

2020-2021 Remote Learning Plan – Bridgeport Exempted Village School District

The Bridgeport Exempted Village School District will be providing instruction to all students in the event of a school closure due to the COVID19 pandemic. In addition, remote learning may be utilized for other pandemic issues or calamities that may arise such as inclement weather.

- **Description of how student instructional needs will be determined and documented.**
 - Student instructional needs will be determined and documented by using a formative assessment loop. Throughout this process, students will be pre-assessed, instructional plans will be developed, instructional plans will be monitored and reassessed for learning mastery.
- **The method to be used for determining competency, granting credit and promoting students to higher grade levels.**
 - Teachers will monitor and document student participation/progress and will provide feedback for students to be successful within the class. All activities and assignments given will be graded and will be reflected in the student's final grade for the course and grant credit where applicable.
- **The school's attendance requirements, including how the school will document participation in learning opportunities.**
 - Students in each building will follow the schedule given to them throughout the remote learning period. Students will be expected to log into the e-lesson during the time period listed on their schedule given and teachers will take attendance during that time. When we are in a Hybrid model, attendance will be taken on the days the student is scheduled to be 'in-school'. On days when the students will be completing Remote Learning, teachers will track attendance using evidence of student participation models. This could include daily logins, completion of PBL assignments, Microsoft Teams or Zoom Sessions to name a few.
- **A statement describing how students progress will be monitored.**
 - Teachers will use and monitor an online learning portal for instruction. Students will be required to log into and connect with their teachers through an online platform. Educators can assign lessons while interacting with students and providing support using an online learning platform. These lessons will be monitored and assessed by the classroom teacher to measure student learning of the standards. If a student is unable to access the content during that time frame, the recording of the lesson will be posted to the online portal for students and/or parents to view.

- **A description as to how equitable access to quality instruction will be ensured.**

- Currently, our district offers iPads to our students grades 3-12. iPads allow for students to work both online and offline. Expanded Internet Access is available in the school parking lot and at other locations identified throughout our school district. Devices are available for students who do not have access. Hardcopy learning packets will be provided as requested.
- Teachers will collaborate to build thoughtful instructional lessons, and student attendance will be documented throughout. All students, including students with an IEP will correspond with general education and intervention specialists through multiple means.

- **A description of the professional development activities that will be offered to teachers.**

- The teachers have been using Microsoft Teams as well as Zoom. Teachers will be trained in a variety of online learning platforms in order for them to stay connected with students and to deliver instruction in an online format. The professional development activities will be offered through face-to-face and virtual formats.