



# Bridges Preparatory Academy

190 St. Francis Ave. Tiffin, Ohio 44883  
 (419)455.9295 Fax: (419) 455.9296

## Remote Learning Plan

|                                       |                                    |
|---------------------------------------|------------------------------------|
| Community School Name:                | Bridges Preparatory<br><br>Academy |
| IRN:                                  | 000311                             |
| Date Approved by Governing Authority: | July 29, 2020                      |
| Submission Date: July 29, 2020        | July 29, 2020                      |

### **Provide a description of how student instructional needs will be determined and documented**

The school will continue to follow the education plan as detailed in its community school sponsor contract and in compliance with ORC 3314.03 to meet the students' instructional needs. As outlined in the Bridges Preparatory Academy reopening plan, students will be assessed utilizing the virtual environment to effectively complete the necessary assessment and allow for effective student instruction moving forward.

Teachers will conduct live classes that will be recorded, and students will follow the outlined schedule for each class. Since all grades are contained in the physical environment each grade will have their own schedule to follow. During the 90-minute Success for All (SFA) learning time, students will be placed in groups via level and each level will be conducted by the assigned teacher. As students move up in levels, they will be reassigned to the next level – this will be ongoing.

The Director of Academics will attend virtual classes regularly to maintain “presence in the class room”.

### **Describe the method to be used for determining competency, granting credit and promoting students to higher grade level**

Bridges Preparatory Academy will continue to utilize the methods described in the school's alternative re-opening plan and its community school contract educational plan as required by ORC 3314.03.

The Director of Academics and faculty will continue to work directly together as students are assessed/observed and meeting or exceeding grade level in various areas.

### **Include the school's attendance requirements, including how the school will document participation in learning opportunities**



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Attendance will be monitored and documented in compliance with the school's policy. During periods of remote learning, attendance will be determined by students presence in the virtual classroom. Teachers will be expected to report attendance as normal. The Office Coordinator will maintain regular attendance outreach responsibilities when students are not present. The Office Coordinator and Teachers will utilize a variety of outreach methods to continue student and family engagement during remote learning periods. These methods could include, School-wide notifications via BrightArrow, E-mail communication, Telephone/ Voicemail, USPS mail, messages via Class Dojo or FinalForms, virtual Parent-Teacher meetings or in person meeting (by appointment only and with proper precautions to reduce potential exposure).

Student participation and assignment completion will be monitored and tracked by all faculty, daily. Any issues will be reported directly to the Director of Academics for intervention and/ or interim measures. Faculty are also required to submit weekly Status Reports to the Director of Academics that will include any issues reported or challenges the faculty may be facing regarding attendance, participation and assignment completion.

Bridges Preparatory Academy will work directly with the Governing Authority of the school to develop a one-year attendance policy to be implemented during remote-learning periods.

## **Provide a statement describing how student progress will be monitored**

Bridges Preparatory Academy will continue to monitor student progress as outlined in the school's educational plan for alternative or remote-learning. During periods of remote learning, the faculty will be responsible for working with student directly to review and assess work. Faculty will monitor student engagement/ participation and effectively assess the student's individual learning, progress and performance during these periods. Faculty are required to submit weekly Status Reports to the Director of Academics that will include any issues reported or challenges the faculty may be facing regarding attendance, participation, assignment completion and/ or student progress.

## **Provide a description as to how equitable access to quality instruction will be ensured**

Bridges Preparatory Academy will maintain an equitable learning environment during remote-learning periods. The method of instruction delivery will be based on the current classroom schedule followed by each grade (all grades are self-contained). Faculty will be responsible for assessing students individualized needs and determining if additional measures should be in place. All virtual lessons will be recorded and uploaded to the online-learning platform for students and their families to access at anytime promoting additional family and student engagement. During periods of remote learning, a variety of delivery methods may be used and determined by teaching staff and school administration to meet student needs. Faculty will continue to use PEAK FueLED KG- 6<sup>th</sup> grade curriculum in the remote-learning periods.

## **Provide a description of the professional development activities that will be offered to teachers**



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Bridges Preparatory Academy will continue to provide professional development for teachers as outlined in the current professional development calendar. Additional professional development opportunities will be considered based on professional development needs both individually and as necessary with new State guidance for remote learning topics. Professional Development opportunities will be conducted via the identified method predetermined by the organization or individual conducting the professional development opportunity. These methods could include virtual platforms or in-person/ on-site.

Bridges Preparatory Academy will continue to comply with recommendations otherwise required under continuing law regarding a minimum number of school hours and state funding.

Signature

Erica Nye, President, Bridges Preparatory Academy Governing Board

Signature

Brianne Fox, Director of Academics

Cindy Zak, Director of Operations



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Date: Wednesday, July 29, 2020

Resolution Number: 202004

Resolution Title: Approval of Alternative Remote Learning Plan for 2020-2021 Academic Year

## **RESOLUTION:**

Whereas, it is the responsibility of the Board to authorize the approval of the Alternative Remote Learning Plan for 2020-2021 Academic Year.

Whereas, the School is sponsored by the Ohio Department of Education and has a Board and Sponsor approved Education Plan as detailed in its community school contract; and

Whereas, pursuant to challenges brought on by COVID-19 and as recommended by the Office of Ohio School Sponsorship, the School has developed alternative education re-opening plans A, B and C to address various scenarios that may be required to re-open operations with remote instruction, a blended distance learning and adjusted on-site scheduling model or full on-site school opening with social distancing; and

Whereas, H164 requires that the School submit a Board approved Remote Learning Plan prior to the end of July 2020;

Now, therefore, it be resolved that the Board authorizes the that the Board approves an alternative remote learning plan for the School, to be finalized by Cindy Zak, Director of Operations, and Brianne Fox, Director of Academics; and approved by the Board President on behalf of the Board.

**Voting Board Members:**

Nye:

Zeigler:

Glick:

Gill:

X Erica Nye

Bridges Preparatory Academy, Board President