MERS, SARS, and a broad spectrum of other viruses and bacteria. This is the primary cleaner used by the district
  - Drinking fountains will be closed, however, water filling stations will be open and frequently sanitized. Encourage students to bring personal water bottles to school



## Food Service & Cafeterias

### • ***For the Elementary Schools & Middle School:***

- All K-5 students will eat lunch in classrooms
- All food service staff must use PPE
- A la carte extras will be phased in
- Pre-package all food items with lids in disposables and increase trash pickup
- No sharing of food or utensils
- Mark each station with fruit and veggie decals on floor to maintain social distancing for ease in identification and communication
- Mandatory student handwashing sites before and after meal service
- Traffic flow map for each building with designated traffic flow paths for food pick up and disposal
- Cleaning of cafeteria and high touch surfaces every 30 minutes and as necessary
- Longer meal times to enable social distancing in lines
- Scheduling small breaks between grade level lunch periods

### • ***For the High School:***

- All food service staff must use PPE
- Social distance lines by utilizing Lines 1 and Line 3 for serving
- Close hive/maintain vending with sanitizer dispenser attached to each machine; frequent disinfecting of machines. Traffic patterns established by decals and sanctions
- Relocate cafe tables to open traffic flow for above serving areas- one entry point with access to 2 lines
- Cold Entrees and Beverages to be distributed by cashier
- A la carte extras would be phased in
- Breakfast line with pre packaged breakfasts of full components
- Pre package all food items with lids in disposables - increase trash pickup
- No sharing of food or utensils; all utensils and condiments passed out by cashier
- Mark each station with fruit and veggie decals on floor to maintain social distancing for ease in identification and communication
- Mandatory student handwashing sites before and after meal service. Open all nearby restrooms
- Design traffic flow map for designated traffic flow paths
- Conduct cleaning of cafeteria and high touch surfaces every 30 minutes and as necessary



- Longer meal times to enable social distancing in lines
- Scheduling small breaks between lunch periods

## **Athletics**

The Brecksville-Broadview Heights City School District is currently awaiting direction and guidance from the Ohio High School Athletic Association regarding policies, procedures and protocols for safe athletic practices and competitions. Kindly visit the [Ohio High School Athletic Association website](#) for news briefings and updates.

• ***Until further updates, BBHCSD athletics is considering the following:***

- Thoroughly and regularly disinfect all athletic spaces (weight rooms, locker rooms, etc.)
- Ongoing education of teams on expectations, symptom monitoring, and procedures for possible future COVID-19 cases
- Expanded pre-participation screening physicals for student-athletes
- Masks or face coverings to be worn by coaches and staff
- Student-athletes actively self-assess personal health
- Health screenings to occur when entering athletic facilities and prior to starting daily workout sessions
- Follow OHSAA recommendations and guidance on travel

## **Extra Curriculars & Clubs**

The Brecksville-Broadview Heights City School District is committed to the tradition of providing rich and engaging extracurricular activities and clubs. BBHCSD is considering the following:

• ***BBHCSD is considering the following:***

- Thoroughly and regularly disinfect all spaces utilized by extracurricular activities and clubs
- Student club advisors will adhere to social distancing guidelines and recommendations
- School administrators and adult leaders of extracurricular activities and clubs will provide ongoing education on expectations, symptom monitoring, and procedures for possible future COVID-19 cases
- Masks or face coverings to be worn at all times by students, adult leaders, and staff (with exception of activities in which such mask wearing would greatly impeded student participation)
- Students should actively self-assess personal health
- Health screenings to occur when entering extracurricular and club facilities and spaces



## Beekeepers

To date, BBHCSD is following the order issued on May 29, 2020 regarding the reopening of school age child care programs, [Mandatory & Recommended Practices](#). The order specifies that Ohio Department of Education licensed preschool and [school age child care programs](#) may reopen once the Ohio Department of Education has in effect rules that meet or exceed the newly adopted Ohio Department of Job and Family Services rules governing child care facilities and so long as all safety standards are met. The decision to re-open an Ohio Department of Education licensed preschool or School Age Child Care program is now a local one and does not require local health department pre-approval.

Beekeepers before and after care for students will be available at the start of the 2020-2021 school year and will adhere to the 9:1 ratio. Presently, BBHCSD is planning to have Beekeepers at each of its schools (with the exception of the Preschool and High School). Due to the 9:1 allowable ratio, there will be limited enrollment availability. There will be more, ongoing communication regarding Beekeepers.

### • ***Following the 9:1 ration and other protocol the BBHCSD Beekeeper program will:***

- Have before and after care for students available at the start of the 2020-2021 school year and will adhere to the 9:1 ratio. Presently, BBHCSD is planning to have Beekeepers at each of its schools (with the exception of the Preschool and High School). Due to the 9:1 allowable ratio, there will be limited enrollment availability. There will be more, ongoing communication regarding Beekeepers
- Have enrollment: Due to limited space, enrollment will be set at a flat rate (proposed/ TBD). Student attendance will be based on a five day a week schedule. No part-time schedules will be available to choose from. Drop-ins will not be permitted. Enrollment will be on a first come first serve basis. We will implement a waiting list in the event space becomes available throughout the school year
- Enforce screening and handwashing: BeeKeepers will be implementing a screening process for morning drop off (as outlined in the [Mandatory and Best Practices Guidelines](#)) In an effort to limit outside persons from entering the building, parents will not be permitted beyond the entrance for sign-in/ out, or into the school building without prior approval from office staff. Children will be expected to wash or sanitize their hands (pending accessibility) upon entering the building
- Have breakfast and snack preparation and distribution: BeeKeepers will provide single serving pre packaged breakfast options. Milk will be provided in the form of individual cartons instead of 1/2 or full gallon jugs. Water bottles will be provided instead of cups or a centralized beverage container. Snack options will be single serving and pre packaged as much as possible. Staff will wear PPE when preparing, distributing meals, or whenever 6 feet social distance cannot be maintained near the children.
- Have supplies available: BeeKeepers will create accessibility where art supplies and games are available upon request. Each student will have an individual art kit they will use and store away each session. Board games, floor games, puzzles, etc. will be given to children by a staff person and collected from children by a staff person. Cleaning and sanitizing will take place between usage per child for these items and/ or as frequently as needed on a daily basis.



## Communication

Regarding communication of potential COVID-19 cases, spikes and flare ups throughout the year, the BBHCSD will be following the guidance and recommendations from the Ohio Department of Health, the Cuyahoga County Department of Health, Governor DeWine, and the Ohio Department of Education. The following are communication recommendations set by the guidance documents released by the Ohio Department of Health:

### • ***Quarantine for Individuals Diagnosed or Exposed to COVID-19:***

- Pursuant to Ohio Department of Health guidelines, families, caregivers and staff should notify the school if they have been exposed to COVID-19 or if they, or any members of their households, have been diagnosed with or presumed to have COVID-19
- They also should notify the school if they are quarantined. Personnel and students with known exposure to someone with diagnosed or presumed COVID-19 must self-quarantine at home for 14 days
- Personnel or students who travel to a location with known community spread may choose to self-quarantine at home for 14 days
- If the student had a positive COVID test, he/she must have 2 negative tests which are separated by at least 24 hours
- Given the likelihood of increased absences due to illness or quarantine, remote learning plans are in place for all students who are absent for a significant time period and able to continue engaging in learning
- Personnel and students with confirmed or presumed COVID-19 must meet conditions prescribed by the Ohio Department of Health and local health departments prior to returning to school
- BBHCSD will maintain frequent communication with local health departments regarding these guidelines

### • ***Addressing Potential Flare-Ups***

- It is expected there will be “flare-ups” of COVID-19 cases as determined by the Ohio Department of Health or our local health departments
- Flare-ups will be addressed by implementing additional measures beyond ongoing BBHCSD precautions
- In extreme cases, entire school buildings may need to close for purposes of cleaning and sanitizing or in recognition of high levels of student or staff illness